

OLD DOMINION UNIVERSITY

Newsletter—Spring 2017

Department of Psychology

Highlighting -
Undergraduate
Study Abroad &
Undergraduate
Research
Experiences

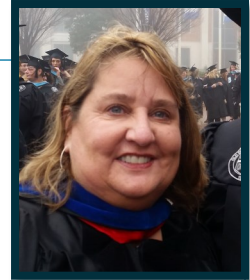


Undergraduate Psychology Major, Mr. Steven Cole, Jr. in England

PSYCHOLOGY:

Old Dominion University

Spring 2017



Message from the Chair

Hello students, alumni, faculty, and friends of the ODU Psychology Department!

In this newsletter we are specifically highlighting some of the exciting opportunities for undergraduate research, study abroad, and psychology clubs.

Did you know that there are more than 20 different psychology research labs? As you can see in the next few pages, there are many opportunities for undergraduate students to be involved in research. Some of the labs in the department include the Applied Cognitive Performance Lab, the Behavioral Alcohol and Related Studies Laboratory, the Health Behaviors in Technology Lab, the Youth and Family Development Lab, the Psychology of Design Lab, the Technology iN Training Lab, the Early Family Studies Lab, the Sexual Minority Health Lab, the Behavioral Psychology Research & Analysis Team, and the OMEGA Lab just to name a few. I truly believe much of the research, publications and presentations that our undergraduate students are involved in is some of the most exciting and creative work that we do.

Why get involved in research? Being involved in research is a way to apply material learned in class to a hands-on project. In addition, students can be part of making new discoveries and developing critical thinking skills and the skills that employers and graduate and professional schools are looking for.

Maybe you are interested in another type of excitement? Are you aware that the Psychology Department has study abroad opportunities? Study abroad lets you gain first-hand knowledge of how culture influences one's beliefs and behaviors. Further, it's an opportunity to travel and make friends with other students and people from other cultures. Check out the story and pictures from Seven Cole studying in the United Kingdom and quotes and pictures from students in Jennifer Younkin's PSYC 420 Cross-Cultural Psychology course who travel to Rome. I promise you these stories will make you want to pack your bags!

There are also several clubs open to undergraduate students. Psi Chi is the National Honor Society in Psychology, developed to encourage, stimulate, and maintain scholarship in psychology. The Association of Psychology Students (APS) is open to anyone (Psychology or other majors) interested in Psychology. The ODU Chapter of the Human Factors and Ergonomics Society is also open to anyone (regardless of major) who is interested in engineering psychology. Finally, the Industrial/Organizational Psychology Student Association (IOPSA) is open to undergraduate and graduate students who have interests in I/O psychology. I urge you to contact the Undergraduate Office in MGB 246, your advisor, or me for more information on these exciting opportunities.

In closing, I invite you to look over the activities of our undergraduate students. As you can probably tell, I am very proud of our students and the many student opportunities we provide. Also, please see the information on the new College of Sciences, Development Officer, Denise Milisitz. Welcome Denise! Also, see information on our newest faculty member, Dr. Matt Judah.

Please enjoy this newsletter. I welcome your feedback.

Sincerely,

Michelle L. Kelley, Chair

INTRODUCING MATT JUDAH



PH.D.

Matt Judah joined the ODU Psychology Department this Fall after completing a Ph.D. in clinical psychology at Oklahoma State University and a clinical internship at the Medical University of South Carolina in July 2016.

Dr. Judah's Emotion Research and Psychophysiology (ERP) Lab investigates abnormal thought processes linked to anxiety disorders and depression. These processes include biased attention toward threatening stimuli, reduced attentional control, and worry.

Psychophysiological measures play an important role in Dr. Judah's research. In particular, Dr. Judah uses event-related potentials, brain waves that reflect sensory and cognitive processes with high temporal precision. This approach allows for hypotheses about covert cognitive phenomena to be tested with an objective measure.

As an example of this research, Dr. Judah's studies have shown that interoceptive attention can reduce the efficiency of attentional control (Judah et al., 2013), alter attention to socially threatening faces (Judah, Grant, & Carlisle, 2016), and influence attention to one's mistakes and performance feedback (Judah et al., 2016) in those with high levels of social anxiety. Building on this research, Dr. Judah currently aims to test how interoceptive attention may act as a mediator between social worry and biased attention for socially threatening faces. The goal of such research is to refine theories of emotional disorders and their treatment.

Spring 2017

Scholarship

Award

Recipient

**Steven
Cole**

Undergraduate

Psychology

Major

Mr. Steven Cole, Jr. is currently studying abroad as an exchange student at the University of Essex in Colchester, England for Spring 2017.



The Michael Greenspan Study Abroad Scholarship Award in The United Kingdom

All the international students for Spring 2017 studying at the University of Essex.

Being able to study abroad in the United Kingdom for this Spring 2017 semester has been absolutely amazing so far! I have met so many new people and friends that I can't keep up with everyone's' names anymore! One huge benefit I have is my housing accommodation on campus



in that I have thirteen other flatmates whom I share a living space with and a kitchen. They were thirteen instant friends that I made on day one and it is such a sociable environment! As for the education system here, I am adjusting well to the differences and getting better at utilizing my own personal University of Essex student account. The University here uses a program called 'Moodle' which is very similar to Blackboard that we use at Old Dominion University. Another difference that I found is that there tends to be less weekly homework here but much more readings and class participation. By the way, there is a complete difference between 'Lecture' and 'Class' here. For each module course that I am taking, I have to attend two separate classes. One class is strictly for 'Lecture' which involves simple note taking and listening, then I must attend a separate 'Class' that involves class participation and discussion about topics that were mentioned during the lecture. I have a different instructor for each 'Lecture' and 'Class'. Also, the instructors here post an audio repeat through a Moodle program called 'Listen Again' of each lecture and class for students to go back and listen to any past lecture again for studying or other future references. Aside from the education side of studying abroad, I have already made a weekend trip to London! I was in complete awe the entire time being in London, especially since it was my first time being there! Everything was beyond unreal from the tourist sites to my first fish and chips! I was also able to witness the International Women's March in London which so happened to be on the same day that I went there! Overall, my study abroad experience is going very well so far! I am meeting new people everyday and there are much more exciting experiences to come!

By Steven Cole, Jr.

Steven doing just a little ...



sightseeing in England.



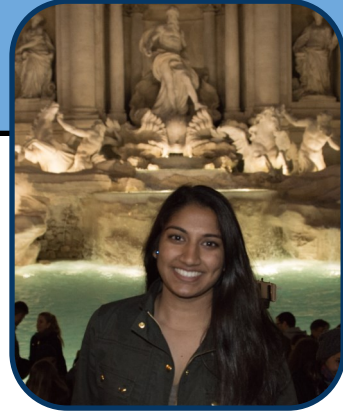
United Kingdom Study Abroad Highlight:

“I had a great time meeting up with Mr. Greenspan in London! He gave me the opportunity to meet many of his other co-workers, and to tour the office building of Kiddy and Partners company. Afterwards, we had an amazing lunch right on the Thames River near the Shard! “ - Steven Cole

Steven pictured above with Mr. Michael Greenspan, is the Spring 2017 recipient of an annual scholarship Mr. Greenspan provides to an Old Dominion University undergraduate studying in the United Kingdom each year.

ROME 2016 by Aekta Javia

I've had the privilege of traveling to various different cities and countries in different capacities; but I can say with the utmost confidence that the Cross-Cultural Psychology Study Abroad in Rome was one of the most impactful trips I've ever been on. Prior to this class, we always have read textbooks, done modules, and imagined what it would be like when the opportunity rose to apply what we learned; this class was built around the idea of live what you learn and learn what you live. Led by Professors Suzanne Morrow and Jennifer Younkin a group of twelve students including myself embarked on a semester long journey that was all about application and experience. In the weeks leading up to spring break, we met once a week, read articles, had open forum discussions during class, and shared ideas and the importance and impact of cross-cultural psychology.



While our time in Italy was short, it was filled with an abundance of experiences and memories. We spent our days touring Vatican City and taking in the sites, roaming around the city and learning about the Roman Forum, Roman Colosseum and Pantheon. We explored the food markets and different piazzas and got lost on the streets in the rain. We drove into the beautiful countryside, away from the hustle and bustle of Rome through the beautiful valleys to visit Sergio Mottura's vineyard; there we learned about the process of wine making and the sacredness of wine, to the Italian culture from Sergio himself. We spent an evening at Daphne's, a food journalist's home, who taught us about the traditions of Italian meals and the significance of family life in Italy as we cooked together and ended our night with homemade tiramisu. We walked the streets of Rome on a fashion tour through different districts and navigated coffee bars to truly learn the Italian ways. In the evenings we would reminisce about the day and talk about the differences and similarities we observed that correlated to our course, as we shared authentic Italian meals together. Topics would often vary from food, culture, gender roles, family in Italy vs. USA, the impact of religion, public transportation, each other and much more. A year later, it is still hard to put into words the incredible opportunity we had.



continued...

ROME 2016 (continued)

When we returned to ODU we brought our experience full circle by each of us presenting our E-Portfolios projects which included blogs about our experiences, observation about the Italian culture, and article reviews from the class as well as photos and memories. The best part however was seeing each of our experiences through each other's perspective and own creativity. In the most unusual of settings, twelve classmates and two professors went to Rome hesitant about how we would interact, what we would do, and how we would embrace it all. However, we returned as more than just friends, our own small, unique family that would forever be connected through the memories we made and the adventure we shared, in the Eternal City, Rome.







Bound for Rome

On March 2, 2017, the second class of PSYC 420 Cross-Cultural Psychology undergraduates left for Rome during Spring Break. Part of their week long travel assignment was to send a photo and a few sentences about their learning experiences.

Follow their story...



JANAY STENNETT - "One week in Rome was simply just not enough! I truly enjoyed every moment of the experience! The food in Rome is amazingly full of flavor and so delicious. I now understand why food is such a huge component of Italian culture.

Visiting the Colosseum and Vatican City was an experience I will never forget. It was sort of surreal to see astounding artwork done by Michelangelo and Botticelli. Italian architecture is very elegant and mesmerizing. This experience definitely convinces me to travel outside of America more to explore new experiences."



AYOBAMI FAKULUJO - "The study abroad trip was an amazing experience. I am extremely happy I chose to enroll for this class. I enjoyed every aspect of the trip; from the food and culture to the rich history of Rome. It

was interesting to see how cultures vary over time and location. I also bonded with my classmates and professor in a foreign country over new experiences. This trip was a priceless experience with memories which I will keep for the rest of my life."



SHELBY MEIER - "My study abroad experience was everything that I could've dreamed about and more. As someone who has never gotten the chance to travel just off of the east coast, the opportunity to study abroad was something I had my eye on for a very long time. I couldn't have gotten any luckier with a professor and a group of peers to go my first abroad trip with. Without them I think this experience would've been a lot different. Although we struggled through our first day after a seven hour flight, the entire trip was so unrealistic and I cannot begin to describe how happy I am to have had this opportunity to learn more about the Italian culture. "



JESENIA CORDERO - “Visiting Rome was a great experience to be introduced to another culture. The liveliness within the city showed how different things were there compared to the United States. The streets were filled with creativity and enjoyment. The picture I took was a man playing music and embracing the enjoyment of being alive. The music was a refresh-er to hear only instrumentals rather than lyrics. Behind him was a beautiful painting of a woman looking up. She expressed some kind of anticipation from a greater power. Since Rome has many holy figures, I believe that painting resemble the face of an elderly Italian woman hoping God would attend to her request of some sort. Everything there was delighting and new. People were kind and seemed happy. This experience was eye opening to see the different behaviors of another culture and their form of enjoying life.”



DELVIN ASKEW - “As a first year college student, I am incredibly fortunate to have had the opportunity to study abroad. I believe that international travel is extremely important for personal development and cultural awareness. To understand how societies around the world function and



interact in a classroom is interesting enough; however, by being able to witness those studies in real life is even more amazing. While studying Italian culture specifically, I found myself wondering the ways Italians even differ from Americans. After visiting Rome, I was reassured that we are in fact more alike than unlike although there are a key few areas in which we share different customs such as in cuisine. In addition to learning a vast amount about Italian history, art, architecture, and lifestyle, I was also able to practice my Italian language skills. Now, I feel much more confident speaking Italian with native speakers. Although the study abroad trip lasted for only a week, I have with me a lifetime of memories. I cannot wait to study abroad again!”



PAIGE DUPLANTIS - It's almost hard to formulate the words together to describe the takeaway from this course because I've learned so many important things that go beyond a textbook. We prepared ourselves weekly before the trip, getting familiar with cultural differences and scenarios of 'what could happen' but going and experiencing the culture is far greater than anything you can read about. Not only did we apply what we'd learned in psychology while in Rome, we gained humbling and lasting experiences and stories that will forever stick with us. We worked together as a team, we broke language barriers (one bowl of pasta at a time), we laughed, learned, but most importantly, gained friendships and memories that will go past our time at ODU.



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VERONICA VINAS - "Towards the end of our trip, we had a cooking class and learned the art of tiramisu. We all worked together to create this masterpiece; in a way, this finished product symbolized us. We all started off as strangers and had to work together to overcome many obstacles, including language barriers and directions. Because we worked together, we were able to efficiently overcome these things and all of our efforts was so worth it. The end product, a close group of friends with an increased intercultural sensitivity, is beyond incredible!"

"Coffee and art is a big part of the Italian culture; it is integrated into almost every aspect of their lives. This was taken at La Casa del Caffè Tazza d'Oro. The Pantheon, its architecture, and its history, along with the cup of cappuccino, are all major art forms; they greatly complemented each other!"





VIRGINIA ACADEMY OF SCIENCE RESEARCH SHOWCASE AT THE CAPITOL

On January 23, I was fortunate enough to have the opportunity to share research conducted by our lab in coordination with ODU's Advanced Signal Processing in Engineering and Neuroscience (ASPEN) Lab in Richmond, Virginia. Our abstract was one of twenty chosen

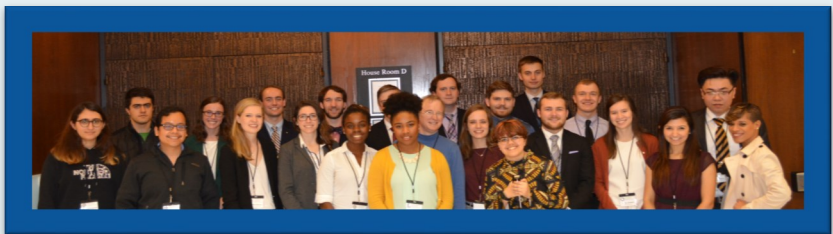
from schools across the Commonwealth to be featured at the Virginia Academy of Science's 2nd Annual Research Showcase at the Capitol. The goal of this event was to present a diverse sample of noteworthy undergraduate research to state delegates. I am happy to say that the organizers of this event selected some very interesting projects from a variety of disciplines, including chemistry, biology, and physics. I had a great time discussing these projects with other undergraduates in addition to sharing our research with members of the House Science and Technology Committee. All in all, it was a great opportunity to improve transparency between legislators and academia and to promote undergraduate research.

Virginia Academy of Science Research Showcase at the Capitol

and

Undergraduate research in ODU's Applied Cognitive Performance Lab

By
Dakota Palmer



UNDERGRADUATE RESEARCH IN ODU'S APPLIED COGNITIVE PERFORMANCE LAB



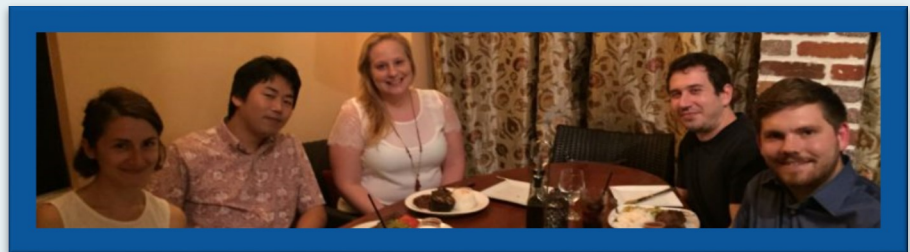
Undergraduate involvement in research is an incredibly valuable experience and is a critical component of higher education's infrastructure. Unfortunately, getting involved may be a daunting task. Oftentimes, undergraduate students have no idea that undergraduate research opportunities exist. If they are interested, they may have no idea what kind of research is being conducted or how to get involved.

When I began my junior year as a Biology major with goals of attending graduate school, I decided that I needed to gain hands-on experience in a research setting. In February 2016 I came across a recruitment flier seeking volunteers in Dr. Yamani's Applied Cognitive Performance Lab. I had long been interested in applied-experimental psychology, so Dr. Yamani and I met to discuss his research.

Since our initial meeting, I have learned much about Human Factors psychology and have had the opportunity to contribute to several studies. These studies have involved diverse topics ranging from human-automation interaction, to development of driver training programs, to inattentive blindness. Running these studies, I have gained experience using eye tracking devices, driving simulator software, and most recently, EEG. In addition to these technical skills, I have learned much about the academic process by participating in our weekly lab meetings. In these meetings, we often discuss peer-reviewed literature relevant to the lab's research interests. I am confident that my ability to read and analyze technical articles, especially those reporting methodology and results of a specific study, has directly benefited from these meetings. In our discussions, we routinely critique experimental design, implications of results, and authors' clarity to improve the quality of our research and communication skills. If any lab members have an upcoming presentation, we typically practice with them during these weekly meetings to receive constructive feedback and make improvements. Holding weekly meetings allows lab mates to give frequent updates and allows Dr. Yamani to remain engaged with every student.

In my time working in the Applied Cognitive Performance Lab, I have also been able to share our research outside of the lab with others. I have presented our research at two undergraduate conferences and was even able to visit NASA Langley Research Center. At the conferences, I had a great time discussing research with professionals and other very talented undergraduates. At NASA, we were given a small guided walkthrough of some facilities and viewed some flight simulators. NASA researchers were very welcoming and shared some of their current and previous work with us. I am a big NASA fan, so this experience was surreal and I am thankful that I could participate. These are just a few of many awesome opportunities I would not have had the pleasure of participating in if not for the support of my lab mates and the department.

I encourage undergraduates to explore campus and contact labs they are interested in, even if they seem out of reach. I also encourage faculty to keep an eye out for motivated individuals who may come from another department or have an atypical background from that which they usually find in recruits. The nature of science is interdisciplinary, and involving people with diverse experiences allows for innovative approaches to problems. Even for those who are not committed to pursuing a career in research, involvement in the research process may promote a greater respect and understanding of science. My time spent working with the ACP Lab over the last year has provided priceless experiences. I look forward to whatever challenges and experiences present themselves as I finish my undergraduate degree.



Upcoming Presentations at the 2017 Driving Assessment Conference

On February 13, I was notified that two of our papers submitted for the 2017 Driving Assessment Conference were accepted for presentation and publication in the conference proceedings. I was involved in the publication process for both of these papers, which involve the development of training programs for young drivers. The Driving Assessment Conference is a nationally recognized event held every two years. It is an excellent opportunity to share our work with others in the field. This year, the conference will be held in Manchester Village, Vermont from June 26-29.

Bıçaksız, P., Palmer, D. B., Yamani, Y., & Samuel, S. (in press). Sequential in-vehicle glance analysis of attention maintenance behavior for trained and untrained young drivers. *Proceedings of the 2017 Driving Assessment Conference: 9th International Driving Symposium on Human Factors in Driver Assessment, Training, and Vehicle Design, Manchester Village, VT.*

Yamani, Y. Bıçaksız, P., Palmer, D. B., Cronauer, J. M., & Samuel, S. (in press). Following expert's eyes: Evaluation of the effectiveness of a gaze-based training intervention on young drivers' latent hazard anticipation skills. *Proceedings of the 2017 Driving Assessment Conference: 9th International Driving Symposium on Human Factors in Driver Assessment, Training, and Vehicle Design, Manchester Village, VT.*

by Dakota Palmer

This spring semester we have a full class of undergraduates gaining field experience through practicum. Eighteen students are working at various sites across the community. Experiences include such remarkable activities as mentoring children with emotional and behavioral problems, developing behavioral goals for young children with mental health diagnoses, providing supportive services to runaway teens, supporting clinicians in assessing and diagnosing mental health problems, and developing and implementing psychoeducation programs for adults with major mental illnesses. Practicum provides a valuable opportunity for students to learn about the practice of various mental health services, de-



GAINING FIELD EXPERIENCE THROUGH PRACTICUM

by Suzanne Morrow

termine their own suitability for work in the field, and give to the community in a meaningful way.

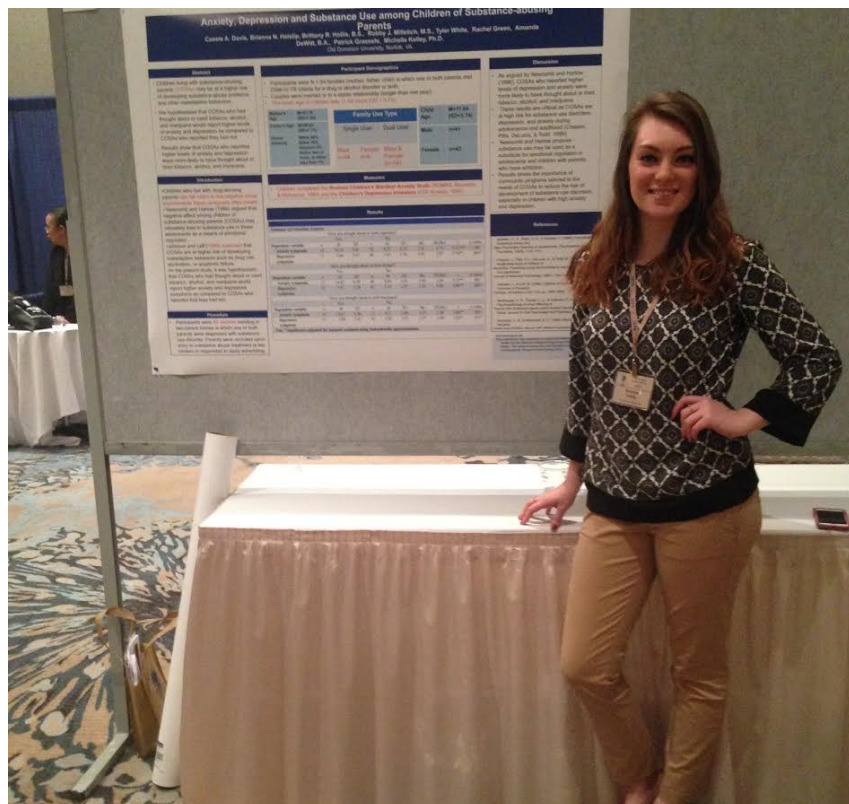
This semester practicum has even led to one student gaining employment after graduation. Hillary Parks will be a Case Manager at Seton House. Another student gained entry into a graduate program in counseling. In the fall, Claire Edwards will start the Master of Art in School Counseling program at Marymount University. Many other students are in the process of applying to graduate programs. We are hopeful that the experiences gained through practicum will help them be accepted into their programs. Practicum is a wonderful experiential learning opportunity that has real benefit to students and to the community.



Rebecca Bradley, Sierra Thorpe, and Kayla Maloney

HaBiT

(Health and Behaviors in Technology)



Brianna Haislip - Poster Presentation

My name is Brianna Haislip and I am a senior psychology major at ODU. I am currently an undergraduate research assistant in Dr. Kristin Heron's HaBiT (Health and Behaviors in Technology) lab. Our lab investigates health related behaviors in college women using technologies including Ecological Momentary Assessment and other mobile assessment techniques. Recently, I have been working closely with both Dr. Heron and one of her graduate students, Lindsay Howard, to develop an undergraduate honors thesis looking at differences in social connection, disordered eating, and body dissatisfaction in African American and Caucasian college women. Participants were college women recruited from three local universities who took part in a larger online survey about college health and student experiences. Our results indicated African American women experience lower levels of disordered eating and body dissatisfaction. Social connection was negatively associated with body dissatisfaction, but not disordered eating. This association was not moderated by race, suggesting that low levels of social connection may have negative consequences regardless of race. This study aims to offer further insight into the role social connection may play in disordered eating and body dissatisfaction and hopes to inform future prevention and intervention efforts in college women. I will be presenting these findings in an oral presentation at the Virginia Association for Psychological Science (VAPS) Conference in April.



Hannah Hamrick, Tess Hosier, Tyler White, and Brooke Puharic.
Undergraduate members of the **Youth and Family Development Lab**
directed by Dr. Michelle Kelley.

The Youth and Family Development Lab focuses our research efforts on how early experiences influence mental health disorders and substance abuse.

Tyler White is the winner of the Alan L. Chaiken Psychology Honors Thesis Award. Tyler won a Summer Undergraduate Research and Creativity Fellowship in the summer of 2016. He is an author on five publications and has presented his work at the American Psychological Association and the Association for Psychological Science. He will be attending graduate school in the fall. Hannah Hamrick is currently developing her honors thesis proposal. Hannah is an author on one publication and multiple paper and poster presentations. She will be presenting her work at the Association for Psychological Science in Boston in May. The newest Youth and Family Development members are Tess Hosier and Brooke Puharic. Tess is working closely with doctoral student Allison Robbins (clinical), around her work associated with moral injury among veterans and substance use. Brooke is working closely with Sarah Ehlke to examine traumatic experiences as related to alcohol use among young bisexual women.

Elizabeth C. Guy Outstanding Psychology Student Awards are given to the graduating senior with the most outstanding service to the department, and to the student with the most outstanding academic accomplishments.

2016-2017 Elizabeth C. Guy Outstanding Service Award Winner -

AEKTA JAVIA



2016-2017 Elizabeth C. Guy Outstanding Academic Award Winner -

BRIANNA HAISLIP



Alan L. Chaikin Psychology Honors Thesis Award is given to the undergraduate student with the most outstanding honors thesis.

2016-2017 Alan L. Chaikin Psychology Honors Thesis Award Winner -

TYLER WHITE



Elizabeth C. Guy Outstanding Psychology Student Awards

NEW DEPARTMENTAL AWARDS

The Psychology Department will be offering two new awards beginning this year.

Department of Psychology Outstanding Graduate Teaching Assistant

This award recognizes a graduate teaching assistant in the Department of Psychology who has demonstrated exceptional instructional quality as evidenced by students and faculty.

Department of Psychology Outstanding Graduate Student Instructor of Record

This award recognizes a graduate student instructor of record in the Department of Psychology who has demonstrated exceptional instructional quality as evidenced by students and faculty.

Dr. James O'Brien

Dr. James (Jim) O'Brien recently retired from Tidewater Community College after over 47 years of teaching. Among his many honors, Dr. O'Brien was selected as "Virginia Professor of the Year" by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education (2010). He also received the Outstanding Faculty Award from the State Council of Higher Education in 2011, which is the state's highest faculty honor. Dr. O'Brien was also heavily involved in national and state psychological organizations. He was the President of the Virginia Academy of Science (VAS) from 1993-1993 and elected as VAS Fellow in 1997. For his long-term service to VAS, a \$25,000 scholarship was awarded in his honor. Dr. O'Brien has selected ODU psychology students to be the recipients of this award. Beginning in spring 2018, one rising senior involved in research who presents their work at the spring VAS conference will receive a \$1,000 award in Dr. O'Brien's honor. We thank Dr. O'Brien for his generosity to our undergraduate students, his excellence in teaching, and his tireless efforts to promote psychology and research in the Virginia community.

Psychology of Design Lab (PoD)

Laurne Tiller, Alexandria Dobos, John Hicks , Ashley Cain,
Judia Grinder, Page Duplantis, James Unverricht,
Heidi Dindail , Dr. Jeremiah Still, Megan Edwards, Dr. Mary Still.



www.psychofdesign.com

The Behavioral Alcohol and Related Studies Laboratory (BARS Lab) conducts research focusing on the determinants and consequences of alcohol and other substance use among emerging adults. We have an active lab of four undergraduate researchers – Jacklyn Rankin, Morgan Xenos, Patricia Mejia, and Isabelle Martin; and two doctoral researchers – Amy Stamates (APS) and Peter Preonas (Clinical). Isabelle, Morgan and Patricia are co-authors on a total of five upcoming conference presentations along with Amy and Peter. The lab will be presenting this research at the annual meeting of the Association for Psychological Science, the Society for Prevention Research, and the Research Society on Alcoholism.



Cathy Lau-Barraco, Jacklyn Rankin, Morgan Xenos,
Patricia Mejia, Tatiyana Peters, Isabelle Martin,
Amy Stamates, Peter Preonas



Research Assistants Maurizio Onetti, Dr. Matt Judah, Jermarion Griffin, Elizabeth Bauer, and Ekaterina Shurkova (pictured here)



The Emotion Research and Psychophysiology (ERP) Lab, directed by Dr. Matt Judah, investigates cognitive processes linked to anxiety and mood disorders.

AWARD RECIPIENTS

Cecilia Yeager, College of Arts and Letters
Joyce Hoffmann, Inspirational Faculty

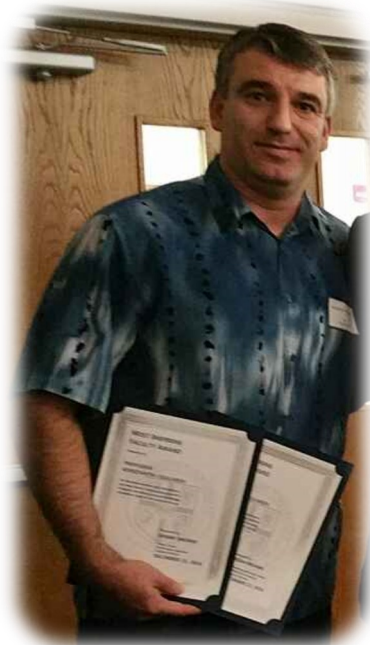
Haoting Wen, Strome College of Business
Michael McShane, Inspirational Faculty

Austin Whipple, Darden College of Education
Stephen Knott, Inspirational Faculty

Derek Davis, Frank Batten College of Engineering
and Technology
Lee Land, Inspirational Faculty

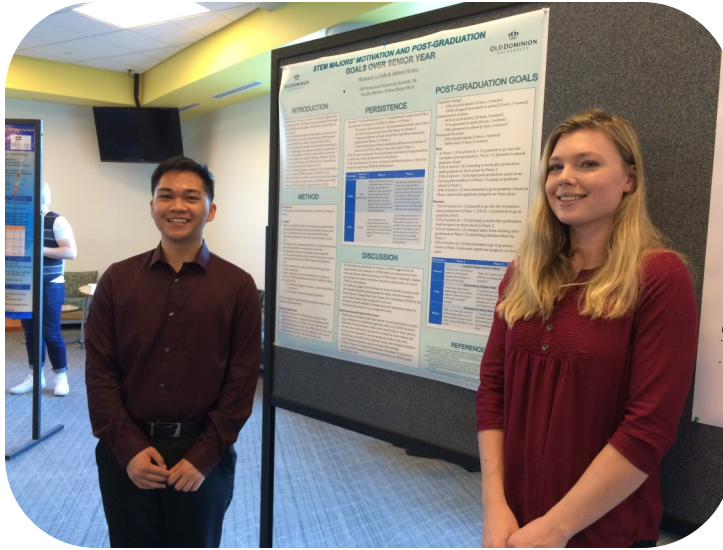
Andrew Haskell, College of Health Sciences
Pam Hille, Inspirational Faculty

Sarah Brown, College of Sciences
Konstantin Cigularov, Inspirational Faculty



Undergraduate Sarah Brown - was awarded the College of Sciences Scholar Award, and also Outstanding University Scholar Award at a recent awards dinner with the Provost, President, and the Dean of the College of Sciences, among others. Dr. Konstantin Cigularov was named her Most Inspiring Faculty member.

Sarah worked in Dr. Cigularov's lab as a research assistant, and graduated in December 2016 with a double major in Psychology and Human Services.

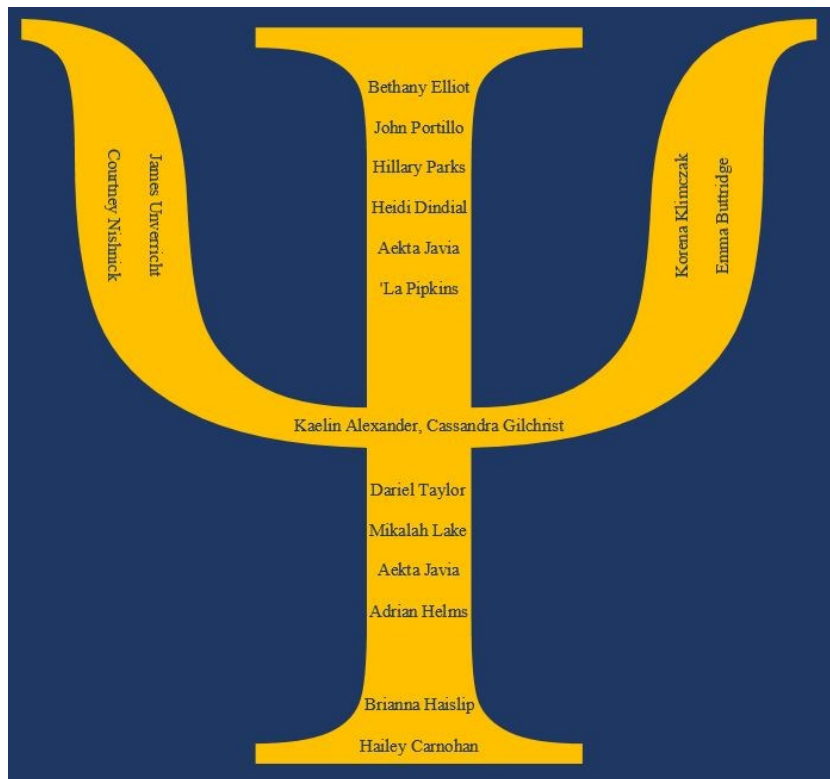


Dr. Major's *Career Development Lab* undergraduate students **Shannon La Sala** and **Adrian Helms** presenting at the Undergraduate Research Consortium





PSI CHI PSYCHOLOGY HONOR SOCIETY



Message from Psi Chi:

All ODU students are welcome to attend Psi Chi and APS meetings. These meetings provide opportunities for learning more about professional opportunities, meeting friends with similar interests, learning about research, career tips and information on getting into graduate school, and being involved in community service. If you are interested in joining Psi Chi or APS; or want to learn more, contact us at <https://www.odu.edu/psychology/students/opportunities/organizations> or the Psychology Undergraduate Office (MGB room 246). Also, please join us for our remaining meeting dates April 6, 2017 and April 18, 2017.

The Psi Chi Banquet will be held on April 23, 2017.

We look forward to meeting you.

Undergraduates Gaining Research Experience in the TNT Lab:

Dr. Richard N Landers, TNT Lab:

James Clarke; Victoria "Tori" Covington; Alexis Epps; Adrian Helms; Lidia Mengistu; Madison Chiusano; Korena Klimeczak; Mikalah Lake

Human Factors and Ergonomics Society (HFES) Faculty/Graduate/ Undergraduate Student Meeting:



New Website Links!



Check out the new **ODU HFES** student chapter website
at: www.oduhfes.com.

Featuring their current research, pictures, and information
on their executive members.

Created by Brandon Fluegel

APPLIED PSYCHOLOGICAL SCIENCES

Take a minute to take a look at the new APS website.

Special thanks to Dr. Miguel Padilla, Danyel Cuffee and to
Cynthia Odom of Information Technology Services (ITS) for
the redesign and updates.

<http://www.odu.edu/psychology/academics/aps-phd>

NEW PSYCHOLOGY ALUMNI

Drs. Cathy Lau-Barraco and Brynn Sheehan (12/16)



Dr. Mike Litano (5/17), and Drs. Debra Major, and Konstantin Cigularov



Drs. Michelle Kelley and Robert Milletich (12/16)



Dr. Blake Bent (5/17) and Dr. Phil Langlais

What doors were opened for you because of your ODU experience? Would you like to support current and future ODU students to have similar opportunities as you? If you wish to strengthen academic and research initiatives, or are interested in a particular program and want to see it grow and succeed, please contact Denise Milisitz. She is the new Development Officer for the College of Sciences and would be happy to assist you in creating a legacy and inspiring others at ODU.

Denise Milisitz
Old Dominion University
Development Officer
College of Sciences
Office: (757) 683-4784
Email: amilisit@odu.edu



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Degree/Major: _____

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**We look forward
to hearing from
our alumni**



THANK YOU for your continuing interest in the Psychology Department. Your contributions to the Psychology Department go to support research and teaching activities.

The Psychology Department has several funds for student awards, scholarships and general purposes. These include:

Alan L. Chaikin Psychology Honors Thesis Award is given to the undergraduate student with the most outstanding honors thesis.

Elizabeth C. Guy Outstanding Psychology Student Awards are given to the graduating senior with the most outstanding service to the department and the most outstanding academic accomplishments.

David L. Pancoast Memorial Dissertation Prize is given to the clinical Ph.D. student with the most outstanding dissertation.

Department of Psychology Outstanding Graduate Teaching Assistant Award recognizes a graduate teaching assistant in the Department of Psychology who has demonstrated exceptional instructional quality as evidenced by students and faculty.

Department of Psychology Outstanding Graduate Student Instructor of Record Award recognizes a graduate student instructor of record in the Department of Psychology who has demonstrated exceptional instructional quality as evidenced by students and faculty.

Your contribution can support any of these awards or the **General Gift Fund** that is used where the need is greatest:

YOUR GIFT: \$25 _____ \$50 _____ \$100 _____ other \$ _____

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Please make checks payable to: **Old Dominion University**

Contact Us

Psychology Department
Old Dominion University
MGB 250
Norfolk, VA 23529-0267
(757) 683-4440 or pkinard@odu.edu

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