

Program Prioritization Task Force
January 6, 2021
Meeting Summary

Brian Payne shared the input received on the Anonymous Forms. He noted that there continue to be questions about why the program prioritization process is occurring. Also, one person expressed concern about referring to students as “customers,” while another suggested the group should look at costs vs. income (SCH and external funding). The group discussed that the process is not about cutting, but about identifying opportunities based on enrollment patterns and possible resource allocations. Members of the group expressed support for having a faculty-led conversation about prioritization and university initiatives. Co-chair Desh Ranjan reminded the group that the efforts are not only about responding to the pandemic, but also about identifying possible future investments to strengthen the university.

Tisha Paredes shared the academic and administrative rubrics that were revised based on input received after the last meeting. Task Force members suggested several additional revisions, which will be incorporated. Dr. Paredes noted that retention rates will be available this week and will be loaded to Teams. Also, members will have access to the WEAVE reports for all programs. Desh Ranjan noted that consistency across all subcommittees will be needed when members complete them.

Each subcommittee provided an update on their work to date. Subcommittees are continuing to meet and review the data.

Updated data on certificate programs has been added to Teams. Brian Payne shared information on certificate programs from a previous meeting. There are 67 certificate programs. In 2018-19, 227 certificates were awarded, for an average of 3.4 awards per certificate. There were no awards in 33 certificate programs.

Payne asked for feedback on whether the rubric for academic programs will work for the review of certificate programs. He also asked whether the Task Force should consider recommending deactivation of certificate programs with no graduates for a period of three years.

Payne and Ranjan will draft a proposal with guidelines for the review of certificate programs for discussion at the next meeting. For now, Task Force members should focus on the review of degree programs and not certificates.