Prioritization Survey: Deans

Start of Block: Default Question Block

The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. Note that we are not asking for any specific data regarding enrollments, SCH, graduation numbers. That information is already accessible. At this point, we are seeking your professional judgement and opinion. Please complete the survey available here by **November 30**.

Please select your college

- ○ College of Arts & Letters
- ○ Strome College of Business
- ○ Darden College of Education & Professional Studies
- ○ Batten College of Engineering & Technology
- ○ College of Health Sciences
- ○ College of Sciences

Please tell us the top two to three academic programs in your college that could be expanded and provide a rationale.

_____

_____

Please describe any distinctive programs in your college.

Please list other academic programs on campus that you collaborate with, describe the nature of your interactions, and provide any opportunities to improve those interactions.

As you look around academic affairs, including administrative units and academic programs, what are some ideas about how to shape ODU's future?

Please describe any potential for reorganizing programs in your College to promote efficiency while strengthening ODU's mission and vision.

Besides reorganizing programs, where do you see potential for creating efficiencies in your college?

Is there anything else we have not asked that you would like to share with the Task Force?

End of Block: Default Question Block

Prioritization Survey: Chairs

Start of Block: Default Question Block

The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. Note that we are not asking for any specific data regarding enrollments, SCH, graduation numbers. That information is already accessible. At this point, we are seeking your professional judgement and opinion. Please feel free to ask others in your department to share insight where needed if their feedback helps you answer the questions. Just one survey, however, should be submitted from each department/school. Please complete the survey available here by **November 30**.

Please select your college.

- ○ College of Arts and Letters
- ○ Strome College of Business
- ○ Darden College of Education and Professional Studies
- ○ Batten College of Engineering and Technology
- ○ College of Health Sciences
- ○ College of Sciences

Display This Question:

If Please select your college. = College of Arts and Letters

Please select your department/school

▼ Art ... Women's Studies

Display This Question:

If Please select your college. = Strome College of Business

Please select your department/school

▼ School of Accountancy ... Management

Display This Question:

If Please select your college. = Darden College of Education and Professional Studies

Please select your department/school

▼ Communication Disorders and Special Education ... Teaching and Learning

Display This Question:

If Please select your college. = Batten College of Engineering and Technology

Please select your department/school

▼ Civil & Environmental Engineering ... School of Cyber Security

Display This Question:

If Please select your college. = College of Health Sciences

Please select your department/school

▼ Community and Environmental Health ... Physical Therapy and Athletic Training

Display This Question:

If Please select your college. = College of Sciences

Please select your department/school

▼ Biological Sciences ... Psychology

Please provide your department/school's mission statement.

How does your department/school meet the university's mission and vision?

Tell us the growth opportunities in your department/school's near future.

Please describe distinctive features about your department/school.

Please identify any emerging areas that have growth potential but you are not able to serve due to capacity issues.

Describe the impact that your department/school has on students.

Describe future placement and employment opportunities for students in the academic program(s) within your department/school.

Page Break

What is the plan for the academic program(s) within your department/school?

- ○ Increase enrollments
- ○ Maintain same enrollments
- ○ We have not discussed this in the department/school

Display This Question:

If What is the plan for the academic program(s) within your department/school? = Increase enrollments

Please provide your plan to increase enrollments and an estimate for how much it would cost.

_____

_____

_____

_____

_____

Please list other academic programs on campus that you collaborate with, describe the nature of your interactions, and provide any opportunities to improve those interactions.

_____

_____

_____

_____

_____

Please describe how teaching loads are determined in your department/school.

_____

Page Break

How often do you interact with these units each academic year? Click the name of the unit to view their organizational chart.

	Very Often	Often	Sometimes	Never
Academic Affairs Administration	○	○	○	○
Center for Advising Administration & Academic Partnerships	○	○	○	○
Center for Faculty Development	○	○	○	○
Center for Global Engagement	○	○	○	○
Center for High Impact Practices	○	○	○	○
Center for Learning and Teaching	○	○	○	○
Distance Learning	○	○	○	○
Graduate School	○	○	○	○
Institutional Effectiveness and Assessment	○	○	○	○
Perry Honors College	○	○	○	○
Office of Faculty Diversity and Retention	○	○	○	○
Regional Higher Education Centers	○	○	○	○
Strategic Communication and Marketing	○	○	○	○

University Libraries	○	○	○	○

Page Break

Carry Forward Unselected Choices from "How often do you interact with these units each academic year? Click the name of the unit to view their organizational chart."

Based on your interactions:

	To what extent do these units support your department/school's mission?	To what extent do the following units meet student needs?	How well do these units promote academic quality?

Academic Affairs Administration	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for Advising Administration & Academic Partnerships	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for Faculty Development	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for Global Engagement	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for High Impact Practices	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for Learning and Teaching	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Distance Learning	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Graduate School	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Institutional Effectiveness and Assessment	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Perry Honors College	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Office of Faculty Diversity and Retention	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Regional Higher Education Centers	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Strategic Communication and Marketing	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
University Libraries	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all

Page Break

As you look around academic affairs, including administrative units and academic programs, what are some ideas about how to shape ODU's future?

_____

_____

_____

_____

_____

In what ways could academic programs in your college or department/school be redesigned?

_____

_____

_____

_____

_____

Is there anything else we have not asked that you would like to share with the Task Force?

_____

_____

_____

_____

_____

End of Block: Default Question Block

Prioritization: UPD Survey

Start of Block: Default Question Block

Undergraduate Program Director Survey

The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. Note that we are not asking for any specific data regarding enrollments, SCH, graduation numbers. That information is already accessible. At this point, we are seeking your professional judgement and opinion. Please feel free to ask others in your department to share insight where needed if their feedback helps you answer the questions. Just one survey, however, should be submitted from each program. Please complete the survey available here by January 15, 2021.

Please select your college.

▼ College of Arts & Letters ... College of Sciences

Page Break

Display This Question:

If Please select your college. = College of Arts & Letters

Select the program(s) you are responsible for.

- [ ] BA/BS African American and African Studies
- [ ] BA Art
- [ ] BA Asian Studies
- [ ] BA/BS Communication
- [ ] BA/BS Criminal Justice
- [ ] BS Cybersecurity
- [ ] BA English
- [ ] BFA Fine Arts
- [ ] BA Foreign Languages
- [ ] BA/BS Geography
- [ ] BA History
- [ ] BA/BS Interdisciplinary Studies
- [ ] BA International Studies
- [ ] BA/BM Music
- [ ] BA Philosophy
- [ ] BA/BS Political Science
- [ ] BA/BS Sociology
- [ ] BA Theater And Dance

- [ ] BA/BS Women's Studies
- [ ] CERT UG Professional Writing
- [ ] CERT UG Teaching English as a Second Language
- [ ] CERT UG Geographic Info Science
- [ ] CERT UG Spatial Analysis of Coastal Environments
- [ ] CERT UG Diversity Studies
- [ ] Other _____

Display This Question:

If Please select your college. = Strome College of Business

Select the program(s) you are responsible for.

- [ ] BSBA Accounting
- [ ] BSBA Economics
- [ ] BSBA Financial Management
- [ ] BSBA Information Systems and Technology
- [ ] BSBA Management
- [ ] BSBA Marketing Management
- [ ] CERT UG Entrepreneurship
- [ ] Other _____

Display This Question:

If Please select your college. = Darden College of Education & Professional Studies

Select the program(s) you are responsible for.

- [ ] BS Career and Technical Education
- [ ] BS Early Childhood Education
- [ ] BS Elementary Education
- [ ] BS Exercise Science
- [ ] BS Human Services
- [ ] BS Occupational and Technical Studies
- [ ] BS Park, Recreation and Tourism Studies
- [ ] BS Physical Education
- [ ] BS Special Education
- [ ] BS Speech-Lang Pathology & Audiology
- [ ] BS Sport Management
- [ ] CERT UG Professional Leadership
- [ ] CERT UG Addiction Prevention and Treatment
- [ ] CERT UG Industrial Training
- [ ] Other _____

Display This Question:

If Please select your college. = Batten College of Engineering

Select the program(s) you are responsible for.

- ☐ BS Civil Engineering
- ☐ BS Computer Engineering
- ☐ BS Electrical Engineering
- ☐ BS Engineering Technology
- ☐ BS Mechanical Engineering
- ☐ Other _____

Display This Question:

If Please select your college. = College of Health Sciences

Select the program(s) you are responsible for.

- [ ] BS Dental Hygiene
- [ ] BS Environmental Health
- [ ] BS Health Sciences
- [ ] BS Medical Laboratory Science
- [ ] BS Nuclear Medicine Technology
- [ ] BS Nursing
- [ ] BS Public Health
- [ ] CERT UG Cytotechnology
- [ ] CERT UG Occupational Safety
- [ ] Other _____

Display This Question:

If Please select your college. = College of Sciences

Select the program(s) you are responsible for.

- [ ] BS Biochemistry
- [ ] BS Biology
- [ ] BS Chemistry
- [ ] BS Computer Science
- [ ] BS Mathematics
- [ ] BS Ocean and Earth Science
- [ ] BS Physics
- [ ] BS Psychology
- [ ] Other _____

To what extent would you consider ODU to be an institution of choice in your discipline or field?

- ○ A great extent
- ○ Somewhat
- ○ Very little
- ○ Not at all
- ○ Unable to respond

Please list the institutions you would consider peers in the program's field or discipline.

_____

_____

_____

_____

_____

Please list the institutions that are aspirant institutions in the program's field or discipline.

_____

_____

_____

_____

_____

Page Break

To what extent do you use data and information to inform current and future decisions regarding academic programming (curriculum, degrees, concentrations, or certificates)?

- ○ A great extent
- ○ Somewhat
- ○ Very little
- ○ Not at all
- ○ Unable to respond

Display This Question:

If To what extent do you use data and information to inform current and future decisions regarding a... = Not at all

Or To what extent do you use data and information to inform current and future decisions regarding a... = Very little

Please tell us what could be done to help UPDs better use data for decision-making.

_____

_____

_____

_____

_____

Display This Question:

If To what extent do you use data and information to inform current and future decisions regarding a... = A great extent

Or To what extent do you use data and information to inform current and future decisions regarding a... = Somewhat

Please tell us how you use data to make informed decisions.

_____

_____

_____

_____

_____

To what extent does the academic programming (curriculum, degrees, concentrations, or certificates) in your department or school meet…

	A great extent	Somewhat	Very Little	Not at all	Unable to respond
students' need for academic advancement?	○	○	○	○	○
professional advancement?	○	○	○	○	○

Display This Question:

If To what extent does the academic programming (curriculum, degrees, concentrations, or certificate... = Very Little

Or To what extent does the academic programming (curriculum, degrees, concentrations, or certificate... = Not at all

Please tell us what could be offered to students.

_____

_____

_____

_____

_____

To what extent...

	A great extent	Somewhat	Very little	Not at all	Unable to respond
has the academic programming in your department or school kept pace with the discipline?	○	○	○	○	○
does academic programming in your department or school overlap with or duplicate other programs in the college?	○	○	○	○	○
does academic programming in your department or school overlap with or duplicate other programs in the other colleges?	○	○	○	○	○

Display This Question:

If To what extent... = has the academic programming in your department or school kept pace with the discipline? [Very little]

Or To what extent... = has the academic programming in your department or school kept pace with the discipline? [Not at all]

Or To what extent... = does academic programming in your department or school overlap with or duplicate other programs in the college? [A great extent]

Or To what extent... = does academic programming in your department or school overlap with or duplicate other programs in the college? [Somewhat]

Or To what extent... = does academic programming in your department or school overlap with or duplicate other programs in the other colleges? [A great extent]

Or To what extent... = does academic programming in your department or school overlap with or duplicate other programs in the other colleges? [Somewhat]

Please tell us how you would resolve the issue(s).

_____

Should program offerings in your department/school...

- ○ Offer a new concentration(s)
- ○ Discontinue a concentration(s)
- ○ Unable to respond

Display This Question:

If Should program offerings in your department/school... = Offer a new concentration(s)

Please provide your rational for offering new concentrations.

_____

Should certificate offerings in your department/school...

- ○ Be expanded
- ○ Undergo revisions
- ○ Be discontinued
- ○ We do not offer certificates
- ○ Unable to respond

Display This Question:

If Should certificate offerings in your department/school... = Be expanded

Or Should certificate offerings in your department/school... = Undergo revisions

Please provide your rational for expanding or revising certificates.

_____

Page Break

Do you have any suggestions for low-cost collaborations outside of your college?

_____

Do you have any suggestions for low-cost collaborations inside of your college with other departments or schools?

_____

What methods do you use to track graduates of your degree, concentration, or certificate programs?

_____

What measures do you use to assess alumni success?

_____

What tools would you like to have to assess alumni success?

_____

End of Block: Default Question Block

Prioritization: GPD Survey

Start of Block: Default Question Block

Graduate Program Director Survey

The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. Note that we are not asking for any specific data regarding enrollments, SCH, graduation numbers. That information is already accessible. At this point, we are seeking your professional judgement and opinion. Please feel free to ask others in your department to share insight where needed if their feedback helps you answer the questions. Just one survey, however, should be submitted from each program. Please complete the survey available here by January 15, 2021.

Please select your college.

▼ College of Arts & Letters ... College of Sciences

Display This Question:

If Please select your college. = College of Arts & Letters

Select programs you are responsible for.

- [ ] MA Applied Linguistics
- [ ] MFA Creative Writing
- [ ] PHD Criminology and Criminal Justice
- [ ] PHD English
- [ ] MA/MSED English
- [ ] MA History
- [ ] MA Humanities
- [ ] MA International Studies
- [ ] PHD International Studies
- [ ] MA Lifespan & Digital Communication
- [ ] MME Music Education
- [ ] CERT GR Literature
- [ ] CERT GR Professional Writing
- [ ] CERT GR Teaching English to Speakers of Other Languages
- [ ] CERT GR The Teaching of Writing
- [ ] CERT GR Modeling & Simulation - International Studies
- [ ] CERT GR Maritime History
- [ ] CERT GR Arts and Entrepreneurship

- [ ] CERT GR Health and Humanities
- [ ] CERT GR Social Justice and Entrepreneurship
- [ ] CERT GR International Development
- [ ] CERT GR Spatial Analysis of Coastal Environments
- [ ] CERT GR Women's Studies

Display This Question:

If Please select your college. = Strome College of Business

Select programs you are responsible for.

- [ ] MS Accounting
- [ ] MBA Business Administration
- [ ] PHD Business Administration
- [ ] MA Economics
- [ ] MS Maritime Trade and Supply Chain Management
- [ ] MPA Public Administration
- [ ] PHD Public Administration and Policy
- [ ] CERT GR Business Analytics and Big Data
- [ ] CERT GR Maritime, Ports and Logistics Management
- [ ] CERT GR Modeling & Simulation - Business and Public Administration
- [ ] CERT GR Supply Chain Management
- [ ] CERT GR Public Administration and Policy
- [ ] CERT GR Public Procurement & Contract Management

Display This Question:

If Please select your college. = Darden College of Education & Professional Studies

Select programs you are responsible for.

- [ ] PHD Community College Leadership
- [ ] MSED Counseling
- [ ] EDS Counseling
- [ ] MSED Early Childhood Education
- [ ] PHD Education
- [ ] MSED Educational Leadership
- [ ] EDS Educational Leadership
- [ ] MSED Elementary Education
- [ ] MS Exercise Science
- [ ] MLIS Library and Information Studies
- [ ] MS Park, Recreation and Tourism
- [ ] MSED Physical Education
- [ ] MSED Reading
- [ ] MSED Secondary Education
- [ ] MSED Special Education
- [ ] MS Speech Language Pathology
- [ ] MSED Speech-Language Pathology
- [ ] MS Sport Management

- [ ] CERT GR Applied Behavior Analysis
- [ ] CERT GR Autism
- [ ] CERT GR Military Children and Families
- [ ] CERT GR Community College Leadership
- [ ] CERT GR Adapted Physical Education
- [ ] CERT GR Human Performance Technology
- [ ] CERT GR Modeling & Simulation: Education and Training
- [ ] CERT GR Online Teaching for K12 Teachers
- [ ] CERT GR Literacy Coaching
- [ ] CERT GR Secondary Education Professional Studies

Display This Question:

If Please select your college. = Batten College of Engineering

Select programs you are responsible for.

- [ ] MS Cybersecurity
- [ ] ME/MS Engineering
- [ ] DEG/PHD Engineering
- [ ] MS/MEM Engineering Management
- [ ] CERT GR Advanced Engineering Energy Systems
- [ ] CERT GR Coastal Engineering
- [ ] CERT GR Modeling & Simulation Engineering
- [ ] CERT GR Biomedical Engineering
- [ ] CERT GR Advanced Engineering Cyber Systems Security
- [ ] CERT GR Engineering Management
- [ ] CERT GR Entrepreneurship & Innovation in Engineering
- [ ] CERT GR Mission Analysis and Engineering
- [ ] CERT GR Naval Architecture & Marine Engineering

Display This Question:

If Please select your college. = College of Health Sciences

Select programs you are responsible for.

- [ ] MS Athletic Training
- [ ] MS Dental Hygiene
- [ ] PHD Health Services Research
- [ ] PHD Kinesiology and Rehabilitation
- [ ] MS Nursing
- [ ] DNP Nursing Practice
- [ ] DPT Physical Therapy
- [ ] MPH Public Health
- [ ] CERT GR Global Health
- [ ] CERT GR Modeling & Simulation - Health Sciences
- [ ] CERT GR Molecular Diagnostics
- [ ] CERT GR Adult-Gerontology Clinical Nurse Specialist
- [ ] CERT GR Family Nurse Practitioner Post-Professional
- [ ] CERT GR Healthcare Executive
- [ ] CERT GR Neonatal Physician Assistant
- [ ] CERT GR Nurse Educator
- [ ] CERT GR Nurse Executive

Display This Question:

If Please select your college. = College of Sciences

Select programs you are responsible for.

- [ ] MS/MSED Biology
- [ ] PHD Biomedical Sciences
- [ ] PHD Chemistry
- [ ] MS/MSED Chemistry
- [ ] PHD Clinical Psychology
- [ ] MS Computational & Applied Mathematics
- [ ] PHD Computational & Applied Mathematics
- [ ] MS Computer Science
- [ ] PHD Computer Science
- [ ] MS Data Science and Analytics
- [ ] PHD Ecological Sciences
- [ ] MS Ocean and Earth Sciences
- [ ] PHD Oceanography
- [ ] PHD Physics
- [ ] MS Physics
- [ ] PHD Psychology
- [ ] MS Psychology
- [ ] CERT GR Modeling & Simulation for Biological Sciences

☐	CERT GR	Cyber Security
☐	CERT GR	Modeling & Simulation - Computing & Informatics
☐	CERT GR	Modeling & Simulation - Mathematics & Statistics
☐	CERT GR	Modeling & Simulation - Oceanography
☐	CERT GR	Modeling & Simulation - Human Factors Psychology

Page Break

To what extent would you consider ODU to be an institution of choice in your discipline or field?

- ○ A great extent
- ○ Somewhat
- ○ Very little
- ○ Not at all
- ○ Unable to respond

Please list the institutions you would consider peers in the program's field or discipline.

_____

_____

_____

_____

_____

Please list the institutions that are aspirant institutions in the program's field or discipline.

_____

_____

_____

_____

_____

To what extent are faculty able to balance…

	A great extent	Somewhat	Very little	Not at all	Unable to respond
undergraduate versus graduate demands within their current workload?	○	○	○	○	○
masters versus doctorate demands within their current workload?	○	○	○	○	○

Display This Question:

If To what extent are faculty able to balance… = Very little

Or To what extent are faculty able to balance… = Not at all

Please tell what could be done to help faculty balance demands within their current workload.

_____

_____

_____

_____

_____

Display This Question:

If To what extent are faculty able to balance… = A great extent

Or To what extent are faculty able to balance… = Somewhat

Please tell us the strategies faculty are using to balance demands within their current workload.

_____

What support do faculty and administrators (GPDs, chairs, etc.) need to apply graduate policies, procedures, and enrollment management?

Page Break

To what extent do you use data and information to inform current and future decisions regarding academic programming (curriculum, degrees, concentrations, or certificates)?

- ○ A great extent
- ○ Somewhat
- ○ Very little
- ○ Not at all
- ○ Unable to respond

Display This Question:

If To what extent do you use data and information to inform current and future decisions regarding a... = Very little

Or To what extent do you use data and information to inform current and future decisions regarding a... = Not at all

Please tell us what could be done to help GPDs better use data for decision-making.

_____

_____

_____

_____

_____

Display This Question:

If To what extent do you use data and information to inform current and future decisions regarding a... = A great extent

Or To what extent do you use data and information to inform current and future decisions regarding a... = Somewhat

Please tell us how you use data to make informed decisions.

_____

_____

_____

_____

_____

To what extent does the academic programming (curriculum, degrees, concentrations, or certificates) in your department or school meet…

	A great extent	Somewhat	Very Little	Not at all	Unable to respond
students' need for academic advancement?	○	○	○	○	○
professional advancement?	○	○	○	○	○

Display This Question:

If To what extent does the academic programming (curriculum, degrees, concentrations, or certificate... = Very Little

Or To what extent does the academic programming (curriculum, degrees, concentrations, or certificate... = Not at all

Please tell us what could be offered to students.

_____

_____

_____

_____

_____

To what extent...

	A great extent	Somewhat	Very little	Not at all	Unable to respond
has the academic programming in your department or school kept pace with the discipline?	○	○	○	○	○
does the academic programming in your department or school overlap with or duplicate other programs in the college?	○	○	○	○	○
does the academic programming in your department or school overlap with or duplicate other programs in the other colleges?	○	○	○	○	○

Display This Question:

If To what extent... = has the academic programming in your department or school kept pace with the discipline? [Very little]

Or To what extent... = has the academic programming in your department or school kept pace with the discipline? [Not at all]

Or To what extent... = does the academic programming in your department or school overlap with or duplicate other programs in the college? [A great extent]

Or To what extent... = does the academic programming in your department or school overlap with or duplicate other programs in the college? [Somewhat]

Or To what extent... = does the academic programming in your department or school overlap with or duplicate other programs in the other colleges? [A great extent]

Or To what extent... = does the academic programming in your department or school overlap with or duplicate other programs in the other colleges? [Somewhat]

Please tell us how you would resolve this issue

_____

Should program offerings in your department/school...

- ○ Offer a new concentration(s)
- ○ Discontinue a concentration(s)
- ○ Unable to respond

Display This Question:

If Should program offerings in your department/school... = Offer a new concentration(s)

Please provide your rational for offering new concentrations.

_____

Should certificate offerings in your department/school...

- ○ Be expanded
- ○ Undergo revisions
- ○ Be discontinued
- ○ We do not offer certificates
- ○ Unable to respond

Display This Question:

If Should certificate offerings in your department/school... = Be expanded

Or Should certificate offerings in your department/school... = Undergo revisions

Please provide your rational for expanding or revising certificates.

_____

To what extent does the current number and credentials of faculty...

	A great extent	Somewhat	Very little	Not at all	Not applicable	Unable to respond
meet professional standards?	○	○	○	○	○	○
maintain the program's viability?	○	○	○	○	○	○

If a faculty member were to retire, how would this affect your program?

_____

Do you have any suggestions for low-cost collaborations outside of your college?

_____

Do you have any suggestions for low-cost collaborations inside of your college with other departments or schools?

_____

What methods do you use to track graduates of your degree, concentration, or certificate programs?

_____

Page Break

How are you financially supporting masters students?

_____

How are you financially supporting doctoral students?

_____

Besides financial support, what other types of support are you providing to graduate students?

_____

Page Break

What measures do you use to assess alumni success?

_____

What tools would you like to have to assess alumni success?

_____

End of Block: Default Question Block

Prioritization Survey: Unit Administrators

Start of Block: Default Question Block

The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. We are seeking your professional judgement and opinion. Please complete the survey available here by **November 30**.

Please select your unit.

▼ Academic Affairs Administration ... School of Continuing Education

Please provide your unit's mission statement.

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How does your unit meet the university's mission and vision?

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Please describe any distinctive features about your unit.

Describe the impact that your unit has on students and faculty.

How does your unit help students secure future employment.

Please list other administrative units on campus that you collaborate with, describe the nature of your interactions, and provide any opportunities to improve those interactions.

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Please indicate how much you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
We are able ensure academic quality with the current resources we have.	○	○	○	○
We have enough resources to support the university's mission.	○	○	○	○
With current resources, my unit is able to support the university community (e.g. leadership, faculty staff, or students).	○	○	○	○

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How often do you interact with these units each academic year? Click the name of the unit to view their organizational chart.

	Very Often	Often	Sometimes	Never
Academic Affairs Administration	○	○	○	○
Center for Advising Administration & Academic Partnerships	○	○	○	○
Center for Faculty Development	○	○	○	○
Center for Global Engagement	○	○	○	○
Center for High Impact Practices	○	○	○	○
Center for Learning and Teaching	○	○	○	○
Distance Learning	○	○	○	○
Graduate School	○	○	○	○
Institutional Effectiveness and Assessment	○	○	○	○
Perry Honors College	○	○	○	○
Office of Faculty Diversity and Retention	○	○	○	○
Regional Higher Education Centers	○	○	○	○
Strategic Communication and Marketing	○	○	○	○

University Libraries	○	○	○	○

Carry Forward Unselected Choices from "How often do you interact with these units each academic year? Click the name of the unit to view their organizational chart."

Based on your interactions:

	To what extent do these units support your unit's mission?	To what extent do the following units meet student needs?	How well do these units promote academic quality?

Academic Affairs Administration	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for Advising Administration & Academic Partnerships	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for Faculty Development	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for Global Engagement	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for High Impact Practices	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Center for Learning and Teaching	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Distance Learning	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Graduate School	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Institutional Effectiveness and Assessment	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Perry Honors College	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Office of Faculty Diversity and Retention	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Regional Higher Education Centers	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
Strategic Communication and Marketing	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all
University Libraries	▼ A great extent ... Not at all	▼ A great extent ... Not at all	▼ A great extent ... Not at all

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As you look around academic affairs, including administrative units and academic programs, what are some ideas about how to shape ODU's future?

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In what ways could academic programs or administrative units in academic affairs be redesigned?

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Is there anything else we have not asked that you would like to share with the Task Force?

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End of Block: Default Question Block