The Paraprofessional Preparation for Extraordinary Teaching Program (PPET)
Special Education: General Curriculum K-12 Endorsement

Name_____ **UIN** _____**Accepted** _____

☐In State ☐ND ☐MSED ☐LSER

VDOE Endorsement Competencies: Professional Studies	ODU Courses		Date/ Transfer Info	Grade
1. Human development and learning (3 cr.)	SPED 313 Fundamentals of Human Growth & Development	313		
2. Curriculum & instruction (3cr.)	*SPED 415/515 Instructional Design II: Curricular Procedures & Individualized Education Planning (45-hour practicum & clearance check)	415		
	*SPED 611 Instructional Strategies for Students Accessing the General Curriculum (45-hour practicum & clearance check)	611		
3. Assessment of & for learning (3 cr.)	SPED 402/502 Instructional Design I: Learner Characteristics & Assessment	402		
4. Foundations of education & the teaching profession (3 cr.)	SPED 400/500 Foundations of Special Education: Legal Aspects & Characteristics	400		
5. Classroom & behavior management (3 cr.)	SPED 411/511 Classroom & Behavior Management Techniques for Students with Diverse Needs	411		
6. Language & literacy (3 cr.)	TLED 468/568 Language Acquisition and Reading for Students with Diverse Learning Needs	468		
	READ 680 Reading to Learn Across the Curriculum	680		
VDOE Endorsement Competencies: Core Coursework	**Courses**			
1. Foundations (3 cr.)	SPED 400/500 Foundations of Special Education: Legal Aspects & Characteristics	400		
2. Assessment & evaluation (3 cr.)	SPED 402/502 Instructional Design I: Learner Characteristics & Assessment	402		
3. Collaboration (3 cr.)	SPED 417/517 Collaboration & Transitions	417		
4. Management of instruction & behaviors (3 cr.)	SPED 411/511 Classroom & Behavior Management Techniques for Students with Diverse Needs	411		
VDOE Endorsement Competencies: General Curriculum Coursework	**ODU Courses**			
1. Characteristics (3 cr.)	SPED 400/500 Foundations of Special Education: Legal Aspects & Characteristics	400		
	SPED 610 Characteristics of Students Accessing the General Curriculum	610		
2. Individualized education program implementation (3 cr.)	*SPED 415/515 Instructional Design II: Curricular Procedures & Individualized Education Planning (45-hour practicum & clearance check)	415		
	*SPED 611 Instructional Strategies for Students Accessing the General Curriculum (45-hour practicum & clearance check)	611		
3. **Transitioning (3 cr.)**	SPED 417/517 Collaboration & Transitions	417		
4. Instructional strategies in reading & writing (3 cr.)	TLED 468/568 Language Acquisition and Reading for Students with Diverse Learning Needs	468		
	READ 680 Reading to Learn Across the Curriculum	680		
4. Instructional strategies in mathematics (3 cr.)	SPED 418/518 Developing Instructional Strategies for Mathematics for Students with Diverse Learning Needs	418		

VDOE Special Education Language Acquisition & Reading and Writing Requirement	ODU Courses			
5. **Special education—language acquisition & reading and writing requirement (6 cr.)**	TLED 468/568 Language Acquisition and Reading for Students with Diverse Learning Needs	**468**		
	READ 680 Reading to Learn Across the Curriculum	**680**		
6. **Completion of supervised classroom experiences with students with disabilities accessing the general curriculum K-12.**	SPED 486 Teacher Candidate Internship for Special Education **(Requires passing Praxis Core Academic Skills for Educators Test scores or equivalent, and completion of all required course work, OCE requirements, and tests, including SPED 583, and registration for a teacher candidate internship course)**	**483 486**		

* Requires 45 hour early field experience; ODU OCE clearance check

REQUIRED ASSESSMENTS, TRAINING, AND DOCUMENTATION

Virginia Communication and Literacy Assessment (VCLA) _____ Reading for Virginia Educators (RVE) _____

Certification/Training in Emergency First Aid, CPR, and AEDs ____ Behavior Intervention and Support Training _____

Child Abuse Recognition and Intervention Training ____ Dyslexia Awareness Training _____ Clearance check ___

NOTE 1:
Please be aware that if, upon your request for licensure, you do not submit an official verification from an approved program like CSEEP at ODU, you will be subject to a transcript review by the Virginia Department of Education that may not result in completion of requirements.

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