ORAL COMMUNICATION RUBRIC FOR GENERAL EDUCATION ASSESSMENT

NAME:		TOPI	C:				
GRADE:							
CONTENT: Did the content support the topic with key ideas and good Was the specific purpose appropriate? Was the specific purpose adapted to the audience? Did the specific purpose support the proposition stateme Was the topic challenging? Did the content contain evidence? Was the evidence cite Was the content suitable for the topic/presentation? Was the content sufficient to support the speaker's goal?	nt? ed?	4 ial?	3	2	1	X 3	
ORGANIZATION: Did the introduction gain the attention of the audience? Was the central idea/thesis stated clearly in the introduct Were the main points clearly stated in the introduction? Was the order of the main points appropriate? Were the main points clearly reviewed in the conclusion Was the conclusion effective?		4	3	2	1	X 3	
OUTLINE: Was the proper format used? (i.e., complete sentences, h Was the outline well organized? Did the outline contain a works cited/reference page and	-		3	2 mat?	1	X 3	
Did the outline match the delivered speech?	was it ii	i the pro	oper for	nat .			
LANGUAGE: Was the language appropriate/unbiased? Were the transitions used effectively? Was the language appropriate for understanding for the a	5 audience	4	3	2	1	X 2	
DELIVERY (verbal): Did the speaker maintain a spontaneous delivery? Was the speaker involved/enthusiastic? Was there vocal variety and emphasis? Was the volume appropriate? Were there vocalized pauses? Was articulation effective?	5	4	3	2	1	X 3	
Was pronunciation effective? DELIVERY (non-verbal): Did the speaker maintain good eye contact? Were visual aids used appropriately? Was nonverbal communication effective/appropriate? Was posture acceptable? Did the speaker appear at ease?	5	4	3	2	1	X 3	
RESEARCH: Did the speaker cite his/her sources in his/her speech? Did the speaker have the minimum number of required s Were the sources appropriate for the speech?	5 sources f	4 for the s	3 peech?	2	1	X 3	

Comments: