Faculty Senate Executive Committee meeting with President, Provost & VP Gonser

Thursday, March 16 @8:30-10am
Webb University Center, Rabbi Reich Room
In Person: President Hemphill, Provost Agho, VP Gonser, Ashley Schumaker, Chair Michael Carhart, Vice Chair Corrin Gillis, Secretary Tatyana Lobova, Senator David Burdige, Senator Wie Yusuf, Senator Steve Hsiung, Senator Lynn Tolle

1. **President**: Why we need ODUGlobal? To ensure we improve the enrolment and beat the current and upcoming enrolment cliff. We are NOT developing different curriculum for DL but implementing QM to stay competitive. Otherwise, ODU will be out of online teaching business in a few years.

2. Executive committee has delivered the messages from faculty and expressed the concerns regarding the ODUGlobal development without faculty involvement. President assured that the faculty will be involved with the 2 committees formed.

3. **VP Gonser**: ODUGlobal is forming 2 faculty-based committees: the Faculty Advisory Council and the Policy and Process Committee. Preferred requirements to serve:
   - Instructional faculty members should have taught online (excluding COVID-related emergency remote teaching) or developed online courses; or
   - Members of the committee should be faculty serving in a fully online Bachelor’s, Master’s, or Doctoral program
   a) **The Faculty Advisory Council**, comprised of all faculty, will provide guidance to the Division of Digital Learning in the areas of faculty support, online teaching pedagogy, and quality of instruction in the online environment. The Faculty Advisory Council will provide input, constructive feedback and insight into the implementation of the recommendations provided by faculty and the ODUGlobal Policy and Process Committee, the Division of Digital Learning, and our online students.
      a. Includes 7 faculty, 2 of them are nominated by Executive Committee
   b) **The Policy and Process Committee**, comprised of a vast majority of faculty, will provide guidance and feedback for policies and practices developed and implemented in the services provided by the Division of Digital Learning regarding online teaching and learning. The goal of the Committee is to promote the delivery of online courses that meet the educational needs of online students by utilizing innovative, appropriate, and accommodative technology and best practices by well-trained faculty members
      a. Includes 20 members, 17 of them are faculty, 2 of them are nominated by Executive Committee
   c) ODU Global definitions: Fully Online student = completes the entire degree online, never comes to campus
      Online program = all classes asynch or synch – no f2f component
Online courses – asynch or synch online
Hybrid = online + in person. At ODU it specifically means that it was originally
developed for f2f delivery but also delivered online for convenience.

4. **VP Gonser**: Faculty will own their online courses.