

## GENERAL EDUCATION—PART 2 of 3

Old Dominion University

### EXPECTED OUTCOMES

*(completed form with all attachments should be sent to Judy Bowman,  
Office of Academic Affairs, 2020 Koch Hall or e-mail to jbowman@odu.edu)*

#### General Education Requirement #1 Written Communication Skills 100 level

Request for:  New course  Course change  Course inactivation  Course recertification

Evaluate as:  Skill  Ways of knowing  Writing intensive course  Requirement met in major\*

*Met by the following course(s) (list SUBJ/CRSE# and TITLE):*

**\*List and submit Part 2 and Part 3 attachments for all courses that will be used to satisfy the requirement**

Describe how each expected outcome will be met by this course or attach completed matrix. Use as much space as necessary (table will expand).

	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <i>more than one</i> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight <i>(e.g., % of grade, # hrs of instr.)</i>
<b>Expected Outcome (#1 Written Communication Skills 100 level)</b>  <i>Develop rhetorical knowledge by:</i> <ul style="list-style-type: none"> <li>• <i>Analyzing and composing multiple forms of writing to understand how genre conventions shape readers' and writers' practices and purposes;</i></li> <li>• <i>Practicing purposeful shifts in structure, content, diction, tone, formality, design, and/or medium in accordance with the rhetorical situation.</i></li> </ul>				

Expected Outcome (#1 Written Communication Skills 100 level)	This section must be completed for all courses that are used to meet the requirement			Complete only if reqmt is met by <i>more than one</i> course
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)
<p><i>Develop critical thinking, reading, and information literacy skills by:</i></p> <ul style="list-style-type: none"> <li>• <i>Composing and reading for inquiry, learning, critical thinking, and communicating,</i></li> <li>• <i>Using outside materials in their own writing through techniques such as interpretation, synthesis, response, critique, and design/redesign,</i></li> <li>• <i>Incorporating outside materials through quotations, paraphrase, and summary.</i></li> </ul>				
<p><i>Develop effective strategies for drafting texts by:</i></p> <ul style="list-style-type: none"> <li>• <i>Working through multiple drafts of a project and recognizing the role of reflecting, revising, and editing in the process,</i></li> <li>• <i>Engaging in the collaborative and social aspects of writing processes, such as learning to give and to act on productive feedback to works in progress, both by and with peers and in one-on-one instructor conferences,</i></li> <li>• <i>Critically reflecting on how they may further develop and apply writing skills in the future.</i></li> </ul>				

Expected Outcome (#1 Written Communication Skills 100 level)	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <i>more than one</i> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)
<p><i>Develop knowledge of conventions by:</i></p> <ul style="list-style-type: none"> <li>• <i>Demonstrating competency in grammar, punctuation, and spelling,</i></li> <li>• <i>Practicing genre conventions for structure, paragraphing, tone and mechanics,</i></li> <li>• <i>Understanding the concepts of intellectual property that motivate documentation conventions through application of recognized citation styles.</i></li> </ul>				
Attachments included:				