

## GENERAL EDUCATION—PART 2 of 3

Old Dominion University

### EXPECTED OUTCOMES

(completed form with all attachments should be sent to Tatyana  
Lobova, Chair of Faculty Senate Committee A, [tlobova@odu.edu](mailto:tlobova@odu.edu))

#### General Education Requirement #12 Philosophy (Ways of Knowing)

Request for: ☐ New course ☐ Course change ☐ Course inactivation ☐ Course recertification

Evaluate as: ☐ Skill ☐ Ways of knowing ☐ Writing intensive course ☐ Requirement met in major\*

Met by the following course(s) (list SUBJ/CRSE# and TITLE):

\*List and submit Part 2 and Part 3 attachments for all courses that will be used to satisfy the requirement

Describe how each expected outcome will be met by this course or attach completed matrix. Use as much space as necessary (table will expand).

Expected Outcome (#12 Philosophy)	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <u>more than one</u> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)
<b>LOWER DIVISION COURSE(S)</b>				
<i>Students will be able to explain major theories or concepts in one or more of the major areas of philosophy, e.g., metaphysics, epistemology, logic or value theory</i>				
<i>Students will be able to use analytical tools, such as reflection, comparison, or argumentation to engage in critical thinking</i>				

Expected Outcome (#12 Philosophy)	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <u>more than one</u> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)
<b>UPPER DIVISION COURSE(S)</b>				
<i>Students will be able to describe the differences between ethical and metaethical questions and concepts</i>				
<i>Students will be able to identify and evaluate theories about what constitutes ethically acceptable conduct and good character in diverse contexts</i>				
<i>Students will be able to identify and evaluate how ethical theories are applied in diverse contexts</i>				
Attachments included:				