

## GENERAL EDUCATION—PART 2 of 3

Old Dominion University

### EXPECTED OUTCOMES

(completed form with all attachments should be sent to Tatyana  
Lobova, Chair of Faculty Senate Committee A, [tlobova@odu.edu](mailto:tlobova@odu.edu))

#### General Education Requirement #4 Oral Communication Skills

Request for: ☐ New course ☐ Course change ☐ Course inactivation ☐ Course recertification

Evaluate as: ☐ Skill ☐ Ways of knowing ☐ Writing intensive course ☐ Requirement met in major\*

*Met by the following course(s) (list SUBJ/CRSE# and TITLE):*

**\*List and submit Part 2 and Part 3 attachments for all courses that will be used to satisfy the requirement**

Describe how each expected outcome will be met by this course or attach completed matrix. Use as much space as necessary (table will expand).

Expected Outcome (#4 Oral Communication Skills)	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <u>more than one</u> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)
<i>Students will be able to relate the principles of oral communication to a variety of interpersonal, professional, and extemporaneous situations.</i>				
<i>Students will be able to analyze and adapt communication styles to diverse audiences and contexts.</i>				
<i>Students will be able to prepare, research, and organize the content of a message for a specific audience.</i>				
<i>Students will be able to use effective verbal and non-verbal language in conveying a message.</i>				

Expected Outcome (#4 Oral Communication Skills)	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <u>more than one</u> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)
<i>Students will be able to apply listening skills to provide a critical analysis of interpersonal and professional messages.</i>				
Attachments included:				