

GENERAL EDUCATION—PART 2 of 3

Old Dominion University

EXPECTED OUTCOMES

*(completed form with all attachments should be sent to Judy Bowman,
Office of Academic Affairs, 2020 Koch Hall or e-mail to jbowman@odu.edu)*

General Education Requirement #11 Interpreting the Past (Ways of Knowing)

Request for: New course Course change Course inactivation Course recertification

Evaluate as: Skill Ways of knowing Writing intensive course Requirement met in major*

Met by the following course(s) (list SUBJ/CRSE# and TITLE):

***List and submit Part 2 and Part 3 attachments for all courses that will be used to satisfy the requirement**

Describe how each expected outcome will be met by this course or attach completed matrix. Use as much space as necessary (table will expand).

Expected Outcome (#11 Interpreting the Past)	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <u>more than one</u> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight <i>(e.g., % of grade, # hrs of instr.)</i>
<i>Students will be able to learn how historians interpret major events, people, processes, and ideas from the past</i>				
<i>Students will be able to explain the importance of key historical concepts such as change and continuity over time, chronology, causation, historical context, and the difference between primary and secondary sources</i>				
<i>Students will be able to assess and analyze historical sources to construct an argument</i>				
Attachments included:				