GENERAL EDUCATION—PART 2 of 3

Old Dominion University EXPECTED OUTCOMES

(completed form with all attachments should be sent to Tatyana Lobova, Chair of Faculty Senate Committee A, tlobova@odu.edu)

General Education Requirement #5 Information Literacy and Research (Skills)										
Request for:	New cou	rse Course change	e Course inactivation	Course recertification						
Evaluate as:	Skill	Ways of knowing	Writing intensive course	Requirement met in major*						
Met by the following course(s) (list SUBJ/CRSE# and TITLE):										
*List and submit Part 2 and Part 3 attachments for all courses that will be used to satisfy the requirement										
2.50 and submit 1 and 2 and 1 and 0 attended for an equipped time to accept the requirement										

Describe how each expected outcome will be met by this course or attach completed matrix. Use as much space as necessary (table will expand).

	This section must be completed for all courses that ar	Complete only if reqmt is met by <u>more than one</u> course		
Expected Outcome (#5 Information Literacy and Research)	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)
Articulate and contextualize information needs, considering possible gaps in personal or existing knowledge and resources.				
Search strategically in systems appropriate to the information needs.				
Demonstrate that research is an ongoing, non-linear process.				
Demonstrate an ability to evaluate and identify misinformation and disinformation and demonstrate an understanding of how they are circulated, perpetuated, and resisted.				
Critically examine multiple sources of information on a topic to enhance understanding or critique arguments.				

Demonstrate an understanding of		
ethical and legal practices to employ		
when using, creating, and sharing		
information in changing		
technological environments.		
Attachments included:		