GENERAL EDUCATION—PART 2 of 3

Old Dominion University EXPECTED OUTCOMES

(Completed form with all attachments should be sent to Judy Bowman,

Office of Academic Affairs, 2020 Koch Hall or e-mail to jbowman@odu.edu)

General Education Requirement #10 <u>Human Behavior (Ways of Knowing)</u>
Request for: 🗌 New course 🗌 Course change 🗌 Course inactivation 🗌 Course recertification
Evaluate as: 🗌 Skill 🗌 Ways of knowing 🗌 Writing intensive course 🗌 Requirement met in major*
Met by the following course(s) (list SUBJ/CRSE# and TITLE):
*List and submit Part 2 and Part 3 attachments for all courses that will be used to satisfy the requirement

disciplinary vocabulary and terms Students will be able to apply

disciplinary concepts to professional, personal, and/or civic contexts

Describe how each expected outcome will be met by this course or attach completed matrix. Use as much space as necessary (table will expand). Complete only if reqmt is met by *more than one* This section must be completed for all courses that are used to meet the requirement course Weight Specific (e.g., % of Course(s) grade, # (SUBJ/CRS **Expected Outcome (#10 Human** Instructional Activity/ hrs of **Behavior**) **Specific Course Content** Assignments/Testing *E#*) instr.) Students will be able to compare basic theories and models and identify their strengths and weaknesses Students will be able to define key

Expected Outcomes, #10 Human Beha Expected Outcome (#10 Human Behavior)	This section must be completed for all courses that are used to meet the requirement		page 2 Complete only if requt is met by more than one course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRS E#)	Weight (e.g., % of grade, # hrs of instr.)
Students will be able to describe approaches to the way data are collected, measured, and analyzed to address research questions and hypotheses				
Students will be able to explain how the social sciences have contributed to our understanding of human societies				
Students will be able to identify perspectives on the challenges, concerns, and contributions of diverse and/or marginalized group				
Attachments included:				<u> </u>