

GENERAL EDUCATION—PART 2 of 3

Old Dominion University

EXPECTED OUTCOMES

(completed form with all attachments should be sent to Tatyana Lobova,
Chair of Faculty Senate Committee A, tlobova@odu.edu)

General Education Requirement #10 Human Behavior (Ways of Knowing)

Request for: ☐ New course ☐ Course change ☐ Course inactivation ☐ Course recertification

Evaluate as: ☐ Skill ☐ Ways of knowing ☐ Writing intensive course ☐ Requirement met in major*

Met by the following course(s) (list SUBJ/CRSE# and TITLE):

*List and submit Part 2 and Part 3 attachments for all courses that will be used to satisfy the requirement

Describe how each expected outcome will be met by this course or attach completed matrix. Use as much space as necessary (table will expand).

Expected Outcome (#10 Human Behavior)	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <u>more than one</u> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRS E#)	Weight (e.g., % of grade, # hrs of instr.)
<i>Students will be able to compare basic theories and models and identify their strengths and weaknesses</i>				
<i>Students will be able to define key disciplinary vocabulary and terms</i>				
<i>Students will be able to apply disciplinary concepts to professional, personal, and/or civic contexts</i>				

Expected Outcome (#10 Human Behavior)	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <u>more than one</u> course	
	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRS E#)	Weight (e.g., % of grade, # hrs of instr.)
<i>Students will be able to describe approaches to the way data are collected, measured, and analyzed to address research questions and hypotheses</i>				
<i>Students will be able to explain how the social sciences have contributed to our understanding of human societies</i>				
<i>Students will be able to identify perspectives on the challenges, concerns, and contributions of diverse and/or marginalized groups</i>				
Attachments included:				