## **GENERAL EDUCATION—PART 2 of 3**

## **Old Dominion University EXPECTED OUTCOMES**

(completed form with all attachments should be sent to Tatyana Lobova, Chair of Faculty Senate Committee A, tlobova@odu.edu)

General Education Requirement #12 Philosophy and Ethics (Ways of Knowing)

☐ New course ☐ Course change ☐ Course inactivation ☐ Course recertification

**Request for:** 

Evaluate as: Skill Ways of known Met by the following course(s) (list SUBJ)	owing   _   Writing intensive course   _   Requir /CRSE# and TITLE):	ement met in major*		
*List and submit Part 2 and Part 3 attac	chments for all courses that will be used to satisf	fy the requirement		
Describe how each expected outcome will	be met by this course or attach completed matrix.	Use as much space as necessary (table	will expand).	
	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <i>more than one</i> course	
Expected Outcome (#12 Philosophy and Ethics)	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)
LOWER DIVISION COURSE(S)			1	
Students will explain major theories or concepts in one or more of the major areas of philosophy, e.g., metaphysics, epistemology, logic, or value theory				
Students will use analytical tools, such as reflection, comparison, or argumentation, to engage in critical thinking				
UPPER DIVISION COURSE(S)		•	1	
Describe the differences between ethical and metaethical questions and concepts				

Expected Outcomes, #12 Philosophy and Ethics (Ways of Knowing)

Expected Outcomes, #12 I miosophy and Ethics (ways of Knowing)					
	This section must be completed for all courses that are used to meet the requirement		Complete only if reqmt is met by <u>more than one</u> course		
Expected Outcome (#12 Philosophy and Ethics)	Specific Course Content	Instructional Activity/ Assignments/Testing	Specific Course(s) (SUBJ/CRSE#)	Weight (e.g., % of grade, # hrs of instr.)	
Identify and evaluate theories about what constitutes ethically acceptable conduct and an ethically good character in diverse contexts					
Identify and evaluate how ethical theories are applied in diverse contexts					
Attachments included:			•	•	

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