

**POST-BACCALAUREATE ENDORSEMENT PROGRAM CHECKLIST**  
**SPECIAL EDUCATION GENERAL CURRICULUM K-12** (Revised 11.19.20)

<b>NAME:</b>	<b>UIN:</b>	<b>DATE:</b>
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<b>Endorsement Competencies: VDOE Professional Studies</b>	<b>Courses</b>	<b>Semester</b>	<b>Grade</b>	<b>Met</b>
<b>Human growth &amp; development (3cr)</b>	SPED 313: Fundamentals of Human Growth & Development			
<b>Curriculum &amp; instructional procedures (3cr)</b>	*SPED 415/515: Instructional Design II: Curricular Procedures & Individualized Education Planning			
<b>Assessment of &amp; for learning (3cr)</b>	SPED 402/502: Instructional Design I: Learner Characteristics & Assessment			
<b>Foundations of education &amp; the teaching profession (3cr)</b>	SPED 400/500: Foundations of Special Education: Legal Aspects & Characteristics			
<b>Classroom &amp; behavior management (3cr)</b>	SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs			
<b>Language &amp; literacy: Language Acquisition (3cr)</b>	TLED 468/568: Language Acquisition & Reading for Students with Diverse Learning Needs			
<b>Language &amp; literacy: Reading &amp; writing (3cr)</b>	READ 614: Foundations of Language Learning			
<b>Supervised classroom Experience (150-hours or 1-year teaching)</b>	SPED 583 & SPED 586: Field Experience Seminar & Teacher Candidate Internship for Special Education (10-cr.)			
	SPED 669: Directed Field Internship- Special Education (1 cr.)			
<b>Endorsement Competencies: Special Education Core</b>	<b>Courses</b>			
<b>Foundations (3cr)</b>	SPED 400/500: Foundations of Special Education: Legal Aspects & Characteristics			
<b>Assessment &amp; Evaluation (3cr)</b>	SPED 402/502: Instructional Design I: Learner Characteristics & Assessment			
<b>Collaboration, consultation, case-management &amp; co-teaching (3cr)</b>	SPED 417/517: Collaboration & Transitions			
<b>Management of classroom instruction &amp; behavior (3cr)</b>	SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs			
<b>Endorsement Competencies: General Curriculum</b>	<b>Courses</b>			
<b>Characteristics (3cr)</b>	SPED 610: Characteristics of Students Accessing the General Cur.			
<b>Individualized education program development &amp; implementation (3cr)</b>	*SPED 611: Instructional Strategies for Students Accessing the General Curriculum			
<b>Transitioning (3cr)</b>	SPED 417/517: Collaboration & Transitions			
<b>Instructional strategies in reading &amp; writing (3cr)</b>	READ 614: Foundations of Language Learning			
<b>Instructional strategies in math (3cr)</b>	SPED 418/518: Instructional Strategies to Meet Diverse Learning Needs in Math			

\*Requires 45-hour early filed experience, OCE clearance/fingerprint check & passing scores on Praxis Core or equivalent

\*\* Requires passing scores on Praxis Core or equivalent & completion of all required course work (including SPED 583), tests & completion of OCE application for teacher candidate internship.

\*\*\*Requires student holds a current provisional, collegiate professional or postgraduate professional license from VDOE

<b>Additional Program Completion/Exit Requirements</b>	<b>Date</b>	<b>Met</b>
<b>Praxis Core Academic Skills for Educators Test: Reading <u>  N/A  </u>, Writing <u>  N/A  </u>, Math-Algebra I</b>		
<b>Virginia Communication &amp; Literacy Assessment (VCLA): Reading <u> 286 </u>, Writing <u> 238 </u></b>		
<b>Reading for Virginia Educators (RVE)</b>		
<b>Certification/Training in First Aid/CPR/AED</b>		
<b>Certification of Child Abuse Recognition &amp; Intervention Training</b>		
<b>Certification of Dyslexia Training</b>		
<b>Completion of Responsible Conduct of Research Training Modules (RCR)</b>		

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Note: The Old Dominion University Post-baccalaureate endorsement Program in Special Education is a state approved endorsement program. You must complete all requirements of the program including student teaching for licensure recommendation from ODU. If you are currently teaching in the special education area for which you wish endorsement, then it becomes the student's responsibility to seek the alternative route to licensure through their school division.

**PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:**

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) **require a passing score for each of the three subtests. There is not a composite passing score for the assessments.** If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On June 27, 2013, the Virginia Board of Education approved the following passing scores (raw scores). The passing scaled scores and passing raw scores are provided in the following table:

Test	Board Approved Passing Scores		Effective Date
	Raw Score	Scaled Score	
<b>Praxis Core Academic Skills for Educators: Reading (5712)</b>	31 out of 50 points	156	January 1, 2014
<b>Praxis Core Academic Skills for Educators: Writing (5722)</b>	44 out of 70 points	162	January 1, 2014
<b>Praxis Core Academic Skills for Educators: Mathematics (5732)</b>	29 out of 50 points	150	January 1, 2014

**The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) require a passing score for each of the three subtests. There is not a composite passing score for the assessments.**

**SUBSTITUTE TESTS FOR THE PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:**

On June 27, 2013, the Board of Education approved currently approved SAT and ACT substitute tests and passing scores as substitute tests for the basic skills entry assessment to be accepted until comparison studies using the Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) can be completed.

**SAT AS A SUBSTITUTE TEST:**

The Board of Education approved the use of the SAT® as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

**SAT Taken Prior to April 1, 1995** -- a score of **1000** with at least **450** on the verbal and **510** on the mathematics tests;

**SAT Taken After April 1, 1995** -- a score of **1100** with at least **530** on the verbal and **530** on the mathematics tests

**ACT AS A SUBSTITUTE TEST:**

The Board of Education approved the use of the ACT as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

**ACT Taken Prior to April 1, 1995** -- a composite score of 21, with the ACT mathematics score no less than 21, and an ACT English Plus Reading score no less than 37. [Please note that you must have taken and met passing scores for the ACT **Mathematics** and **English Plus Reading** tests. At one time, the English Plus Reading test was not offered.]

**ACT Taken After April 1, 1995** -- a composite score of 24, with the ACT mathematics score no less than 22, and an ACT English Plus Reading score no less than 46.

**VIRGINIA COMMUNICATION AND LITERACY ASSESSMENT (VCLA) AS A SUBSTITUTE TEST**  
**(READING AND WRITING ONLY)**

On March 18, 2010, the Board approved a recommendation of the Advisory Board on Teacher Education and Licensure to allow the use of the Virginia Communication and Literacy Assessment (Reading and Writing) as a substitute test for the Praxis I Reading and Writing tests for individuals seeking entry into a teacher preparation program. This action of the Board does not impact the licensure assessments required for individuals seeking a teaching license. The Board of Education allows the use of a composite score of the Praxis Reading, Writing, and Mathematics tests to meet the Praxis I assessment requirement and the use of the SAT® and ACT® as substitute tests for Praxis I (Reading, Writing, and Mathematics) for individuals seeking admission into a teacher preparation program. An individual choosing to use the VCLA (Reading and Writing) as an optional assessment for the Praxis Reading and Writing tests will be required to meet the Praxis Mathematics assessment requirement (or equivalent SAT® or ACT® test scores). The cut scores for the VCLA prescribed by the Board of Education are as follows:

Writing Sub Test: 235  
Reading Sub Test: 235  
**Composite Score: 470**