

Inside this Issue:

Human Services Accreditation

CHS Highlights

CHS Faculty Achievements

New Faculty

New Doctoral Students

Fall Conferences

Alumni Spotlights

Student Spotlights

Student Accomplishments

Faculty Accolades

Graduate Announcements

Campus Resources

CHS Pictures

Newsletter Staff:

Faculty Advisor:

Dr. Jeffrey Moe

Student Editors:

Sarah Kalafsky, Master's student
Morgan Bywaters, Master's student

Human Services Program CSHSE Accreditation

ODU's Human Services Program was accredited by the nationally recognized Council for Standards in Human Service Education (CSHSE) for the period 2018-2023.

CSHSE was established to give focus and direction to education and training in mental health and human services throughout the country. The Council exists to help human service educators and college administrators who are interested in achieving maximum educational effectiveness and to formally recognize and approve programs whose competence warrants public and professional confidence. The Council is committed to improving the quality, consistency, and relevance of human service education programs and assuring best practices in Human Service Education through evidence-based standards and a peer-review accreditation process.

The CSHSE National Standards are based on national research of human service educational programs that are grounded in relationship with service providers in their communities.

The accreditation process is designed to assist programs in self-study evaluation and continual improvement and produce new, creative approaches to the preparation of human service practitioners at all levels. The CSHSE accreditation attests to a program's compliance with the Standards.

Thank you to all of our hard-working faculty who made this accreditation possible!



Frank Scaringello
Old Dominion University
4301 Hampton Blvd.
Suite 2100
Norfolk, VA 23508

Dear Mr. Scaringello,

It is my privilege to inform you that the Human Services Program at Old Dominion University has been accredited by the Council for Standards in Human Service Education (CSHSE) for the period June 2018 through June 2023.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

- A well-balanced and sequenced curriculum
- Faculty have excellent education, credentials, and diverse experiences
- Faculty participate in research
- Continuity of master syllabi between traditional classroom program and online program
- Use a comprehensive approach to help students who are struggling
- Faculty appear to work collaboratively and integrate adjunct faculty well
- Strong numbers in the student population
- An involved advisory board
- Administration supports program and accreditation process

The Darden College of Education Name Changed to Include Professional Studies

Written by Betsy Hnath

At last year's State of the Darden College of Education address, Dean Jane Bray unveiled a new flagship building.

Bray introduced something else at this year's address - a new name: the Darden College of Education and Professional Studies.

"The Board of Visitors and the president recognized that we have expanded our offerings," Bray said. "It was important to have a name that reflects what makes us so strong."

University President John R. Broderick praised Bray's efforts before about 200 people gathered to celebrate the academic college's new name.

"If you're not energized by Jane Bray and what she does, I don't know what we can do to raise somebody's pulse," Broderick said. "She's as high-energy and as enthusiastic as any dean we've ever had on this campus."

Broderick also spoke to the complexities involved with finding the right name to reflect a merger of disciplines. That, he said, "can be far more difficult than the blending of the institutions and the cultures themselves."

The college houses six departments: teaching and learning, communication disorders and special education, counseling and human services, educational foundations and leadership, human movement sciences and STEM education and professional studies.

"We had a challenge here. The School of Education isn't necessarily what we are today," Broderick said. "The preparation of educators, teachers, principals and school counselors has changed over the years to encompass 13 undergraduate programs, more than 60 graduate programs and 11 professional certificates. Fifty percent of those are in a discipline other than education."

The Darden College of Education and Professional Studies now leads the University in grants. Last year, the college was responsible for \$9.7 million in federal, state and private research funded projects, according to Bray. "Old Dominion University is focused on research, and the Darden College of Education and Professional Studies is a powerhouse," Bray stated. Broderick agreed, "You're an easy group to support," he said. "You're an easy group to get excited about because of all the great things you do."



ODU Theatre Explores Immigration In Anon(ymous)

Written By Betsy Hnath

The Old Dominion University Theater department explores immigration in its seasonal debut, "Anon(ymous)," a play by Naomi Iizuka. Based on Homer's Greek poem "The Odyssey," and directed by Katherine Hammond, the production opens at 7:30 p.m. Oct. 17 in ODU's Goode Theatre, 4601 Monarch Way, Norfolk.

"Anon(ymous)" centers on a teenaged refugee separated from his mother by a storm while rafting toward America. He awakens ashore, hungry, tired and undocumented. Anon makes his way home to his mother among all those who live on the edges, unwelcome, in places society prefers to ignore.

Originally commissioned by the Children's Theater of Minneapolis in 2006, "Anon(ymous)" productions have increased in number in light of the political landscape.

Hammond selected the work after recognizing parallels in the play and the experiences of today's immigrants.

"Anon's story is the story of millions of refugees - forced from their homeland by violence, disoriented by a landscape both foreign and alien, searching for a new place in an unknown and often hostile new land," Hammond said. "As we experience his pain, loss and fear, we realize that the journey is not all about the American Dream - but about love, family and what actually constitutes 'home.' How can theater be more relevant to us?"

Avi Santo, chair of communication and theatre arts at Old Dominion, sees the production as an important vehicle for perspective. "We hope that 'Anon(ymous)' will be a catalyst for conversation among immigrants and long-time citizens, as well as among people with varying views on immigration, allowing for each side to understand and complicate one another's viewpoint," Santo said. "The arts are an integral resource for telling stories about the human condition and important leaders in transforming polarizing debates into nuanced conversations."

Several refugees will speak about their experiences emigrating to the area during a panel discussion, "Hampton Roads - Addressing Immigration and Refugee Needs in Our Community," from 6 to 7 p.m. before the Oct. 18 performance.

Moderated by Norfolk City Councilwoman Andria McClellan, the panel will include Jennifer Fish, a professor and chair of women's studies at ODU; Regina Karp, director of the University's graduate program in international studies; Radlyn Mendoza, an attorney specializing in immigration concerns; and Debra Sewe, the school liaison for Commonwealth Catholic Charities.

"Debates about immigration have polarized this country, yet rarely are the stories of actual immigrants part of those discussions," Santo said. "Whatever your perspective on immigration policy, humanizing the experience will allow for a more empathetic approach to addressing the issue."

The program is co-sponsored by ODU departments of sociology & criminal justice, **counseling & human services**, world languages & cultures, political science & geography, the graduate program in international studies, School of Public Service, Institute of the Humanities, Institute of Jewish Studies & Interfaith Understanding, and the Confucius Institute.



Congratulations Faculty!



Dr. Narketta Sparkman-Key was interviewed by WVEC Channel 13 News regarding the stressors that college students face.

You can watch the news segment here: <https://www.13newsnow.com/article/life/what-is-stressing-todays-college-kids/291-612227413>

You can also read her recent article on youth stress here: <https://blavity.com/7-ways-to-support-stressed-youth-before...>

**National
Stress
Awareness
Day**



From Monarch to Commissioned Marine

Nicole Brailer | Contributing Writer & Photographer

On Tuesday, Oct. 9, active duty Marines from the Marine Corps Enlisted Commissioning Educational Program (MECEP) gathered in front of the Webb University Center promote Marine Sergeant Jon Dreylick to Staff Sergeant. Dreylick is a Hampton Roads native studying Philosophy at Old Dominion and was recently selected for the Marine Corps Enlisted Commissioning Educational Program.

At his ranking ceremony, Dreylick requested that Human Services Professor and retired United States Navy Commander **Frank Scaringello**, do the honors of pinning his rank. Dreylick expressed his gratitude for the mentorship Scaringello has selflessly provided him while attending Old Dominion.

“I chose Commander Scaringello to pin me to show my level of respect and appreciation for his guidance since I started at ODU,” said Dreylick. Over his 22 years serving in the United States Navy, Scaringello has had the opportunity of mentoring many young Sailors and Marines. Since his retirement, he has spent the last 14 years continuing to advise and guide students as a Counseling & Human Services Lecturer at ODU and School Counselor for the Virginia Department of Education.



Concluding the ranking ceremony, Dreylick briefly spoke on the importance of the program with his fellow Marines. “This program is an honor to be a part of and I’m thankful for support I’ve received especially at ODU, and the opportunities ahead to guide and lead the Marines as an officer. I’ve been fortunate to have great leaders to learn from like Commander Scaringello, and I know a big part of this will be putting another’s welfare before my own,” said Dreylick.

Emily Goodman-Scott Named to Inside Business "Top 40 Under 40"

By Tyler Forrest



Dr. Emily Goodman-Scott is the recipient of the "Top Forty Under 40" award from Inside Business. The award highlights the magnificent work and service by those professionals in the Hampton Roads region who are under 40 years of age and represent a variety of professions. She joins a group of previous Darden College of Education award winners, including Dr. Narketta Sparkman-Key.

As an assistant professor, graduate program director, and school counseling coordinator in the nationally awarded Department of Counseling and Human Services, Goodman-Scott teaches graduate courses, conducts research on school counseling, is an active member of local and national committees, contributes to both textbooks and academic journals, and is a recognized leader in the community, university and counseling profession.

One might beg to question: *does she ever sleep?*

"I enjoy advocating through my research, including topics like school-wide prevention, universal mental health screening and school counseling ratios," said Goodman-Scott. "I'm honored to be recognized by the place I've called home for so many years: Hampton Roads. Here I spent much of my childhood, then came back to pursue a career in academia, and raise my young family."

Said Goodman-Scott, "While working in the schools, I saw firsthand the importance of school counselors helping K-12 students be successful in their academic, career and social/emotional efforts. I also saw that school counselors are often tasked with unreasonably high student caseloads and inappropriate job duties. Thus, I decided to pursue a doctorate and a faculty position to advocate for the school counseling profession to help counselors better serve students and schools. I'm proud of Virginia's recent efforts to lower the school counseling ratio, enabling school counselors to perform the work they are trained to do: serving students and schools. I am hopeful that my recognition as a 2018 Top 40 Under 40 recipient is another strategy to advocate for the school counseling profession, by highlighting school counselors' crucial work."

The award is not just about how Goodman-Scott positively affects ODU. Instead, it represents the work she completes in the surrounding community and, in her case, at the national level. Most recently, she has conducted over 20 workshops for local school counselors and teachers to further progress their professional skills. Goodman-Scott is also beginning her ninth year as a board member for the Virginia School Counselor Association where she engages in endeavors to support school counselors and embolden K-12 schools from across the state.

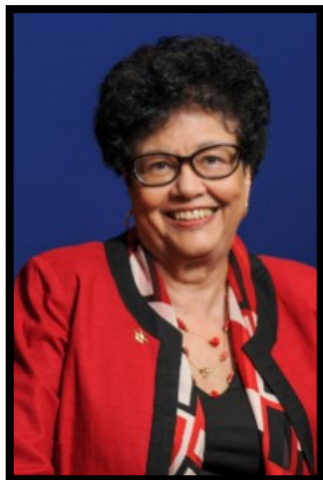
"Dr. Goodman-Scott has been a prolific scholar and her potential for continuing her significant trajectory as a scholar is most promising," said Dean Jane Bray of the Darden College. "Her scholarly work has already impacted our program and in addition, her work is having an impact at the state and national level"

Goodman-Scott said one of the areas she enjoys the most about her job is mentoring graduate students and serving on dissertations. Many of her students - both master's and doctoral level - have assisted in research efforts, even being cited as co-authors.

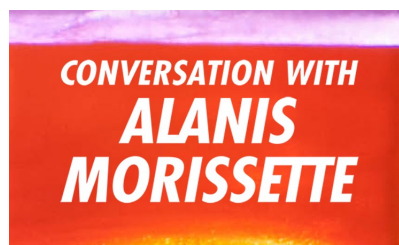
A dedicated mother to three children all under the age of five, Goodman-Scott also volunteers with her spouse at their church. So, if she does sleep, one might agree the rest is well earned. And undeniably, her contributions make ODU and the Hampton Roads community a better place.



Congratulations Faculty!

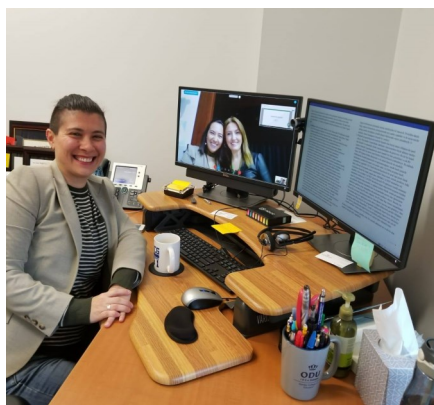


Dr. Nina Brown was interviewed by Alanis Morissette! In the podcast episode, Alanis talks with Dr. Brown about the four kinds of destructive narcissistic patterns and how to navigate relationships with them. Listen to the interview here: <http://alanis.com/podcast/conversation-nina-w-brown/>



Congratulations to **Dr. Chris Sink**, as editor of the inaugural issue of the peer-reviewed Journal of School-Based Counseling Policy and Evaluation (JSCPE)! The journal is hosted by the Ronald H. Fredrickson Center for School Counseling Outcome Research & Evaluation (CSCORE) at University of Massachusetts, Amherst.

JSCPE is the official publication of the International Society for Policy Research and Evaluation in School-Based Counseling (ISPRES). Several ODU Counseling and Human Services faculty and graduate students are integral parts of this publication!



Dr. Gulsah Kemer attended a panel presentation online on the "Evolution of Counselor Education in Turkey: Individual Counseling Practica and Supervision" at the 20th Psychological Counseling and Guidance Congress in Samsun, Turkey.

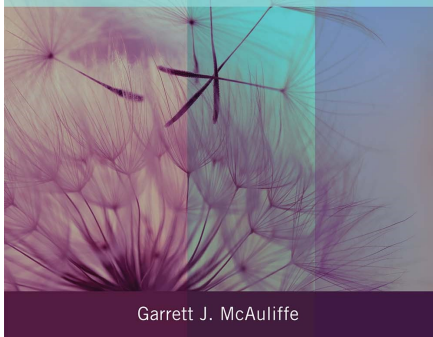
Dr. Kemer has been collaborating with esteemed Turkish counselor educators on different projects to understand global and culturally unique practices of clinical supervision.



Congratulations Faculty!

POSITIVE COUNSELING

A GUIDE TO
ASSESSING AND ENHANCING
CLIENT STRENGTH AND GROWTH



Positive Counseling: A Guide to Assessing and Enhancing Client Strength and Growth

Cognella Academic Publishing recently published *Positive Counseling: A Guide to Assessing and Enhancing Client Strength and Growth* written by our very own Garrett J. McAuliffe. Written for graduate students and practitioners, the book is a comprehensive introduction to positive counseling methods. This unique text provides a balanced assessment model that invites counselors to consider the four positive dimensions in a client's life: cultural context; life phase; cognitive stage; and personality style.

The material is organized into two primary sections. The first discusses ways to determine the positive and wellness dimensions of an individual's life, and then use these dimensions to craft alternative ways to conceptualize tendencies and challenges in order to complement or replace diagnoses of pathology. The second section features eight chapters on positive intervention, each highlighting a specific counseling approach. Each chapter includes work-

sheets that allow readers to work with the topic in a dynamic way.

Featuring the writing of experts in their respective topics, *Positive Counseling* gathers together new thinking and research on positive psychology and presents it in one outstanding resource. It is an excellent choice for courses in positive psychology and counseling theories.

About the Author:

Garrett J. McAuliffe earned his Ed.D. in counseling at the University of Massachusetts, Amherst and is a professor of counseling and human services at Old Dominion University. Dr. McAuliffe has written extensively on topics in the discipline, with his work appearing in, among others, *Counseling Today*, the *Journal of Counseling and Development*, *Counselor Education and Supervision*. He is the author/coauthor of several books including *Handbook of Counselor Preparation: Constructivist and Developmental Approaches*, and most recently *Irish Perspectives on Counseling*. Widely regarded as a significant contributor to the counseling field, Dr. McAuliffe has won multiple awards for his research, teaching, and advocacy.

Editorial Reviews:

Finally, a book that puts together the state of knowledge in positively-oriented counseling. Comprehensive in coverage and filled with original and useful ideas, Positive Counseling provides a wide array of assessment techniques and an in-depth and stimulating look at a number of contemporary positive-focused theories. The book is a vital resource for students and practitioners."

Dr. Edward Neukrug, NCC, LPC, Licensed Psychologist

This timely addition to the knowledge base combines philosophy, ethics, and science to provide an excellent overview of the positive counseling paradigm for readers. The writing provides both breadth and depth, inviting dialogue while also offering practical and concrete recommendations for practice. Professor McAuliffe both affirms the roots of the counseling profession and the role counselors play in the current movement towards promoting well-being as the focus of care for all professional helpers."

Jeff Moe, PhD, LPC, NCC, CCMHC

Welcome New Counseling Faculty, Dr. Amber Pope!

Amber L. Pope, Ph.D., LPC

Dr. Amber Pope is the Lecturer of Graduate Clinical Coordination in the Department of Counseling & Human Services at Old Dominion University. For the past 3 years, she served as the Program Chair and Associate Professor in the Clinical Mental Health Counseling program at Hodges University in Fort Myers, Florida. Originally from North Carolina, Dr. Pope received Ph.D. in Counselor Education and her M.S. in Community Counseling from the University of North Carolina at Greensboro. She received her undergraduate degree at UNC Chapel Hill in Psychology.

Dr. Pope stays involved in professional development and leadership as an active member of the ACA, ALGBTIC, and ACES, and currently serves as an editorial board member of the *Journal of LGBT Issues in Counseling*. She has published multiple articles related to counseling couples and working with LGBTQ clients, and recently co-authored a book on sexuality counseling published by Sage, Inc.

Dr. Pope is a Licensed Professional Counselor and Approved Supervisor for LPC and MFT residents in Virginia. Dr. Pope specializes in the areas of couples counseling, sexuality concerns, gender and sexuality development, and LGBTQ-related counseling. She has

experience working with transgender persons to support them through the transitioning process and conducting cross-sex hormone and gender-reassignment surgery assessments. She has worked in various clinical mental health settings including private practice, college campus counseling centers, outpatient mental health at community agencies, and hospitals treating a variety of presenting issues. She is trained in Emotionally Focused Couples Therapy and Dialectical Behavior Therapy, and also utilizes solution-focused, mindfulness training, and interpersonal process techniques in therapy.

In her spare time, she enjoys running, yoga, traveling, scuba diving, and relaxing with family and friends.



Welcome New Counseling Faculty, Dr. Mary Sanderfer!



Mary Sanderfer, Ph.D., LPC, NCC

Mary has several years of experience in the field of Counseling. She is a Licensed Professional Counselor (LPC) in the state of Virginia and has experience working with individuals, couples, and families. A native of Kentucky, Mary studied Psychology at the University of Louisville and then moved to Virginia in 2005. She earned her degree in Counseling at Regent University and her PhD in Counselor Education and Supervision at Old Dominion University.

For the past 14 years, Mary has worked in a variety of clinical settings in the field of counseling, to include outpatient, day treatment, residential, alternative school, and community agencies, servicing both individuals and families. She has also maintained several leadership positions in the community, serving as a supervisor, clinical director, and behavioral health advisor. As children and adolescents have been her primary population, Mary enjoys working with populations of all ages.

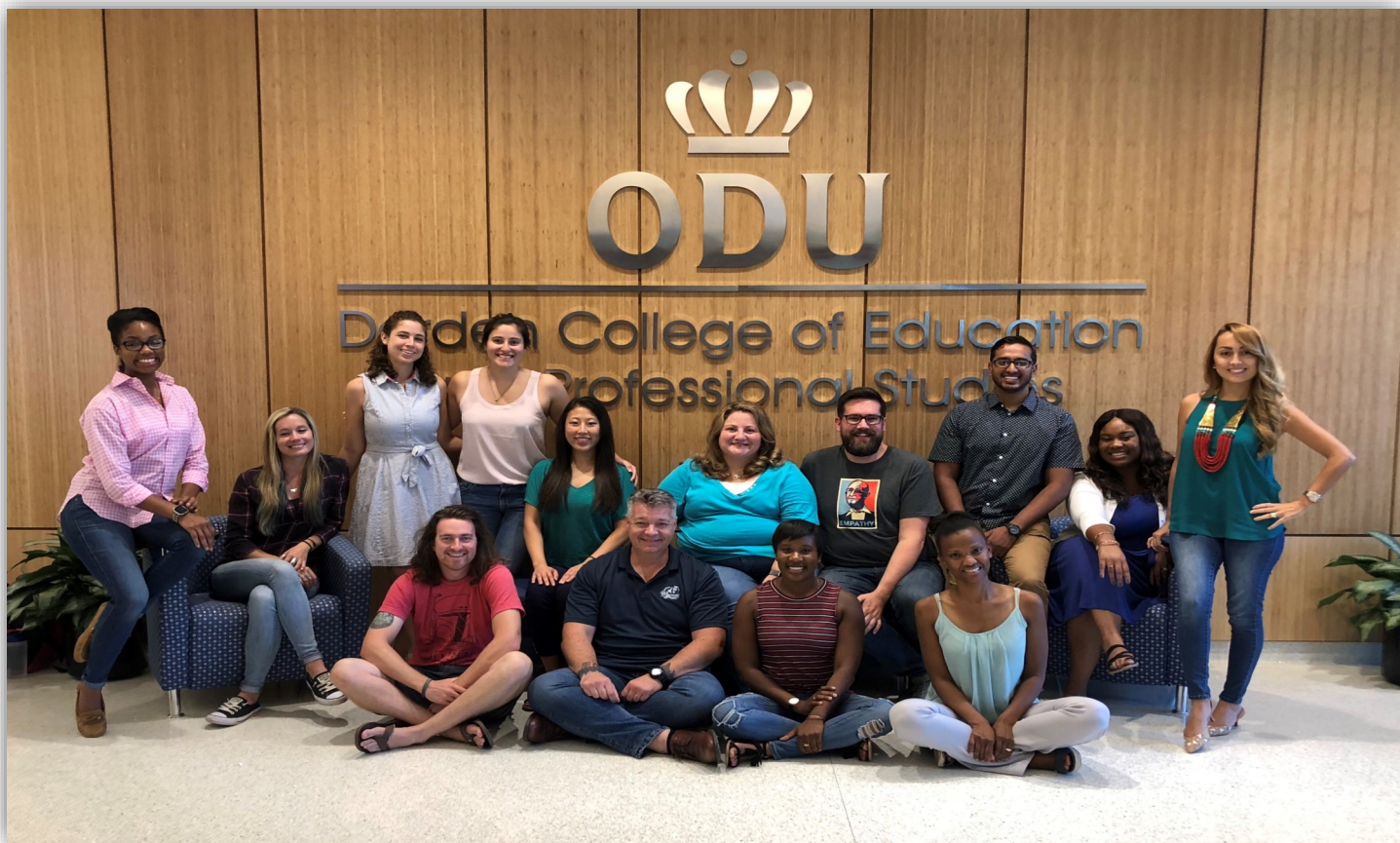
Mary began educating future counseling professionals at Old Dominion University in 2012, and started seeing clients as a licensed professional in 2013. After adjuncting for several years, Mary is elated to move into the role of Lecturer of Counseling and Human Services at ODU. Her professional areas of interests

include children and adolescents, health, addiction, and complimentary and alternative medicine.

Inside the classroom, Mary loves to be creative and facilitate learning. Outside of the classroom, Mary loves spending time with family and friends, being physically active, and traveling. She truly lives, laughs, and loves.



Welcome New Doctoral Students!



ALEXIS WILKERSON

I am Alexis L. Wilkerson. I earned a B.S. in Psychology and an M.S. in Substance Abuse and Clinical Counseling. My personal motivations and clinical experiences have influenced my primary research interests, which include studying African American socioeconomic growth; individuals and families facing substance use related issues; components that influence counselors' professional identity; and the effects of child/adolescent maltreatment. While growing up, I discovered the many hardships my parents faced while raising my sister and me. Their strength, resilience, and devotion are qualities I want to exemplify as a student, an educator and a helping professional. During my spare time, I enjoy eating out and spending time with my family.



Welcome New Doctoral Students!



ALYSSA REITER

I completed my Bachelor's degree in Psychology and Italian Language at the University of Arizona and then moved to Virginia where I completed my Master's in Mental Health Counseling at ODU. My primary research interest is mental health of minority first responders and most recently I worked with addiction/co-occurring mental health diagnoses, which is also an interest area for me. Although I do not get to do much of it, I love to travel and explore new places so I try to travel somewhere new with my fiancé at least once a year. I love to try new foods (except seafood) and I also like to bake. Recently I have also started my own small garden so I really enjoy tending to my garden and learning how to keep my plants alive and healthy!

BETH ORRISON

My name is Beth Orrison and I graduated from James Madison University with a degree in Psychology and a minor in Sociology. I then graduated from ODU with my M.S.ED. in Clinical Mental Health Counseling in August of 2017. My interests in relation to the field include; couples counseling, attachment theory, supervision of beginning counselors, and how mental health is represented in the medical field. It is my goal to become a certified couples and family counselor, as well as a counselor educator for an accredited counseling program. I am excited to co-teach and am open to various research ideas!



Welcome New Doctoral Students!



BIANCA R. AUGUSTINE

I received my Bachelor's of Science in Psychology and my Master's of Arts in Psychology with a Counseling Concentration from McNeese State University in Lake Charles, Louisiana, and I am a Certified Clinical Trauma Professional (CCTP). My research and clinical interests include grief, trauma, and LGBTQ, minority, and military issues as they related to counseling, barriers to care, adjustment, and development. Some of my most fulfilling clinical work was with adolescent boys with a history of sexually maladaptive behaviors, as well as trauma work with children. Traveling and theatre are two of my passions outside of academia. Prior to moving to Norfolk, I performed with local theatre companies in Lake Charles, LA, as well as a local professional company, Itinerant Theatre Company, and I still sit on their board of directors.

CLARA ADKINS

I have a B.S. in Psychology and a M.S.Ed in Counseling. I minored in philosophy when I was an undergraduate and still enjoy studying the subject. My research interests are in positive psychology, transracial adoption, and diversity and multiculturalism. I was adopted from South Korea when I was four months old. I love traveling, exercising, going to the beach, and spending time with friends and family. My future travel goals include Hawaii, England, South Korea, Greece, and Ireland.



Welcome New Doctoral Students!



DANIELLE L. WINTERS

Danielle Winters, a Licensed Professional Counselor in the state of Ohio, comes to ODU after successfully completing an MSED in Counseling from the University of Dayton and a Masters in Public Administration from Bowling Green State University. Her primary research passion is better understanding the mental and emotional effects of parental deployment on military children, but she also dedicates time to empowering LPCs to advocate for themselves, their skills, and equality in professional environments. Danielle loves baseball and is an extremely dedicated New York Mets fan. She has lived in NY, NJ, NC, NM, OH, NH, OH again before moving to VA (she is an airline brat, not a military brat!). On weekends, she enjoys visiting her family in Williamsburg and playing with her two rescue dogs, Lila and Molly.

DAVID MORAN

David Moran is originally from Buffalo, New York where he earned a B.S. in Human Services from Hilbert College, and a M.S. in School Counseling from Canisius College. His research areas include all things school counseling, CACREP accreditation and its value to the profession, in addition to the development of professional counselor identity for entry-level students. David has a beautiful wife of six years, a five-month old son nicknamed 'El Guapo', and two dogs, Broseph and Taquito.



Welcome New Doctoral Students!



EMILY BEBBER

Hello! I am a runner, a mom, a partner, as well as an LPC working with children, adolescents, and families at Children's Hospital of the King's Daughters. I completed my residency in South Carolina and Virginia after receiving my masters from Clemson University. Since then, I have served community based programs from both a clinical and supervisory role. I have also had the privilege of developing and directing a crisis intervention program for a local agency. Throughout my experience I have gained an interest in effective clinical training and integrated care for younger populations. I am looking forward to exploring these interests with everyone at ODU and expanding my scope as a professional with you as well.

JORDAN PEARCE

I am a native Texan and just relocated to Norfolk from Austin. I received a Bachelor of Science in Psychology from the University of Houston-Clear Lake and a Master of Arts in Professional Counseling from Texas State University. I work from a narrative perspective and my research and clinical interests include working with victims and perpetrators of intimate partner violence, as well as in training clinicians to address the concerns of this population. I also enjoy working with children and adolescents who have experienced trauma, and have a keen interest in multicultural competency, cultural immersion as a training tool for helping professionals, and international contexts of counseling. One of my passions is travel and I have upcoming trips planned to Tanzania, Rwanda, and Kenya during winter break later this year during which I will work with narrative counselors working in the area of community healing related to the 1994 Rwandan genocide. Two years ago, I spent several weeks in Tanzania and can't wait to return to the region, and have been working on learning Swahili in the meantime!



Welcome New Doctoral Students!

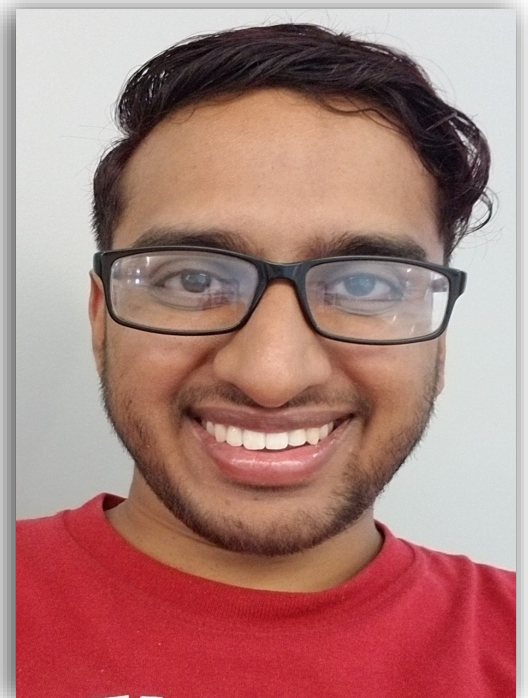
JOHANA ROCHA



Johana Rocha is a first-year Ph.D. student and graduate research/teaching assistant in the Department of Counseling and Human Services. Johana is originally from Colombia and her credentials comprise a BA in Psychology, an M.S.Ed in Clinical Mental Health Counseling, and a National Counselor Certification (NCC). Johana's field experience includes working as an intern with the U.S. Department of Defense in the program of Domestic Violence on a military base in Japan. She also interned at Chesapeake Regional Medical Center providing therapy to different populations with a variety of diagnoses in all the medical units, as well as facilitating groups at the Cardio Pulmonary Rehabilitation Center for people diagnosed with heart failure and Chronic Obstructive Pulmonary Disease. Her areas of research interest involve clinical supervision and sexual violence revictimization. Johana is married and has an 8-year-old daughter named Valerie. Both her daughter and husband mean the world to her. In her free time, Johana loves spending time with her family and traveling around the world.

JOSHUA E. ABRAHAM

Joshua Abraham is a first-year student from Mechanicsburg, Pennsylvania. He completed his undergraduate degree in Psychology from Temple University, and his master's degree in Clinical Mental Health Counseling from West Chester University. His research interests are college and prison populations. He enjoys music, reading, and television.



Welcome New Doctoral Students!

MERCEDES SANTOS-BELL



Mercedes was born in the Dominican Republic and raised in Venezuela and New York City. She is a first-year doctoral student with particular interests in the impact of community mental health, the consequences of trauma and poverty in the emotional development of youth, and factors to promote growth and development in counseling college students before they enter the field. Mercedes holds a bachelor's degree in psychology, a master's degree in community and clinical psychology, and an Ed.S in mental health counseling. Mercedes is not a T.V enthusiast, but when she has free time she enjoys watching big-time shows and movies such as Even Stevens, That's So Raven, Wizards of Waverly Place, K.C. Undercover, Lilo & Stitch, Coco, Inside Out, Happy Feet, and Finding Nemo. Before the end of 2018, Mercedes and her husband hope to dethrone their 13 and 6-year-old daughters as their household UNO champions.

STEPHANIE SMITH-DURKIN

Stephanie Smith-Durkin earned both her Bachelor's in Psychology and her Master's degree in School Counseling from Old Dominion University. She currently works as a Professional School Counselor in Virginia Beach City Public Schools. She is also the current President-elect for the Omega Delta chapter (ODU's chapter) of Chi Sigma Iota. Stephanie's research interests include: culturally competent school counseling, restorative justice in schools and school counselor internship supervision. Stephanie's self-care practices include spending time with her spouse and son, reading, traveling (domestically and internationally) and taking long naps.



Welcome New Doctoral Students!

WAYNE F. HANDLEY



Hello! My name is Wayne Handley and I am very excited to be a part of the Old Dominion University doctoral program in Counselor Education and Supervision. I was originally focused on business and public management but as a result of experiencing some life-changing critical incidents I found my way to the Master's program in Mental Health Counseling at ODU where I graduated in 2018. Currently, my primary research focus will be on trauma to include the biology of trauma, exposure to critical incident and chronic stress, and vicarious traumatization in particular working with first responders and public safety employees. I am coming into this program a little later than most students owing to my 28 years of uniformed service. I currently work as a police officer and before my career in law enforcement I was a paramedic and an active duty United States Marine.

YESIM GIRESUNLU

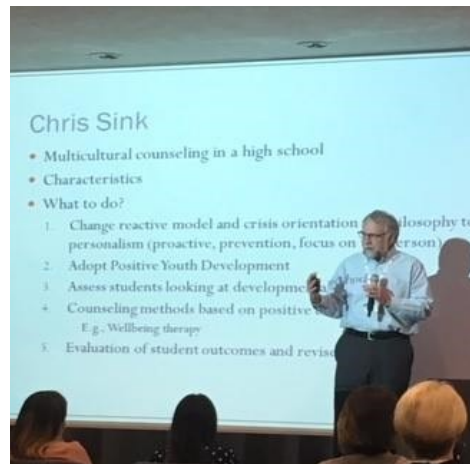
Hello, my name is Yesi. I graduated with my B.S. in Therapeutic Recreation, M.S.Ed in Mental Health Counseling all from ODU. My research interests include supervision and multiculturalism. I'm from Istanbul/ Turkey. I swam for ODU during my undergraduate years. I am excited to be in this program and am looking forward to making memories.



International Association for Counseling (IAC) Conference Pomezia, Rome, Italy September 22-23, 2018



ODU had seven representatives at the IAC conference, including two graduated doctoral students who came back from California and Illinois to present, as well as three faculty and a current doctoral student.



Conference Theme: "Counseling Issues and Processes Across Ages and Cultures"

Counseling services are often important when people are experiencing life and environmental changes. These services are of heightened importance in the current context of rapidly changing social and economic conditions in many countries, including forced migration, that have had a large impact on people's lives. The counseling profession is in various stages of development in different cultural settings and in most countries it is growing and evolving. Given changes in contextual conditions and the evolving nature of the counseling profession around the world, it is vital that there is ongoing communication among counseling researchers and professionals to better serve the needs of the clients and communities that we serve. Presentations and discussions will focus on marginalized and vulnerable groups, including Indigenous peoples and issues related to human rights, gender equality and the empowerment of women.



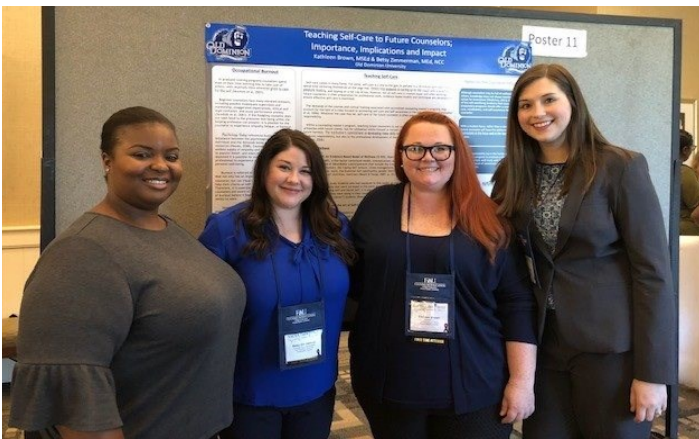
SACES Conference

Creating and Cultivating Equity: Activism in Practice

Myrtle Beach, South Carolina

October 11-13, 2018

Counseling students and faculty attended the Southern Association for Counselor Education and Supervision (SACES) Conference in Myrtle Beach. Many doctoral students presented at the conference, offering rich knowledge in a variety of topics! Three of our doctoral students were also awarded at this conference for their contribution to the field.



SACES is the southern region of the Association for Counselor Education and Supervision (ACES). ACES is a division of the American Counseling Association (ACA). ACES consists of five regions, with SACES being the largest region.



Virginia School Counselor Association Conference *School Counselors: Agents of Change* Hampton, VA October 17-19, 2018

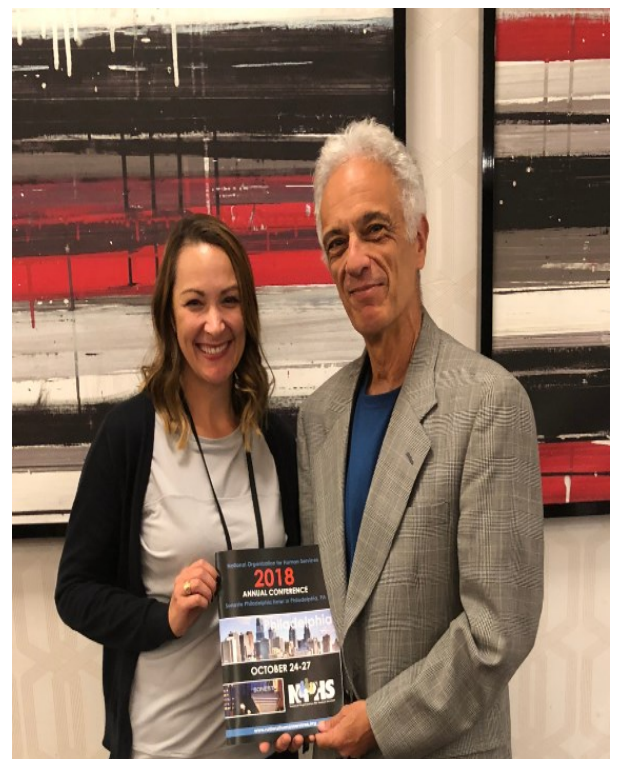
ODU students, alum, and faculty had an outstanding turn-out at the 2018 VSCA conference! This was VSCA's largest conference to date and we were honored that the Virginia Secretary of Education was the conference opening speaker, discussing the importance of lowering school counseling ratios and school counselors' role in school violence prevention. CHS students and faculty spent time presenting, volunteering, and networking. Thanks for coming, CHS Monarchs!



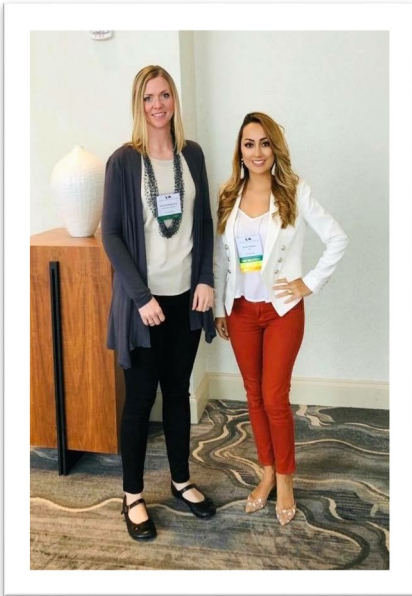
National Organization for Human Services Conference Philadelphia, PA October 24-27, 2018

CHS faculty presented at the annual National Organization for Human Services (NOHS) Conference held in Philadelphia, Pennsylvania.

Dr. Tammi Dice, Associate Dean of the Darden College of Education and Professional Studies and former Associate Professor in Human Services, received the Miriam Clubok award, which is presented to the member who has best demonstrated the leadership necessary that supports NOHS. **Dr. Ed Neukrug** received the Lenore McNeer Award, which is presented to the member who has made a distinctive contribution as an educator in the field of human services.



Virginia Counseling Association (VCA) Convention Norfolk, VA November 8-10, 2018



CHS students and faculty attended the VCA annual convention this past November. **Johana Rocha** represented ODU's doctoral program in Counselor Education and Supervision and **Emerald Robertson** represented the masters program in Counseling.



Dr. Jeffrey Moe pictured with Dr. Monica Band, VCA president, and Dr. Laura Farmer, a professor at Virginia Tech.

Association for Assessment and Research in Counseling (AARC) Annual Conference Richmond, VA September 6-8, 2018



Alumni Spotlights

Dr. Marina Kuzmina is Moving to Guatemala!



Marina Kuzmina graduated from ODU's Doctoral Program in Counselor Education and Supervision in 2017. Originally from Siberia, Russia, Marina moved to Virginia to pursue her PhD. Upon graduating from our program, Marina wondered why she felt called to pursue her PhD degree. During a short-term mission trip to Guatemala this past June, Marina found her answer.

Due to a devastating volcano eruption in Guatemala, Marina was needed to apply her counseling skills as her team became second responders to the disaster. As she worked in trauma recovery by the volcano, something significant happened – she knew that she was a part of something greater than herself. During the trip, she learned about an organization called Kids Alive International, a “Christian faith mission dedicated to rescuing orphan and vulnerable children.” Founded in 1916 in China, Kids Alive now serves over 6,500 children in 14 countries in their children's homes, schools, and care centers. Kids Alive has a specific focus on mental health while working toward deepening their understanding of trauma and expanding their trauma care program. Marina was impressed with the vision of meeting not only the spiritual, physical, and educational needs, but also

the emotional needs of vulnerable children who face deep and intense psychological trauma.

In August 2018, Marina joined Kids Alive International and applied her background and experience to help add a Supervisor of Child Development and Trauma Care Program to the organization. Marina's heart is for cross-cultural work. She believes in a holistic, strength-based approach to treating children and families affected by trauma and various adverse life experiences. Often these experiences result in a natural psychological response, which manifest as symptoms of anxiety, depression, misbehavior, and various traumatic reactions. Her passion is to help train professionals and caregivers across the nations to effectively meet the needs of traumatized children and families and help facilitate emotional healing and wholeness while overcoming these traumatic symptoms.

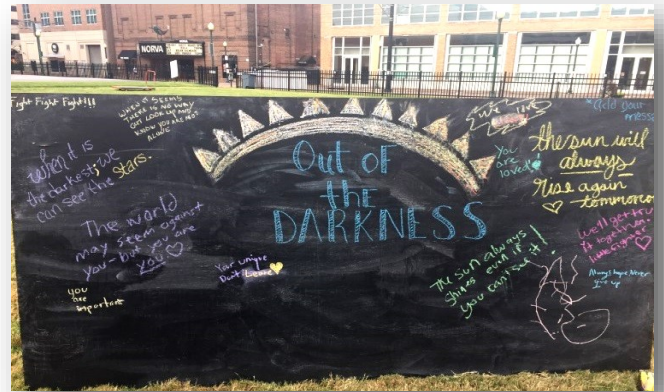
This November, Marina moved to Guatemala to educate mental health professionals, supervise the Kids Alive Trauma Care Program, and expand the program further into the Dominican Republic, Peru, and Haiti. Congratulations and best of luck on your new endeavors, Marina! The CHS Department looks forward to following your journey!



Student Spotlights



Every year, CSI Omega Delta Chapter participates in the **Out of The Darkness Walk**. The walk brings awareness to the topic of suicide and to show solidarity and support of this issue.



CHS Doctoral and Masters school counseling students met for a snack & chat this semester!

Over the semester, school counseling students in Dr. Goodman-Scott's Classroom Management and School Culture course practiced their classroom management strategies on Avatars, through a virtual reality simulated classroom, offered through our College of Education & Professional Studies.



Student Spotlights

CSI Award Winners!

Allison Worth, Outstanding Master's Student
Zahide Sunal, Outstanding Doctoral Student
T'Airra Belcher, Outstanding Doctoral Mentor
Rawn Boulden, Outstanding Practitioner
Melanie Burgess, Outstanding Research Award
Yesim Giresunlu, Outstanding Service to Chapter



CSI Evening of Achievement Mermaid Winery December 12, 2018

The Evening of Achievement is an event that recognizes and honors the hard work our students have put towards earning their graduate degree. It is an opportunity to celebrate students' achievements with family, partners, and friends. This event also celebrates the upcoming graduates.



Student Accomplishments

Presentations:

- Borden, N., & Indelicato, N.** (2018, October). Lived experiences of first generation college students across the higher education continuum. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Cholewa, B., Goodman-Scott, E., Sink, C., & Burgess, M.** (2018, September). *Demystifying national datasets: research strategies for counselor educators*. Association for Assessment and Research in Counseling Annual Conference, Richmond, VA.
- Burgess, M., Goodman-Scott, E., Carlisle, R., & Smith-Durkin, S.** (2018, September). *Using single subject design to strengthen pre-service counselors*. Association for Assessment and Research in Counseling Annual Conference, Richmond, VA.
- Carlisle, R., Carlisle, K., Goodman-Scott, E., Burgess, M.** (2018, September). *Action research in counseling: Researcher-practitioner collaboration*. Association for Assessment and Research in Counseling Annual Conference, Richmond, VA.
- Goodman-Scott, E., Burgess, M.** (2018, October). *Social stories in 5 quick steps*. Virginia School Counselor Association Annual Conference, Hampton, VA.
- Carlisle, R., Goodman-Scott, E., Carlisle, K., Burgess, M.** (2018, October). *Leaders in action research*. Virginia School Counselor Association Annual Conference, Hampton, VA.
- Dice, T.** (2018, October). Meeting Those in Recovery Where They are: Viability of 12-Step Programs Through the Lens of Cognitive Behavioral Therapy. National Organization of Human Services. Philadelphia, PA.
- Belcher, T., and Horton-Parker, R.** (2018, November). *A review of intensive in-home in Virginia: Potential new directions*. Education session presented at the annual convention of the Virginia Counselors Association, Norfolk, VA.
- Snyder, N., & Fox, J.** (2018, October). *Improving research self-efficacy: A means of cultivating equality*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Burgess, M.** (2018, October). *The psychometric properties of a school counseling internship competency scale*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Li, C. & Kemer, G.** (October, 2018). *Supervisory working alliance and supervisee disclosure in supervision: Supervisee role ambiguity as a mediator*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Lund, S.** (2018, October). *This is different supervising counselors working with college student-athletes*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Belcher, T.** (2018, October). *Where do we go from here? Creating inclusive spaces for African American women in CES programs*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Brown, K. & Zimmerman, B.** (2018, October). *Teaching self-care to future counselors: Importance, implications, and impact*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Burgess, M. & Smith-Durkin, S.** (2018, October). *Infusing the ASCA model and data-driven practices into school counseling internship supervision*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Kemer, G. & Sunal, Z.** (2018, October). *Psychometric properties of the consultation practice proficiency scale*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Horton-Parker, R., & Belcher, T.** (2018, November). *May they all flourish! Creating a trans-friendler world for children, adolescents, and adults*. Education session presented at the annual convention of the Virginia Counselors Association, Norfolk, VA.

Publications:

Goodman-Scott, E., Sink, C., Cholewa, B., & Burgess, M. (2018). An ecological view of school counselor ratios and student academic outcomes: A national investigation. *Journal of Counseling and Development, 96*, 388-398. doi: 10.1002/jcad.12221

Kemer, G., Sunal, Z., Li, C., & Burgess, M. (2018). Beginning and expert supervisors' descriptions of effective and less effective supervision. *The Clinical Supervisor*.

Grants:

Burgess, M. (2018, September). *The psychometric properties of a school counseling internship competency scale*. Grant proposal submitted to the Association for Counselor Education and Supervision.

Burgess, M. (2018, September). *The psychometric properties of a school counseling internship competency scale*. Grant proposal submitted to the Southern Association of Counselor Education and Supervision.

Li, C. (2018, September). *Supervisory Working Alliance and Supervisee Disclosure in Supervision: Supervisee Role Ambiguity as a Mediator*. Grant proposal submitted to the Southern Association of Counselor Education and Supervision.

Student Accomplishments

Additional accolades:

Chi Li was announced as one of the recipients of **SACES Research and Practice Grant**, with her study titled as “*Supervisory Working Alliance and Supervisee Disclosure in Supervision: Supervisee Role Ambiguity as a Mediator.*” SACES Awards Committee highlighted that they received a large number of applications this year, leading their team of grant reviewers to fund only 15% of the applicants.

Melanie Burgess was awarded with the **ACES Research Grant** for her dissertation research study, “The Psychometric Properties of a School Counseling Internship Competency Scale.”

Melanie Burgess also received the **SACES Research and Practice Grant**, with her study titled as “*The Psychometric Properties of a School Counseling Internship Competency Scale.*”

Tony Dice was recognized as a 2018 **Emerging Leader** at the SACES Conference in October.

Liz Boyd co-authored two chapters in Dr. McAuliffe’s new textbook, *Positive counseling: A guide to assessing and enhancing client strength and growth.*

George Wilson was offered a teaching position at Rosemont College in Pennsylvania and will start his position in Spring 2019.

George Wilson received the ODU Credit Union Scholarship. This scholarship was presented to one undergraduate and one graduate student.



Successful Dissertation Proposal Defense:

T’Airra Belcher (November 7, 2018). Best Practices of Multisystemic Therapy: A Meta-Analysis.

Melanie Burgess (October 2, 2018). The Psychometric Properties of a School Counseling Internship Competency Scale.

Liz Boyd (November 15, 2018). An Investigation of Posttraumatic Growth Experienced by Parents after a Miscarriage.



Faculty Accolades

Presentations:

- Pope, A. L., & Kemer, G.** (2018, October). Concept mapping: A constructive mixed-methods research design. Presentation at the conference of the Southern Association of Counselor Education and Supervision. Myrtle Beach, SC.
- Neukrug, E.** (2018, October). *Creative and novel empathy*. National Organization of Human Services. Philadelphia, PA.
- Carlisle, K., Rehfuss, M., Carlisle, R., & Neukrug, E.** (2018, October). The Journal of Human Services: An Overview. National Organization of Human Services. Des Moines, IA.
- Cholewa, B., **Goodman-Scott, E., Sink, C., & Burgess, M.** (2018, September). *Demystifying national datasets: research strategies for counselor educators*. Association for Assessment and Research in Counseling Annual Conference, Richmond, VA.
- Burgess, M., **Goodman-Scott, E., Carlisle, R., & Smith-Durkin, S.** (2018, September). *Using single subject design to strengthen pre-service counselors*. Association for Assessment and Research in Counseling Annual Conference, Richmond, VA.
- Carlisle, R., **Carlisle, K., Goodman-Scott, E., Burgess, M.** (2018, September). *Action research in counseling: Researcher-practitioner collaboration*. Association for Assessment and Research in Counseling Annual Conference, Richmond, VA.
- Berger, C.** (2018, October). *Politics and spirituality in counselor education: Values considerations in cultural training*. Southern Association of Counselor Education and Supervision. Myrtle Beach, SC.
- Sparkman-Key, N.** (2018, October). *Using Digital Pedagogy to Improve Human Services Writing*. National Organization of Human Services. Philadelphia, PA.
- Goodman-Scott, E.** (2018, June). *Utilizing data-driven social stories in your Comprehensive School Counseling Program*. [Invited presentation at the Indiana Youth Institute College and Career Conference]. Indianapolis, IN.
- Goodman-Scott, E.** (2018, June). *Aligning Multi-tiered Systems of Supports and Comprehensive School Counseling Programs: Tips and tools for school counselors*. [Invited presentation at the Indiana Youth Institute College and Career Conference]. Indianapolis, IN.
- Goodman-Scott, E., Burgess, M.** (2018, October). *Social stories in 5 quick steps*. Virginia School Counselor Association Annual Conference, Hampton, VA.
- Goodman-Scott, E.** (2018, October) *School counselors and universal screening: What you need to know*. Virginia School Counselor Association Annual Conference, Hampton, VA.
- Carlisle, R., **Goodman-Scott, E., Carlisle, K., Burgess, M.** (2018, October). *Leaders in action research*. Virginia School Counselor Association Annual Conference, Hampton, VA.
- Kemer, G. & Sunal, Z.** (2018, October). Psychometric properties of the consultation practice proficiency scale. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Berger, C. (2018, October).** *Designing a counselor education course on complementary and integrative therapies for mental health*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- Li, C. & **Kemer, G.** (October, 2018). *Supervisory working alliance and supervisee disclosure in supervision: Supervisee role ambiguity as a mediator*. Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.
- McAuliffe, G. & Sink, C.** (2018, September). *Personalism, Positivity, Multiculturalism, and School Counseling*. Presentation at the International Association for Counseling. Rome, Italy.
- Scaringello, F., & Hartsfield, J.** (2018, October). *Promoting Wellness in our Pre-adolescents through Physical Activity Positive Youth Development Programs*. National Organization for Human Services. Philadelphia, PA.
- Carlisle, K., Ricks, S., & Rehfuss, M.** (2018, October). *The Journal of Human Services: Understanding the Publishing Process*. National Organization of Human Services. Philadelphia, PA.
- Carlisle, K., Carlisle, R., Ricks, S., Gleason, B., & Rehfuss, M.** (2018, October). *Let Your Personality Out and Connect with Students! Establishing Social Presence in Online Human Services Education*. National Organization of Human Services. Philadelphia, PA.
- Gleason, B., Carlisle, R., **Carlisle, K., Wood, C., & Dahl, H.** (October, 2018). *Why Wellness Matters! Wellness Promotion in Human Services Education*. National Organization of Human Services. Philadelphia, PA.
- Belcher, T., & **Horton-Parker, R.** (2018, November). A review of intensive in-home in Virginia: Potential new directions. Education session presented at the annual convention of the Virginia Counselors Association, Norfolk, VA.
- Manis, A.** (2018, October). *Women, Work, and Caregiving: Fostering Wellness and Equity*. Presentation at the conference of the Southern Association of Counselor Education and Supervision. Myrtle Beach, SC.

Faculty Accolades

Publications:

Goodman-Scott, E., Sink, C., Cholewa, B., & Burgess, M. (2018). An ecological view of school counselor ratios and student academic outcomes: A national investigation. *Journal of Counseling and Development*, 96, 388-398. doi: 10.1002/jcad.12221

McAuliffe, G. (2018). *Positive counseling: A guide to assessing and enhancing client strength and growth*. Cognella Academic Publishing.

Neukrug, E., Kalkbrenner, M., & Griffith, S. (2018). Is counseling for you? *Social Work Helper*. Retrieved from <https://www.socialworkhelper.com/2018/02/18/is-counseling-for-you/>

Neukrug, E. (2018). Balancing my personal and professional life: My self-care "it factors." In G. Corey, M. Muratori, M., J. T. Austin, & J. A. Austin. *Counselor self-care* (pp. 134-135). John Wiley & Sons.

Neukrug, E. (2018). In E. Neukrug (Editor/Director), 13 role-plays of counseling theories to match the theories in Neukrug books, *Counseling Theory and Practice*. Introduction by Tim Seibles.



Neukrug, E. (2018). In E. Neukrug (Editor/Director), role-plays with Angela and Jake Miller. Four role-plays: psychodynamic, existential-humanistic, cognitive-behavioral, and post-modern. For use with *Counseling Theory and Practice* and in *Counseling and helping skills: Critical techniques to becoming a counselor*. Sorrento Valley, CA: Cognella Academic Publishing.

Watkinson, J., **Goodman-Scott, E.,** Martin, I., & Biles, K. (2018). Counselor educators' experiences preparing preservice school counselors: A phenomenological study. *Counselor Education and Supervision*, 57, 178-193. doi: 10.1002/ceas.12109



Faculty Accolades

Additional Accolades:

Neukrug, E. (2018). Lenore McNeer Award of NOHS. Given to a “person who has made a distinctive contribution to the field of human services....”

Dr. Ed Neukrug reviewed: Corey, G. (2019). *The art of integrative counseling* (4th ed.). Alexandria, VA: American Counseling Association.

Dr. Narketta Sparkman-Key received tenure and was promoted to Associate Professor.

Dr. Emily Goodman-Scott was awarded 2018 Top 40 Under 40. Selected as one of 40 professionals under the age of 40 from multidisciplinary professions in the Hampton Roads region; recognized for excellence in professional and community involvement.

Dr. Narketta Sparkman-Key was inducted as the Ethics Committee Chair for the National Organization for Human Services!

Dr. Narketta Sparkman-Key will be awarded with the Urban League’s Education Community Leader Award January 18, 2019 and YWCA’s Woman of Distinction in Research and the Sciences on March 20, 2019.

Dr. Narketta Sparkman-Key was awarded a collaborative grant beginning in Fall 2018 that will help to improve undergraduate writing that will allow her and her colleagues to offer faculty training on assignment design and redesign.

Dr. Gulsah Kemer was awarded “Outstanding Faculty Member” by Chi Sigma Iota, Omega Delta Chapter.

Dr. Dan St. John was awarded “Outstanding Practitioner Supervisor” by Chi Sigma Iota, Omega Delta Chapter.



New Roles and Titles:

Dr. Gulsah Kemer: Doctoral Graduate Program Director, Old Dominion University, Counseling and Human Services, Fall 2018 – current.

Dr. Emily Goodman-Scott: Masters Graduate Program Director, Old Dominion University, Counseling and Human Services, Fall 2018 – current.

Dr. Amber Pope: Clinical Coordinator, Old Dominion University, Counseling and Human Services, Fall 2018 – current.

Funding:

Goodman-Scott, E., & Taylor, J. V. (2018, July). *The processes and procedures of RAMP cohort preparation across stakeholders: Results of a case study.* Funding received from the American School Counselor Association (\$9,500).

Congratulations Fall 2018 Counseling Graduates!

Master's/Ed.S.

Felicia Allen
 Anna Atkins
 Kendall Ross-Burriss
 Elizabeth Bush
 Morgan Bywaters
 Sydney Charity
 Caroline Crilley
 Maria Flores
 Leah Guthrie
 Christen Hansel
 Charmein Harris
 Christopher Jarosinski
 Sarah Kalafsky
 Jordan Kaoudis
 Margie Mitchell
 Emerald Robertson
 Nazli Tavarez
 Casey Tyskowski



OLD DOMINION
UNIVERSITY

IDEA FUSION

Congratulations Fall 2018 HMSV Graduates!

Marlan Alberty Sr.
 Katarina Anderson
 Katrina Bailey
 Assata Baum
 Kaalyne Bell
 Brian Biggs
 Raachel Bradshaw
 June Brinkley
 Stephanie Burch
 Richard Casaus Sr.
 Mallory Case
 Theresa Chopito
 Bridshett Coleman
 Ayanna Cooper
 Nicole Cotton
 Valerie Culley
 Savon Dabney
 Jovon Darden
 Bijoyshree Debi
 Shayla Dews
 Karlissa Dillard
 Kuanisha Duncan
 Ryan Dunn
 Alana Edmonds
 Aiysha Edwards
 Petria Edwards
 Madison Eversoll
 Angel Gibbs
 Keshera Green
 Gretchen Gregor
 James Hairston

Robert Hall
 Shelby Harman
 Lainey Harmon
 Brittany Harrison
 Amanda Helmick-
 Wolford
 Trancito Hernandez
 Ariel Hill
 Lindsay Hill
 Brianna Hill-Harris
 Maria Cen
 Desiree Ingram
 Lauren Janish
 Alexis Johnson
 Correen Johnson
 Jordan Johnson
 Helen Kellett
 Gypsy Rae Nicole
 Kim
 Bre'Osha King
 Rokesha King
 Julia Laurent
 Marian Little
 Hanna Lucas
 Renee Lucas
 Robert Matuszak
 Jecinta Mbugua
 Maria McFarland
 Brianna McSweeny
 Shaynea Mester
 Jessica Mewborn
 Ashley Midgette
 Tashalyn Miller
 Denise Mitchell
 Catlin Mollette
 Danielle Monroe
 Christi Murphy

Andreia Nelson
 Tracy Patar Owens
 Lorraine Peach
 Josie Pisciotta
 Michelle Plaster
 Kayla Powell
 Samantha Puckett
 Gianni Rawls
 Alisha Reynolds
 Aleasia Richardson
 Angelicia Richardson
 Crystal Robinson
 Chloe Rodriguez
 Monica Rogers
 Emillee Russell
 Laurie Scott
 Rhonda Scott
 Siera Selby
 Taylor Shortt
 Sabrina Simmons-
 Jordan
 Suzetta Simpkins
 Lacy Smith
 Gloria Snow
 Teozanae Lasha' Spicer
 Taryn Stapleton
 Tania Tapia
 Nina Thomas
 Kayla Tomlingson
 Jessica Tothill
 Kristen Travis

Janae Turlington
 Brianna Turner-Monroe
 Taylor Warner
 Raven Watkins
 Erika Whitaker
 Raven White
 Francis Whiting Jr.
 Summer Wiley
 Alexis Wilson
 Asia Woolfolk
 Amber Wooton
 Deshيرة Young



ODU Campus Resources

Old Dominion University is a vibrant and dynamic institution of higher learning. It is fueled by our commitment to embrace the diversity of our students, faculty, staff, and administration. Our accomplishments as a university are a result of the convergence of talent, intellect, and creativity that occur on a daily basis within our classrooms and campus.

<u>Office of Educational Accessibility</u>	Assists all students with disabilities to achieve their educational objectives.
<u>International Student and Scholar Services</u>	Support programs and advising for the international students and scholars.
<u>Counseling Services</u>	Offers counseling, academic coaching, career assessment, crisis intervention, workshops
<u>Financial Aid</u>	Provides information about financial aid, scholarships, and anything related to paying for college.
<u>Intercultural Relations</u>	Through education and training, works to create an environment which values and supports the cultural identities of each member of the ODU community.
<u>Office of Student Activities and Leadership (OSAL)</u>	Student organizations, community service, educational and social programming.
<u>Study Abroad</u>	Offers information and advising on study abroad options that vary in length from ten days to an academic year.
<u>Safe Space</u>	The Safe Space Training Program provides education advocacy and awareness to reduce homophobia/transphobia and heterosexism on campus.
<u>Student Health Services</u>	Provides medical, laboratory, and health screening services to students.
<u>Student Ombudsperson Services</u>	Assists students with course withdrawals, absence notifications, crisis assistance, emergency loans, conflict resolution, and withdrawal from the University.
<u>Women's Center</u>	Offers programs and services to address the special challenges and opportunities women students encounter related to their personal and academic success.

We Love Our CHS Family!

