

**MASTER OF SCIENCE IN EDUCATION-SPECIAL EDUCATION WITH INITIAL ENDORSEMENT
EARLY CHILDHOOD SPECIAL EDUCATION PROGRAM CHECKLIST**

NAME:	UIN:	DATE:
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Pre-requisite Courses (or Undergraduate Minor or bachelor's degree in special education	Semester	Grade	Met
SPED 313: Fundamentals of Human Growth & Development			
SPED 400/500: Foundations of Special Education-Legal Aspects & Characteristics			
SPED 402/502: Instructional Design I: Learner Characteristics and Assessment			
SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs			
*SPED 415/515: Instructional Design II: Curricular Procedures/ Individualized Education Planning			
SPED 417/517: Collaboration & Transitions			
SPED 418/518: Instructional Strategies to Meet Diverse Learning Needs in Math			
Required Graduate Courses			
SPED 504: Characteristics & Medical Aspects of Disabling Conditions			
*SPED 541: Teaching Students with Severe Physical & Sensorimotor Disabilities			
SPED 569: Communication/Language Development & Interventions for Students w/ Significant Dis.			
READ 614: Foundations of Literacy Learning			
Early Childhood Special Education Core			
*SPED 560: Teaching Preschoolers with Diverse Needs			
*SPED 561: Developmental/Ecological Assessment Strategies			
*SPED 567: Collaboration, Transitions and Infant-Family Interventions			
Teacher Candidate Internship (SPED 583 & SPED 586 <u>or</u> SPED 669 as appropriate)			
SPED 583: Field Experience Seminar in Special Education			
** SPED 586: Teacher Candidate Internship for Special Endorsement (9-credits)			
***SPED 669: Directed Field Internship Special Education, K12 (1, 3 or 6-credits)			

*Requires 45-hour early filed experience, OCE clearance/fingerprint check & passing scores on Praxis Core or equivalent

** Requires passing scores on Praxis Core or equivalent & completion of all required course work (including SPED 583), tests, & completion of OCE application for teacher candidate internship.

***Requires student holds a current provisional, collegiate professional or postgraduate professional license from VDOE

Additional Program Completion/Exit Requirements	Date	Met
Comprehensive Examination: Completed during final semester of coursework & application must be submitted 8-weeks prior to exam date (Fall-apply by Aug. 15, Spring-apply by Jan.15, Summer-apply by Apr. 15).		
Graduation Application: Spring Grad,-apply Nov. 1, Summer Grad,-apply Apr. 1, Fall Grad.-apply July 1.		
Praxis Core Academic Skills for Educators Test: Reading _____, Writing _____, Math _____		
Virginia Communication & Literacy Assessment (VCLA): Reading _____, Writing _____		
Certification/Training in First Aid/CPR/AED		
Certification of Child Abuse Recognition & Intervention Training		
Certification of Dyslexia Training		
Completion of Responsible Conduct of Research Training Modules (RCR)		

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PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) **require a passing score for each of the three subtests. There is not a composite passing score for the assessments.** If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On June 27, 2013, the Virginia Board of Education approved the following passing scores (raw scores). The passing scaled scores and passing raw scores are provided in the following table:

Test	Board Approved Passing Scores		Effective Date
	Raw Score	Scaled Score	
Praxis Core Academic Skills for Educators: Reading (5712)	31 out of 50 points	156	January 1, 2014
Praxis Core Academic Skills for Educators: Writing (5722)	44 out of 70 points	162	January 1, 2014
Praxis Core Academic Skills for Educators: Mathematics (5732)	29 out of 50 points	150	January 1, 2014

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) require a passing score for each of the three subtests. There is not a composite passing score for the assessments.

SUBSTITUTE TESTS FOR THE PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

On June 27, 2013, the Board of Education approved currently approved SAT and ACT substitute tests and passing scores as substitute tests for the basic skills entry assessment to be accepted until comparison studies using the Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) can be completed.

SAT AS A SUBSTITUTE TEST:

The Board of Education approved the use of the SAT® as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

SAT Taken Prior to April 1, 1995 -- a score of **1000** with at least **450** on the verbal and **510** on the mathematics tests;

SAT Taken After April 1, 1995 -- a score of **1100** with at least **530** on the verbal and **530** on the mathematics tests

ACT AS A SUBSTITUTE TEST:

The Board of Education approved the use of the ACT as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

ACT Taken Prior to April 1, 1995 -- a composite score of 21, with the ACT mathematics score no less than 21, and an ACT English Plus Reading score no less than 37. [Please note that you must have taken and met passing scores for the ACT **Mathematics** and **English Plus Reading** tests. At one time, the English Plus Reading test was not offered.]

ACT Taken After April 1, 1995 -- a composite score of 24, with the ACT mathematics score no less than 22, and an ACT English Plus Reading score no less than 46.

**VIRGINIA COMMUNICATION AND LITERACY ASSESSMENT (VCLA) AS A SUBSTITUTE TEST
(READING AND WRITING ONLY)**

On March 18, 2010, the Board approved a recommendation of the Advisory Board on Teacher Education and Licensure to allow the use of the Virginia Communication and Literacy Assessment (Reading and Writing) as a substitute test for the Praxis I Reading and Writing tests for individuals seeking entry into a teacher preparation program. This action of the Board does not impact the licensure assessments required for individuals seeking a teaching license. The Board of Education allows the use of a composite score of the Praxis Reading, Writing, and Mathematics tests to meet the Praxis I assessment requirement and the use of the SAT® and ACT® as substitute tests for Praxis I (Reading, Writing, and Mathematics) for individuals seeking admission into a teacher preparation program. An individual choosing to use the VCLA (Reading and Writing) as an optional assessment for the Praxis Reading and Writing tests will be required to meet the Praxis Mathematics assessment requirement (or equivalent SAT® or ACT® test scores). The cut scores for the VCLA prescribed by the Board of Education are as follows:

Writing Sub Test: 235
Reading Sub Test: 235
Composite Score: 470