

SPECIAL EDUCATION AUTISM CERTIFICATE PROGRAM CHECKLIST

Name _____ UIN _____ Site _____

	Date	Grade	Satisfied
1. Apply and receive acceptance into the ODU Special Education Program	_____	N/A	_____
2. Submit a copy of Virginia Collegiate/Postgraduate Professional Teaching License	_____	N/A	_____
3. Certificate Courses			
SPED 625: Characteristics of Students with Autism Spectrum Disorders	_____	_____	_____
*SPED 627: Instructional Strategies for Students with Autism Spectrum Disorders	_____	_____	_____
SPED 569: Communication/Language Development and Interventions for Students with Significant Disabilities	_____	_____	_____
*SPED 621: Effective Intervention for Children and Youth with Challenging Behavior	_____	_____	_____

* Requires 45 hour early field experience, ODU TES clearance check, and a Collegiate/Postgraduate Professional teaching license or passing scores on Praxis Core Academic Skills for Educators Tests or equivalent as prescribed by the Virginia Board of Education (See Reverse Side)

SPECIAL EDUCATION AUTISM CERTIFICATE PROGRAM

PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) **require a passing score for each of the three subtests. There is not a composite passing score for the assessments.** If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On June 27, 2013, the Virginia Board of Education approved the following passing scores (raw scores). The passing scaled scores associated with the passing raw scores are provided in the following table:

Test	Board Approved Passing Scores		Effective Date
	Raw Score	Scaled Score	
Praxis Core Academic Skills for Educators: Reading (5712)	31 out of 50 points	156	January 1, 2014
Praxis Core Academic Skills for Educators: Writing (5722)	44 out of 70 points	162	January 1, 2014
Praxis Core Academic Skills for Educators: Mathematics (5732)	29 out of 50 points	150	January 1, 2014

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) **require a passing score for each of the three subtests. There is not a composite passing score for the assessments.**

SUBSTITUTE TESTS FOR THE PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

On June 27, 2013, the Board of Education approved currently approved SAT and ACT substitute tests and passing scores as substitute tests for the basic skills entry assessment to be accepted until comparison studies using the Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) can be completed.

SAT AS A SUBSTITUTE TEST:

The Board of Education approved the use of the SAT® as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

SAT Taken Prior to April 1, 1995 -- a score of **1000** with at least **450** on the verbal and **510** on the mathematics tests;

SAT Taken After April 1, 1995 -- a score of **1100** with at least **530** on the verbal and **530** on the mathematics tests as a substitute for Praxis I.

ACT AS A SUBSTITUTE TEST:

The Board of Education approved the use of the ACT as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

ACT Taken Prior to April 1, 1995 -- a composite score of 21, with the ACT mathematics score no less than 21, and an ACT English Plus Reading score no less than 37. [Please note that you must have taken and met passing scores for the ACT **Mathematics** and **English Plus Reading** tests. At one time, the English Plus Reading test was not offered.]

ACT Taken After April 1, 1995 -- a composite score of 24, with the ACT mathematics score no less than 22, and an ACT English Plus Reading score no less than 46.

VIRGINIA COMMUNICATION AND LITERACY ASSESSMENT (VCLA) AS A SUBSTITUTE TEST (READING AND WRITING ONLY)

On March 18, 2010, the Board approved a recommendation of the Advisory Board on Teacher Education and Licensure to allow the use of the Virginia Communication and Literacy Assessment (Reading and Writing) as a substitute test for the Praxis I Reading and Writing tests for individuals seeking entry into a teacher preparation program. This action of the Board does not impact the licensure assessments required for individuals seeking a teaching license. The Board of Education allows the use of a composite score of the Praxis Reading, Writing, and Mathematics tests to meet the Praxis I assessment requirement and the use of the SAT® and ACT® as substitute tests for Praxis I (Reading, Writing, and Mathematics) for individuals seeking admission into a teacher preparation program. An individual choosing to use the VCLA (Reading and Writing) as an optional assessment for the Praxis I Reading and Writing tests will be required to meet 3 the Praxis I Mathematics assessment requirement (or equivalent SAT® or ACT® test scores). The cut scores for the VCLA prescribed by the Board of Education are as follows:

Writing Sub Test: 235
 Reading Sub Test: 235
Composite Score: 470