



2020-2021 ANNUAL REPORT

CENTER FOR FACULTY
DEVELOPMENT





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Who We Are



Annette Finley-Croswhite, Ph.D., is director of the Center for Faculty Development and professor of history at Old Dominion University. She earned her B.A. from the University of Richmond and her Ph.D. from Emory University.

Dr. Finley-Croswhite's leadership encourages faculty to share knowledge, improve teaching skills, and engage in critical discussions about research, faculty life, and professional development.

As a scholar, Finley-Croswhite pursues research on religious and political violence. She has published three books and many articles, and has been funded by such agencies as the National Endowment for the Humanities. In 2015, ODU awarded Finley-Croswhite the title of University Professor for her record of teaching excellence. At the center she promotes pedagogical strategies tied to high-impact practices, including global and experiential learning.



Tomeka L. Wilcher, Ed.D., is the educational program developer for the CFD. She earned her B.A. and M.A.T. from Hampton University, her M.S. in education from ODU, and her Ed.D. in educational leadership and policy studies from George Washington University. After a career as a high school English teacher, Dr. Wilcher became an assistant professor of education at Hampton University.

Her expertise in pedagogy is grounded in the culturally responsive classroom, which encourages faculty to meet the needs of all students by personalizing their learning pathways.

Wilcher is passionate about literacy; culturally responsive and sustaining pedagogy, curriculum and instruction; and educational technology. She supports faculty by providing strategies and best practices that underscore the scholarship of teaching and learning (SoTL).



David Simpson is the center's technical writer. He earned a B.A. from Virginia Tech and spent many years as an editor with The Virginian-Pilot newspaper in Norfolk.

At the CFD he writes articles, edits documents, designs flyers, puts together the monthly e-newsletter FacSheet and the Annual Report, and supports the center in myriad ways tied to marketing and promotion. He often interviews faculty to showcase their expertise and publicizes the Provost's Spotlight events.

Simpson also works for ODU's Center for Learning and Teaching, where his duties include writing promotions, producing a monthly newsletter and an annual report, and editing online courses.

Overview


Old Dominion University's **Center for Faculty Development (CFD)** supports faculty in the areas of teaching, research, and professional development. Center personnel work within ODU's vibrant intellectual community to promote innovative teaching, scholarly productivity, and development opportunities to meet faculty needs. The Center engages in meaningful and cross-disciplinary conversations and invites collaboration with units across the University landscape.

The center was founded in 2017. Annette Finley-Croswhite, professor of history and University Professor, is the founding director. Her responsibilities are split between the CFD and her home department, where she continues to hold teaching, research, and service responsibilities. The CFD director oversees two staff personnel. Tomeka Wilcher is the full-time educational program director, and David Simpson is a technical writer who works for the CFD eight hours per week.

The mission statement of the CFD underscores that the Center “provides comprehensive professional development opportunities for ODU instructional faculty at all levels and stages of their careers. Initiatives are designed to enhance the University's academic culture and support innovations in teaching, research, and mentorship. The Center offers a sense of shared community grounded in academic excellence.” Programming is developed throughout the year to give faculty avenues to improve their professional lives. The teaching and learning initiatives the CFD offers are based on the scholarship of teaching and learning (SoTL), and the vision of the Center underscores the critical relationship between instructional practices and student learning.

The CFD director provides direction for the center and determines what avenues will be pursued for faculty professional development. Center programming is devised in conjunction with larger University initiatives and plans as the director sits on the Provost's Senior Staff Committee and Provost's Council. The director reports to the vice provost for faculty affairs and strategic initiatives. In this capacity the CFD director also works closely with the director of the Office of Faculty Diversity and Retention and the senior international officer. The director of the CFD is evaluated annually in February by the vice provost for faculty affairs and strategic initiatives and the chair of the Department of History. Center staff are evaluated annually in May.

The review presented here is an annual update of CFD engagement and covers the reporting period, May 2020-May 2021.



POP-UP CONVERSATION



SYLLABUS DESIGN

With Dr. Annette Finley-Croswhite, Professor of History and Director of the Center for Faculty Development

HELP WITH CRAFTING THE KIND OF SYLLABUS THAT PROMOTES STUDENT SUCCESS

FRIDAY, JAN. 15, 12:00 P.M.

From your colleagues at the Center for Faculty Development, odu.edu/facultydevelopment

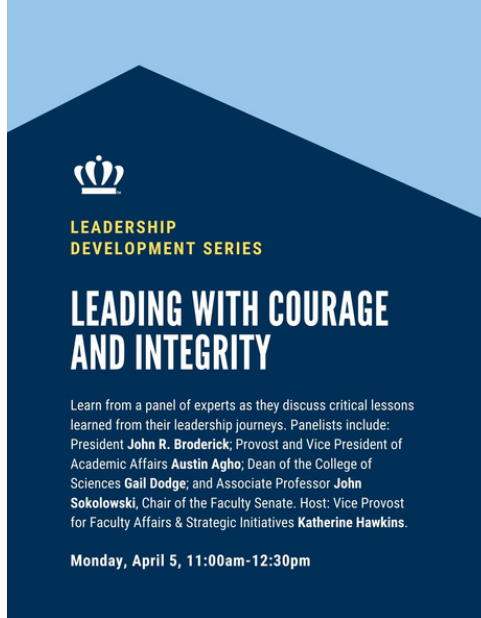



PANDEMIC PEDAGOGY

Zoom workshop led by Dr. Annette Finley-Croswhite exploring strategies and best practices for teaching online.

June 23, 10 to 11 a.m.

From your colleagues at the Center for Faculty Development, odu.edu/facultydevelopment



LEADERSHIP DEVELOPMENT SERIES

LEADING WITH COURAGE AND INTEGRITY

Learn from a panel of experts as they discuss critical lessons learned from their leadership journeys. Panelists include: President **John R. Broderick**; Provost and Vice President of Academic Affairs **Austin Agho**; Dean of the College of Sciences **Gail Dodge**; and Associate Professor **John Sokolowski**, Chair of the Faculty Senate. Host: Vice Provost for Faculty Affairs & Strategic Initiatives **Katherine Hawkins**.

Monday, April 5, 11:00am-12:30pm

Projects/Events/Collaborations

At the very beginning of 2020 the center initiatives were tied to supporting and designing programming to promote: 1) active learning; 2) undergraduate research; and 3) global learning. Once the coronavirus pandemic caused the University to pivot to remote learning in March 2020, the CFD focus changed to supporting faculty at this critical juncture. From a pedagogical perspective, programming was crafted to engage instructional methods and skill sets that could be deployed during the pandemic to continue and ensure student learning.



Because the Center for Faculty Development is small, collaboration with units across Old Dominion University and beyond is essential. The center frequently offers programming with the Office of Faculty Diversity and Retention (OFDR). In spring 2021 the CFD collaborated with the OFDR and the Department of English on the Linguistic Justice initiative, which brought in Dr. April Baker-Bell to work with faculty on theoretical, pedagogical, and practical methods to dismantle linguistic racism in our classrooms. In collaboration with the vice provost of faculty affairs and strategic initiatives, the director of the OFDR, and the senior international officer, Professor Finley co-designed and co-directed a Leadership Development Series that presented programming throughout the 2020-21 academic year to teaching and research faculty interested in enhancing their leadership skills and professional resilience. During the pandemic the CFD has collaborated with Information Technology Systems, Distance Learning, the Center for Learning and Teaching, Academic Affairs, the Center for High Impact Practices, the Program Acceleration for Collaborative Entrepreneurship, the Office of Educational Accessibility, the University Libraries, individual departments, and even the ODU Police Department. The Faculty Forums the CFD initiated in March 2020 and continued through January 2021 were collaborations with ITS, DL, and CLT to encourage dialogue about best practices and tools for online teaching.

During the period under review, May 1, 2020–May 3, 2021, 1,030 participants attended CFD workshops and events while 2,855 participants attended CFD collaborative events, for a total of 3,885 participants at all events. It goes without saying that these figures do not represent individuals, as many faculty members attended most or all the events, but the figures are nevertheless impressive. Recent assessment of participants in CFD events found that 75% are women and other genders while 25% are men. Although this trend in faculty development participation is common throughout higher education in the United States, it is revealing that women and other genders find faculty development at ODU valuable. An appendix is attached with numbers and charts as well as the titles of all events covering May 2020–May 2021.

CULTURAL MOMENTS

NAME THAT TUNE!

WITH JOHN TOOMEY

Friday
Dec. 4

1:00 to
1:10 p.m.

Pianist John Toomey knows his way around a tune. A lot of tunes, actually. The Center for Faculty Development invites you to a University Zoom event in which Professor Toomey leads us in a quick game of "Name That Tune."


Take 10 minutes out of your day for a late-semester shot of music, competition, laughter, and fun.

Online Women's Writing Forum

Join us and jump-start your productivity!

April 7, 1:00 PM-3:00 PM (hosted by Ann Kumm)
 April 9, 10:30 AM-12:30 PM (hosted by Kristin Heron)
 April 21, 10:00 AM-12:00 PM (hosted by Tomeka Wilcher)

Presented by the Office of Faculty Diversity & Retention with the Center for Faculty Development

ADVOCATING FOR SAFETY

DE-ESCALATION STRATEGIES

WHEN ENGAGING THOSE WHO REFUSE TO WEAR A FACE COVERING

The ODU interim policy on COVID-19 requires every member of our community to wear a face covering when inside a University building. We share a responsibility to follow that policy. As many of us return to campus, we must realize that some of those we encounter on campus might not be wearing a mask or even be willing to wear a mask. Join the Center for Faculty Development for a panel discussion and a Q&A with experts about how to "de-escalate" potential situations.

- Chief Rhonda Harris, Assistant Vice President for Public Safety
- Dr. George Noell, Professor and Chair, Department of Psychology
- Dr. Nancy Badger, Director, Counseling Services

Sponsored by the Office of Academic Affairs and the Center for Faculty Development

THURSDAY, SEPT. 3, 4-5PM

Center for Faculty Development collaboration also extended beyond Old Dominion University. During the period under review, Finley-Croswhite worked with the State Council of Higher Education for Virginia (SCHEV) to found a network of faculty developers, called the Virginia Educational Development Network (VEDN). Discussions for this network began in September 2019, but movement increased over 2020 to include monthly meetings and optional weekly meetings. The VEDN includes faculty developers from all institutions of higher learning in the state, both public and private, and is designed to enhance instructional innovation, aid in support of scholarly and creative activities, and promote professional growth for faculty in the commonwealth of Virginia.

Innovations/Creativity/Outreach

At the end of 2019, the center hired a new educational program developer, Tomeka Wilcher. Early on, she was tasked with revising an ineffective teaching observation process and tool. That new process and tool can be found on the CFD website. The tool was devised as a resource that supports faculty members in creating meaningful learning experiences and enhancing their role as teachers.

Wilcher also designed and implemented a Teaching Toolkit on the CFD website as a resource faculty could use to find innovative instructional strategies. Additionally, she worked during the spring semester of 2021 with the Office of Academic Affairs and the Center for High Impact Practices to implement strategies developed in a Lumina Grant proposal, "Designing an Institution Ready for African American and LatinX Learners." For this project, Wilcher designed specific outcomes tied to Tia McNair's *Becoming a Student-Ready College*.

The breadth of CFD offerings in pop-up discussions, workshops, forums, and seminars included events focused on teaching and learning strategies such as using prior learning in the classroom, designing effective syllabi, using active learning in large classrooms with the flipped classroom, coaching students in the classroom, and realizing the importance of trauma-informed pedagogy. A "cultural moments" series offered poetry, music, and art to the community. Larger discussions included themes such as the impact of COVID-19 on women in higher education. The CFD renewed its


CFD ONE ON ONES

Sign up for **individualized tutorials** with Dr. Tomeka Wilcher to review your teaching questions.

Aug. 11-13
10:00am-12:00pm or 1:00pm-3:30pm

Aug. 18-20
10:00am-12:00pm or 1:30pm-3:30pm

From your colleagues at the Center for Faculty Development,
odu.edu/facultydevelopment




Breathing Workshop With Dr. Sharan Asundi

Tuesday, March 2
Tuesday, March 16
Tuesday, March 30

11 a.m. to noon

Dr. Sharan Asundi, Assistant Professor in the Department of Mechanical and Aerospace Engineering, will lead a workshop on SKY (Sudarshan Kriya Yoga), a breathing-based meditation that can reduce stress and anxiety. He'll demonstrate a breathing technique and lead a group meditation. You'll need a laptop or a tablet, a comfortable chair, and a quiet space. Presented by the Center for Faculty Development.



COACHING STUDENTS IN THE CLASSROOM

Strategies for supporting students who need **extra motivation** to thrive.

Workshop led by Dr. Tomeka Wilcher, Educational Program Developer, Center for Faculty Development.

Sept. 30, 10 to 11 a.m.
Oct. 1, 2 to 3 p.m.

From your colleagues at the
Center for Faculty Development,
odu.edu/facultydevelopment

Salon series with “The Pursuit of Vaccines,” in which faculty experts discussed vaccines, vectors, and medical ethics. We continued as well our signature Provost's Spotlight events, which honor outstanding ODU faculty in an engaging discussion format.

The Center for Faculty Development communicates with faculty in numerous ways. We have regular office hours; often these meetings are linked to mentoring, and they can involve repeat engagement. The CFD promotes center offerings and events via its newsletter, FacSheet, edited and formatted by the technical writer, David Simpson. The center website has been redesigned to include a site to curate resources for faculty by housing video learning modules, cultural moments, faculty forums, and specifics tied to pandemic pedagogy. It also includes an [archive](#) for FacSheet articles. The CFD strives to be a promoter of innovative pedagogies, a resource for professional development in a variety of forms, and a collaborative for faculty voices and mentorship.

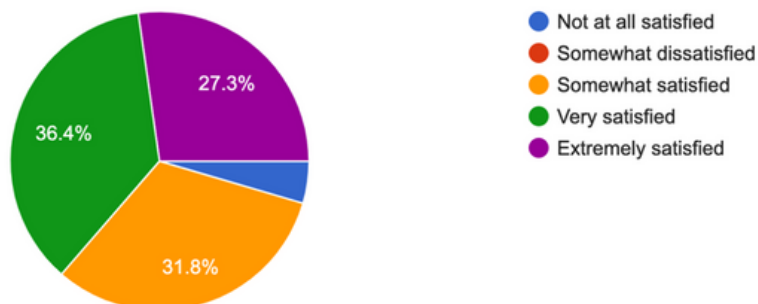
Assessment

At the Center for Faculty Development, regular ongoing assessment occurs via Qualtrics or Google Forms survey measures. During the period under review, the center issued four surveys: 1) Survey of CFD Individualized Pop-up Events (May 2020); 2) Women's Writing Forum Survey (Summer 2020); 3) CFD survey of event offerings in 2020-2021 (January 2021); and 4) CFD Faculty Feedback Quick Survey (May/June 2021). The CFD staff also reviews solicited and unsolicited comments and studies written and oral insights that individual faculty members who attend multiple CFD events are encouraged to submit.

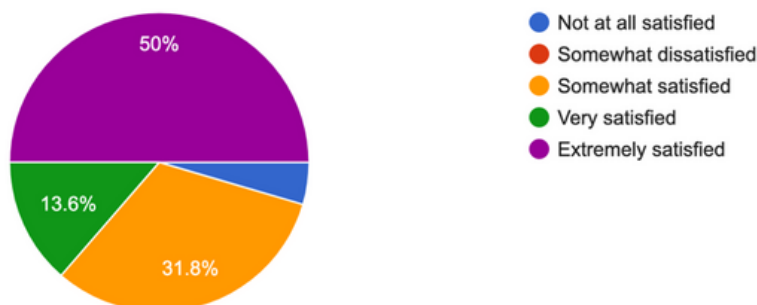
Where the CFD excels is in one-on-one instruction, and often that success comes only after consulting other units. Twenty-four respondents answered the pop-up survey, 84% of them indicating that they had used information from the pop-up discussions to design new course content or classroom instruction. Of the Women's Writing Forum members who took the post-forum survey, 77.7% indicated that the forum mitigated the negative impact of COVID-19 on their research and led to progress on scholarly projects pursued during the six-week period. There were 50 respondents to the January survey covering all our offerings in 2020-21 to that date. Sixty-four percent indicated that they agreed or strongly agreed that the CFD had improved their teaching.

The latest survey produced results showing significant satisfaction with CFD workshops, staff, and opportunities for professional development. Fewer than 5% of respondents registered serious dissatisfaction with the CFD.

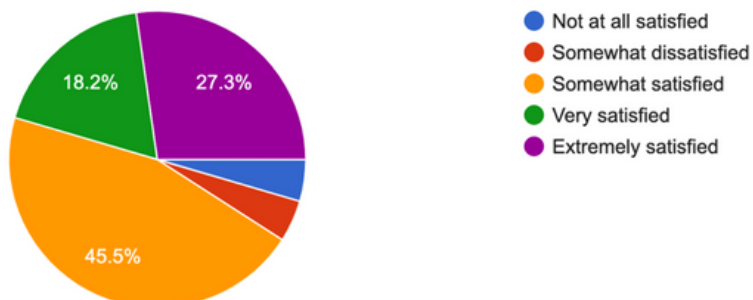
How satisfied are you with the Center for Faculty Development workshop offerings and events?



How satisfied are you with your encounters with CFD staff and the quality of support you have received?



How satisfied are you with the opportunities the CFD has made available to you for professional development?



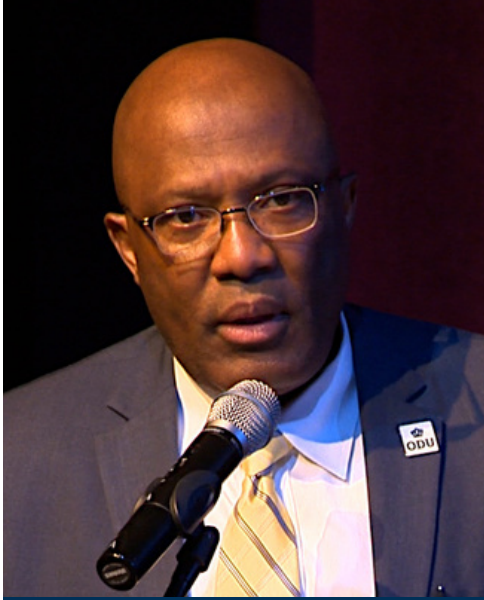


Finley-Croswhite and Wilcher also receive emails from faculty praising the work of the CFD. An attendee of the Women's Writing Forum acknowledged winning a grant. She stated, "I wrote the [grant] proposal during the Women's Writing Forum last summer, so thank you for organizing that." A department chair wrote, "Very impressed with the developmental programs your center is offering." Faculty also commented on our FacSheet content. One referred to our April newsletter focused on experiential learning and stated, "Thank you again for such an outstanding job." Teaching observations were also addressed. One faculty member wrote, "It was a good experience, and I learned ways to improve my teaching and the course." Other colleagues thanked CFD staff for the "Cultural Moments" and "Self-Care" opportunities devised to reduce pandemic stressors.

A number of takeaways from surveys and qualitative comments will be helpful in our planning: 1) a stated need for more asynchronous faculty development learning opportunities; 2) a call for a new survey of faculty needs; (3) a stronger focus on faculty as scholars and researchers; and 4) a desire to see CFD staff visit academic departments. Soliciting advice on improvement also underscored that some want the CFD to develop collaborative teams and/or advisors to engage pedagogy, curriculum design, global curriculum, and the post-COVID curriculum in group-based projects.

Features





DR. AUSTIN AGHO, PROVOST



DR. LUISA A. IGLORIA



DR. KHAN IFTEKHARUDDIN

Provost's Spotlight: Conversations With Distinguished Faculty

Twice a year, the Center for Faculty Development presents its signature event, the Provost's Spotlight. Each program showcases an exceptional ODU faculty member in an interview format, followed by questions from the audience.

Loosely based on the television show "Inside the Actors Studio," the Spotlight is sponsored by the Office of Academic Affairs and the CFD. At each event, Provost Augustine Agho introduces the honoree and CFD Director Annette Finley-Croswhite conducts the interview.

The Spotlight is normally a public gathering but, owing to the coronavirus, moved online for the fall and spring events.

The guest of honor on Sept. 23, 2020, was the poet Luisa A. Igloria, a University Professor, an Eminent Scholar, and the Louis I. Jaffe Endowed Professor. She teaches on the faculty of the M.F.A. creative writing program, in the Department of English. She has published in more than 95 journals. Her work includes 14 books, four chapbooks, and over 44 book chapters, and she has been a featured poetry reader over 50 times all over the world. At the time of her appearance, Dr. Igloria had recently been named Virginia's poet laureate for 2020-22 – the ambassador of poetry for the commonwealth.

The March 3, 2021, Provost's Spotlight honored Dr. Khan Iftekharuddin, a professor in the Department of Electrical & Computer Engineering. He is also the associate dean for research and graduate programs in the Batten College of Engineering & Technology, as well as the director of the Vision Lab. A tireless scholar, he ranges widely among such realms as biomedical engineering, artificial intelligence, defense, cybersecurity, transportation, and the environment. In late 2020 he received the ODU Faculty Research, Scholarship, and Creative Teaching Award.



Women's Writing Forum Meets a Need, Lights a Fire

In April 2020, ODU's Office of Faculty Diversity & Retention and the Center for Faculty Development united to devise a summer Women's Writing Forum. The initiative was launched in response to a reported decline in journal article submissions written solely by female scholars, and in light of special burdens shouldered by women during the coronavirus pandemic.

The forum ran for six weeks in June and July and included 39 registrants. Six modules offered structure and accountability. Each Monday opened with an inspirational huddle and group discussion. Participants were encouraged to post their goals at the beginning of every week and record at the end of the week whether those goals were met. Real-time Zoom sessions offered spaces where faculty could work and write. Afterward, faculty reported submitting articles, finishing book chapters and grant proposals, revising papers and reports, and undertaking copy-editing of major projects.

"The forum gave me a boost of confidence in my own abilities, taught me how to be happy with even very modest accomplishments, and proved to me that I don't have to be on this academic journey all by myself," wrote Dr. Marina Saitgalina, an assistant professor in the School of Public Service.

Dr. Luisa Lucero, lecturer, Community and Environmental Health, remarked: "Although the Women's Writing Forum was beneficial from a writing perspective, it was even more helpful with my morale and attitude towards my professional progress this summer."

Added Dr. Kristin Heron, associate professor, Psychology: "Being a part of the Women's Writing Forum helped me to connect with colleagues both in my department and in other departments and colleges. Several of us realized we have overlapping research interests and have connected about potential collaborations on projects, which is very exciting!"

The Women's Writing Forum was so successful that the organizers prolonged the initiative during the following fall and spring, and a new Women's Writing Forum group continues in summer 2021.



Teaching Observations: Helping Faculty Reflect and Grow

Among the services offered by the Center for Faculty Development is classroom observation, in which we observe and give feedback to faculty members who request help.

Our process is systematic and iterative. It is designed to support faculty and aid them in reflecting on their teaching; to share best practices, high-impact practices, and innovative strategies for enhancing instruction; to create targeted professional development; and to foster mentoring. The process entails the following components: self-assessment, pre-observation conference, self-reflection, the standard teaching observation tool, the long-term teaching observation tool, a post-observation conference, and an action plan.

Since March 2020, four faculty members have engaged in this process, gaining the support and insight they needed to strengthen their teaching practices. All four received letters of completion.

With the pandemic and the subsequent move to online instruction, the Center for Faculty Development pivoted and implemented the process virtually. Even in this format, the tools proved effective. Talking about meaningful student learning can energize faculty to refine their skills and try new strategies as they expand their teaching practices.



Teaching Toolkit: Innovative Concepts to Help Faculty Reach Students

We all want to engage our students and help them succeed. With those goals in mind, the Center for Faculty Development created the Teaching Toolkit.

Launched in February 2021 by Tomeka Wilcher, the toolkit is a handy resource for Old Dominion University faculty members who are seeking to adopt new teaching and learning strategies. The kit consists of essays offering insight on strategies, frameworks, concepts, and best practices. Each essay is written by an ODU faculty member.

The essays include sections for guided questions, research, instructions, key components, videos, templates, and artifacts.

Currently posted tools include:

- Activating Prior Knowledge
- The Gradual Release of Responsibility Framework
- The Graphic Syllabus
- Ensuring Criticality: The HILL Model

The center invites faculty to contribute essays to the Teaching Toolkit, which is featured on the [CFD website](https://www.odu.edu/cfd). Email us at cfid@odu.edu.



Panel of ODU Experts Delves Into 'The Pursuit of Vaccines'

On March 19, the Center for Faculty Development hosted a virtual Salon discussion on the origins, vectors, science, and ethics of vaccines, with a focus on the rush for effective vaccines to counter the coronavirus pandemic. At the time, many people were apprehensive about the various vaccines, and the Salon offered critical information in an engaging and lively discussion format, followed by a Q&A with faculty.

"The CFD Salon: The Pursuit of Vaccines" was held via Zoom, and the panel featured experts with knowledge encompassing virology, immunology, vaccinology and bioethics.

Dr. Emilia Oleszak, associate professor in the Department of Biological Sciences, discussed coronavirus and its variants. Dr. Lisa Shollenberger, assistant professor in the Department of Biological Sciences, addressed vaccine vectors. Dr. Yvette Pearson, professor in the Department of Philosophy and Religious Studies, explored vaccines and ethics. The Salon was hosted by Dr. Annette Finley-Croswhite of the CFD and the Department of History and Dr. Barbara Hargrave of the Department of Biological Sciences.

The event also emphasized the importance of women in STEM (Shollenberger, Oleszak, and Hargrave) and highlighted the critical intersection of the sciences with the humanities (Pearson).

Historically, salons were public events that originated during the French Revolution. At that time, a host would bring diverse groups of people together and encourage them to exchange intellectual ideas. Salons were thus more than social gatherings: they functioned as cultural hubs or collaboratives. Our CFD Salons are some of our signature events and reflect our commitment to diversity, inclusion, and intellectual engagement.

Scholar Leads Statewide Workshop on Transparent Instruction

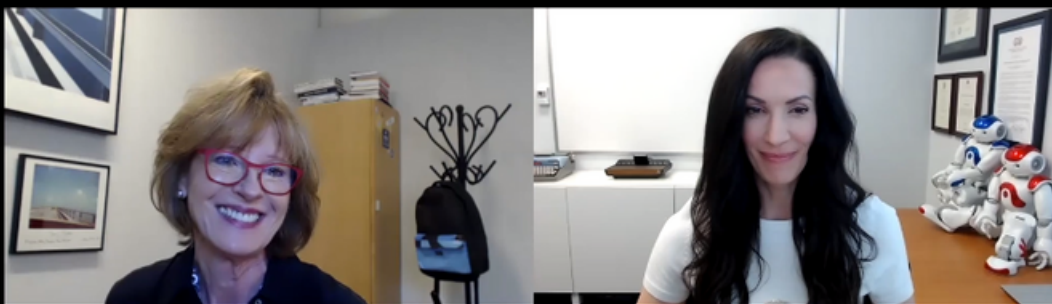
TILT, or Transparency in Learning and Teaching, is a strategy for enhancing student success. On April 9, Dr. Mary-Ann Winkelmes, a significant scholar of transparent instruction, led a statewide workshop on the topic. Titled "Creating Equitable Learning Opportunities Through Transparent Assignment Design," the session was sponsored by the State Council of Higher Education for Virginia and the Virginia Educational Development Network. The CFD's director, Annette Finley-Croswhite, is a founding member of the VEDN.

The workshop attracted more than 600 people, including 64 ODU faculty members and administrative staff.

Based on Winkelmes' research, transparent design helps students succeed in the classroom because it aids them in understanding the how and why of course content by explaining the purposes behind assignments and the rationales associated with tasks.

Winkelmes earned her Ph.D. from Harvard University and is the founding executive director of the Center for Teaching and Learning at Brandeis University.





Institute Sets the Pace for Learning Through Innovation

Old Dominion University's 2021 PACE (Program Acceleration for Collaborative Entrepreneurship) Institute took place on April 7. Hosted by ODU's E-Collaborative, the virtual event provided faculty and administrators an opportunity to focus on using innovation and cutting-edge tools and techniques to enhance learning and student engagement.

The Center for Faculty Development was a partner in the planning and organization, along with the Office of Academic Affairs; Information Technology Services; the Strome Entrepreneurial Center; the Center for High Impact Practices; the School of Continuing Education; the Office of Community Engagement; the Game Design, Development and Criticism Program; and Distance Learning.

The conference was titled "Setting the Pace: Learning Through Innovation," and the theme of the day was heutagogy, or self-directed learning.

Dr. Helen Crompton, an associate professor of teaching and learning in the Darden College of Education & Professional Studies, gave the keynote address, focusing on how self-directed learning can help students build competency, capability, and capacity with technology. Dr. Kevin Moberly, program director for the IDS game design and development major, led an interactive, self-directed gaming experience throughout the day.

Other sessions included: An Introduction to Heutagogy, Navigating Safely in Virtual Spaces, Entrepreneurial Play Through Games and Game-Based Learning, Social Entrepreneurship in the Community, Lessons Learned From a Global Pandemic, Experiential Learning in Virtual Spaces, Augmented and Virtual Reality Made Easy, and Online Negotiation Strategies.

Annette Finley-Croswhite of the CFD presented on "Re-focusing University Landscapes on Women in STEM." Videos of most presentations can be found at [2021 PACE Institute](#).

Above: Nancy Grden, left, AVP, Institute for Innovation and Entrepreneurship, introduces Dr. Helen Crompton.



FacSheet: Timely News That Faculty Can Use

Each month during the academic year, the center produces and distributes FacSheet, an e-newsletter addressing matters of interest to ODU faculty. CFD's technical writer, David Simpson, produces FacSheet and writes articles for it along with Annette Finley-Croswhite and Tomeka Wilcher. In addition, it occasionally features guest columns from faculty and administrators, and book reviews.

In the past year, the newsletter has covered such topics as:

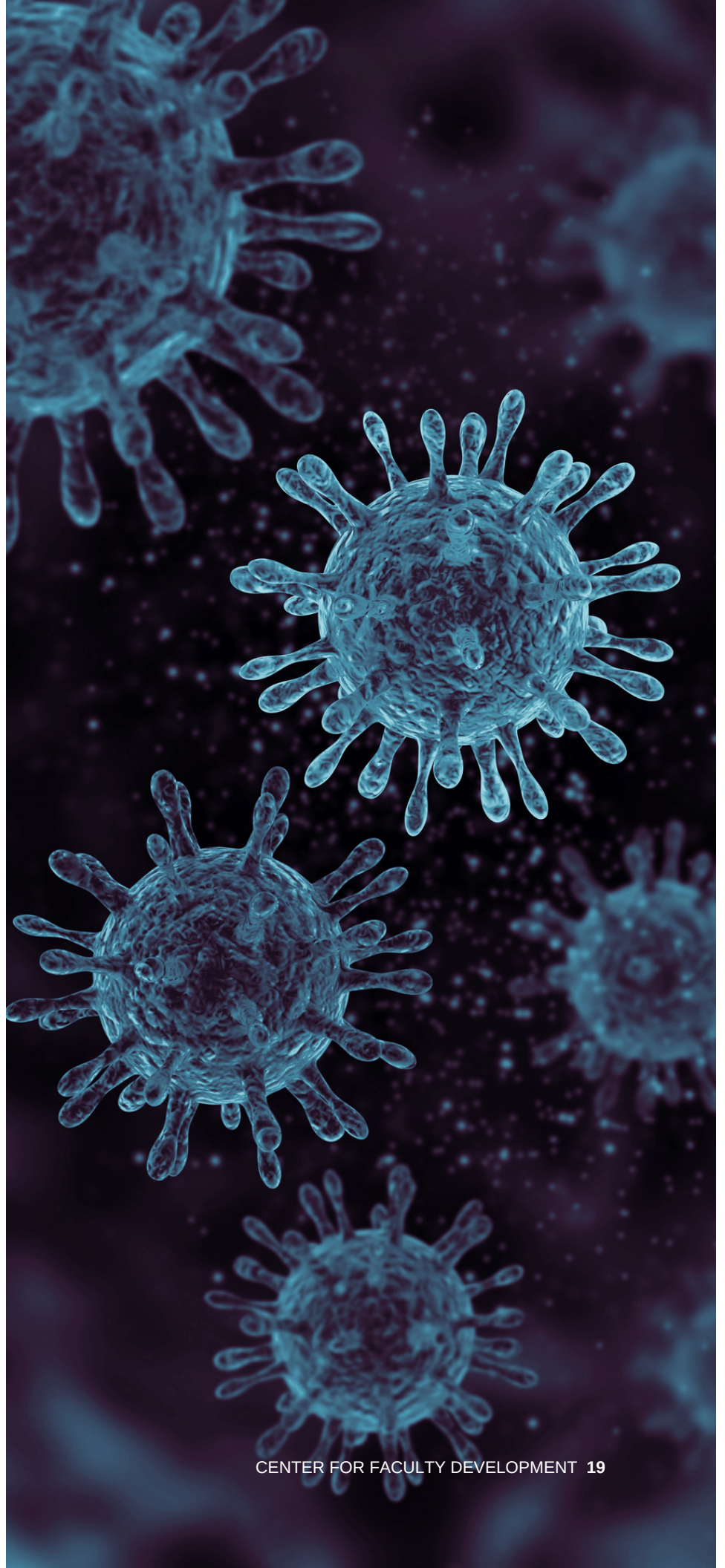
- Experiential learning
- Trauma pedagogy
- The power of purpose in the classroom
- Design thinking
- Storymapping
- ePortfolios
- The "unessay" option for assessments
- Embracing change
- Building community with students
- Virtual tips for teaching
- Improving the Zoom room experience
- De-escalating conflict over masks
- A historical perspective on pandemics past

Articles appearing in FacSheet can be found in our [news archive](#).

With Courage, Ingenuity, Faculty Met Stern Challenge

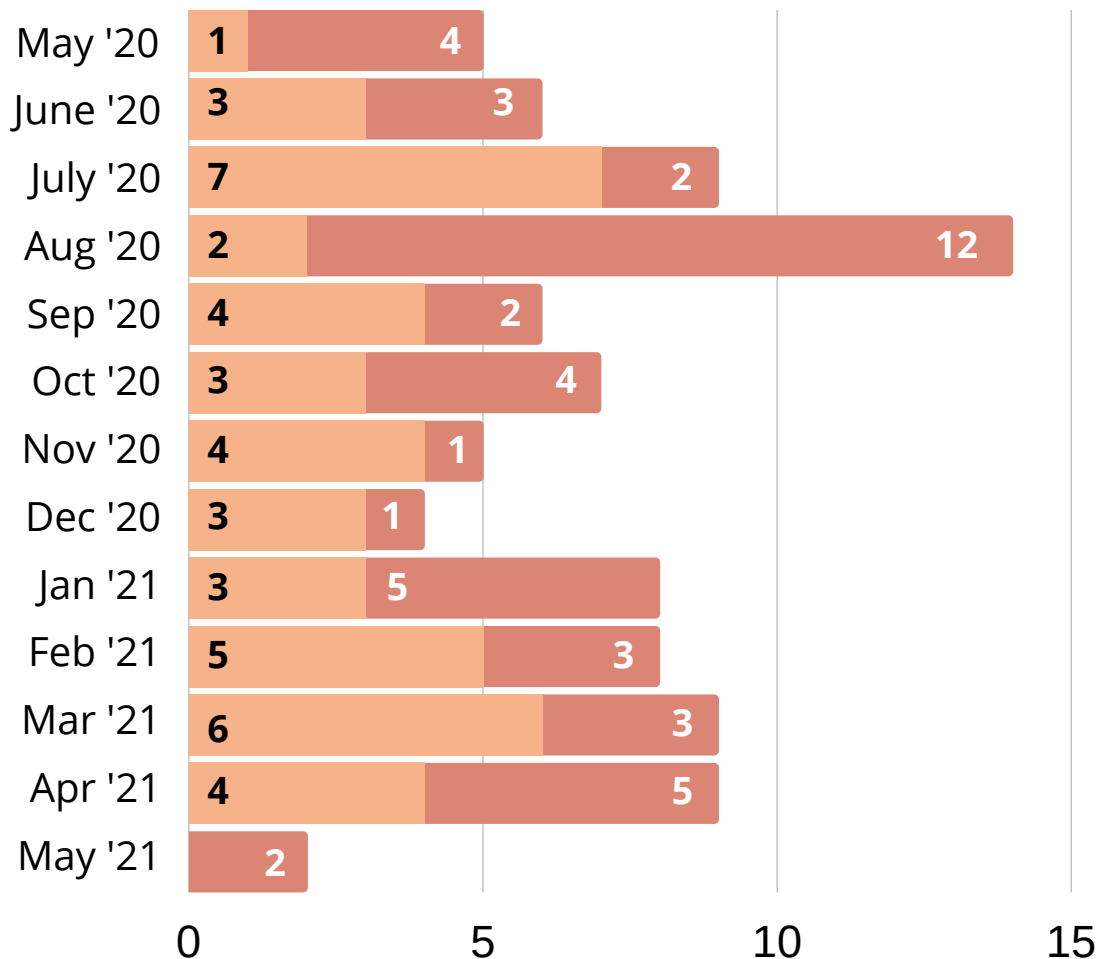
We just lived through one of the greatest teaching experiments of all time, nothing less than an educational revolution. Traditional classroom instruction was abandoned when COVID-19 forced the shift to online teaching and caused many of us to embrace new teaching techniques. As scholars we faced fresh challenges resulting from pandemic restrictions on research. We learned to "work around."

How will we emerge? What have we discovered about ourselves as teachers, scholar-teachers, communicators, mentors, survivors, human beings? We look forward to fall 2021 and answers to these questions. One thing is certain: The pandemic revealed our adaptive and inventive qualities, both in the classroom and with our research. We welcome the fall and the return to a "new" normal, and we salute our courageous faculty for their perseverance during the pandemic.



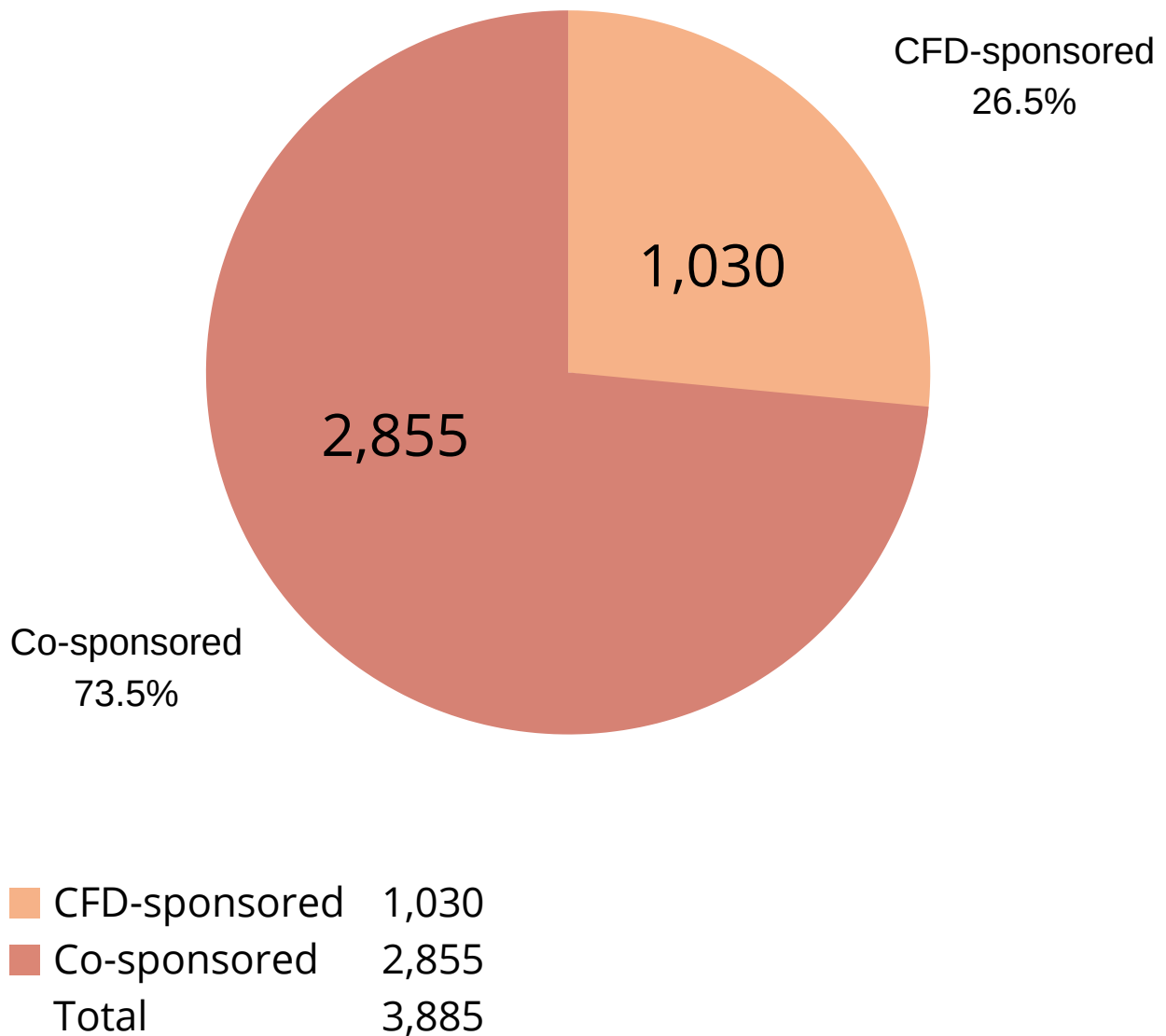
Appendix

Number of Events, Sponsored vs. Co-sponsored, May 1, 2020-May 3, 2021



CFD-sponsored	45
Co-sponsored	47
Total	92

Attendees at Events, May 1, 2020, to May 3, 2021



Attendees at CFD-Sponsored Events, May 1, 2020, to May 3, 2021

Small Teaching Online **66**
Adjunct Workshop I **38**
Adjunct Workshop II **22**
Pandemic Pedagogy I **40**
Pandemic Pedagogy II **27**
Pandemic Pedagogy III **27**
Exploring Wakelet I **11**
Exploring Wakelet II **11**
Philosophies of Teaching **9**
Authentic Assessment I **31**
Authentic Assessment II **23**
Summer One-on-One Sessions **18**
Activating Prior Knowledge I **13**
Activating Prior Knowledge II **5**
Fall One-on-One Sessions **10**
Provost's Spotlight: L.A. Igloria **72**
Coaching Students in Classroom **9**
Coaching Students in Classroom **6**
Cultural Moments: J. Toomey **81**
Meditation/Breathwork: L. Dare **23**
Meditation & Breathing **23**
Cultural Moments: L.A. Igloria **31**
Cultural Moments: R. Bingham-Risher **35**

Meditation & Breathing **23**
Yoga With Jivani L. Drago **14**
Cultural Moments: J. Toomey/Tune **32**
CFD Pet Celebration **6**
Syllabus Design **13**
Instructional Scaffolding I **8**
Instructional Scaffolding II **11**
Breathing Session: S. Asundi **11**
Breathing Session: S. Asundi **13**
Open Write Sessions **10**
Flipped Classroom: D. Courson **38**
Yoga With Jivani L. Drago **9**
Breathing Session: S. Asundi **7**
Provost's Spotlight: K. Iftekharuddin **50**
Breathing Session: S. Asundi **8**
Salon: Pursuit of Vaccines **45**
Breathing Session: S. Asundi **12**
Breathing Session: S. Asundi **12**
Grading Equity **35**
Breathing Session: S. Asundi **6**
Cultural Moment: K. Fitzgerald **17**
Cultural Moment: N. Klein & U. Choir **19**

Attendees at Co-sponsored Events, May 1, 2020, to May 3, 2021

Summer Faculty Forum I	48	Linguistic Justice	82
Summer Faculty Forum II	45	Leadership Development Series II	34
Storymapping	59	Netflix Watch Event: Crip Camp	35
Engaging Faculty & Staff w/ Disab	26	HIP-XR Workshop Series	21
Diverse Conv.: COVID Impact Women	52	Confed Statue Movmnt & Rac Trauma	84
Summer Faculty Forum III	13	Fac Forum: Collaboration Tools	62
Academic Affairs Writing Forum	37	Fac Forum: Collaboration Tools	96
Fac Forum: Collaboration Tools	31	Fac Forum: Collaboration Tools	91
Fac Forum: Collaboration Tools	65	Fac Forum: Capitol Insurrection	75
Empowering LGBTQ+ Students	29	Syllabus Design	14
Fac Forum: Classroom Tech	20	Ling Justice Book Club, Ch. 1 & 2	35
Assessment/Testing & Proctoring	51	Leadership Devel Series Bonus I	32
Fac Forum: Student Success Platform	87	Ling Justice Book Club, Ch. 3 & 4	29
Fac Forum: Classroom Tech	52	Leadership Development Series III	32
Fac Forum: Classroom Tech	48	Ling Justice Book Club, Ch. 5 & 6	20
Fac Forum: Classroom Tech	74	Leadership Development Series IV	32
Fac Forum: Collaboration Tools	63	Linguistic Justice w/ A. Baker-Bell	58
Fac Forum: Collaboration Tools	110	Leadership Development Series V	34
Fac Forum: Collaboration Tools	59	PACE Institute	95
Fac Forum: Collaboration Tools	20	TILT Workshop	64
De-escalation Strategies	246	Student-Ready College: Meet-up	180
De-escalation Strategies	151	Sharing Our Stories: AAPI Hate	71
Leadership Development Series I	32	Leadership Devel Series Bonus II	32
		Stronger Together: AAPI Solidarity	129



The Center for Faculty Development

Our Mission

The Center for Faculty Development (CFD) at Old Dominion University provides comprehensive professional development opportunities for ODU instructional faculty at all levels and stages of their careers. Initiatives are designed to enhance the University's academic culture and support innovations in teaching, research, and mentorship. The center offers a sense of shared community grounded in academic excellence.

The CFD pursues its vision of comprehensive professional development through collaborative partnerships with the ODU community. The Center for Faculty Development strives to enhance academic culture through scholarly initiatives that engage the quality and changing nature of higher education and offers a range of scholarly-based programs.

Thanks

We thank all of our collaborative partners mentioned in this report. We couldn't have done it without you.

Contact the Center

If you have a suggestion for programming, please contact us at the address below. We are happy to learn more about your faculty development needs.

- Address: 2326, 2331, 2332 Education Building (New), Old Dominion University, Norfolk VA 23529
- Phone: 757-683-5273
- Email: cfd@odu.edu
- Website: odu.edu/facultydevelopment