

<b>[PROGRAM NAME] - USING RESULTS TO IMPROVE WORKSHEET</b>	
<b>Part 1</b> <b>What actions has your program taken to improve?</b> <b>OR What do your faculty want to improve?</b>  (Completed or proposed action plan)	
<b>Part 2</b> <b>What information prompted this action or need for improvement?</b>  (Measures)	
<b>Part 3</b> <b>As a result of this action, what will improve?</b>  (Student learning outcome or program outcome)	
<b>Part 4</b> <b>How can we monitor the impact of our actions?</b>  (Existing or new measures)	
<b>Putting it all together</b>  Last year, [part 2 - describe data or circumstance that prompted action and part 3 - specify student learning outcome].  In response the program made the following modifications – [part 1 - list completed action plans or modifications to the program].  This year, we can see that results are [ part 4 - compare results before and after modification] OR This year, we can see that the impact of these modifications through [part 4 - describe new measure].	
<b>What are your next steps?</b>	
<b>Homework</b>	
<a href="#">Strengthen or create an outcome</a>	
<a href="#">Strengthen or create a measure</a>	
<a href="#">Strengthen or create a target</a>	
Outline a process for working with faculty to discuss results and action plans.	
Use this <a href="#">guide to interpret results</a> with faculty	