

REFLECTION

Residents and Fellows as Teacher

Module 3

Teaching While Admitting a New Patient



What is your reaction your clinical teachers/attending ask you questions? Why do you think you react the way you do? What do you like about being questioned? What don't you like about it?



List examples of two or three higher order questions.

Think about the five micro skills of teaching discussed in the one-minute preceptor model. Talk through to yourself about how you would use the steps in teaching scenario.

