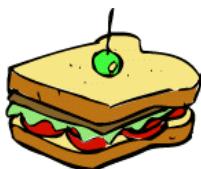


**REFLECTION**  
**Residents and Fellows as Teacher**  
**Module 2**  
**Feedback on the Fly**



Have you ever had a particularly bad experience with feedback? What made it bad?

Have you received particularly helpful feedback? What made it helpful?



Describe the modified feedback sandwich as if you were explaining it to someone.

Which of these characteristics of feedback do you find most challenging and why?  
How will you work through these challenges to improve?

- a. Specific
- b. Timely
- c. Objective data
- d. Consequences
- e. Next step
- f. Not punitive



Think about two take-aways from this session and how you plan to use the skills with learners.