

**TIR MASTER OF SCIENCE IN SECONDARY EDUCATION-Science and Mathematics
PROGRAM OF STUDY**

NAME _____	UIN _____	SITE _____	Date	Grade	Satisfied
1.	Apply and receive acceptance into the TIR program		_____	N/A	_____
2.	Submit a copy of Praxis Core Academic Skills for Educators or equivalent as prescribed by the Virginia Board of Education (See below); and all other entrance requirements (VCLA, transcripts, letter of recommendations) to be officially admitted to the program		_____	N/A	_____
SPED 500:	Foundations of Special Education		_____	_____	_____
SPED 511:	Classroom Behavior		_____	_____	_____
TLED 617:	Digital Age T & L		_____	_____	_____
TLED 552:	Dev. Instructional Strategic Math & Science		_____	_____	_____
TLED 608:	Foundations of Education & Assessment		_____	_____	_____
SPED 613:	Human Growth & Development		_____	_____	_____
FOUN 641:	Assessment and Evaluation of Student Learning		_____	_____	_____
READ 680:	Reading Across Curriculum		_____	_____	_____
SPED 517:	Collaboration & Transitions		_____	_____	_____
TLED 583:	Seminar for Teacher Education (CAPSTONE)		_____	_____	_____
Additional course as assigned: _____					
3.	Complete TIR Internship in a public school through course TLED 669: Internship/Student Teaching (9 credits)		_____	_____	_____
4.	Comprehensive Exam		_____	_____	_____
5.	CITI Training for Graduate Students		_____	_____	_____
6.	Application for Graduation (http://www.odu.edu/ao/registrar/graduation/candidates/applying.shtml) Spring Graduation-Register in November, Summer Graduation-Register in April, Fall Graduation-Register in July		_____	N/A	_____
7.	Dyslexia Training		_____	N/A	_____
8.	Child Abuse and Neglect Training		_____	N/A	_____
9.	CPR and AED Training		_____	N/A	_____

10. Other/Optional: (Praxis II Middle School Exam, Praxis II Content Area Exam, etc.)

_____ N/A _____

TIR MASTER OF SCIENCE IN SECONDARY EDUCATION-ADVANCED PLACEMENT: PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) **require a passing score for each of the three subtests. There is not a composite passing score for the assessments.** If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On June 27, 2013, the Virginia Board of Education approved the following passing scores (raw scores). The passing scaled scores associated with the passing raw scores are provided in the following table:

Test	Board Approved Passing Scores		Effective Date
	Raw Score	Scaled Score	
Praxis Core Academic Skills for Educators: Reading (5712)	31 out of 50 points	156	January 1, 2014
Praxis Core Academic Skills for Educators: Writing (5722)	44 out of 70 points	162	January 1, 2014
Praxis Core Academic Skills for Educators: Mathematics (5732)	29 out of 50 points	150	January 1, 2014

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SUBSTITUTE TESTS FOR THE PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

On June 27, 2013, the Board of Education approved currently approved SAT and ACT substitute tests and passing scores as substitute tests for the basic skills entry assessment to be accepted until comparison studies using the Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) can be completed.

SAT AS A SUBSTITUTE TEST:

The Board of Education approved the use of the SAT® as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

SAT Taken Prior to April 1, 1995 -- a score of **1000** with at least **450** on the verbal and **510** on the mathematics tests;

SAT Taken After April 1, 1995 -- a score of **1100** with at least **530** on the verbal and **530** on the mathematics tests SAT Taken After March 1, 2016 – a score of 1170 with at least 580 on evidence-based Reading and Writing section and 560 on the Mathematics

ACT AS A SUBSTITUTE TEST:

The Board of Education approved the use of the ACT as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

ACT Taken Prior to April 1, 1995 -- a composite score of 21, with the ACT mathematics score no less than 21, and an ACT English. Plus Reading score no less than 37. [Please note that you must have taken and met passing scores for the ACT **Mathematics** and **English Plus Reading** tests. At one time, the English Plus Reading test was not offered.]

ACT Taken After April 1, 1995 – a composite score of 24, with the ACT mathematics score no less than 22, and an ACT English Plus Reading score no less than 46.

VIRGINIA COMMUNICATION AND LITERACY ASSESSMENT (VCLA) AS SUBSTITUTE TEST (READING AND WRITING ONLY)

On March 18, 2010, the Board approved a recommendation of the Advisory Board on Teacher Education and Licensure to allow the use of the Virginia Communication and Literacy Assessment (Reading and Writing) as a substitute test for the Praxis I Reading and Writing tests for individuals seeking entry into a teacher preparation program. This action of the Board does not impact the licensure assessments required for individuals seeking a teaching license. The Board of Education allows the use of a composite score of the Praxis Reading, Writing, and Mathematics tests to meet the Praxis I assessment requirement and the use of the SAT® and ACT® as substitute tests for Praxis I (Reading, Writing, and Mathematics) for individuals seeking admission into a teacher preparation program. An individual choosing to use the VCLA (Reading and Writing) as an optional assessment for the Praxis I Reading and Writing tests will be required to meet 3 the Praxis I Mathematics assessment requirement (or equivalent SAT® or ACT® test scores). The cut scores for the VCLA prescribed by the Board of Education are as follows: **Writing Subtest: 235, Reading Subtest: 235, Composite Score: 470**