

FACULTY SENATE EXTRA MEETING
TUESDAY, December 2, 2025
3:00-4:15 p.m.

Meeting via Zoom
MINUTES

1. Call to order 3:02.

2. Attendance: N = 50

Corrin Allen	ZOOM	Selena Layden	ZOOM
Abdullah Al-Taiar	-	Tatyana Lobova	ZOOM
Paula Alvaro-Sanchez	ZOOM	Denise McKinney	ZOOM
Shahin Amiri	ZOOM	Amy Milligan	ZOOM
Sebastian Bawab	-	Anil Nair	ZOOM
Abby Braitman	ZOOM	Marc Ouellette	ZOOM
Larisa Bulysheva	ZOOM	Jennifer Poutsma	ZOOM
David Burdige	ZOOM	Anatoly Radyushkin	ZOOM
Elizabeth Burns	ZOOM	Desh Ranjan	-
Paul Champagne	ZOOM	Leryn Reynolds	ZOOM
Anjeza Cipi	ZOOM	Jesse Richman	ZOOM
Andy Collins	ZOOM	Tinnikka Robertson-Jones	ZOOM
John Crosby	ZOOM	Patrick Sachs	ZOOM
Teresa Duvall	ZOOM	Yan Sanders	ZOOM
Kenneth Fitzgerald	-	Frank Scaringello	ZOOM
Eva Forgacs-Lonart	ZOOM	Eric Schussler	ZOOM
Mahesh Gopinath	ZOOM	Mike Seek	ZOOM
Roderick Graham	ZOOM	David Selover	ZOOM
Dennis Gregory	ZOOM	John Sinacori	-
James Michael Hall	ZOOM	Masha Sosonkina	ZOOM
Joy Hampton	ZOOM	Yonghee Suh	ZOOM
Richard Handel	ZOOM	Ling Tuo	ZOOM
Adrienne Hartgerink	ZOOM	Ginger Watson	ZOOM
Kate Hawkins	ZOOM	John Weber	ZOOM
Alireza Hosseini	ZOOM	Lucy Wittkower	ZOOM
Aurora Kerscher	-	Glenn Yap	ZOOM
Teresa Kouri-Kissel	ZOOM	Nazita Yousefieh	ZOOM
Lee Land	ZOOM	Wie Yusuf	ZOOM

3. Approval of the Agenda.

- **Motion:** move the Chair's Report after Committee G's report.
- **Outcome:** *Approved unanimously*

4. Action Items:

Committee D: (Senator Yusuf)

- **AY25-42-D Eligibility Criteria for Principal Investigators**
 - **Motion:** Approve as presented
 - **Outcome:** *Approved unanimously*

Committee F: (Senator Gregory for Senator Ranjan)

- **AY22-10-F Lecturer Promotion Committee**
 - **Motion:** include “When Teaching Assistant Professor and Teaching Associate Professor faculty seek promotion, Teaching faculty of more senior ranks should be included in department promotion and tenure committee processes alongside other faculty members”.
 - **Outcome:** *Approved unanimously*
- **AY22-12-F Promotion and Tenure Committee**
 - **Motion:** correct the last sentence as “We recommend that this/these faculty will be Teaching Associate Professor or Teaching Professor ranks”.
 - **Outcome:** *Approved unanimously*
- **AY23-23-F Promotion in Rank**
 - **Table** to further discussion by the Cmte
- **AY23-25-F Reappointment/Annual Review or Non-Reappointment of Faculty**
 - **Table** to further discussion by the Cmte
- **AY24-10-F Modification of Annual Review of Full Time Faculty in their 1st Year of Service to the Institution**
 - **Motion:** send it back to the Cmte. The following should be considered:
 - The review should be handled by a committee rather than solely by the chair. If the chair is not fully fair or impartial, relying on only one person could lead to an unbalanced decision.
 - Important decisions should not depend on a single individual.
 - Delete the reference to a face-to-face meeting

Outcome: *Approved (1 Opposed)*

Committee G: (Senator Hawkins)

- **AY25-29-G Faculty Class Attendance**
 - **Motion:** reject the change to “arrange coverage” and leave “make arrangements” wording as is.
 - **Outcome:** *Approved unanimously*
- **AY24-33-G Proposal for Creating Opportunities for Pay Raises for Adjunct Faculty**
 - **Motion:** Approve as presented
 - **Outcome:** *Approved unanimously*

5. Chair’s Report. (Chair Allen) **Forward Focused Digital Transformation**

- **Motion:** Enter closed session to discuss FFDT at 4:04 PM

Outcome: *Approved unanimously*

6. Motion: Move out of closed session 4:45 PM

Outcome: *Approved unanimously*

- **Motion:** immediately distribute the full survey questionnaire regarding FFDT to the faculty
Outcome: *Approved unanimously*
- **Motion:** use the points in the final summary of the closed session discussion as the basis for a response to the BoV Rector Pitts.

The Faculty Senate seeks to address two critical issues concerning the FFDT initiative: 1) resolving challenges related to shared governance, and 2) mitigating the substantial risk of failure associated with the 8-week accelerated online asynchronous program. To effectively tackle these concerns, we propose the following actionable steps:

1) Embrace a Collaborative Approach to FFDTI:

- Respect and uphold shared governance by actively involving faculty in decision-making processes through the establishment of a dedicated faculty committee.
- Ensure that all teaching-related decisions within the FFDT initiative are guided and designed by faculty, reinforcing our commitment to a faculty-driven approach.
- Facilitate flexibility in determining program delivery modes and course durations, ensuring faculty participation in these critical decisions.

2) Allocate Sufficient Resources for Designing Effective Courses:

- Advocate for realistic planning concerning the time commitments of instructional designers and faculty to ensure quality course design.
- Provide faculty with direct access to essential software tools for efficient course building.
- Offer comprehensive training for faculty in cutting-edge tools and instructional strategies to enhance course delivery.

- Ensure that IDs can build a course shell, assist faculty with input of content, and integrate effective online instructional strategies.
- Guarantee that online courses foster meaningful interactions among content, students, and instructors, while incorporating ongoing assessments and immediate feedback mechanisms.

3) Ensure Flexibility in Course Options:

- Sustain the availability of options for students to select a combination of 8-week and 16-week courses within a semester, catering to diverse learning preferences.
- Preserve the opportunity for cross-listing 700-level master's classes with Ph.D. courses, promoting academic synergy and enriching student experience.

4) Advocate for an Alternative Timeline:

- Propose extending the launch timeline to Fall 2027 to accommodate thorough faculty training and comprehensive course redevelopment, ensuring the initiative's success and sustainability.

We believe that by taking these strategic actions, the FFDT initiative will not only meet the institution's goals but also enhance the quality of education provided to our students, ultimately fostering an environment of collaboration, innovation, and academic excellence

Outcome: *Approved unanimously*

7. Adjournment 5:04 PM