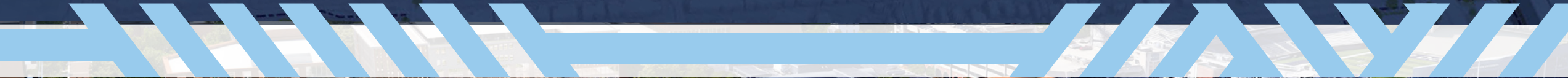




OLD DOMINION
UNIVERSITY

Master Plan



2025-2035

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“Our University is carefully realigning and thoughtfully redefining our footprint by modernizing existing spaces and customizing new spaces...”

Planning, Progress, and Purpose

Dear Monarch Nation:

Following a comprehensive and inclusive planning process, I am pleased to share this bold plan to define our campus footprint and physical infrastructure. Building upon our five-year strategic plan, ***Forward-Focused: Where Innovation Meets Possibilities***, this 10-year master plan is reflective of our recent progress and expanding impact across all facets of our complex institution and beyond. The plan is also deeply rooted in guiding principles, while also taking into account the current campus of today and the big ideas for tomorrow.

As a direct result of this multi-year effort, which was driven by a Master Planning Committee and defined by campus-wide partnership through broad-based engagement and hands-on work, our University is carefully realigning and thoughtfully redefining our footprint by modernizing existing spaces and customizing new spaces – both indoor and outdoor. Through the utilization of online surveys, open forums, and a comment period, this plan has been thoroughly reviewed by students, faculty, staff, and other stakeholders.

This collaborative effort, ambitious plan, and transformative approach are reflective of our clear purpose to ensure that our campus community is well-positioned to inspire innovation, optimize opportunities, and secure success at the individual and collective levels. Together, we will continue our forward-focused journey, which will guarantee we are future-ready to meet the needs of all Monarchs both now and for generations to come!

With Monarch Pride,



Brian O. Hemphill, Ph.D.
President



Old Dominion University Master Plan

Big Ideas

Concentrate and Densify Campus

Improve Academic Space Quality

Consolidate the On-Campus First- and Second-Year Student Experience

Better Connect Across Hampton Boulevard

Use Open Space as a Sponge to Absorb Future Flooding

Connect with Alumni and Visitors with Enhanced Hotel and Gateway Experiences



Whitehurst Beach



Monarch Walk



Student Center Backyard



Kaufman Mall



Hampton Boulevard Crossing

Plan Purpose and Intents

Purpose of the Master Plan

The master plan outlines a visionary but practical set of ideas that coordinate physical change across the sites of Old Dominion University. It is an opportunity for Old Dominion to leverage what is working, re-examine challenges, and prioritize goals to guide future physical development. The master plan provides near- and long-term objectives that adapt and respond to unexpected future changes. It serves as an extension of the University's strategic plan to meet the educational needs of our University community and beyond through a commitment to student success, excellence, community engagement, and lifelong learning.

A Facilities Response to *Forward-Focused*

The master plan supports the University's strategic plan by focusing on improving the physical environment, such as facilities, open space, mobility, and infrastructure systems. This document is an extension of a **Forward-Focused** approach, so that capital project planning is aligned with and supports Old Dominion's goals and initiatives.



Planning Process

The master plan was developed in three phases over 18 months. The University launched the planning process in January 2024, and the Board of Visitors adopted it in June 2025.

Phase 1: Understand

Engaging students, faculty, staff, alumni, and Norfolk residents was crucial in the development of the master plan. Authentic engagement ensures that the master plan reflects the needs and aspirations of the entire University. Due to this engagement, the University community has a sense of ownership and a commitment to the master plan's implementation.

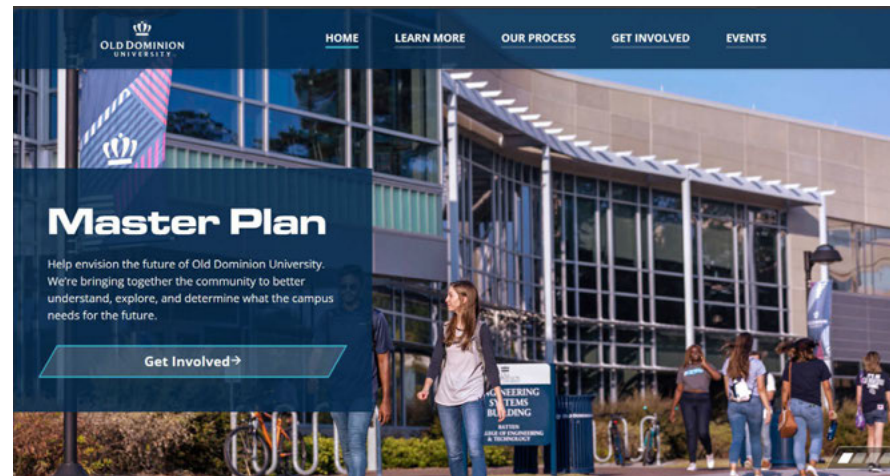
An inclusive process that engaged stakeholders across Old Dominion's locations through in-person and online activities shaped the master plan. Scores of University leaders shared their insights during early stage interviews and focus groups. Hundreds of students, faculty, staff, alumni, and Norfolk community members provided initial brainstorming and later feedback through on-campus and online open forums at key decision points. Students expressed their desires and needs with campus facilities at pop-up events throughout campus. Over 2,000 students, faculty, staff, and alumni engaged with the planning team through MapMyCampus. A project website served as an information hub and outreach tool, which collected hundreds of suggestions during the planning process.

The daily life experience of campus users was combined with detailed analyses of campus facilities. Instructional spaces were assessed on how functional and flexible they are and how well they are scheduled. Circulation, parking, and utility analyses indicated pinch points. Landscape analyses highlighted spaces that do not advance the Monarch experience. Sea level modeling revealed impacted campus structures.

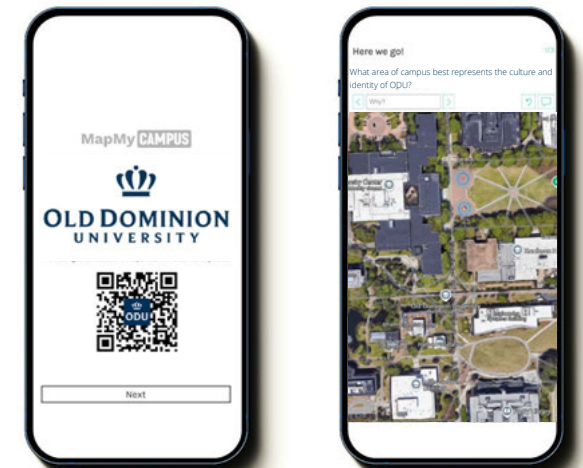
PROJECT SCHEDULE



PROJECT WEBSITE



MAPMYCAMPUS ONLINE SURVEY



Phase 2: Explore

The planning team synthesized data and input collected in Phase 1 to develop a thorough understanding of Old Dominion's needs and opportunities. Planning goals and drivers guided the recommendations and proposed solutions. The University community evaluated alternative campus development scenarios that explored different physical interventions to address campus needs and the planning goals and drivers.

Phase 3: Realize

The planning team consolidated the best ideas from the alternative campus development scenarios into a bold campus vision that is supported by realistic solutions.

The concepts illustrated in this master plan represent a combination of initiatives designed to optimize institutional resources and adjacencies. Implementation of these projects will be a multi-year process and require coordination across multiple University stakeholders. The planning team developed implementation strategies and phased sequencing to help guide the future of campus investments. The result is a master plan that summarizes planning goals, key findings, and recommendations, setting the stage for future enhancements to the University's facilities.



Planning Workshop



Master Planning Committee



On-Campus Engagement



Open Forum

Strategic Plan Alignment

The master plan plays a crucial role in supporting Old Dominion's strategic and academic plans by aligning the physical development of the campus with the institution's mission, vision, and long-term goals.

Strategic Alignment: The master plan was developed with a long-term outlook, ensuring that it remains relevant for years to come. Plan alignment helps the University achieve its strategic goals by providing a clear vision for future facilities development.

Academic Programs and Research Growth Support: The master plan ensures that buildings, infrastructure, and grounds meet the current and future needs of academic programs. Recommended are modern classroom and laboratory buildings and upgrades to existing academic facilities for collaborative learning. Although landlocked, the University will have adequate space to meet research growth goals through increased density.

Student Experience: The master plan recommends projects that will reinforce a welcoming and accessible environment that promotes student engagement and success. A reconstructed student center, expanded fitness center, and reimagined housing for all student levels will enhance the overall experience.

Sustainability and Resilience: Incorporating sustainability and resilience into the master plan is essential. The master plan addresses growing challenges, such as stormwater management, sea level rise, and energy conservation. The master plan promotes sustainable practices that will make the campus more resilient to environmental challenges.

Flexibility and Adaptability: The master plan is flexible and adaptable to accommodate changes in strategic, academic, and leadership directions. This flexibility will allow the University to respond to new opportunities and challenges as they arise.



Guiding Principles

The master plan vision is flexible and adaptable, yet the guiding principles will serve as a steadfast foundation. The guiding principles, which were created and endorsed by University leadership, guided decisions regarding capital improvements and development investments. The guiding principles will continue to frame and prioritize as the University implements the recommended projects.



Improve Student Engagement and Sense of Belonging

Improve access to student resources and services, promote a better sense of wellbeing, and enhance the residential experience



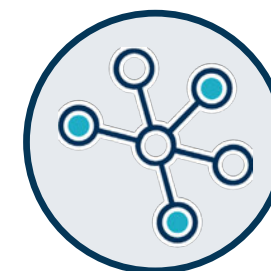
Invigorate Learning Environments

Promote collaboration among the academic disciplines through renovated social spaces and quality teaching and learning environments



Create Functional Outdoor Spaces

Enhance existing and create new outdoor spaces that prioritize accessible, versatile areas that promote engagement, recreation and a connection to nature



Strengthen Connections

Enhance programmatic, visual, and physical campus connections with priority for pedestrian and non-vehicular mobility



Integrate Resilient Practices into Growth and Operations

Be an example to other universities and the community for innovative and effective resiliency practices as it relates to rising sea levels



Promote Health, Wellness, and Safety

Improve indoor and outdoor spaces to foster a supportive, secure, and thriving environment for the University community



Strengthen and Promote our Host Communities

Foster collaboration and connectivity between the University and its surrounding neighborhoods



Expand Tier One Research Activity and Innovation

Develop cutting-edge facilities and resources that support groundbreaking research and foster a culture of innovation and discovery



Campus Today

Founded in 1930, Old Dominion University has evolved from an extension of the College of William & Mary to a comprehensive public research institution. For nearly a century, the University has expanded its academic programs, research enterprises, residential offerings, and athletic teams. In addition to its main campus in Norfolk, the University operates higher education centers and research centers throughout the Hampton Roads region. In 2024, Eastern Virginia Medical School was integrated into Old Dominion University, thereby creating the Commonwealth of Virginia's most complex and largest academic health sciences center with programs not offered elsewhere in the state.

Old Dominion University is a key educational and cultural hub of the region. The University's urban location has influenced the development of its sites, blending academic, residential, and research spaces within a dense, walkable campus. As enrollment and program offerings have grown, the University locations have increasingly faced challenges related to facility utilization, specifically accessibility, adaptability, and resilience.

Landscape and Open Space

The main campus features a variety of landscape and open spaces that support both the academic and social environment of the University. Iconic open spaces, particularly Kaufman Mall, Whitehurst Beach, and Williamsburg Lawn, are beloved by the University community, especially given the urban nature of the campus. However, as the campus redevelops to become more dense, campus users desire more open space and for existing open spaces to incorporate more programming and functional site furniture.



Williamsburg Lawn



Kaufman Mall



Whitehurst Beach



Runte Quad



Former MAGLEV Path



Hampton Boulevard



Monarch Way



Quarantine Road

Mobility and Circulation

Old Dominion University has a fairly compact main campus with a robust internal pedestrian pathway system. However, Hampton Boulevard divides the campus into east and west districts. Intrusive roads and designated parking within west campus impede pedestrian movement.

Housing

Old Dominion University offers a diverse range of housing options across multiple residential communities, catering to students of all levels, from first-year to upper-division students. Old Dominion has maintained high occupancy in recent years. However, the physical condition of the housing facilities, including considerable deferred maintenance for older residence halls, is a key consideration for future housing decisions and improvements.

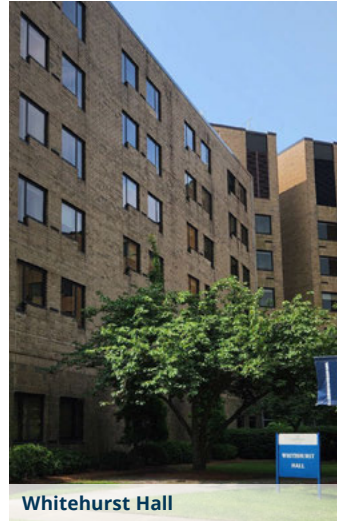
The first- and second-year experience is split by Hampton Boulevard. Students living in Rogers and Gresham Halls are disconnected from other first- and second-year students, robust food offerings, and recreational facilities.



Owens House



Scotland, Ireland, and Virginia Houses



Whitehurst Hall

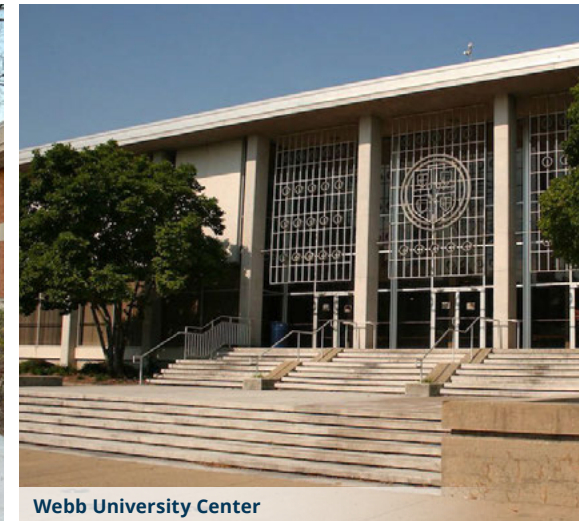
Campus Density

The main campus is landlocked by strong neighborhoods and rivers. The academic core, primarily composed of two-story buildings, under-utilizes the limited available land, hindering growth potential.

The Webb University Center is well-loved by students, but the single-story structure has a huge footprint at approximately 160,000 square feet. Its layout is neither functional nor efficient. It does not have sufficient space for the student-focused services that should be located in the campus core.



Kaufman and Monarch Halls



Webb University Center



Dragas Hall

Facilities Condition

Old Dominion University is a relatively young institution, and most of the current structures were built after 1970. As the main campus ages, the pace for capital investment and renovation will quicken.

A comparative analysis of facility conditions revealed a mix of building conditions that correlate with the year a building was constructed. Older buildings, particularly the original academic and administrative buildings around Williamsburg Lawn and Kaufman Mall, along with older residence halls, are in need of the most extensive renovations. These factors play a significant role in determining renovation, replacement, and relocation recommendations.

Space Needs

A detailed space analysis identified necessary changes to better utilize existing resources and provide new types of space that will be needed in the future.

To support existing program offerings and the current student enrollment, the main campus should provide more collaboration spaces for students, faculty, and staff, and more indoor and outdoor recreation spaces. If instructional spaces were scheduled more efficiently, surplus classrooms and laboratories could be repurposed for needed uses.

Continued and consistent investment in instructional spaces and research laboratories are necessary to support modern and emerging instructional styles and changing research demands.



Resiliency and Sustainability

The University and its main campus face multiple climate-related vulnerabilities that threaten the campus experience, infrastructure integrity, and operational continuity.

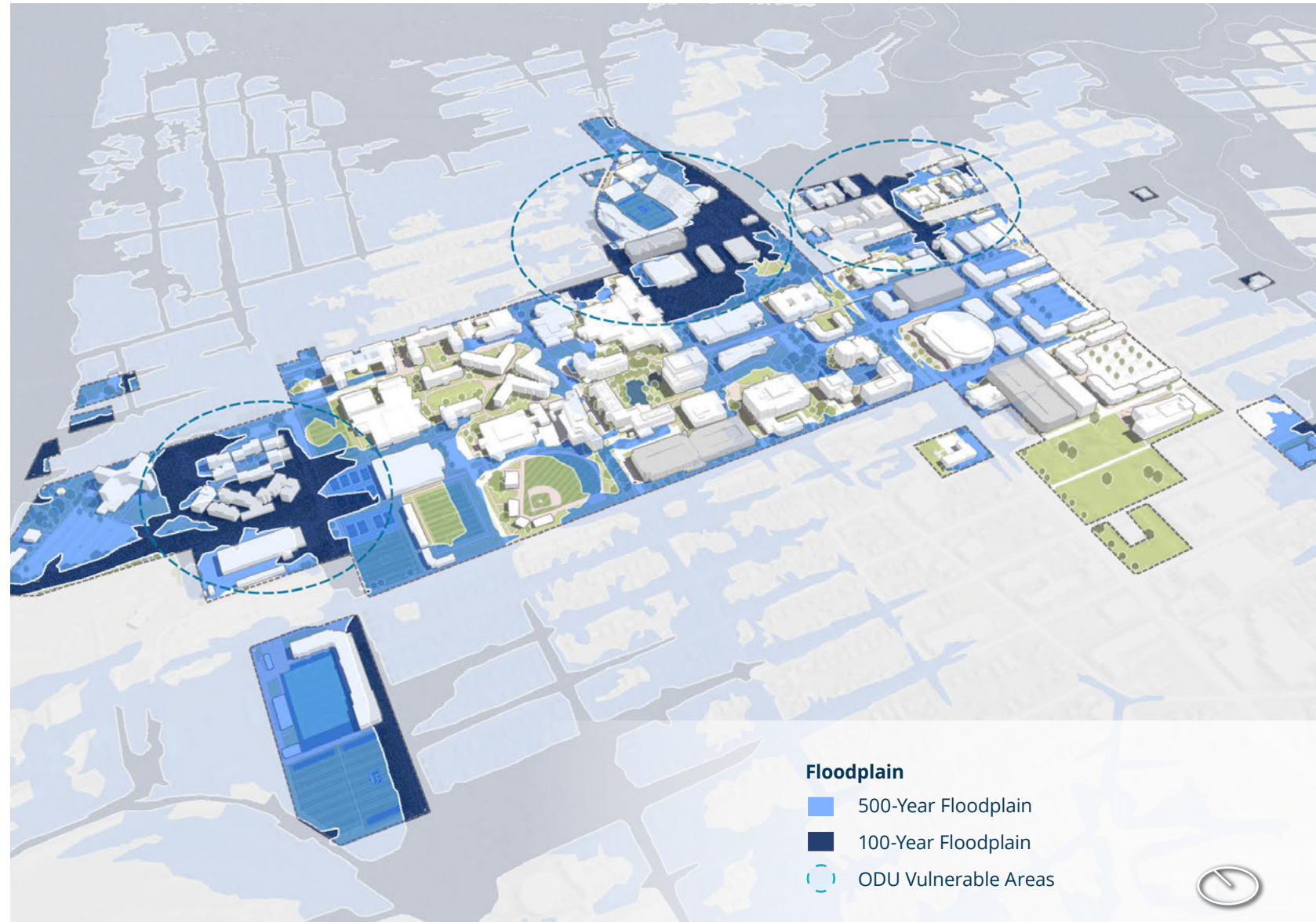
Existing Flood Vulnerability: Old Dominion's coastal location is both a defining physical characteristic and a growing challenge. The main campus sits within three flood-prone areas, exposing it to minor flooding even from light rain events. Areas that are categorized as flood risks by the Federal Emergency Management Agency surround the main campus.

Sea Level Rise and Land Subsidence: Significant areas of the Hampton Roads community are experiencing combined sea level rise and land subsidence, creating a concerning acceleration of flood risk. Over the horizon of this master plan, climate projections indicate a greater likelihood of flood events that will significantly impact campus accessibility and operations, potentially rendering portions of the main campus inaccessible.

Infrastructure Degradation: Repeated exposure to saltwater intrusion, moisture, and flooding accelerates the deterioration of building systems and campus infrastructure.

Energy System Fragility: Campus substations experience failures during extreme weather events, leading to significant power outages that disrupt academic operations and residential life.

Thermal Stress: Norfolk is projected to experience an additional 28+ days over 90°F by mid-century, placing increased demands on cooling systems and outdoor spaces.



A Vision for Old Dominion

Old Dominion University seeks to expand its reach and enhance its impact on campus, in the community, and across the Commonwealth of Virginia. This bold and ambitious vision for its campus facilities addresses current challenges while supporting the realization of the *Forward-Focused* strategic plan.

On the main campus, the master plan includes objectives to ensure that the buildings, walkways, and green spaces continue to support the University's goals. The master plan aims to create a more concentrated core, enhance academic and research opportunities, upgrade residence halls, and improve connectivity between east and west campuses, all while integrating resilient and sustainable practices.

Academic Excellence: The master plan calls for the continuous improvement of academic buildings and other facilities to support the University's academic mission. A new Biological Sciences Building, a new Engineering and Arts Building, and an addition to the Barry Art Museum will expand programming and enable new initiatives in the sciences, engineering, and the arts. The University will continue to invest in its classroom and laboratory buildings, in particular the Batten Arts and Letters Building, the Diehn Center for Performing Arts, Goode Theatre, Kaufman Hall, and the Oceanography and Physical Sciences Building. The University will reinvigorate existing spaces in Gornto and Hampton Halls for new and growing programs. Renovations to the Perry Library will result in a modern learning hub for all disciplines.

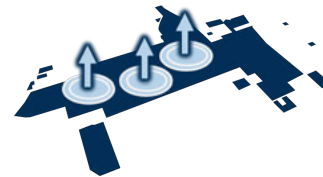
Engaging Student Life: The improvement of the student experience is central to planned facility investments. The master plan recommends replacement of deteriorating and outdated residence halls to improve the first- and second-year experience, which strengthens student retention. An addition to the Student Recreation and Well-Being Center and doubling the number of outdoor recreation fields will make on-campus life more engaging.

Dense and Iconic: Old Dominion's unique blend of historic and modern architectural styles is a foundation to create a distinctive campus identity. The master plan seeks to increase density around the iconic Kaufman Mall by removing and redeveloping the Webb University Center, Monarch Hall, and Dragas Hall as taller and denser structures.

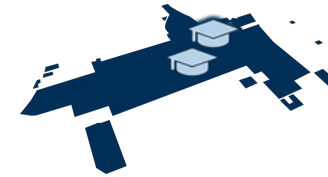
Efficient and Resilient: The master plan recommends preparing campus facilities for a changing climate. Buildings most impacted by flooding will be replaced by greater density structures with raised elevations or modified to resist flooding impacts. Buildings that use relatively high energy will be renovated to be more energy efficient. Alternative energy sources, like ground source heat pumps and solar, will be further explored.

Big Ideas

Six big ideas drive the framework of the master plan.



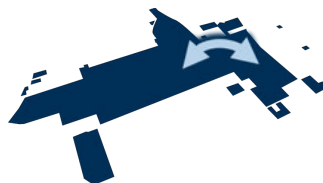
**Concentrate and Densify
Campus**



**Improve Academic Space
Quality**



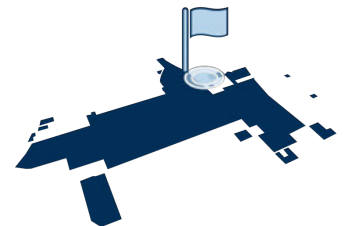
**Consolidate the On-Campus
First- and Second-Year
Experience**



**Better Connect Across
Hampton Boulevard**



**Use Open Space as a Sponge
to Absorb Future Flooding**



**Connect with Alumni and
Visitors with Enhanced Hotel
and Gateway Experiences**

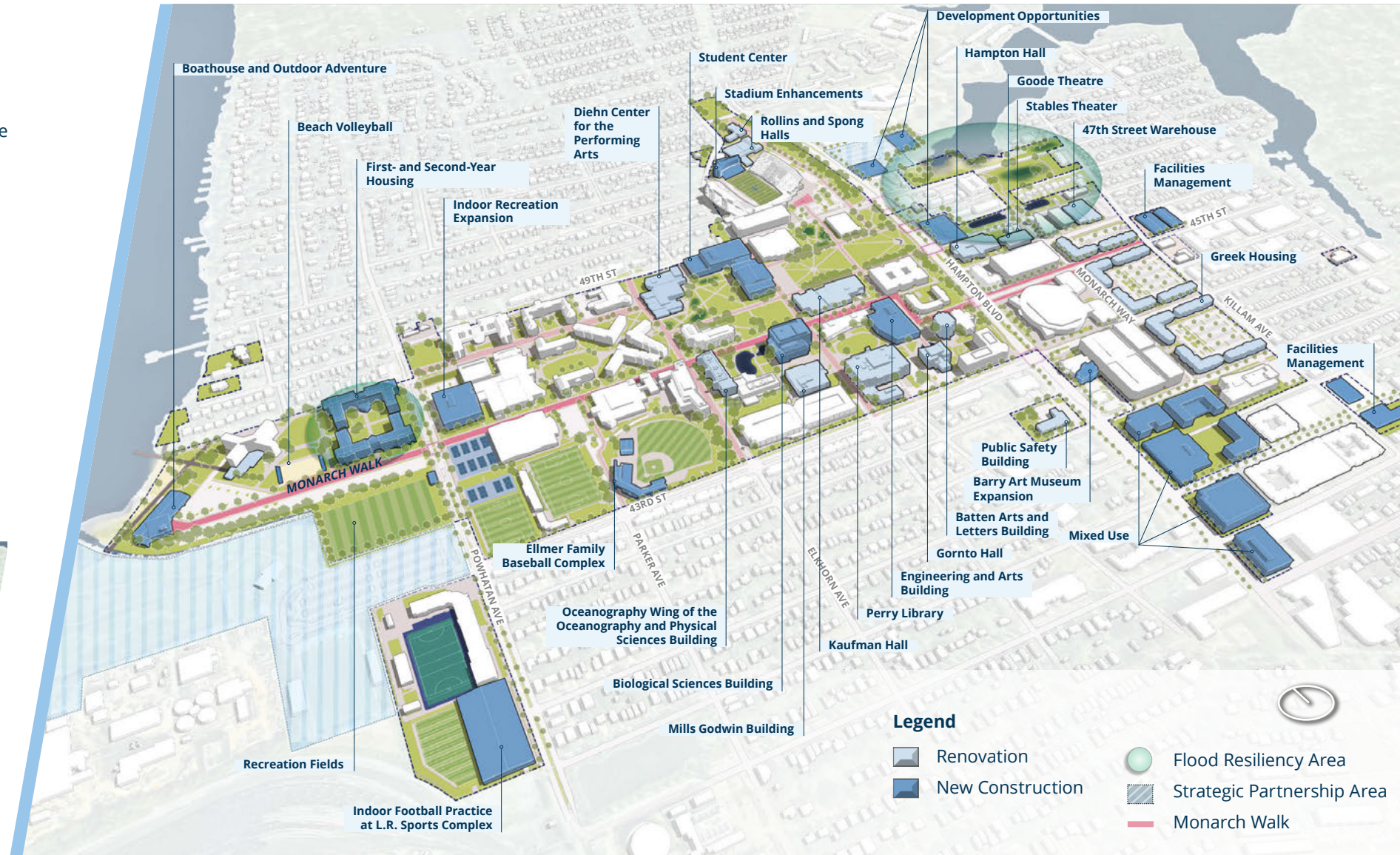
Campus Vision

The master plan outlines new academic and student life facilities, better connected through the Monarch Walk and improved Hampton Boulevard crossings. The new student center will anchor Kaufman Mall and create a programmed open space. Every campus neighborhood receives facility investments.

These projects address the most urgent needs, such as academic space needs, housing for first- and second-year students, and pedestrian improvements.

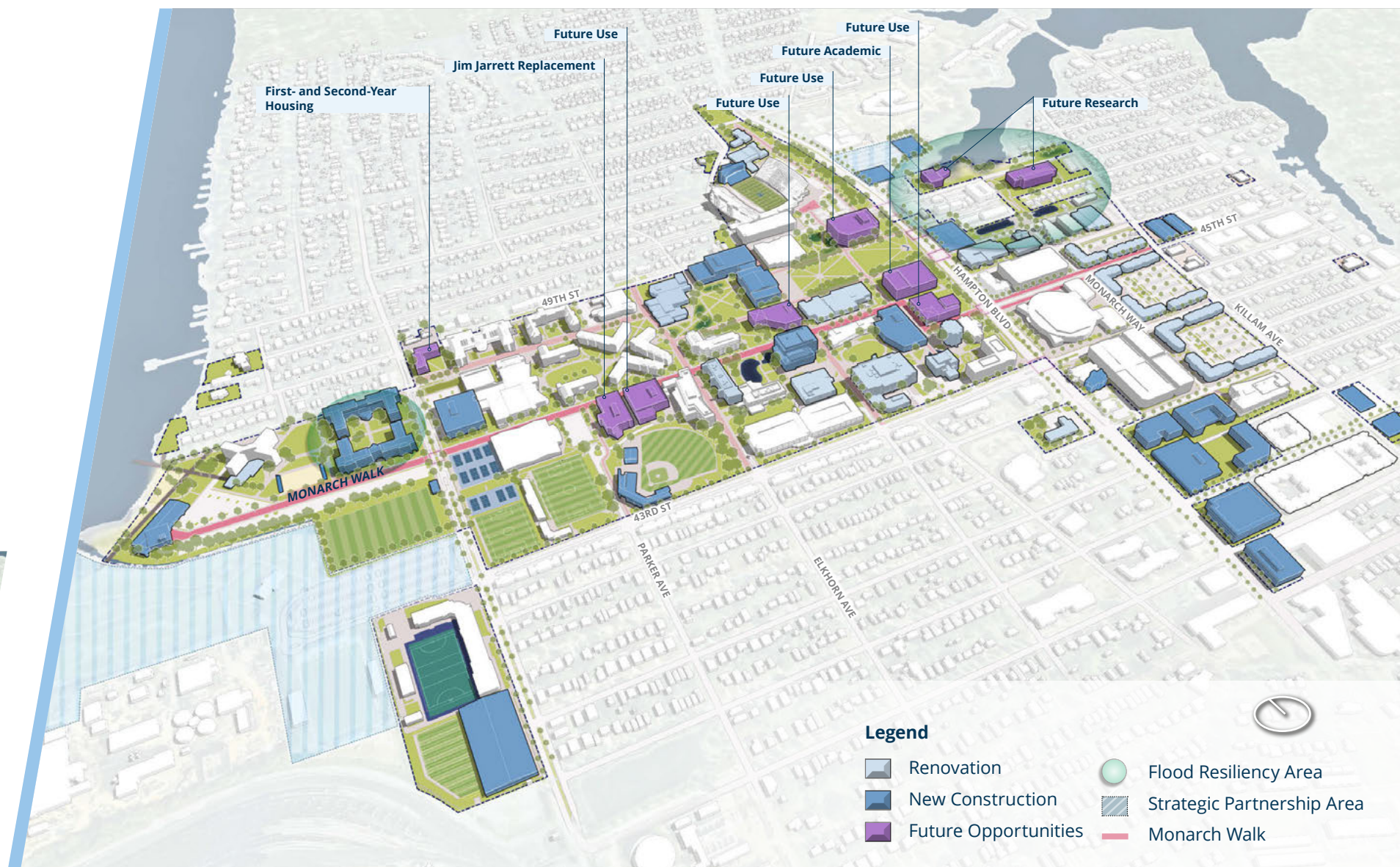


Campus Today



Future Opportunities

The master plan is adaptable and flexible. It identifies opportunities for further growth within the existing campus boundary through replacement of existing shorter, low density buildings with elevated, higher density buildings.



Kaufman Mall

VISION

Kaufman Mall is the most iconic area of main campus. It serves as a hub for events and Old Dominion University traditions and an anchor for the academic core. While it is beloved for its symbolic role in representing Old Dominion, the beauty and functionality of the open space and the adjacent buildings will be enhanced.

The University will improve the visibility and access from Hampton Boulevard. The master plan recommends projects that improve continuity and connectivity along Hampton Boulevard and across campus. These and other improvements will transform Kaufman Mall into a more vibrant and functional centerpiece for the University.



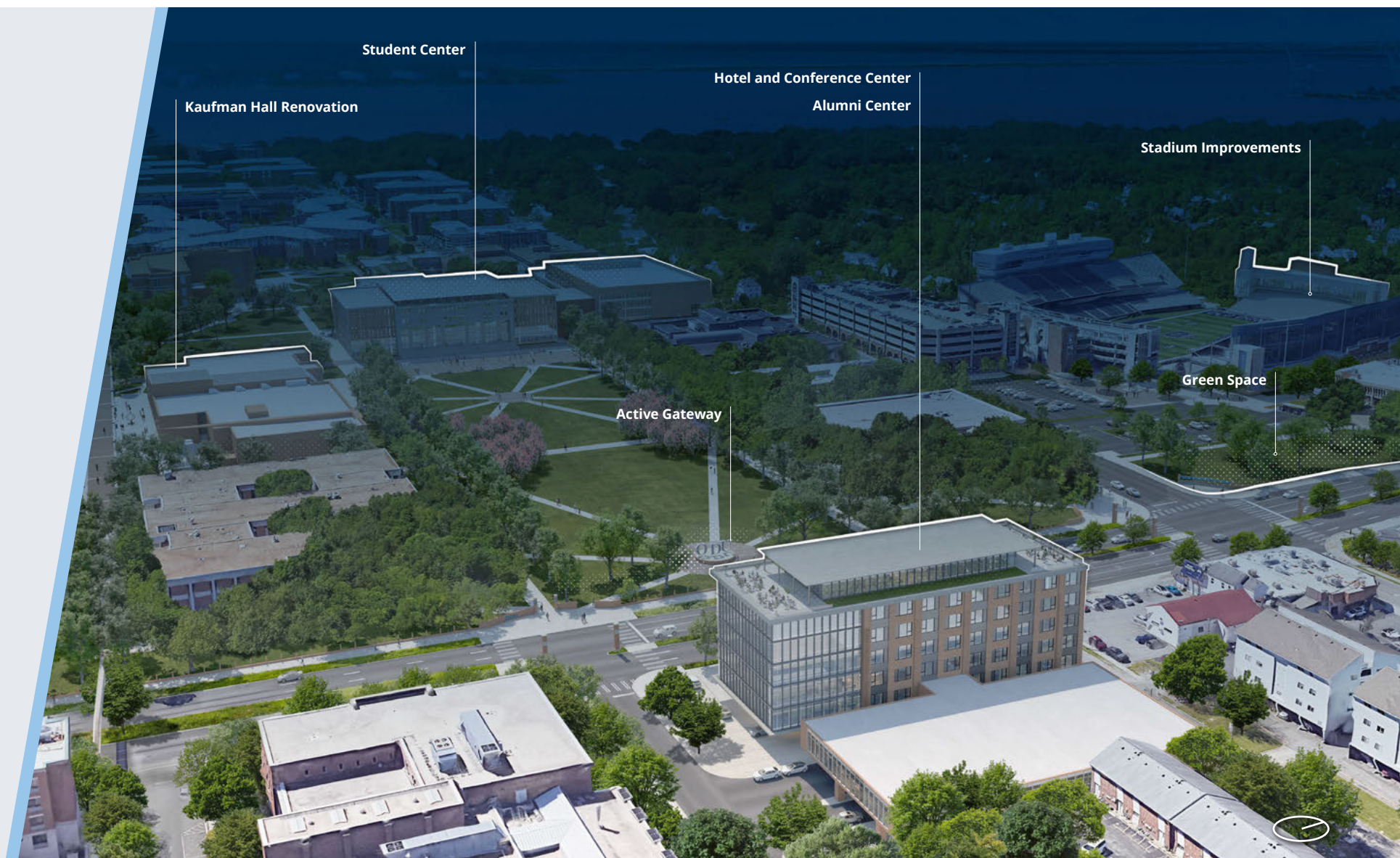
Kaufman Mall Today



Kaufman Mall

INVESTMENTS

- Kaufman Mall will be a more **visibly active gateway** for those on Hampton Boulevard with new signage, tree editing, and pathways.
- The new **Student Center** will have a smaller footprint than the Webb University Center, but it will be taller and offer more space for student activities, dining, a welcome center, and events.
- A new **Hotel and Conference Center** will host guests, academic conferences, and University and community celebrations.
- The new **Alumni Center** will provide a space for alumni to return, share memories, and stay connected with the University.
- A renovated **Kaufman Hall** will improve the stature, innovation, and efficiency of the Batten College of Engineering and Technology.
- Removal of the existing Welcome Center creates the opportunity for **continuous green space** between Williamsburg Lawn with Kaufman Mall, connecting Old Dominion's historic founding with its current academic core.



Kaufman Mall

VISION

The University has the future opportunity to replace aging academic buildings that surround Kaufman Mall with taller, more modern structures, to optimize land use and create a denser academic core.



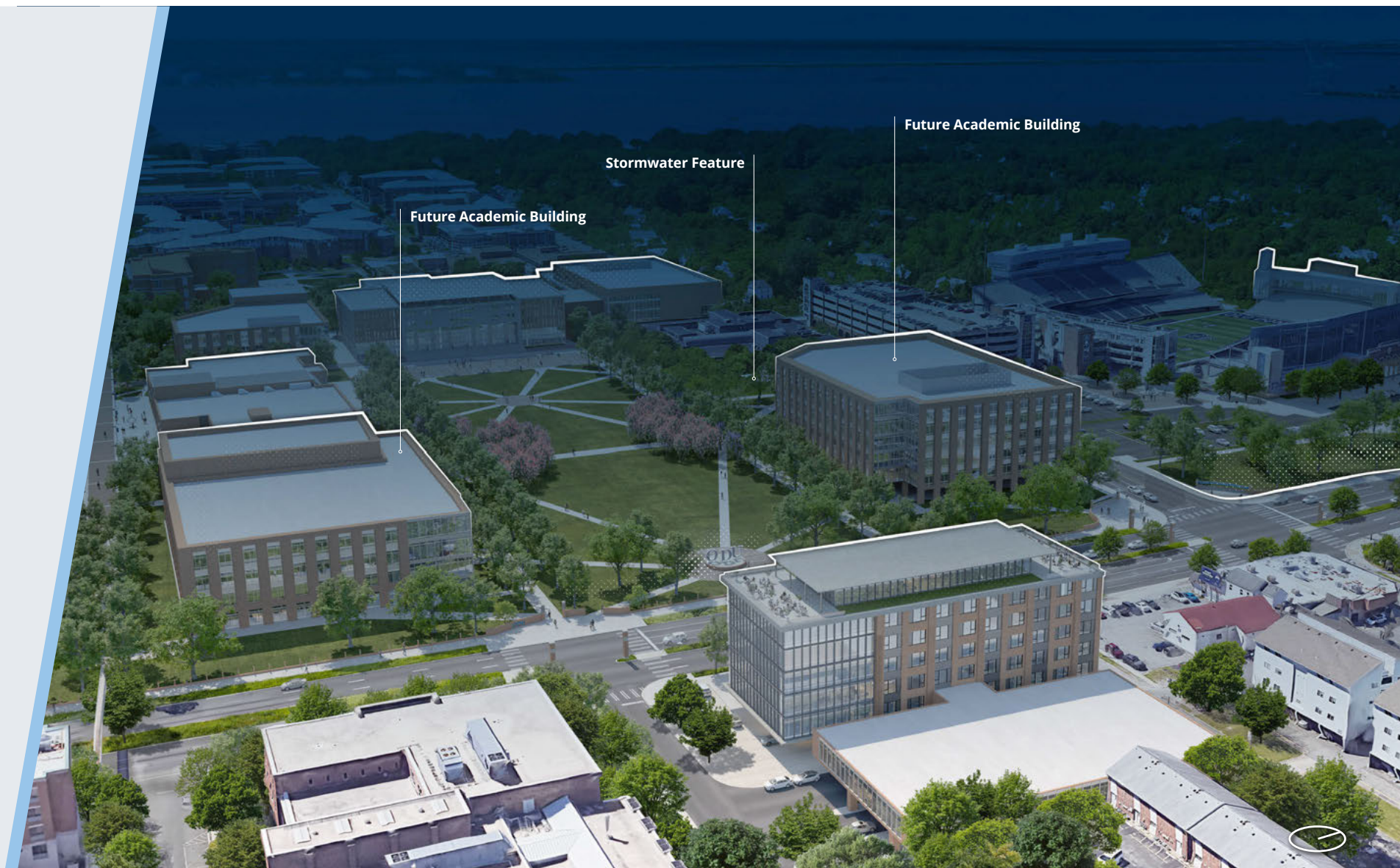
Kaufman Mall Today



Kaufman Mall

INVESTMENTS

- Kaufman Mall will remain at the core of the main campus academic experience. It has tremendous potential to accommodate new and growing academic programs and research when Monarch and Dragas Halls are replaced with new, taller **academic buildings**.
- The new academic buildings will be elevated and more **resilient** to the effects of increased flooding.
- Demolition of the Visual Arts Building provides the space for needed **stormwater** mitigation to divert water away from flood-prone areas on the mall.



Hampton Boulevard Crossings

VISION

Hampton Boulevard is a key thoroughfare that splits the main campus. Intersection improvements will create a safer, more comfortable crossing experience for pedestrians. Redevelopment will remove parking lots that are interior to the campus and the resulting vehicle/pedestrian conflicts.

With thoughtful design, this area will be transformed into a more inviting gateway, strengthen the connection between the east and west sides of campus, and improve the overall campus experience.



Hampton Boulevard at 45th Street Today



Hampton Boulevard Crossings

INVESTMENTS

- A new **Engineering and Arts Building** will not only meet academic needs, but also provide architectural appeal that draws people into the campus.
- **Sculptures or artwork** will create visual interest and serve as a landmark on campus.
- 45th Street will be reimagined as a prominent segment of the **Monarch Walk**, connecting the east and west sides of campus at Hampton Boulevard.
- **Gateway signage** will strengthen the campus identity and clearly define campus edges.
- **Gateway columns** will signal to drivers that they are driving through a university campus, encouraging them to slow down and be mindful of pedestrians.
- **Extended pedestrian islands** will provide support for those crossing Hampton Boulevard, making it feel safer and more comfortable for pedestrians.

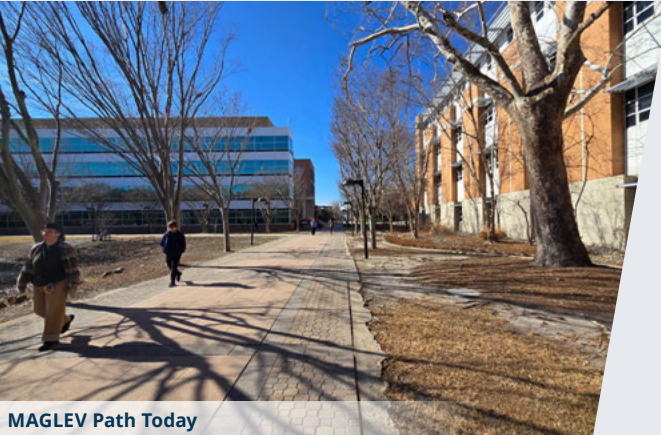


Monarch Walk

VISION

The sidewalk under the former MAGLEV system is a key pedestrian route. However, the pathway lacks cohesive landscaping, features uneven and inconsistent pavement, and could benefit from additional shade.

The sidewalk now stretches from Powhatan Avenue to Hampton Boulevard. The master plan recommends the extension of the Monarch Walk from the Elizabeth River to Killam Avenue. The Monarch Walk will enhance campus connectivity and create a more unified experience. The Monarch Walk will be a vital and frequently used pathway that connects the east and west ends of campus.



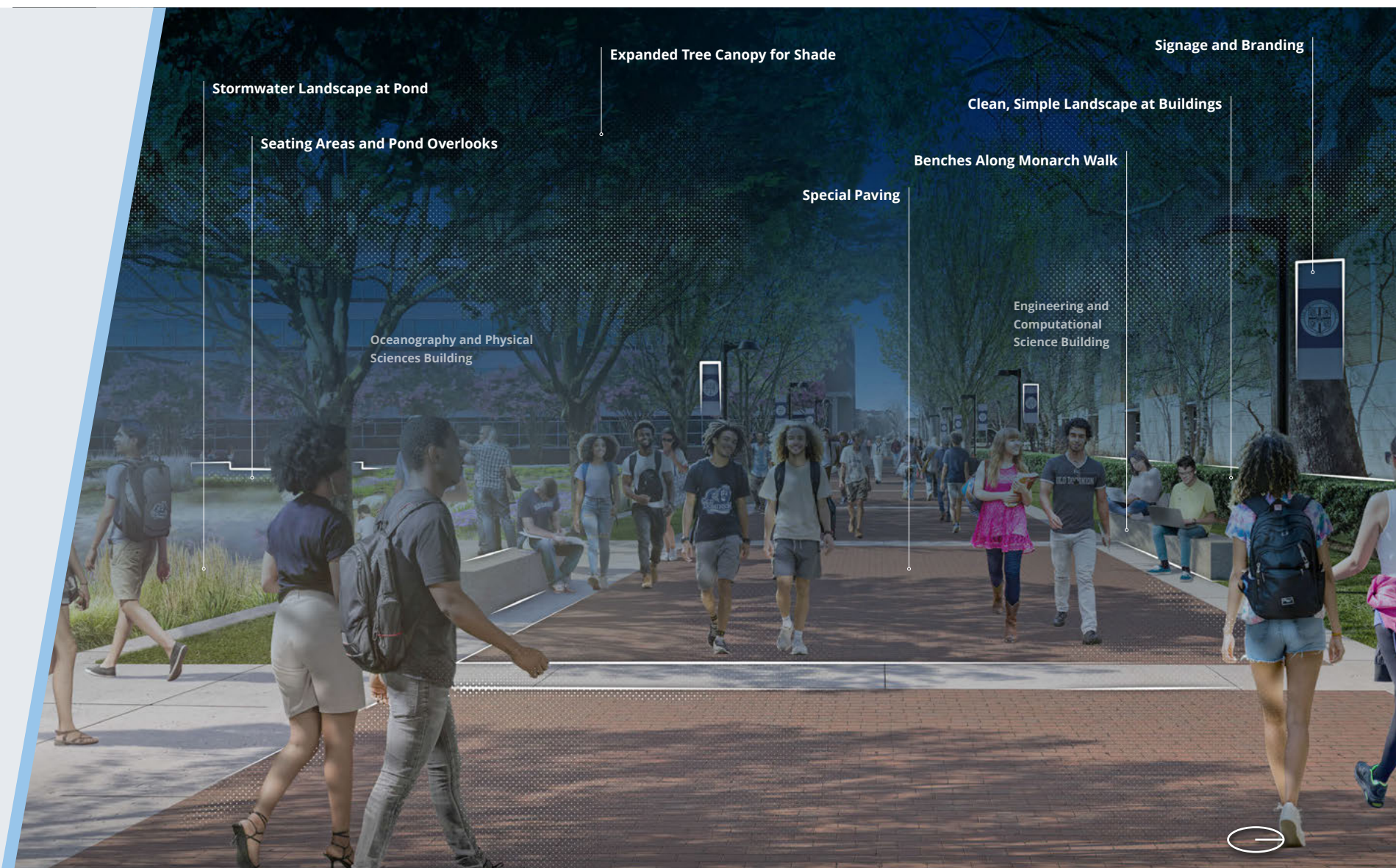
MAGLEV Path Today



Monarch Walk

INVESTMENTS

- The pond adjacent to the Oceanography and Physical Sciences Building will be enhanced with **landscaping, seating, and overlooks**, encouraging interaction with the water and making the pond a more valuable asset.
- The **expanded tree canopy** will provide more shade and create a more pleasant walking experience during the increasing number of hot days.
- **Special paving** that highlights the Monarch Walk, along with **Old Dominion University signage and branding**, will be distinctive and unified and help establish a strong sense of place.
- Clean, simple, and easy-to-maintain **landscaping** will help define the edges of the pathway, ensuring a tidy and welcoming environment.
- **Benches and seating**, along the walkway, will provide spaces for students to take breaks between classes, socialize, study, and rest.



Student Center Backyard

VISION

Replacing the Webb University Center with a denser building that has a smaller footprint frees up space and creates the opportunity for a completely new open area west of the building. Student-centered activities from the reimagined student center will spill out into this open space.

While Kaufman Mall offers a more formal, passive lawn area, the Student Center Backyard will be an active, casual space where students can eat, study, socialize, or relax, fostering a dynamic environment that enhances the student experience.



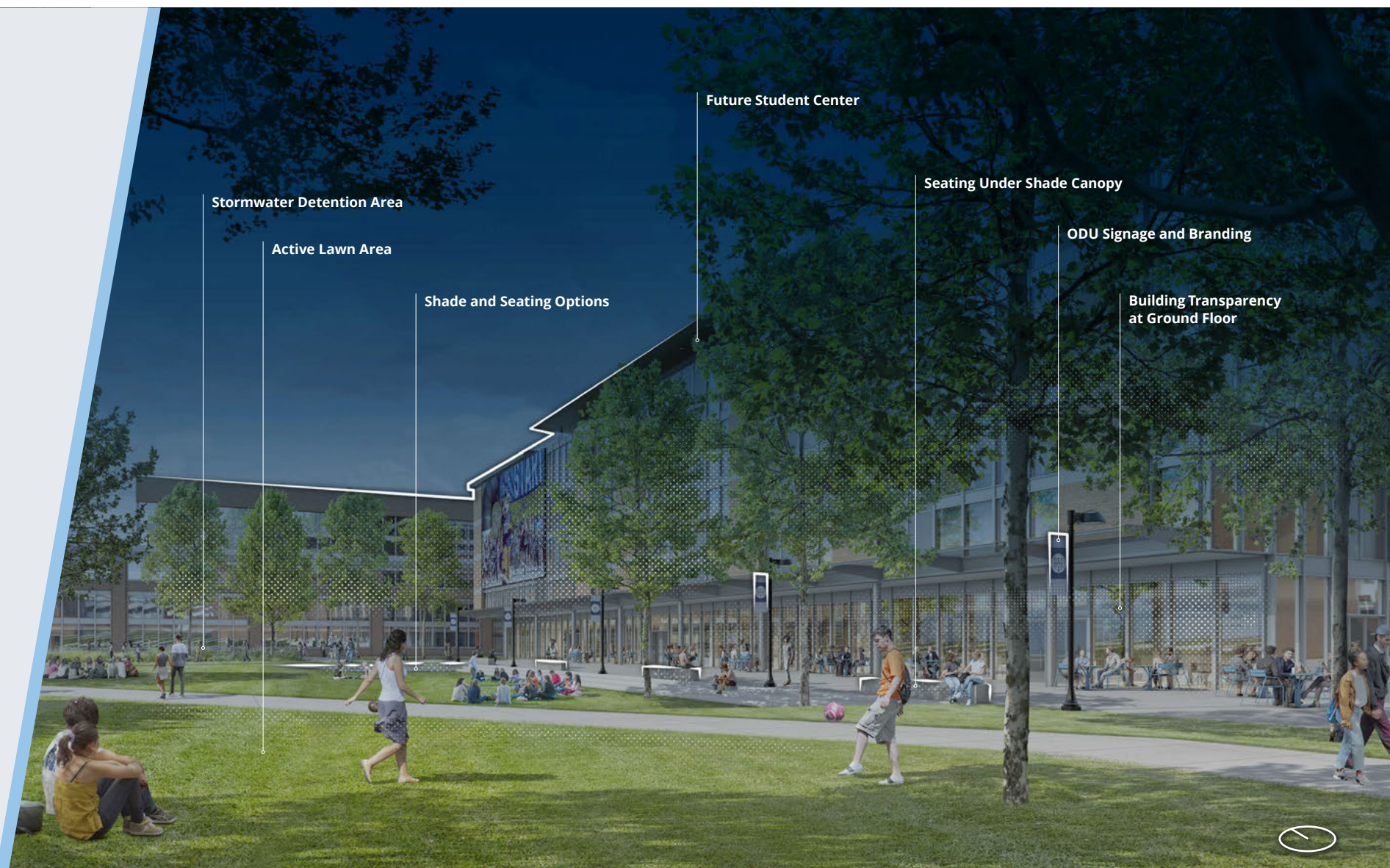
Back of Webb University Center Today



Student Center Backyard

INVESTMENTS

- The **Student Center** will serve as a central hub for student activities, events, and dining.
- **Transparency at the ground level** will foster a strong indoor/outdoor connection, promoting a sense of openness and accessibility.
- The **active lawn area** will accommodate a variety of formal and informal student activities, providing a versatile space for campus life.
- **Shade and seating options** will offer comfortable spaces for students, supporting a wide range of uses from studying to socializing.
- **Old Dominion signage and branding** will reinforce the University's identity and help build school spirit across campus.
- A new **stormwater detention area** will help mitigate flooding and contribute to the University's sustainability efforts.

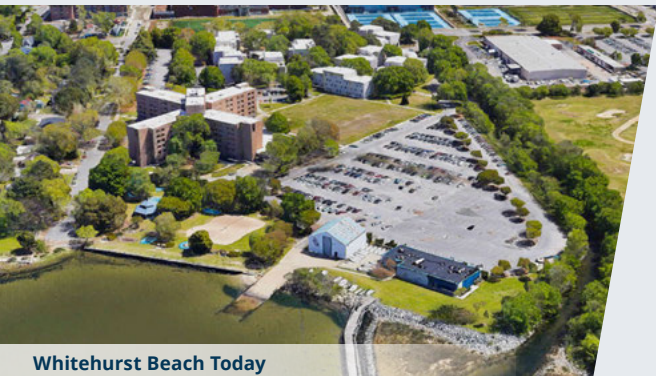


Whitehurst Beach

VISION

Whitehurst Beach is an underutilized asset on the west edge of campus. This area has the potential to capitalize on its unique proximity to the water, a valuable resource that is currently underexplored. At present, the space feels isolated from campus activities, it lacks defined pathways, effective programming, and meaningful interaction with the waterfront. While Whitehurst Beach is primarily used by the University's successful sailing team, the existing boathouse requires renovation. The adjacent Facilities Management Building occupies a prime location, but takes up valuable real estate. Additionally, the nearby Powhatan Apartments are in need of renovation due to foundation settling.

This section of campus will greatly benefit from revitalization with thoughtful design and development that embraces its waterfront setting and aligns with the active, engaging atmosphere of other campus areas.



Whitehurst Beach Today



Whitehurst Beach

INVESTMENTS

- **Monarch Walk** will extend west to Whitehurst Beach, reduce the sense of isolation, and create a more cohesive and connected campus experience.
- New **first- and second-year housing** will enhance the vibrancy of the neighborhood.
- A new **boardwalk**, along the waterfront, will provide additional recreational opportunities, potentially **connect to the Elizabeth River Trail**, and further integrate the campus with its natural surroundings.
- A new **boathouse** will both support the Old Dominion sailing team and function as a **retreat center** for events.
- A new **pavilion and events lawn** will provide a flexible venue for both formal and informal events and enrich campus life with more diverse activity spaces.
- The **beach and boat launch** area will be reimagined as a relaxed space for students to enjoy the outdoors, socialize, and engage with the water.
- New **recreational fields** and new **beach volleyball** courts will strengthen the area's recreational identity and connect it to the athletics district east of Powhatan Avenue.



Other Hampton Roads Sites

The Old Dominion footprint extends beyond its main campus. The master plan aims to enhance these centers and integrate them into the overall facilities development strategy. The programming at each site will specialize in a focus area – academics, research, and support office – and continued facility renovations and investments will support that focus.



Virginia Beach Higher Education Center

The Virginia Beach Higher Education Center is the home of the Ellmer School of Nursing, which offers a full spectrum of nursing programs, from a Bachelor of Science degree to a Doctor of Nursing Practice degree. Renovations to the building, which is shared with Norfolk State University, will enable expansion of teaching laboratories and simulation centers.



Peninsula Higher Education Center

Located in Hampton, the Peninsula Higher Education Center will serve a dual role. It will continue to be a public convening location for Old Dominion's strategic partnerships. Additionally, it will serve as a remote work location for main campus staff who are not student-facing. Renovations will provide shared and hoteling office space.



Tri-Cities Higher Education Center

Located in the Portsmouth, the Tri-Cities Higher Education Center is a full-service academic facility for residents of Portsmouth, Chesapeake, Suffolk, and surrounding areas. The University will renovate the facility to support University partners across industry, government, and community sectors.



Virginia Modeling, Analysis, and Simulation Center

Located in Suffolk, the Virginia Modeling, Analysis, and Simulation Center (VMASC) is the home of a center of excellence in modeling, simulation, and analysis. The University will renovate and improve the facility to support expanding research in data science, medical research, migration research, and modeling and simulation.



Virginia Beach Institute of Data Science

The Virginia Beach Institute of Data Science, a facility of the School of Data Science, opened in November 2023 in Town Center's Armada Hoffler Tower. It offers pioneering research laboratories, training areas for cybersecurity simulations, and collaboration spaces for students and industry leaders. The University will continue to invest in cybersecurity simulations and training environments, industry collaboration areas, and leading-edge research laboratories.



Medical Campus

The Eastern Virginia Medical School (EVMS) was integrated into Old Dominion in 2024 during the master planning process. Newly established Macon & Joan Brock Virginia Health Sciences at Old Dominion University, consisting of the Eastern Virginia Medical School, the Ellmer School of Nursing, the Ellmer College of Health Sciences, the EVMS School of Health Professions, and the Joint School of Public Health, will have footprints on multiple sites. Located in the Ghent neighborhood, the Eastern Virginia Medical Center is shared with Sentara Norfolk General Hospital, Children's Hospital of The King's Daughters, and the City of Norfolk Public Health Department. In collaboration with the other medical institutions, the University will continue to invest in the medical campus to provide state-of-the-art facilities, featuring immersive virtual environments, clinical exam rooms, group skills rooms, and observation suites for training and assessment.

Initial Plan Opportunities

The initial master plan opportunities are designed to ensure that Old Dominion's campus continues to support the University's mission and goals, while providing a vibrant and engaging environment for students, faculty, and staff.

Academic and Research Excellence: Improvements will be made to support academic programs and research initiatives, ensuring that Old Dominion remains a leader in higher education.

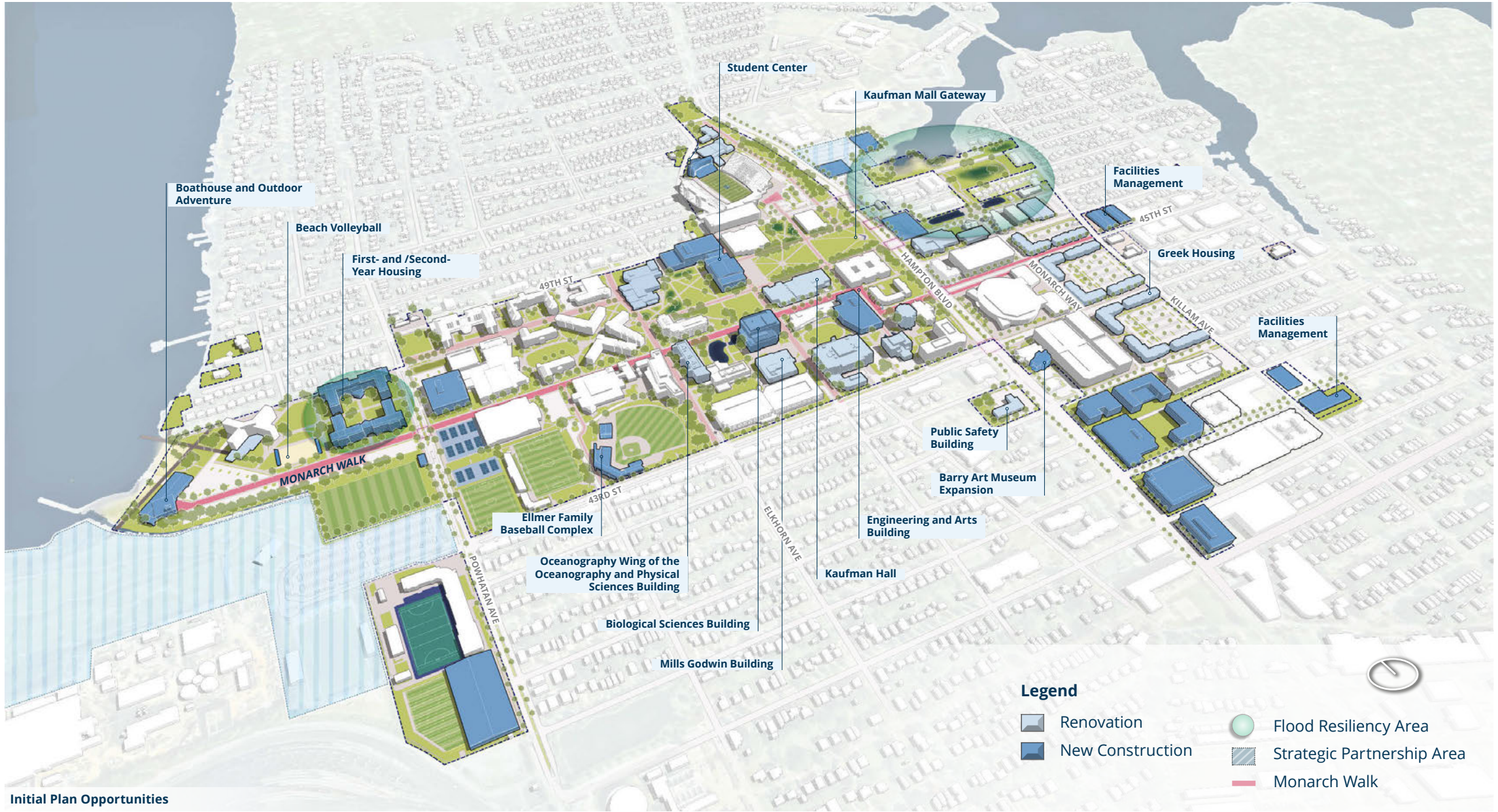
- **Biological Sciences Building** – a new five-story facility that will house the Department of Biological Sciences, the new Arthur and Phyllis Kaplan Orchid Conservatory, and state-of-the-art classrooms, teaching laboratories, and research laboratories
- **Engineering and Arts Building** – a new state-of-the-art building with instruction, laboratory, maker, studio, computer, and collaborative spaces and a large auditorium that will integrate the arts and the sciences and facilitate dynamic ways of teaching and research
- **Barry Art Museum Expansion** – an addition that will double the gallery space by adding a three-story wing that will include a multiuse event space, a gallery, and an educational laboratory
- **Mills Godwin Building Renovation** – a renovation of the building, after the Department of Biological Sciences relocates, into flexible and adaptable academic swing space, enabling a long series of recommended renovations of academic buildings
- **Kaufman Hall Renovation** – improved instructional spaces for the Batten College of Engineering and Technology
- **Oceanography and Physical Sciences Building Renovation** – critical building envelope repairs, accessibility, interior finishings, elevator replacement, and heating and cooling system replacement

Student Engagement and Success: Enhancing the student experience is a top priority with plans to improve first- and second-year housing and the Webb University Center.

- **Webb University Center Replacement** – a reconstruction of the student center through strategic and sequenced steps that maintains critical operations
- **First- and Second-Year Residence Hall** – a new hall near Owens House, on the site of Powhatan Apartments, after apartments are relocated
- **Greek Housing Renovation** – renovation to provide themed Greek housing, chapter meeting rooms, and storage
- **Graduate Student and Family Housing** – expanded on-campus housing for graduate students

Community Integration: Strengthening the connection between the main campus and the surrounding community through improved walkways, green spaces, and transportation options is key.

- **Kaufman Mall Gateway** – signage and landscaping to provide improved views into campus for this critical edge
- **Monarch Walk** – the first phases of an iconic path that will connect the entire campus
- **Whitehurst Beach** – including beach and boardwalk, a new boathouse and event space, and competition beach volleyball courts



Initial Plan Opportunities

Next Steps

The master plan is the visionary and exciting framework for future development over the next decades. The master plan vision is a unifying framework, under which each of the recommended projects will be defined and will evolve. As each building is constructed, or facility renovated, or sidewalk improved, every incremental step will contribute to the vision described in this master plan.

SIX-YEAR PLANS

The broad vision of the master plan will inform the shorter term plans that set investment priorities for the next six years. This shorter term plan helps guide immediate actions and investments, while keeping the long-term vision in mind.

PROGRAMMING STUDIES AND DESIGN

While the master plan recommends projects, future programming studies will determine the specific program, function, and design. Before building design commences, programming studies provide a comprehensive understanding of the requirements for a project, ensuring that the design and implementation phases are well-informed and aligned with the project's goals. Campus planners will collaborate with the proposed users throughout the programming and design.

OPEN COMMUNICATION

This master plan has a foundation of extensive outreach and engagement with students, faculty, staff, alumni, and Norfolk residents. As the master plan is implemented, stakeholder engagement continues to be crucial, particularly as new students, faculty, and staff join the University. Regular updates and open forums will keep the University community informed and involved in the implementation process.

MAINTAIN FLEXIBILITY

A flexible master plan is critical for adapting to the quickening pace of education, changes in student enrollment, new federal directions, new administrative leadership, and the changing needs of the surrounding community. A flexible master plan can provide a solid framework for future planning, allowing the University to adapt to changes in teaching methods, technology, and funding models. This adaptability ensures that the University locations remain relevant and effective in meeting the needs of students, faculty, staff, and the Hampton Roads community.

REVIEW AND UPDATE

The University will review and update the master plan periodically to adapt to changing conditions and needs. This ensures that the master plan remains relevant and effective in guiding each location's growth and development.



Acknowledgments

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Old Dominion University partnered with SmithGroup in the development of the 2025-2035 Master Plan with strong engagement and unwavering support from members of the campus community and beyond. Special thanks to the Master Planning Committee, which served as a cross-functional team representing the interests of students, faculty, staff, and the broader region.

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