

Old Dominion University Darden College of Education TEACHER CANDIDATE PROFESSIONAL GROWTH PLAN

Teacher Candidate		Clinical Faculty	
School	Date	Subject/Grade Level	
Strengths:			
Give specific examples o	of candidates stren	gths (identify a minimum of three)	
Areas of Improvement:			
Give specific examples –	use behavioral te	rms – identify no more than two or three	
Plan of Actions:			
a. Teacher Candidat	e Resnonsihilities:		
		e successful. Provide a Detailed time frame v	with
dates. Use behavioral sta	atements - MOO –	(Measurable, Observable, Objective)	VILII

b. Clinical Faculty Responsibilities: What will the clinical faculty do to assist the teacher candidate be successful. (Model for candidate and Debrief) c. University Supervisor Responsibilities: What will the university supervisor do to assist the teacher candidate be successful. (Observe more frequent, Communication, Model) **Teacher Candidate's Status in Internship:** Completed by university supervisor in collaboration with clinical faculty (Progressing, In jeopardy) Signature of Teacher Candidate Date Signature of Clinical Faculty Date

Date

Signature of University Supervisor