Old Dominion University
Darden College of Education
TEACHER CANDIDATE PROFESSIONAL GROWTH PLAN

Teacher Candidate ___________________________ Clinical Faculty ___________________________
School ___________________________ Date __________ Subject/Grade Level ___________________________

Strengths:

Give specific examples of candidates strengths (identify a minimum of three)

Areas of Improvement:

Give specific examples – use behavioral terms – identify no more than two or three

Plan of Actions:

a. Teacher Candidate Responsibilities:

Specify what the candidate should do to be successful. Provide a Detailed time frame with dates. Use behavioral statements - MOO – (Measurable, Observable, Objective)
b. Clinical Faculty Responsibilities:

What will the clinical faculty do to assist the teacher candidate be successful. (Model for candidate and Debrief)


c. University Supervisor Responsibilities:

What will the university supervisor do to assist the teacher candidate be successful. (Observe more frequent, Communication, Model)

Teacher Candidate’s Status in Internship:

Completed by university supervisor in collaboration with clinical faculty (Progressing, In jeopardy)

____________________________________________
Signature of Teacher Candidate
Date

____________________________________________
Signature of Clinical Faculty
Date

____________________________________________
Signature of University Supervisor
Date