

ACADEMIC SUCCESS CENTER

One Center. Many By Your Side.



August 2023

Welcome to the Academic Success Center's (ASC) quarterly newsletter. We hope this communication will help spread the word about the work we do to support students and faculty. There are many of us in the ASC, but our goal is the same - successful student outcomes.



WHAT'S NEW



New to the Academic Success Center is the **Monarch Internship & Co-op Office (MICO)**. Executive Director, Barbara Blake-Gonzalez, will provide campus-wide leadership for the development, delivery, and assessment of internship and co-op programming, administration, policies, and practices. Located inside Webb Center, the office will provide internship and co-op advising and support to students, collaborate with employers, work with academic departments to expand the work-based learning curriculum, respond to community feedback about internship partnerships, and serve as the central administrative unit for supporting work-based learning initiatives at ODU.



TRiO Programs was awarded its third federally-funded TRiO program. The **Ronald E. McNair Scholars Program** helps eligible undergraduates pursue graduate degrees offering participants faculty mentoring, research experience, and other academic opportunities. The goal of the program is to increase the number of Ph.D. recipients who are from underrepresented groups in graduate education.



The **ePortfolio & Digital Initiatives** team has relocated its **ePortfolio Studio** to the Learning Commons @ Perry Library, Rm 1313. Students are able to get assistance with ePortfolio and other digital assignments. eP assistants host 1:1 appointments in-person and online, conduct workshops, and develop a wide range of relevant resources. Contact eportfolio@odu.edu for more information.

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ADVISING AVENUE

Face-to-Face Again

Post Covid-19, many of our teams stepped away from their Zoom rooms to engage with their students face-to-face. Doing this allows for a more personal connection between advisors and students, humanizing their learning experiences and creating a stronger sense of community. These kinds of face-to-face interactions provide opportunities for students to engage in social interactions, build networks, and develop interpersonal skills.



Transfer Advising & the Transfer Center

The Transfer Initiatives team reinstated their Transfer Tuesday events in the colleges. The inaugural Transfer Tuesday event was held in the Learning Commons @ Perry Library with much success.



Advisor Support & Completion Initiatives

In Fall 2022, the Completion Initiatives team launched a Fall Resource Fair. 183 students registered for the event via Monarch Groups, and 13 offices were represented on the day of the event.

Advising Highlights: 2022-2023

First Year Student Success

- Arts & Letters Advising created a comprehensive CANVA page that serves as a one-stop shop for college and University-related information, resources, reminders, deadlines, and career/networking information.
- The School of Cybersecurity began an ODU chapter of Women in Cyber Security (WiCYS).

Transfer Initiatives and Transfer Center

- Completed the first year with new Transfer Success Advisors in the Batten College of Engineering and Technology and the College of Sciences to aid in retention and completion.
- Completed 870+ pre-transfer appointments and 1000+ student contacts via the Transfer Center hotline in the last year.
- Finalized our 11th Cybersecurity transfer agreement; finalized the innovative transfer agreement with Patrick & Henry Community College for the Manufacturing Engineering Technology program currently being established at ODU.
- Partnered with ODU Admissions, College of Health Sciences and TCC to launch the TCC-ODU Monarch Ready program, Spring 2023.

Advisor Support and Completion Initiatives

- Completed over 1200 advising appointments and over 4,000 email correspondence through advisor@odu.edu.
- 436 Students in the Spring cohort of the The Monarch Academic Pathway to Success (MAPS) had a 56%; 100% completion rate, and the overall GPA for MAPS increased from 1.53 at the beginning of the spring to 1.72 at the end of the spring.
- Under the Completion Coordinator's direction and collaboration with the Chief Departmental Advisor in Computer Science, there was a 9% increase in graduation in Fall 2022 vs. Fall 2021. This was the second-largest graduation gain in ten years (Fall 2012 – Fall 2022).
- 133 students completed the readmission from suspension process to return the Fall 2022 (87) and Spring 2023 (46) terms.

HIPS & MORE



eP3: Praxis, Process & Production

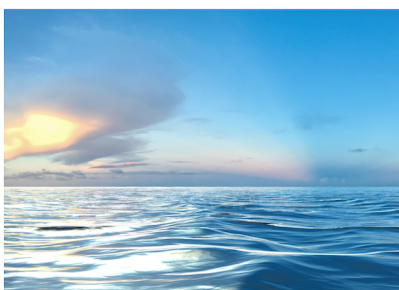
20 faculty participated in the latest offering of ePortfolio pedagogy workshops. During this three-day introductory workshop, faculty participants explored methods for integrating ePortfolios into pedagogy and course design and considered strategies to promote integrative learning.

Student ePortfolio Competition

Overall Winner: [Nicole Pendleton](#)

65 competition applicants in spring 2023

200 applicants since the launch of this competition in 2021



For faculty interested in learning more about Annual Campus Theme, contact LaShay McQueen at lwiyatt@odu.edu.

Annual Campus Theme: Blue Connections

With the expansion of maritime initiatives at ODU, "Blue Connections" hopes to explore opportunities for the campus community to engage in awareness and support of the ocean's ecosystems and land's transportation processes through a variety of disciplines – the arts and design, sciences, business, education, engineering, health, supply chain, social sciences, and more. **Currently, 12 faculty proposals have been selected to enhance their Fall courses.**



LeADERS Ceremony Recognizes 59 Spring Graduates

Fifty-nine undergraduate students graduated with either a gold, silver, or bronze medal around their necks. The medals were awarded to those who successfully completed the LeADERS program by reflecting on and showcasing (via ePortfolio) the knowledge and skills learned during their time here at ODU.



TRiO Upward Bound Runs Summer Residential Program

On June 20, **TRiO Upward Bound** began its Summer Residential Program, RISE Summer Academy, hosting 38 participants (students from area high schools). Students spent approximately five weeks living in the dorms, learning from campus offices, and networking with current students for an "insider" look at college life and expectations.

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TUTORING & MENTORING CENTRAL

ODU has over 12 different tutoring centers across campus supporting hundreds of undergraduate courses and employing dozens of undergraduate peer tutors.

The **Academic Success Center** collaborates with all tutoring centers to discuss, coordinate, and evaluate efforts related to formalized tutoring services for students at Old Dominion University with the common goals of supporting student learning in the classroom, improving students' academic performance in challenging courses, and increasing student retention.

For a complete listing of centers and supported courses, please visit odu.edu/success/academic/tutoring.

12	100+	361	1650
TUTORING CENTERS	COURSES SUPPORTED	TUTORING REQUESTS	TUTOR.COM SESSIONS
		SUMMER 22 - SPRING 23	SUMMER 22 - SPRING 23

TUTORING CENTER SPOTLIGHT



BETTY ROSE FACER

Master Lecturer & Director
Language Learning Center
3061 Batten Arts & Letters

Betty Rose Facer has over 21 years of experience in managing language resource centers to incorporate technology into the world language classroom, as well as teaching.

TOP 5 THINGS TO KNOW ABOUT...the LLC.

- 1 The **Language Learning Center (LLC)** serves the needs of faculty, students, and the Hampton Roads community in promoting the study of world languages through the use of technology-enhanced methods and materials.
- 2 The **LLC** has been an integral part of the World Languages and Cultures Department in the College of Arts and Letters since its inception in 1992.
- 3 The **LLC** serves over 5,690 visitors annually and is committed to instructional technology for world language learning and quality instruction.
- 4 All LLC Tutors are CRLA Certified for Levels 1-3.
- 5 According to the LLC Tutoring Satisfaction Survey:
 - 92.3% of respondents felt their tutor helped to identify needs related to the session.
 - 95.4% of respondents rated their confidence level at the end of the session between 4-5/5.
 - 72.7% of respondents had a good idea of what to expect out of the session.
 - 86.4% of respondents were able to summarize/apply what was discussed in the session.

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COMING SOON



Academic Success Mentoring

Academic Success Mentoring (formerly Peer Academic Coaching) has moved into a new space inside the Student Success Center, Suite 2000. Students can meet 1:1 with trained mentors to improve their academic and self-management skills. Academic Success Mentoring will be available at the start of the fall semester.



For faculty interested in an embedded tutor for his/her course, please contact Diana Hernandez at dmhernan@odu.edu.

Embedded Tutoring Pilot Program

Embedded Tutoring offers the opportunity for peer tutors to provide individualized support to students in certain courses. Embedded Tutors attend class weekly with students to stay current with content and offer office hours to assist students with learning course materials. In addition, Embedded Tutors collaborate with faculty as needed to facilitate student engagement. Embedded Tutors receive pedagogy training to understand educational research and strategies to support students in the classroom. The goal of Embedded Tutoring is to promote student retention through peer course support.



Self-paced Course: "Strategies for Academic Success"

The **Academic Initiatives** team has developed a series of **online modules** centered around academic skills topics like study strategies, time management, campus resources, and more. Each self-paced module includes activities, videos, quizzes, links to resources, and other interactive components.



LeADERS Expansion

The **High Impact Learning Initiatives** team is expanding qualifying experiences for LeADERS to include on-campus student employment. This means that any ODU student employee can count his/her work experience as part of the 'A' designation, **Applied Work-Based Learning Experiences**. Including on-campus employment broadens the focus from just internships to all work-based learning experiences and helps to expand the number of LeADERS candidates, graduates, and the level of LeADERS distinctions earned.

STUDENT WORKER SPOTLIGHT



GINA HICKMAN

Graduate Assistant
*Office of Academic
Success Initiatives &
Support*

Currently pursuing a master's degree in elementary education, Gina serves as the graduate assistant for our **Academic Initiatives** team. As such, she helps support our **Impact Learning Communities (ILC)** program by recruiting, training, and supervising our Impact Learning Community mentors. In Fall 2022, we supported 18 ILCs.

During the summer, she is busy helping staff to recruit freshmen into one of the 20+ learning communities offered every fall, including communities focused on majors like Cybersecurity, Business, Engineering, and more!

She has a passion for teaching and education, loves to spend time cooking new recipes, and exploring places with her dog Boomer.

Our programs would be unsuccessful without the feedback and help of our graduate assistants. Thank you, Gina!

FACULTY PARTNER SPOTLIGHT



TYLER MILLER-GORDON

**Senior Research
Associate for Assessment**
*Office of Institutional
Effectiveness & Assessment*

Tyler has been instrumental to the Academic Success Center in providing our teams with data and trends that help inform our programs and practices.

One of the most notable collaborations is Tyler's efforts with the **ePortfolio & Digital Initiatives** team. Through his analysis of ePortfolios in online Communications courses, he was able to identify that **the more contacts a student has with ePortfolios in online Communications courses, the more likely they are to graduate and receive passing grades**. Also, he found that **eP courses have lower DFWI rates overall and for some underrepresented populations**. This translates to higher credits earned.

Partners like Tyler (along with the rest of his office) help amplify the work we do in the Academic Success Center. We appreciate you, Tyler!

FEATURED PROGRAM: TRIO STUDENT SUPPORT SERVICES BY THE NUMBERS

210	737	89%	94%
PROGRAM PARTICIPANTS	INDIVIDUAL MEETINGS	GOOD ACADEMIC STANDING	RETENTION RATE
FALL 22	FALL 22	END OF FALL 22	FALL 22 – SPRING 23



Currently led by the Director of TRiO Programs, Passion Studivant, TRiO Student Support Services (SSS) has been part of the ODU landscape for over 35 years.

The program's comprehensive academic support has assisted thousands of undergraduate students transition to and through college.

Eligible students include those who are first-generation, pell-eligible, or have a documented disability. A product of TRiO programs herself, Passion attributes her own successes to the support she received from TRiO.

To learn more about TRiO programs, contact Passion Studivant at pstudiva@odu.edu.

OUR MISSION

Housed inside the Student Success Center, the Academic Success Center (ASC) empowers learners to thrive academically, personally, and professionally. The Academic Success Center provides an inclusive environment dedicated to building authentic relationships and community, fostering meaningful learning experiences, and collaborating with learners as they pursue their passion and purpose.

In keeping with the mission of the University, the Academic Success Center advocates for all Monarchs and actively supports their pursuit of excellence at ODU and beyond.



MARISSA A. JIMENEZ

Interim Assistant Vice President
for Academic Success and
Executive Director of the
Academic Success Center

To learn more about the Academic Success Center or have ideas for future collaborations, please contact Marissa at mjimenez@odu.edu

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