

# **UNDERSTANDING & CONFRONTING RACISM**

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**BUILDING AN INCLUSIVE ODU COMMUNITY**



**LISTEN  
LEARN  
LEAD**

**OFFICE OF INSTITUTIONAL  
EQUITY & DIVERSITY**

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## ***MESSAGE FROM EQUITY & DIVERSITY***

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Old Dominion University has a long and proud legacy of commitment to the principles of equality and equal opportunity for all students, faculty, and staff.

Diversity, equity, and inclusive excellence are the values that form the pillar of our campus community. Our collective success in furthering that community depends on how we individually seek to operationalize what it means to be inclusive.

You will find a collection of resources including articles, books, podcasts, videos, and programs about a range of topics addressing different facets and dimensions of structural racism and inequities.

We hope this information is useful as we do our parts, individually and as a Monarch community, to identify a positive path forward.

We will update this guide as new content becomes available. We will also be adding discussion protocols and study guides for the resources. Please share these resources with others, and also share with us any resources we may have overlooked by contacting us at [equityanddiversity@odu.edu](mailto:equityanddiversity@odu.edu).

A note of thanks to colleagues in the Perry Library and the President's Task Force for Inclusive Excellence for collaborating with our office. Use the Monarch OneSearch tool on the Libraries' homepage to locate the books in this guide.

Sincerely,

Dr. Veleka S. Gatling, Director of Diversity Initiatives

# ***SELF-AWARENESS AND REFLECTION***

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## **ARTICLES**

[Talking About Race](#) | National Museum of African American History and Culture

A conversation on what anti-racism is from the NMAAHC Smithsonian. This page includes many links to other resources including the National Equity Project Implicit Bias PDF.

Study Guide/Protocol- At the end of this resource, you will find a series of questions “A Questioning Frame of Mind.” When we encounter interpersonal racism, whether obvious or covert, there are ways to respond and interrupt it. Asking questions is a powerful tool to seek clarity or offer a new perspective.

[Flipping the Script: White Privilege and Community Building](#) | Donna K. Bivens

Chapter Five—What is Internalized Racism?

The author of this article suggests three things you can do you can do to address and understand internalized racism. There are a series of reflection questions at the end of the article for consideration of next steps.

[Study Guide/Protocol- Questions are at the end of the article.](#)

[How to Overcome Our Biases? Walk Boldly Towards Them](#)

Verna Myers, VP of Inclusion Strategy at Netflix discusses how to boldly walk into your biases.

[Study Guide/Protocol- Verna Myers mentions Project Implicit. After listening to this TEDTalk, you may consider taking the implicit bias test.](#)

## **BOOKS**

**The Bluest Eye | Toni Morrison**

[White Fragility](#) | Robin DiAngelo

In Anti-Racist Spaces, White fragility can become an obstacle in meaningful conversation, dialogue and change. This book unpacks the basics of White fragility.

## [Study Guide/Protocol](#)

### [My Grandmother's Hands](#) | Resmaa Menakem

Resmaa Menakem examines the damage caused by racism in America from the perspective of body-centered psychology. He argues this destruction will continue until Americans learn to heal the generational anguish of white supremacy, which is deeply embedded in all our bodies. My Grandmother's Hands is a call to action for all of us to recognize that racism is not about the head, but about the body, and introduces an alternative view of what we can do to grow beyond our entrenched racialized divide.

[Study Guide/Protocol- After reading this book, you may consider exploring this Free 5 Day Racialized Trauma Hope Study Course](#)

### [Four Hundred Souls: A Community History of African America,1619-2019](#) | edited by Ibram X. Kendi and Keisha N. Blain

Four Hundred Souls is a unique one-volume “community” history of African Americans. The editors, Ibram X. Kendi and Keisha N. Blain, have assembled 90 brilliant writers, each of whom takes on a five-year period of that 400-year span. They approach history from various perspectives: through the eyes of towering historical icons or the untold stories of ordinary people; through places, laws, and objects.

### [How To Be An Antiracist](#) | Ibram X. Kendi

Antiracism is a transformative concept that reorients and reenergizes the conversation about racism-and, even more fundamentally, points us toward liberating new ways of thinking about ourselves and each other. At its core, racism is a powerful system that creates false hierarchies of human value; its warped logic extends beyond different ethnicities or skin colors to the way people treat people of different sexes, gender identities, and body types. Racism intersects with class and culture and geography and even changes the way we see and value ourselves. In How to Be an Antiracist, Kendi takes readers through a widening circle of antiracist ideas-from the most basic concepts to visionary possibilities-that will help readers see all forms of racism clearly, understand their poisonous consequences, and work to oppose them in our systems and in ourselves.

[Study Guide/Protocol/Resource](#)

[Me and White Supremacy](#) | Layla F. Saad

Based on the viral Instagram challenge that captivated participants worldwide, *Me and White Supremacy* takes readers on a 28-day journey of how to dismantle the privilege within themselves so that they can stop (often unconsciously) inflicting damage on people of color, and in turn, help other white people do better, too.

Notes From a Native Son | James Baldwin

The Fire Next Time | James Baldwin

Trouble In Mind: Black Southerners in the Age of Jim Crow | Leon F. Litwack

[Waking Up White](#) | Debby Irving

For twenty-five years, Debby Irving sensed inexplicable racial tensions in her personal and professional relationships. As a colleague and neighbor, she worried about offending people she dearly wanted to befriend. As an arts administrator, she didn't understand why her diversity efforts lacked traction. As a teacher, she found her best efforts to reach out to students and families of color left her wondering what she was missing. Then, in 2009, one "aha!" moment launched an adventure of discovery and insight that drastically shifted her worldview and upended her life plan. In *Waking Up White*, Irving tells her often cringe-worthy story with such openness that readers will turn every page rooting for her-and ultimately for all of us.

[Study Guide/Protocol/Resource](#)

[Dare to Lead](#) | Brene Brown

Brené Brown has taught us what it means to dare greatly, rise strong, and brave the wilderness. Now, based on new research conducted with leaders, change makers, and culture shifters, she's showing us how to put those ideas into practice so we can step up and lead.

[Study Guide/Protocol](#)

[Cultural Competence NOW: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, and Privilege](#) | Vernita Mayfield

A practical guide for educators (and others) who seek to overcome their biases so that they can be effective in the classroom and a source of support to all the students they serve.

## ADDITIONAL RESOURCES

[Internalized Racism Inventory](#) | Cultural Bridges to Justice

A set of questions that are helpful in individual and group settings to unearth subconscious forms of racism.

[Template for Holding Your Employer Accountable for Racial Justice](#) | Rachel Cargle

A template that will support you in being intentional about holding yourself and other people in your company accountable for racial justice.

## ***SOCIAL AWARENESS AND RELATIONSHIP BUILDING***

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### ARTICLES

[What is Intersectionality?](#) | Dr. Kimberle Crenshaw

Kimberlé Crenshaw, a 2017 NAIS People of Color Conference speaker, civil rights advocate, and professor at UCLA School of Law and Columbia Law School, talks about intersectional theory, the study of how overlapping or intersecting social identities—and particularly minority identities—relate to systems and structures of discrimination.

[Study Guide/Protocol](#)

[Dr. Crenshaw's Podcast](#)

[Eliminating Microaggressions: The Next Level of Inclusion](#) | Tiffany Alvoid | TEDxOakland



In this Talk Tiffany, lays out how this behavior manifests itself, the role you play, and what you can do to avoid perpetuating its continued existence in society. Tiffany Alvoid is an attorney. She earned a JD from UCLA School of Law with a concentration in Critical Race Theory. Tiffany created a training about addressing microaggressions in the workplace in an effort to create awareness about how destructive they can be in the workplace. Tiffany's training focuses on the historical context that makes certain phrases offensive in an effort to help participants understand the unique perspective of marginalized groups. Tiffany conducts the training for teams to help create a more inclusive and productive work environment. Currently, Tiffany works at Twitter on their employee relations team. This talk was given at a TEDx event using the TED conference format but independently organized by a local community.

### [How Students Fought a Book Ban and Won](#)

### [Racial Microaggressions in Everyday Life](#)

Clinical Practice Journal Article Written By: Derald Wing Sue, Christina M. Capodilupo, Gina C. Torino, Jennifer M. Bucci, Aisha M. B. Holder, Kevin L. Nadal, and Marta Esquilin Teachers College, Columbia University

### [35 Dumb Things Well Intended People Say](#) | Maura Cullen

This book was written to inspire you to achieve more inclusive, compassionate and effective communication patterns. It will demonstrate just how common it is for well- intended people to inadvertently cause harm without ever knowing they have done so.

### [How to Begin Talking About Race in the Workplace](#)

"To eradicate systemic racism, it is important for managers to empower employees and provide them with resources for having productive conversations about race," writes Wharton management professor **Stephanie Creary** in this opinion piece. Here, she offers her own framework for middle managers in corporate environments who would like to initiate conversations about race in the workplace.

Leading Difficult Staff Conversations about Race | SHARE



[We Need More White Parents To Talk To Their Kids About Race. Especially Now](#) | Chandra White-Cummings

## PODCAST

[How White Parents Can Talk to Their Children About Race](#)

Most people have heard about "the talk" — the conversation many African American parents have with their kids about how to avoid altercations with police or what to do and say if they're stopped. The podcast provides advice for white parents.

## BOOKS

[Children's Books, Short Stories, and Graphic Novels](#)

[20 Picture Books that Discuss Race and Racism](#)

[So You Want to Talk About Race](#) | Ijeoma Oluo

In *So You Want to Talk About Race*, editor-at-large of *The Establishment* Ijeoma Oluo offers a contemporary, accessible take on the racial landscape in America, addressing head-on such issues as privilege, police brutality, intersectionality, microaggressions, the Black Lives Matter movement, and the "N" word. Perfectly positioned to bridge the gap between people of color and white Americans struggling with race complexities, Oluo answers the questions listeners don't dare ask and explains the concepts that continue to elude everyday Americans.

[Study Guide/Protocol](#)- Great ideas for a book club.

[Between the World and Me](#) | Ta-Nehisi Coates

Hailed by Toni Morrison as "required reading," a bold and personal literary exploration of America's racial history by "the most important essayist in a generation and a writer who changed the national political conversation about race." (Rolling Stone)

[Study Guide/Protocol](#)- A reader's guide.

[Not Light But Fire: How to Lead Meaningful Race Conversations in the Classroom](#) | Matthew R Kay

Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on:

How to recognize the difference between meaningful and inconsequential race conversations.

How to build conversational "safe spaces," not merely declare them.

How to infuse race conversations with urgency and purpose.

How to thrive in the face of unexpected challenges.

How administrators might equip teachers to thoughtfully engage in these conversations.

With the right blend of reflection and humility, Kay asserts, educators can make school one of the best venues for young people to discuss race.

## VIDEOS

[How Studying Privilege Symptoms Can Help Strengthen Compassion](#) | Peggy McIntosh at TEDxTimberlaneSchools

[Let's Get to the Root of Racial Injustice](#) | Megan Francis at TEDxRainier

In this inspiring and powerful talk, Megan Francis traces the root causes of our current racial climate to their core causes, debunking common misconceptions and calling out "fix-all" cures to a complex social problem. Megan Ming Francis is an Assistant Professor in the Department of Political Science at the University of Washington where she specializes in the study of American politics, race, and the development of constitutional law. She is particularly interested in the construction of rights and citizenship, black political activism, and the post-civil war South. Born and raised in Seattle, WA, she was educated at Garfield High School, Rice University in Houston, and Princeton University where she received her M.A. and her Ph.D. in Politics.

[Study Guide/Protocol/Resource- A privileged walk lesson plan.](#)

[How We're Priming Some Kids for College and Others for Prison](#) | Alice Goffman

In the United States, two institutions guide teenagers on the journey to adulthood: college and prison. Sociologist Alice Goffman spent six years in a troubled Philadelphia neighborhood and saw first-hand how teenagers of African-American and Latino backgrounds are funneled down the path to prison — sometimes starting with relatively minor infractions. In an impassioned talk she asks, “Why are we offering only handcuffs and jail time?”

[Study Guide/Protocol](#)- This activity has lots of questions at the end that could be used when a traumatic event takes place and could be helpful in getting to the root.

## ADDITIONAL RESOURCES

[Microaggressions](#) | Whitney Grinnage-Cassidy

Whitney is a member of Delaware Youth Leadership Network and Youth Advocacy Council. She participates in the TeenSHARP College Access Ambassadors Training program, which prepares students of color for success in top colleges and in future careers. This talk was given at a TEDx event using the TED conference format but independently organized by a local community.

[Study Guide/Protocol/Resources](#)

[Beads of Privilege](#)

Increasing our awareness of the privileges we hold presents us with opportunities to find out where we can intervene. The privilege beads activity is an introductory exercise that can be helpful for raising our awareness of those things that we take for granted, by the very nature of the fact that we don't have to think about them in our daily lived experience.

[How Diverse Is Your Universe](#)

To visually see the types of people you encounter in your daily life. To begin thinking about your level of interaction with people of different races and ethnicities.

[The Power of Protocols for Equity](#) | Zaretta Hammond

Structured protocols can help educators ensure equitable participation and create more culturally responsive discussions.

### [Study Guide/Protocols](#)

### [Facilitating Conversations](#)

Effective facilitation of discussion involves the recognition and employment of different perspectives and different skills to create an inclusive environment

### [Racial Equity Tools](#)

This website contains tools and resources to plan, act, and evaluate equity.

[Resources for Talking About Race, Race, Racism, and Racialized Violence with Kids](#) | Center For Racial Justice in Education

### [Guide to Allyship](#)

An open source starter guide to help you become a more thoughtful and effective ally

# INSTITUTIONAL

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## BOOKS

[Chokehold](#) | Paul Butler

Chokehold powerfully demonstrates why current efforts to reform law enforcement will not create lasting change. Butler's controversial recommendations about how to crash the system, and when it's better for a Black man to plead guilty-even if he's innocent-are sure to be game-changers in the national debate about policing, criminal justice, and race relations.

[Study Guide/Protocol/Resources- This is a conversation about the book featured on Moyers on Democracy.](#)

[The Condemnation of Blackness Race, Crime, and the Making of Modern Urban America](#) | Khalil Gibran Muhammad

The idea of Black criminality was crucial to the making of modern urban America, as were African Americans' own ideas about race and crime. Chronicling the emergence of deeply embedded notions of Black people as a dangerous race of criminals by explicit contrast to working-class whites and European immigrants, Khalil Gibran Muhammad reveals the influence such ideas have had on urban development and social policies.

Everyday Antiracism: Getting Real About Race in School |

[Black Appetite White Food](#) | Jamila Lyiscott

Invites educators to explore the nuanced manifestations of white privilege as it exists within and beyond the classroom.

[We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom](#) | Bettina Love

Drawing on her life's work of teaching and researching in urban schools, Bettina Love persuasively argues that educators must teach students about racial violence, oppression, and

how to make sustainable change in their communities through radical civic initiatives and movements. Instead of trying to repair a flawed system, educational reformers offer survival tactics in the forms of test-taking skills, acronyms, grit labs, and character education, which Love calls educational survival.

To dismantle the educational survival complex and to achieve educational freedom—not merely reform—teachers, parents, and community leaders must approach education with the imagination, determination, boldness, and urgency of an abolitionist. Following in the tradition of activists like Ella Baker, Bayard Rustin, and Fannie Lou Hamer, *We Want to Do More Than Survive* introduces an alternative to traditional modes of educational reform and expands our ideas of civic engagement and intersectional justice.

[Study Guide/Protocol/Resources- ASCD Article](#)

Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring | Angela Valenzuela

[TIMELINE of School Desegregation in Virginia](#)

This article includes an overview of school desegregation, separate and unequal, Virginia Leads the Way to Brown v. Board of Education, and Virginia Massive Resistance.

The Color of Law | Richard Rothstein

In this groundbreaking history of the modern American metropolis, Richard Rothstein, a leading authority on housing policy, explodes the myth that America's cities came to be racially divided through *de facto* segregation—that is, through individual prejudices, income differences, or the actions of private institutions like banks and real estate agencies. Rather, *The Color of Law* incontrovertibly makes clear that it was *de jure* segregation—the laws and policy decisions passed by local, state, and federal governments—that actually promoted the discriminatory patterns that continue to this day.

[Podcast Color of Law](#)

[Color of Law Study Guide](#)

### [Pushout: The Criminalization of Black Girls](#) | Monique Morris

Black girls and other girls of color are often subjectively punished and criminalized for their communication styles, their expressions, and the trauma they have experienced. It is imperative as policy leaders to advocate for the necessary resources, laws, policies and practices that work to create supportive learning environments, where all students have the opportunity to succeed; and where Black girls –who have for too long been subjected to racist, sexist, and discriminatory practices — have access to a robust array of targeted services and supports able to propel them to a lifetime of success.

### [Punished: Policing the Lives of Black and Latino Boys](#) | Victor M. Rios

Rios followed a group of 40 delinquent Black and Latino boys for three years. Ultimately, he argues that by understanding the lives of the young men who are criminalized and pipelined through the criminal justice system, we can begin to develop empathic solutions which support these young men in their development and to eliminate the culture of punishment that has become an overbearing part of everyday life.

## **PODCASTS**

### [Conversations with Beverly Tatum](#)

In this plenary session at ACE2019, two of the country's leading voices and best-selling authors on race and racism—Beverly Daniel Tatum and Robin DiAngelo—discussed the role of race in the United States and on college campuses, how university leaders can engage their communities on race, and what it will take to close equity gaps. The session was moderated by ACE Vice President for Research Lorelle Espinosa.

## **VIDEOS**

### [Black Feminism and the Movement for Black Lives: Barbara Smith, Reina Gossett, Charlene Carruthers](#)

Black Feminism remains a foundational theory and practice guiding social justice movements for Black lives. Black Feminism challenges us to act on the inextricable connections of sexism, class oppression, racism, ableism, homophobia and transphobia. As the contemporary Movement for Black Lives has invigorated resistance to racism and structural violence, this panel reflects on ways that Black Feminism shapes and informs the current struggles and successes.



## ADDITIONAL RESOURCES

[Black Lives Matter](#)

Ways to Help—Call or Text

[Black Lives Matter](#)

Ways to Help—Sign a Petition

[103 Things White People Can Do](#) | Corine Shutack

A list of 103 actions White people can do to advance racial justice

[Cultures Connecting, LLC.](#)

The following are resources we have developed or modified for culturally relevant anti-bias work in schools and other organizations. They are free for you to download and copy.

[Template for Holding Your Employer Accountable for Racial Justice](#) | Rachel Cargle

A template that will support you in being intentional about holding yourself and other white people in your company accountable for racial justice.

## Pedagogical Resources

For White Folks Who Teach in the Hood...and the Rest of Y'all Too: Reality Pedagogy and Urban Education | Chris Emdin

The Art of Critical Pedagogy: Possibilities for Moving from Theory to Practice in Urban Schools | Jeffrey M.R. Duncan-Andrade and Ernest Morrell

Transforming Truly: A Curriculum to Indigenize Mainstream Education | Four Arrows

Transformative Ethnic Studies in Schools: Curriculum, Pedagogy, & Research | Christine E. Sleeter & Miguel Zavala

En Comunidad: Lessons for Centering the Voices and Experiences of Bilingual Latinx Students | Carla Espana, Luz Yadira

Culturally Responsive Teaching: Theory, Research, and Practice | Geneva Gay

Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students | Zaretta Hammond

Culturally and Linguistically Responsive Teaching and Learning: Classroom Practices for Student Success | Sharroky Hollie

Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World | Django Paris, H. Samy Alim

## ***STRUCTURAL***

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### **ARTICLES**

[Police Killings Have Harmed Mental Health in Black Communities, Study Finds](#) | John Eligon  
[Study Guide/Protocol/Resources](#)

### **BOOKS**

[White Rage](#) | Carol Anderson | New York Times Best Seller  
From the end of the Civil War to our combustible present, an acclaimed historian reframes the conversation about race, chronicling the powerful forces opposed to black progress in America.

[We Were Eight Years in Power](#) | Ta-Nehisi Coates

In this “urgently relevant”\* collection featuring the landmark essay “The Case for Reparations,” the National Book Award–winning author of *Between the World and Me* “reflects on race, Barack Obama’s presidency and its jarring aftermath”

[Study Guide/Protocol/Resources-- Explore this interactive census map to get to know your own community.](#)

[The New Jim Crow](#) | Michelle Alexander - President’s Lecture Series Speaker 2018

Seldom does a book have the impact of Michelle Alexander’s *The New Jim Crow*. Since it was first published in 2010, it has been cited in judicial decisions and has been adopted in campus-wide and community-wide reads; it helped inspire the creation of the Marshall Project and the new \$100 million Art for Justice Fund; it has been the winner of numerous prizes, including the prestigious NAACP Image Award; and it has spent nearly 250 weeks on the New York Times best seller list.

[Why Are All the Black Kids Sitting Together in the Cafeteria](#) | Dr. Beverly Tatum

Walk into any racially mixed high school and you will see black, white, and Latino youth clustered in their own groups. Is this self-segregation a problem to address or a coping strategy? Beverly Daniel Tatum, a renowned authority on the psychology of racism, argues that straight talk about our racial identities is essential if we are serious about enabling communication across racial and ethnic divides. These topics have only become more urgent as the national conversation about race is increasingly acrimonious. This fully revised edition is essential listening for anyone seeking to understand the dynamics of race in America.

[Leading Diverse Communities: A How to Guide for Moving from Healing Into Action](#) |

CherieBrown and George Mazza

Based on the National Coalition Building Institute’s popular leadership development program, *Leading Diverse Communities* gives community, campus, nonprofit, and business leaders the tools they need to embrace diversity and encourage their stakeholders to do the same. The book is filled with practical guidance on how to achieve results and provides a simple, skill-oriented guidebook for busy leaders. *Leading Diverse Communities* distills the National

Coalition Building Institute's wisdom into thirty-two concise leadership principles. Each principle is illuminated with theory and a related example, activity, and worksheet that can help develop the skills required to put a particular principle into practice.

### [Caste \(Oprah's Book Club\): The Origins of Our Discontents | Isabel Wilkerson](#)

Wilkerson examines the unspoken caste system that has shaped America and shows how our lives today are still defined by a hierarchy of human division.

### [Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to Present | Harriet Washington](#)

It is a history of medical experimentation on African Americans.

## **ORGANIZATIONS**

### [VOTE!](#)

Vote for anti-racist policies and candidates in local, state and national elections.

### [Showing Up For Racial Justice](#)

### [The Bail Project](#)

Nonprofit combatting mass incarceration

### [No White Saviors](#)

No White Saviors is an advocacy campaign led by a majority female, majority African team of professionals based in Kampala, Uganda. Our collective experience in the development & aid sectors has led us to a deep commitment to seeing things change in a more equitable & anti-racist direction.

## **PODCASTS AND TEDTalks**

### [Pod Save the People](#)

DeRay McKesson, leader of the Black Lives Moment, explores news, culture, social justice and politics.

### [Momentum: A Race Forward](#)

This podcast features movement voices, stories, and strategies for racial justice. Co-hosts Chevon and Hiba give their unique takes on race and pop culture, and uplift narratives of hope, struggle, and joy, as we continue to build the *momentum* needed to advance racial justice in our policies, institutions, and culture. Build on your racial justice lens and get inspired to drive action by learning from organizational leaders and community activists.

### [Code Switch: Race in Your Face](#)

Sponsored by NPR

### [Listen to 1619: New York Times](#)

An audio series on how slavery has transformed America, connecting past and present through the oldest form of storytelling.

### [Great Migration](#) | Isabel Wilkerson 17:36

Sometimes, a single decision can change the course of history. Join journalist and author Isabel Wilkerson as she tells the story of the Great Migration, the outpouring of six million African Americans from the Jim Crow South to cities in the North and West between World War I and the 1970s. This was the first time in American history that the lowest caste people signaled they had options and were willing to take them -- and the first time they had a chance to choose for themselves what they would do with their innate talents, Wilkerson explains. "These people, by their actions, were able to do what the powers that be, North and South, could not or would not do," she says. "They freed themselves."

### [Warmth of the Other Suns](#) | Isabel Wilkerson

The Warmth of Other Suns focuses on the migration of three real-life individuals. Ida Mae Gladney, her husband, George, and their two young children fled in the dark of night from the cotton fields of Chickasaw County, Mississippi, to Milwaukee and then on to Chicago

### [White Lies](#)

In 1965, Rev. James Reeb was murdered in Selma, Alabama. Three men were tried and acquitted, but no one was ever held to account. Fifty years later, two journalists from Alabama return to the city where it happened, expose the lies that kept the murder from being solved and uncover a story about guilt and memory that says as much about America today as it does about the past.

### [Nice White Parents](#)

We know American public schools do not guarantee each child an equal education. Two decades of school reform initiatives have not changed that. But when Chana Joffe-Walt, a reporter, looked at inequality in education, she saw that most reforms focused on who schools were failing: Black and brown kids. But what about who the schools are serving? In this five-part series, she turns her attention to what is arguably the most powerful force in our schools: White parents.

## **ADDITIONAL RESOURCES**

### [Black Lives Matter](#)

Ways to Help—Donate. Peruse this extensive list of people and organizations to donate to.

### [Racial Justice Research Document](#) | Rachel Cargle

"I created this free document to guide readers through gaining knowledge of various heartbreaking cases of police brutality and murder in the United States. This document is to be used like a syllabi -- an introduction to the work but not the work itself. Value to the black community is not simply in the knowledge you gain but the action you take to ensure black bodies are protected."

# CULTURAL

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## ARTICLES

[Who Gets to be Afraid in America?](#) | Ibram Kendi

This article provides perspective on how we can build an existence wherein the fearful stop fearing Black men, and terrorizing Black men with their fear. It was written in response to the death of Ahmaud Arbery.

[Why We Published The 1619 Project](#) | Jake Silverstein

The goal of The 1619 Project is to reframe American history by considering what it would mean to regard 1619 as our nation's birth year. Doing so requires us to place the consequences of slavery and the contributions of black Americans at the very center of the story we tell ourselves about who we are as a country.

## BOOKS

[Beloved](#) | Toni Morrison

Beloved, **novel** by Toni Morrison, published in 1987 and winner of the 1988 Pulitzer Prize for fiction. The work examines the destructive legacy of slavery as it chronicles the life of a Black woman named Sethe, from her pre-Civil War days as a slave in Kentucky to her time in Cincinnati, Ohio, in 1873.

The Bluest Eye

## PLAYLISTS

[Revolution Playlist](#) | Rachel Cagle

A collection of black voices during the Civil Rights Movement. Speeches, songs, spoken word, etc. 7 Hours and 15 Min



## ADDITIONAL RESOURCES

### [The National Museum of African American History and Culture](#)

The National Museum of African American History and Culture is the only national museum devoted exclusively to the documentation of African American life, history, and culture. It was established by Act of Congress in 2003, following decades of efforts to promote and highlight the contributions of African Americans. To date, the Museum has collected more than 36,000 artifacts and nearly 100,000 individuals have become members. The Museum opened to the public on September 24, 2016, as the 19th and newest museum of the Smithsonian Institution.

## MOVIES, Documentaries, AND TV SERIES

### **13th (Ava DuVernay)**

Filmmaker Ava DuVernay explores the history of racial inequality in the United States, focusing on the fact that the nation's prisons are disproportionately filled with African-Americans.

Amend: The Fight for America

### **I Am Not Your Negro (James Baldwin doc)**

In 1979, James Baldwin wrote a letter to his literary agent describing his next project, "Remember This House." The book was to be a revolutionary, personal account of the lives and assassinations of three of his close friends: Medgar Evers, Malcolm X and Martin Luther King, Jr. At the time of Baldwin's death in 1987, he left behind only 30 completed pages of this manuscript. Filmmaker Raoul Peck envisions the book James Baldwin never finished.

### **If Beale Street Could Talk (Barry Jenkins)**

In early 1970s Harlem, daughter and wife-to-be Tish vividly recalls the passion, respect and trust that have connected her and her artist fiancé Alonzo Hunt, who goes by the nickname Fonny. Friends since childhood, the devoted couple dream of a future together, but their plans are derailed when Fonny is arrested for a crime he did not commit.

### **Just Mercy (Destin Daniel Cretton)**

World-renowned civil rights defense attorney Bryan Stevenson works to free a wrongly condemned death row prisoner. A powerful and thought-provoking true-story, "**Just Mercy**" follows young lawyer Bryan Stevenson (Jordan) and his history-making battle for justice.

### **Selma (Ava DuVernay)**

Although the Civil Rights Act of 1964 legally desegregated the South, discrimination was still rampant in certain areas, making it very difficult for blacks to register to vote. In 1965, an Alabama city became the battleground in the fight for suffrage. Despite violent opposition, Dr. Martin Luther King Jr. (David Oyelowo) and his followers pressed forward on an epic march from Selma to Montgomery, and their efforts culminated in President Lyndon Johnson signing the Voting Rights Act of 1965.

The African Americans: Many Rivers to Cross

### **The Hate U Give (George Tillman Jr.)**

Starr Carter is constantly switching between two worlds -- the poor, mostly black neighborhood where she lives and the wealthy, mostly white prep school that she attends. The uneasy balance between these worlds is soon shattered when she witnesses the fatal shooting of her childhood best friend at the hands of a police officer. Facing pressure from all sides of the community, Starr must find her voice and decide to stand up for what's right.

### **When They See Us (Ava DuVernay)**

When They See Us is based on events of the April 19, 1989, Central Park jogger case and explores the lives of the five suspects who were prosecuted on charges related to the sexual assault of a female victim, and of their families.

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