



OLD DOMINION UNIVERSITY

MEETING MINUTES Student Engagement and Success Subcommittee April 27, 2022 / 1:30 p.m.

In attendance: Andrea Jones, Barbara Blake Gonzalez, Beth Ann Dickie, Carin Barber, Dan Richards, Don Stansberry, Daniella Cigularova, David Metzger, David Robichaud, Denise Claiborne, Emily Ondracek-Peterson, Erin Colwell, Hali Sanders, Jeanette Shaw, John Sokolowski, Karthik Navuluri, Keanen McKinley, Shelly Beaver, Siqi Guo, and Vicki Williams

Not in attendance: August Kearney, Bob Clark, Hong Yang, Isaiah Smith, and Maggie Robinson

I. Breakout Group Reports

Team Blake Gonzales shared an update on their goals and included key strategies for each goal. The team highlighted support for commuter and transfer students, thoughts on data collection, and ways to support our senior undergraduates.

Team Clark will continue to refine their goals from the previous meeting with Vicki Williams now leading the subgroup.

Team Colwell is continuing to research the University 100 course, academic preparedness, financial awareness and support, and local partnerships as part of their goals. They gave an overview of their strategies and will continue to refine both.

Team Dickie noted their exploration of college affordability as part of their goals, along with improving mental health of our students, coordinating services, and increasing experiential learning opportunities. Several strategies to support their goals were provided.

Team Jones gave an overview of their goals including thoughts on college preparedness, graduation rates, data analysis, and overall college affordability. The group will continue to refine their goals and evaluate their related strategies.

II. Discussion on Subgroup Goals

Dr. Sokolowski asked each subgroup to complete the templates for each of their goals and strategies and be prepared to present them at the upcoming May 10 meeting. A Qualtrics survey will be sent to the subcommittee on Friday, April 29 for the team to provide feedback on current goals.

The team was asked to think about what is required in general funding to support each of their strategies, rather than actual dollar amounts. The subcommittee was called on to think about how ODU got to be where it is today, and ways to improve on progress so far. The subcommittee was also reminded to think about our first-generation and Pell eligible students, along with advising, tutoring, and preparation and support for our undergraduate, graduate, and online student populations.