

**Student Success Committee Meeting**  
**Minutes**  
June 12, 2020

**Attending**

Austin Agho  
Don Stansberry  
Andy Casiello  
Jane Dané  
Brian Payne  
Deb Swiecinski?  
Rusty Waterfield  
Johnny Young

**Enrollment**

Jane reported that as of June 6, headcounts and FTE in undergraduate and graduate improved nearly a percentage point since last week. As more classes convert to online, FTE online enrollments grew to +76%, Norfolk campus dropped 39.5% and HEC dropped 25% compared to last year. Brief discussion followed.

**Fall Classes**

Discussion followed on the factors involved in determining the delivery mode for fall classes. Factors include number of students registered for the class, availability of a room large enough to accommodate the students while observing social distancing, existing technology in the classroom, ability to add technology in a classroom, lab classes, lecture classes.

Discussion followed on notifying students when mode of delivery of a class changes. Prior to a student registering for a class, but expressing interest in a class, departments notified students when changes to delivery occurred. In this way, the department or instructor could explain the reasons for the change. A letter to students will be sent from the Interim Vice President of SEES, informing students of the different types of classes being offered in the fall, and encouraging students to check their schedules regularly for any changes that were made to the mode of delivery. When a student has registered and the modality of a class changes, the Registrar's Office will notify the student.

For spring semester, discussions concerning class modality will begin early, to consider all options and offer as many on campus classes as feasible. Rusty provided some examples of nontraditional spaces being used to hold on campus classes, which include Big Blue Room, north Café, room 1222 in the library. He reported that ITS has procured 75 devices that would allow Gornto-style hybrid classes that are automated for faculty. Discussion followed. Projection TV screens will be used in room 1222 in the library. Classes in North Café will be large, and students spread out. Rusty suggested that, as the semester progresses, there may be some classrooms that will not be used, due to the restrictions imposed. Consider allowing a group of students who are taking a course at a particular time go into the room and study together, to have the opportunity to study and be with their peers. Jane will follow up on this.

Discussion ensued concerning hosting classes in Gornto that are taught remotely, if a small group of students living on campus taking online classes wanted to be together during a class. Students would bring their own devices. Targeted outreach would be conducted.

Co-curricular activities for online students were discussed, to keep them engaged, to strengthen their sense of belonging and connection to ODU. Suggestions included engaging faculty more as they teach their online classes, providing opportunities for getting students on campus together; involve the Learning communities. SEES and Academic Affairs will partner in this effort.

Brief discussion followed on determining how many adjuncts should be hired. It must be based on demand; we must balance demand with revenue,

### **Student Outreach Efforts**

Don summarized SEES' 50in50! outreach program, July 13-17. This effort involves 300 volunteers personally contacting all of the students at ODU and welcoming them back, answering questions, and getting them excited about coming back in the fall. Each volunteer would contact 50 students, calling 10 each day in 5 days.

Discussion of other outreach efforts included having a similar campaign for parents, Zoom chats with parents and families, and Facebook Live chats (that Admissions holds).

Andy suggested that we could host classes in Gornto that are taught remotely, if 4-5 students wanted to be together during a class. Brief discussion. Rusty: make it as simple as possible. Bring your own device. Andy: we could pilot this. Have a soft start. Rusty: focus on those students living on campus and all their classes are online. Look for the common courses that those students would want to take together. Do targeted outreach on this. Involve students in discussions on this, too.