

Student Success Committee Meeting
July 10, 2020
Draft Minutes

Attending:
Andy Casiello
Jane Dane
Brian Payne
Don Stansberry
Deb Swiecinski
Rusty Waterfield
Johnny Young

Enrollment

Jane reviewed current data on summer and fall enrollment:

As of July 3, 2020 summer session is well under way and enrollment is up 7.75% in total students and credits are up 13.74% compared to last year.

Fall enrollments are more difficult to compare with the recent change in moving up the start of school by two weeks. The current weekly comparisons overstate fall 2020 enrollments, but we estimate the final headcount and FTEs to be between flat and -3% compared to last year. The freshman class is on track to be over 3100, similar to last year and graduate enrollments are strong.

Discussion ensued concerning the recent ICE requirement that International students must take at least one on-campus course to remain in the country. As many courses have gone from on-campus to online, faculty are working to assist these students in meeting this requirement.

Discussion followed. Andy reported that his staff have noticed new students coming to ODU from other institutions. This is an opportunity to move these students to become Monarchs.

Fall Classes

The number of students that are declaring fully online has increased. Freshmen are concerned they aren't seeing more on campus choices of classes.

Andy reported that his staff have been astonished at the number of students coming to ODU from other institutions. This is an opportunity to move these students to become Monarchs.

Don reported that Provost is meeting with Chairs and Deans next week to establish a deadline of Friday, July 17, for faculty to make their decision on delivery mode.

Student Fees

Discussion followed concerning student fees. Students taking online, hybrid courses and courses in Gornto are charged tech fees; while students taking on campus courses are charged student health and transportation fees. Because of the nature of the classes being offered this fall (on campus, in person; hybrid; online) there is not a blanket statement that ODU can provide to students that easily explains how these fees are assessed. Discussion followed.

Discussion ensued concerning student fees should mode of delivery change to entirely online courses. Tuition would not need to be decreased, because courses would still be provided, students would continue to work towards, and receive, their degrees. Providing telehealth services would meet the needs of students regarding the health fees; transportation and parking fees, housing and

meal service would need to be decreased. Other fees imbedded in the tuition (student activity fees) may need to be discounted.

Outreach Efforts

The 50 in 5! Calling campaign begins next Monday, July 13 and runs through Friday, July 17, with more than 500+ faculty/staff/administrators across campus calling all ODU students.

SEES conducted a student opinion survey regarding the impact of COVID-19 on their lives. The survey was sent to 4,000 random student, with nearly 900 responses.

The most significant ways COVID-19 impacted the students were:

Social interactions 95%

Employment and/or financial wellbeing 77%

Mental and emotional health 82%

Academic performance 75%

65% said they were planning to register in the fall

18% only online

85% agreed they would participate in recommended safety behavior

87% periodic temp check

99% wash hands

94% strongly agreed they would practice social distancing

92% would make sure their friends washed their hands

88% said they would help us hold their peers accountable for social distancing

Services students needed more information about included:

- Career Development Services
- Educational Accessibility
- Health Services

SEES, Academic Affairs and UA hosted a virtual student success conference in June, focusing on supporting student success through health and wellness. More than 280 faculty and staff across campus registered for the conference. Twenty-three sessions were offered by faculty and staff.

Subcommittees

Rusty reported that ITS is working to enhance and fully develop the Student Success Dashboard with helpful information about student engagement relative to academic activity. A great deal of data has been added, the ability to search for students has been improved. This dashboard could be demonstrated to the subcommittee chairs, along with the Faculty Collaboration Portal, which will collect attendance data for Zoom class meetings.

Brian and Don met recently with Lisa Mayes and Vicki Bonner, who are developing a retention, progression, graduation specialist training certificate program.