## Student Success Committee Meeting 9 am June 22, 2018 Koch Hall Board Room

Present: Scott Harrison, Todd Johnson, Ellen Neufeldt, Brian Payne, Humberto Portellez, Rusty Waterfield, Sandy Waters, Johnny Young.

# TCI

Tisha reviewed the TCI profile for the **2017 cohort**, explaining that the Transition to College Inventory (TCI) is a noncognitive measure designed to enhance the predictions of academic performance. The TCI is a self-report of attitudes, personality characteristics, and behaviors, which measures the students' sense of belonging. Response rate to the TCI survey was low. Of 2,689 freshmen, 37 (21.89%) from learning communities responded; 68 (21.59%) from living learning communities responded; 3 (10.34%) from UNIV 100 students responded; 379 (17.03%) from non-Learning/Living Learning Communities/UNIV100 students responded.

Discussion followed concerning the high risk students. Comments included:

- Sense of belonging, academic success, and financial assistance all contribute to a student's success.
- "High touch" needs to be provided for the high risk students.
- Sometimes high risk students just aren't ready for college. They may not stay if we don't provide enough support to them.
- If a student is in financial difficulty, they must reach out for the resources.
- You invest in those things you are interested in. How do we get students interested in financial matters?
- The athletic model has mandatory study hall. Mandatory study hall in the freshman year sets the habit.
- Conduct the TCI survey in the spring rather than the fall.
- Faculty can assist more in increasing the number of students who participate in this survey.
- A letter from the Dean could be sent to parents of freshmen regarding selecting the appropriate math and science courses (to ensure success of their student).

## **Action Items**

- Scott Harrison, Johnny Young, and Tisha Paredes will meet to discuss training success coaches on the use of individual TCI profiles to assist with developing interventions for our coaches to use with high risk students.
- The parents' session during Preview will include suggestions on actions their student can take to succeed in their math and science classes.

## Retention

As of today, freshman retention rate is 78%. Accounts receivable holds are higher than last year. \$1,700 is the average gap in funds for our students. Bridge the Gap funds are available for students to apply for. Sandy reported that the retention committee discussed raising the \$100 limit to \$500.

## **Committee Updates**

# First Generation, Out-of-State, Men Group Update

In Don's absence, Johnny reported that the Men group is working on fall programming. All first generation students not yet registered are being contacted. Other efforts include reaching out to students in the black and brown group who have not yet registered, and engaging those who have

registered; a campaign to welcome new first year fall 2018 black and brown males to Brother2Brother.

### **Faculty Advisory**

The First Class presentation is being revised. A new First Class presentation on College Myths is being developed and will be presented at the July Student Success committee meeting. Students will learn about cyber security and will receive a t-shirt, with tips about cyber security on the back.

### **Degree Completion Group**

Since the last meeting, this group has been focused on graduating our spring class. We received 2,718 applications; 2,325 were awarded; 390 were inactivated (about 100 of those were moved to a future term, if they were registered). Personalized outreach is being provided to the remaining 290 students that were inactivated.

### Advising

Sandy reported that Admissions will funnel new transfer students to the college and the transfer centers. We have people ready to get them into the system.

### **Financial Literacy**

A preliminary calendar of financial literacy events was distributed and briefly discussed. Events include Involvement on Kaufman Mall, Money Mondays, Money Management: Budgeting, Savings, Loans & Credit, Project Discovery.