

Student Success Committee Meeting

June 10, 2016

9 a.m.

Koch Hall Board Room

Meeting Notes

Present: Austin Agho, Jane Dane', Todd Johnson, Lisa Mayes, Ellen Neufeldt, Tisha Paredes, Brian Payne, Don Stansberry, Mary Swartz, Sandy Waters.

Fall 2015 Class Retention

ODU had its highest retention rate last year at 82% for the fall 2014 class. At this point, we are behind compared to the same time last year (78.07 vs 81% which equates to 104 students). The numbers mirror the 2013 cohort. Currently 238 are not registered and have not told us they are not coming back. Calls are being made to help them with their plans. Texts and emails are being sent to all, including those who told us they will not be returning. Advisors and the FA counselors are contacting students who have received SAP notifications. It was suggested that the advisors and others who assist might suggest online courses to keep them continued. Mary Deneen is reviewing all with AR holds.

Retention/ Graduation Historical Report: Scott Harrison

SCHEV and Secretary of Education are very interested in our four-year graduation rate. Rates for IPEDS and SCHEV use different method of counting graduation rates. Summer is considered a trailing term for iPEDS. SCHEV is counting freshmen who start in the spring as those in the freshmen class and expect them to graduate in 3.5 years. SCHEV does not count exclusions, such as military enlistments, medical, Peace Corps and church mission.

Scott shared the CSRDE report and discussed the gender and ethnic breakdowns of retention and graduation rate. We are outpacing the national retention rates while running behind in graduation rates. Scott reviewed the numbers who are graduating and also considered the number and percent who are continuing. He reviewed the differences in retention and graduation between females and males and will create bullet points and break down the combination of gender and race and by major. He will share the ODU slides we use to show the comparisons to national data. Brian commented that a presenter at the recent SCHEV summit highlighted that major changing was an alternative to missing the graduation rates. Discussion followed. Suggestions included:

- Examining the students between the 4- and 5-year mark (what is unique about them, credit loads, majors, gender, etc.).
- Looking at the data by major so departments and deans can discuss programs and innovation where needed.
- Focusing on the murky middle as patterns emerged for those who have been suspended.

Dean Tanner has an initiative to focus on the third quartile of students in the second year. The plan focuses on those who may benefit from supplemental instruction and engage with their college earlier.

Brief discussion regarding the ARC and grade forgiveness policies ensued.

Brief discussion regarding math placement alternatives Accuplacer and ALEX. Alex cost \$25 per students. Math faculty are interested in doing a pilot with engineering and science. Other schools reported that students are placing at lower levels using the ALEX placement. Concern was expressed about whether students would take advantage of the learning modules.

A flat rate or “banded” tuition could be a strategy to promote time to degree, saving money for students and providing incentive for them to enroll in 15 credit hours.

Each committee lead shared what their committee does.

- a. FYE: Don Stansberry
- b. Sophomore Success: Johnny Young
- c. Faculty Advisory Group: Brian Payne and Johnny Young
- d. Data Committee: Jane Dane’
- e. Degree Completion Group: Mary Swartz
- f. HIP: Lisa Mayes
Jane will send to Lisa information on the NASPA and AACRAO partnership on student eportfolios or other outcomes.
- g. Advising: Sandy Waters
- h. Portal/Communication: Rusty Waterfield
- i. Technology Tools: Brian Payne, Rusty Waterfield
- j. Entry Process: Rusty Waterfield,
- k. Financial Literacy: Todd Johnson
Requested assistance in assessment on Monarch Millionaire participants.
- l. Retention: Sandy Waters

Brief discussion ensued regarding renaming the committee the Student Success Steering Committee.

For next meeting agenda:

- Follow up on High Impact Practices
- Johnny Young to report on black males in education
- Bring data on what students are doing after graduation.