

**Student Success Committee Meeting**  
**July 19, 2016**  
**9 a.m.**  
**Koch Hall Board Room**  
**Meeting Notes**

**Fall 2015 Class Retention**

Retention is at 78% right now. SAP outreach was completed. Financial holds were managed well this year and students are still paying off their bills through the summer. There were more Pell students than last year. Our class was larger in 2015. Jim Schaeffer will be leading a program for academic fresh start. We are gathering military enlistments before the school year starts.

Discussion followed. At the August committee meeting Jane will review the risk factors. Johnny and Lisa will meet with faculty advisory group to discuss/determine their students' classroom engagement.

**Follow-Up on Retention Data**

Scott distributed a handout with data for fall 2014 freshman cohort retention to fall 2015 by program and graduation rates by gender and race. Discussion followed concerning retention of fall 2014 cohort by program (intended and regular major). Comments/suggestions included:

- Pulling the major at the point of registration.
- Sandy's team will provide outreach to science majors who are not doing well.
- Graduation rate by gender and race report shows that men are seriously underperforming
- Review the majors for stretch goal participants (Hispanic and black males). Focus programs on these groups.

**Black Male Student Success**

Johnny distributed a handout on strategies that have increased the retention and graduation rates for African American Males and Hispanic/Latino students. Discussion followed, with the following comments:

- We must reach out to African American males, as they will not seek out opportunities. They would hone skills where they feel comfortable and welcome. Students experience stereotypes, which does not enable progress. We need to boost effectiveness and engage more with the first generation, Black and White male.
- We need to identify opportunities for them to talk among themselves; this improves a sense of belonging. This would function best with a Black or Hispanic staff or faculty member leading discussions.
- SAAB Bledso, site study and wants to participate, bonding, brotherly love. Wants to start a chapter at ODU, but must have institutional and financial commitment, as well as faculty and staff commitment inside and outside the classroom. We should consider talking to other universities who have the SAAB program.

- Monarch to Monarch program and other OIR and LSI programs that target these populations were discussed.
- Offer a mentoring program and provide the curriculum. Have major trips that the group takes.
- The Modern Gentlemen Society is a student organization of achievers who reach out to others who are not engaged.
- Campus faculty administration group has provided outreach.
- Provost will ask the coalition of Black faculty/staff what they are doing to assist and engage this population.
- Lisa will work with Johnny to see how we can operationalize a program of grants for those who have the potential for success.
- Lisa, Don, Rusty and Johnny will look at how we support these populations and provide outreach.

### **First Class Program for Freshmen**

Don reviewed the opening program on Saturday. Friday's events focus on parents and families. Sessions include Title IX training, diversity and inclusion co-led by students and staff. Jamie Washington will speak about diversity and inclusion program.

### **Career Development Internships**

Johnny reported that the director of Career Development Services will meet with the associate deans to discuss the internship process. Each college runs their internship program differently. CDS staff works within each college to facilitate and ensure the registration.