

Student Success Committee Meeting
3 p.m. April 27, 2016, 2016
Education Building, Room 118

Present: Jane Dane', Chandra de Silva, Todd Johnson, Lisa Mayes, Ellen Neufeldt, Tisha Paredes, Brian Payne, Don Stansberry, Mary Swartz, Rusty Waterfield.

Fall 2015 Class Retention

Ellen reported that we are currently at 72.7% and need to reach 76% (160 students) by Saturday to run parallel to last year. There are 165 account receivable holds and 357 advisor holds at this time. Discussion followed.

High Impact Practices Update

Lisa provided an update on high impact practices at ODU. The community of high impact practices council is co-chaired by Lisa and Emily Eddins and is comprised of Steven Bell, Remica Bingham-Risher, Lesa Clark, Deri Draper, George Fowler, David Gauthier, Brian Kurisky, Judy Luedtke, and Megan Mize. She briefly reviewed how the council works to achieve its goals and the actions the council will take during 2016-17, which include identifying, evaluating, developing and assessing each program; reviewing the programs of our peer institutions (using NSSE and FSSE data); identifying strengths and weaknesses in each program; and establishing a spring showcase. Academic challenge is a big part of what it will take to improve our NSSE indicators through high impact practices. The NSSE/FSSE 2015 data indicate a need for faculty development, more data-driven decisions, professional development for program leaders, improvements in delivery of services, and proactive student recruiting.

Lisa reviewed the results of the first-year experiences survey, comparing students participating in a learning community with those who are not participating in a learning community. The data shows that learning communities develop a sense of belonging and college involvement. Brief discussion followed.

Dan Zimmerman and Bev Forbes were recommended for the committee.

Service Learning Update

Don provided an update on partnerships with SEES and faculty. Service-learning mini grants, first awarded in spring 2015, provide financial support for faculty in service-learning. Service-learning courses are awarded \$550-\$1,000 to develop or expand academic service-learning opportunities for students. The first 3 semesters of mini-grants supported 27 faculty in 17 academic departments to guide more than 4,500 students in 32 courses, in collaboration with 38 community partners and 15 on-campus partnerships. See attached ODU Service-Learning Progress Updates, March 2016 for complete update.

Diversity Next Steps

Don reported that First Class curriculum is being reviewed and consideration is given to replacing choices with something about inclusivity and diversity.

EAB Collaborative

The EAB training this month went well and mini training videos are being developed. In general, faculty are very supportive of the EAB collaborative. Faculty advisors seem overwhelmed by the wealth of information available to them about students, including information on holds. Following discussion, it was decided that the Holds committee (Don, Todd, Mary, Sandy, Rusty) would meet to consider what information faculty need to know about students' holds.

Financial Literacy Committee

This committee will meet to assess each financial literacy program that is offered to determine which should continue. Families want financial literacy very early in their student's education.

Degree Completion Committee

Mary reported that at its last meeting, the committee discussed the difficulty in developing a plan for degree completion in a large venue. The degree completion group recommended that it be suspended and reinstate the time to degree committee that had worked on the finish in four project. Jane and GW will meet with Mary to discuss the next step for the degree completion group.

Discussion followed on raising the 4-year graduation rate. Tisha recommended examining current data. Scott Harrison will come to the next meeting to share data.