| Stage | Sensory | Experiences | \\
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Long-term</td>
<td>Senses</td>
<td>Environment</td>
</tr>
<tr>
<td>Semantic</td>
<td>Language</td>
<td>Communication</td>
</tr>
</tbody>
</table>

### Psychology - Development

- Cognitive Development
- Social-Cultural
- Information Processing

**Diagram:**
- \( \text{Equilibrium} \) in response to need
  - Accommodation: Adapt to new environment
  - Assimilation: Within familiar

**Notes:**
- Growth
- Prerequisites for Development = Zone of Proximal Development
- Emphasis on nurture

**Important Concepts:**
- 3 Stages of Memory
  - Sensory Register
  - Short-term Memory
  - Long-term Memory

**References:**
- Recall, retention, holding in memory
- Encoding: Understanding in memory
- Retrieval: Recall in response to need

**Questions:**
- What are the stages of memory?
- Constructivist's belief children are what?