

## OLD DOMINION UNIVERSITY SCHOOL OF NURSING - PORTFOLIO EVALUATION

### Directions for rating portfolio criteria:

1. Look at the presentation and overall organization of the portfolio.
2. Verify that the portfolio contains all of the required components. Refer to criterion #9.
3. Review in detail the following:
  - Educational goals
  - Philosophy of nursing paper(s)
  - Professional progress summary paper(s)
  - Cover page for each portfolio entry
  - Projects/assignments included in the portfolio
4. Using the rating scale described on this page, assign a rating to each criterion based upon the:
  - Overall quality of the evidence
  - Extent to which the defining characteristics for each criterion are represented in the documentation
5. Compute the total ratings from Part I and Part II into an overall portfolio score

**Note:** This is a summative evaluation process intended to determine if the baccalaureate student has progressed toward the role of professional nurse upon graduation. Evaluators are not re-grading projects and assignments included in the portfolio. Instead, they are judging whether specific competencies have been attained through the validation of evidence contained within the portfolio.

Rating Scale	Quality of Evidence	% Defining Characteristics
1	Documentation provides no or minimal evidence of criterion.	≤20% of defining characteristics represented
2	Documentation provides questionable evidence of criterion with vague examples of learning experiences	40% of defining characteristics represented
3	Documentation provides inconsistent evidence of criterion with some concrete and some vague examples of learning experiences	60% of defining characteristics represented
4	Documentation provides consistent evidence of criterion with concrete examples of learning experiences.	80% of defining characteristics represented
5	Documentation provides strong evidence of criterion with concrete examples of learning experiences.	100% of defining characteristics represented

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## Part I – End-of-Program Outcomes

Criteria	Rating
<p><b>Critical Thinking</b></p> <p>1. Demonstrates critical thinking to facilitate nursing practice through inquiry, problem solving, and synthesis.</p> <p><u>Defining Characteristics</u></p> <ul style="list-style-type: none"> <li>• Uses nursing and other appropriate theories and models to guide professional practice</li> <li>• Uses decision-making skills in making clinical or professional judgments</li> <li>• Evaluates nursing care outcomes through the acquisition of data and the questioning of inconsistencies</li> <li>• Revises actions and goals based on evidence rather than conjecture</li> <li>• Engages in creative problem solving</li> </ul>	<p>1 2 3 4 5</p>

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- 2.
- 3.
- 4.
- 5.

Criteria	Rating
<p><b>Nursing Practice</b></p> <p>2. Performs therapeutic nursing and interdisciplinary interventions to deliver nursing care in the cognitive, affective, and psychomotor domains.</p> <p><u>Defining Characteristics</u></p> <ul style="list-style-type: none"> <li>• Applies appropriate knowledge of major health problems to guide nursing practice</li> <li>• Performs therapeutic interventions that incorporate principles of quality management and proper safety techniques.</li> <li>• Implements traditional nursing care practices as appropriate to provide holistic health care to diverse populations across the lifespan</li> <li>• Demonstrates an awareness of complementary modalities and their usefulness in promoting health</li> <li>• Establishes and/or utilizes outcome measures to evaluate the effectiveness of care</li> </ul>	<p>1 2 3 4 5</p>

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Criteria	Rating
<p><b>Communication</b></p> <p>3. Justifies verbal, non-verbal, and written communication techniques appropriate for clients and professionals.</p> <p><u>Defining Characteristics</u></p> <ul style="list-style-type: none"> <li>• Uses therapeutic communication within the nurse-patient relationship</li> <li>• Adapts communication methods to patients with special needs</li> <li>• Expresses oneself and communicates effectively with diverse groups and disciplines using a variety of media.</li> <li>• Demonstrates skills in using technology, informatics, and communication devices that support safe nursing practice.</li> <li>• Accesses and utilizes data and information from a wide range of sources to enhance patient and professional communication</li> </ul>	<p>1 2 3 4 5</p>
<p><b>1.</b></p> <p><b>2.</b></p> <p><b>3.</b></p> <p><b>4.</b></p> <p><b>5.</b></p>	
Criteria	Rating
<p><b>Teaching</b></p> <p>4. Utilizes teaching strategies to maximize client health and enhance professional development.</p> <p><u>Defining Characteristics</u></p> <ul style="list-style-type: none"> <li>• Provides teaching to patients and/or professionals about health care procedures and technologies in preparation for and following nursing or medical interventions</li> <li>• Provides relevant and sensitive health education information and counseling to patients, and families, in a variety of situations and settings</li> <li>• Uses information technologies and other appropriate methods to communicate health promotion, risk reduction, and disease prevention across the life span</li> <li>• Evaluates the efficacy of health promotion and education modalities for use in a variety of settings with diverse populations</li> <li>• Uses information technologies and other appropriate methods to enhance one's own knowledge base</li> </ul>	<p>1 2 3 4 5</p>
<p><b>1.</b></p> <p><b>2.</b></p> <p><b>3.</b></p> <p><b>4.</b></p> <p><b>5.</b></p>	
Criteria	Rating

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<b>Research</b>	
5. Incorporates primary nursing research findings as a basis for therapeutic nursing interventions.	1 2 3 4 5
<u>Defining Characteristics</u>	
<ul style="list-style-type: none"> <li>• Differentiates between descriptive nursing literature and published reports of nursing research</li> <li>• Applies research-based knowledge from nursing as the basis for culturally sensitive practice</li> <li>• Applies research-based knowledge from the arts, humanities and sciences to complement nursing practice</li> <li>• Evaluates research that focuses on the efficacy and effectiveness of nursing interventions</li> <li>• Shares research findings with colleagues</li> </ul>	

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Criteria	Rating
<b>Leadership</b>	
6. Demonstrates self-direction, professional accountability, and advocacy adhering to legal and ethical nursing practice as a novice nurse.	1 2 3 4 5
<u>Defining Characteristics</u>	
<ul style="list-style-type: none"> <li>• Assumes a leadership role within one's scope of practice as a designer, manager, and coordinator of health care to meet the special needs of populations</li> <li>• Initiates community partnerships to establish health promotion goals and implements strategies to meet those goals</li> <li>• Organizes, manages, and evaluates the development of strategies to promote healthy communities</li> <li>• Articulates the values of the profession and the role of the nurse as member of the interdisciplinary health care team</li> <li>• Delegates and supervises the nursing care given by others while retaining the accountability for the quality of care provided</li> </ul>	

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Criteria	Rating
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<b>Professionalism</b>	
7. Demonstrates advocacy, accountability, and adherence to standards of practice and legal and ethical principles. <u>Defining Characteristics</u>	1 2 3 4 5
<ul style="list-style-type: none"> <li>• Differentiates between general, institutional, and specialty-specific standards of practice to guide nursing care</li> <li>• Understands the effect of legal and regulatory processes on nursing practice and health care delivery, as well as limits to one's own scope of practice</li> <li>• Demonstrates accountability for one's own professional practice.</li> <li>• Applies an ethical decision-making framework and legal guidelines to clinical situations that incorporate moral concepts, professional ethics, and advocacy for patient well-being and preferences</li> <li>• Advocates for professional standards of practice using organizational and political processes.</li> </ul>	

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Criteria	Rating
<b>Culture</b>	
8. Demonstrates cultural awareness and sensitivity. <u>Defining Characteristics</u>	1 2 3 4 5
<ul style="list-style-type: none"> <li>• Articulates an understanding of how human behavior is affected by culture, race, religion, gender, lifestyle, and age</li> <li>• Demonstrates sensitivity to personal and cultural definitions of health, and how these beliefs influence an individual's reactions to the illness experience and end of life</li> <li>• Integrates knowledge of cultural diversity in performing nursing interventions</li> <li>• Considers the impact of research outcomes and, the effects of health and social policies, on persons from diverse backgrounds</li> <li>• Maintains an awareness of global environmental factors that may influence the delivery of health care services</li> </ul>	

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## Part II – Technical Aspects of Portfolio

Criteria	Rating
9. Selects documents/projects that demonstrate compliance with all required components for the portfolio. <u>Defining Characteristics</u> <ul style="list-style-type: none"> <li>• Explores personal philosophy of nursing and educational goals at the beginning and end of the program</li> <li>• Analyzes professional progress and clinical performance while enrolled in the undergraduate nursing program through the completion of professional progress summary paper</li> <li>• Delivers an oral presentation (pre-licensure students- must occur during the senior year)</li> <li>• Develops a focused professional resume</li> <li>• Includes and creates introductory pages for all required assignments in the professional portfolio (see pre-licensure or post-licensure grid).</li> </ul>	1 2 3 4 5

### **Comments**

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Criteria	Rating
10. Creates clear and comprehensive introductory pages for portfolio entries. <u>Defining Characteristics</u> <ul style="list-style-type: none"> <li>• Describes the purpose of each assignment or activity included in the portfolio</li> <li>• Explains why a particular topic or situation was chosen as the focus of the assignment or activity</li> <li>• Analyzes the learning that occurred through the completion of the assignment or activity</li> <li>• Correlates the learning experience to one or more of the curricular outcomes</li> <li>• Uses correct grammar, spelling and punctuation</li> </ul>	1 2 3 4 5

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Criteria	Rating
<p>11. Organizes information in a coordinated and coherent manner.</p> <p><u>Defining Characteristics</u></p> <ul style="list-style-type: none"> <li>• Develops a professional portfolio website that includes navigation tools</li> <li>• Navigation tools clearly lead reader through the website</li> <li>• Demonstrates professionally appropriate creativity in the development of the website</li> <li>• Presents a portfolio that is professionally written</li> <li>• Presents the portfolio as a self-explanatory document</li> </ul>	<p>1 2 3 4 5</p>

**Comments**

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Criteria	Rating
<p>12. Utilizes a process of self-examination to facilitate personal/professional growth and development over time.</p> <p><u>Defining Characteristics</u></p> <ul style="list-style-type: none"> <li>• Engages in continuous and complex self-reflection and self-evaluation of performance</li> <li>• Recognizes personal strengths and abilities</li> <li>• Summarizes accomplishments</li> <li>• Acknowledges areas for improvement</li> <li>• Prescribes future learning needs</li> </ul>	<p>1 2 3 4 5</p>

**Comments**

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Criteria	Rating
13. Represents self in a professional manner. <u>Defining Characteristics</u> <ul style="list-style-type: none"> <li>• Shows a commitment to participation in educational activities that support life-long learning</li> <li>• Initiates relationships with one or more professional nursing organizations</li> <li>• Participates in community service activities</li> <li>• Demonstrates evidence of participation in Intraprofessional Education (IPE) activities.</li> <li>• Demonstrates mastery of American Psychological Association (APA) format</li> </ul>	1   2   3   4   5

- 1.**
- 2.**
- 3.**
- 4.**
- 5.**



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Student's Name:

## Portfolio Score

Part I (Sum of ratings max 40)

Part II (Sum of ratings max 25)

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Total Divided by 65

= Overall Portfolio Score

## Comments

Evaluator's Signature:

Date