AY20-31-G

Faculty Senate Issue Form

Submitted by Kate Hawkins, Vice Provost for Faculty Affairs and Strategic Initiatives

& Tatyana Lobova, Master Lecturer, Department of Biological Sciences

Date:  March 16, 2021

Title of issue:  Overly narrow definition of lecturer role

Description of Issue:  The current definitions of lecturer, senior lecturer and master lecturer are too narrow to include the full range of responsibilities that are now frequently assigned to these NTT faculty.  There is concern that the lack of inclusion of the assigned role functions may disadvantage NTT faculty in annual evaluations for reappointment and in seeking promotion.

Rationale for submission:  Dr. Tatyana Lobova, who led the NTT faculty workshop at which the concerns were raised, and I agreed on the proposed new language.  We are hopeful that by removing the word “predominantly” from the role definition and by including a broader range of assigned responsibilities for these faculty, the concerns raised by the NTT faculty will be addressed.

Here are the proposed revisions.  The revised sections are highlighted in yellow:

Current

**Lecturer**- This is a full-time rank that requires an appropriate master's degree and evidence of teaching ability. Demonstrated expertise in a specific field may also be required. Persons appointed to this rank are expected to assume a predominantly instructional role, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Revised

**Lecturer**- This is a full-time rank that requires an appropriate master's degree and evidence of teaching ability. Demonstrated expertise in a specific field may also be required. Persons appointed to this rank are expected to assume an instructional role, to include teaching and/or advising, as appropriate, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Current

**Senior Lecturer** - This is a full-time rank that requires an appropriate master's degree, demonstrated expertise in the field, a sustained record of effective performance in teaching and professional service, evidence of continued development and study in the field, and a minimum of five years' experience at the rank of lecturer or equivalent. Persons appointed to this rank are expected to assume a predominantly instructional role, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Revised

**Senior Lecturer** - This is a full-time rank that requires an appropriate master's degree, demonstrated expertise in the field, a sustained record of effective performance in teaching and professional service, evidence of continued development and study in the field, and a minimum of five years' experience at the rank of lecturer or equivalent. Persons appointed to this rank are expected to assume an instructional role, to include teaching and/or advising, as appropriate, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Current

**Master Lecturer** - This is a full-time rank that requires an appropriate master’s degree, demonstrated expertise in the field, a sustained record of superior performance in teaching and professional service, evidence of recognition within teaching or professional service, evidence of continued development and study in the field, and a minimum of five years’ experience at the rank of senior lecturer or equivalent. Persons appointed to this rank are expected to assume a predominantly instructional or leadership role, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.

Revised

**Master Lecturer** - This is a full-time rank that requires an appropriate master’s degree, demonstrated expertise in the field, a sustained record of superior performance in teaching and professional service, evidence of recognition within teaching or professional service, evidence of continued development and study in the field, and a minimum of five years’ experience at the rank of senior lecturer or equivalent. Persons appointed to this rank are expected to assume an instructional or leadership role, to include teaching and/or advising, as appropriate, at undergraduate or graduate levels, and participate in other professional service activities normally assigned to or expected of full-time faculty.