CENTER for MAJOR EXPLORATION (CME)

PREVIEW 2015-16

Suite 1500 Webb University Center
(757) 683-4805
http://www.odu.edu/cme
Center for Major Exploration Staff

G. W. Thompson
Director

Jose Ramos
Associate Director

Erin Colwell
Academic Advisor/Instructor

Sherri Watson
Success Advisor
Overview of Presentation

- About the Center for Major Exploration (CME)
- Exploration Process
- ODU’s Seven Colleges
- University Catalog
- General education/major requirements
- Transfer Credit Policies
- Preparing for course selection and the spring semester.
Center for Major Exploration

CME is the right place for:

- Keeping Academic Options Open
- Exploring Options
- Benefiting from the Major/Career Decision-Making Model

Purpose Statement for CME:
The purpose of the Center for Major Exploration is to assist exploratory students in making appropriate decisions regarding their major and career goals.

Not Sure Yet? Great!!

- Spend some time exploring your options
- Work with your advisor to identify your strengths
- Be educated and informed before you commit to a major
CME’s 3 Step Process
Spring 2016

Initial Interview
(January)

Decision-Making Workshop
(February)

Pre-Registration Advising
(March/April)

***These Appointments are Required***
Exploration at CME
Fall 2016

Required Appointments

Major Exploration
- Review Academic Performance
- Discuss Exploration Progress
- Refer to Additional Resources

Pre-Registration Advising
- Review Major Plan
- Discuss Summer/Fall Course Options
- Refer to Department Advisor as Needed
ODU’s Seven Colleges

- Civil Engineering
- Electrical Engineering
- Mechanical Engineering
- Biology
- Psychology
- Math
- Exercise Science
- Human Services
- Sports Management
- Management
- Marketing
- Information Technology
- Criminal Justice
- Communication
- IDS Teacher Preparation
- Nursing
- Dental Hygiene
- Environmental Health

Center for Major Exploration & Advising and Transfer Programs

Student Success Center (Located in Perry Library)

Promotes academic excellence and enhances success

Services include:
- Peer Mentoring
- Tutoring
- Testing Center
- Academic Skills
- Student Support Services
- Educational Accessibility

Major Videos
Your ODU Catalog

Electronic Catalog

- Policies, procedures, requirements, and course descriptions
- Guide towards earning your bachelor’s degree
- As a student it is YOUR responsibility to follow the information in the catalog

Your contract with ODU
Your Path Towards Graduation

Writing Proficiency Requirements

Upper Division
Gen Ed or Minor

Major Requirements
Specific College Requirements

Placement Tests
p. 2 (CME Guide)

Lower Gen. Ed. Requirements
pgs. 4-7 (CME Guide)

Please refer to pages 23-30 in your “PREVIEW Guide”
For Course Descriptions

Skills (writing, oral communication, mathematics, foreign language, computer skills)

Perspectives (fine and performing arts, history, literature, philosophy, natural science, social science)
UNIV 120
Major and Career Planning

- Explore individual interests, skills, values, and career resources
- Emphasis is placed on defining goals and developing strategies to achieve goals
- Participate in tours, discussions, group activities, and more...
- Research potential careers:
  - Informational Interviews
  - Career/Major Panels
  - Majors Fair (Spring Semester)
  - Co-op/Internship Fair
  - Job Fairs
  - Career Inventories
Transfer Credit Policies

Credits transfer - not grades

Associates Degree

General Education Requirements

Transcript Evaluation Process
Transcript Credit Department:
Phone #: (757) 683-5638
Rollins Hall, room 108
Transfereval@odu.edu

TRANSFERmation System

- Challenging Course Evaluation
Academic Success at ODU

Grades at ODU

• 4.0 scale
  (pluses and minuses do count!)

• Early Alert grades for 100- and 200-level courses
  (posted week 6 of classes)

• Must maintain 2.0 GPA
  (If not, ODU’s Continuance Policy takes effect)
Finish on Time

<table>
<thead>
<tr>
<th>Classification</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>Below 30</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30 to 59</td>
</tr>
<tr>
<td>Junior</td>
<td>60-89</td>
</tr>
<tr>
<td>Senior</td>
<td>90 and above</td>
</tr>
</tbody>
</table>

- In order to graduate in 4 years it is recommended that students enroll in at least 15 credit hours per semester.

- If you wish to enroll in summer classes please contact your Financial Aid Counselor to determine your aid eligibility.

- Please note: Students are required to make satisfactory academic progress in order to maintain financial aid eligibility (i.e. scholarships, grants and loans). Please consult your Financial Aid Counselor for more information.
Scheduling Classes

- Consider your commute & traffic patterns
- Whether you are a morning or evening person
- Course locations (where are the buildings on campus?)
- Balancing course load - course difficulty level
- Working 15 or more hours per week
- Family obligations
- Involvement in student activities
- Recreation and social activities
5 Things to Have at Registration

1. Your UIN (8-digit University Identification Number)
2. A pen (you will be filling out forms)
3. CME Packet
4. List of any AP / IB / Dual Enrollment / Transfer credit you expect to receive
5. A list of 5-7 course options
DATES TO REMEMBER:

Spring 2016:

- Jan. 9  Classes Begin (Saturday)
- Jan. 11  Spring Tuition Deadline (Monday)
- Jan. 18  Dr. Martin Luther King Jr. Holiday (Monday)
- Jan. 19  Last day to Add/Drop a course and receive full tuition refund or credit (Tuesday)

****CME Walk-In Days January 11-19, 2016***
Contact Us!!

You may reach us at:
1500 Webb Center (Across from Starbucks)
757.683.4805

Stay Connected
Facebook.com/oducme
Pinterest.com/center3262
We Want Your Feedback!!

Please Remember to Fill out your PREVIEW Evaluations