PURPOSE
The “Student Learning Report” provides programs and assessment leaders with a tool to collect data and feedback from instructors. The Student Learning Report is designed to align with the outcomes, measures, targets stated in Weave as well as the interpretation and data analysis questions.

USABILITY
The template provided below can be customized and adapted by programs. One student learning report can be created for each course that is used for program assessment. If a course is used to measure multiple outcomes, then the student learning report can include specific subsections to address each outcome connected to the course.

REVIEW
Once the student learning reports are completed by faculty, we suggest holding a short meeting to discuss and identify themes.

Student Learning Report
A template form that can be adapted by programs to collect data and feedback from instructors about student learning

Office of Institutional Effectiveness & Assessment, Old Dominion University
A) Program Outcomes and Measures

[Course] relates to the following program outcomes:

A. [Students will be able to...]

Briefly describe (1) the [measure of outcome/assignment], (2) the grading strategies (e.g. rubric or checklist), and (3) how both measure and relate to the outcomes.

Please attach a copy of the assignment instructions and grading tool.

B) Assessment Results – Fill in [grey boxes with data for your course]

Target: [pull target from Weave]

<table>
<thead>
<tr>
<th>Results: [add number and percentage here] – Target Status (options: Target Met, Not Met, Partially Met)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: 80% (8/10) of students earned 70% or better – Target Not Met (options: Target Met, Not Met, Partially Met)</td>
</tr>
</tbody>
</table>

C) Interpretation

1. What are the students’ specific strengths and/or weaknesses related to the outcomes above? Analyze rubric scores, if possible.
2. How does performance compare to previous years? Or between delivery modes?
3. What modifications did you make to the course this semester or in previous years? What impact did it have?

D) Planning for next year

1. What will you do differently next year?
2. What are the lessons learned about remote teaching that could be applied to future courses?
3. What actions need to take place at a programmatic level to enhance student learning for the upcoming year?