

WRITING – LOWER DIVISION ENGL 110C LEVEL – RUBRIC FOR GENERAL EDUCATION ASSESSMENT

| | Exceeds Standard (4) | Meets Standard (3) | Approaches Standard (2) | Needs Attention (1) |
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| Develop rhetorical knowledge by: analyzing and composing multiple forms of writing to understand how genre conventions shape readers’ and writers’ practices and purposes; practicing purposeful shifts in structure, content, diction, tone, formality, design, and/or medium in accordance with the rhetorical situation. | Paper(s) demonstrate advanced rhetorical knowledge and use of genre conventions in accordance with the rhetorical situation. | Paper(s) demonstrate adequate rhetorical knowledge and use of genre conventions in accordance with the rhetorical situation. | Paper(s) demonstrate inadequate rhetorical knowledge and use of genre conventions in accordance with the rhetorical situation. | Paper(s) fails to demonstrate rhetorical knowledge and use of genre conventions in accordance with the rhetorical situation. |
| Develop critical thinking, reading, and information literacy skills by: composing and reading for inquiry, learning, critical thinking, and communicating; using outside materials in their own writing through techniques such as interpretation, synthesis, response, critique, and design/redesign; incorporating outside materials through quotations, paraphrase, and summary. | Paper(s) demonstrate advanced critical thinking, reading, and information literacy skills when incorporating outside materials. | Paper(s) demonstrate adequate critical thinking, reading, and information literacy skills when incorporating outside materials. | Paper(s) demonstrate inadequate critical thinking, reading, and information literacy skills when incorporating outside materials. | Paper(s) fails to demonstrate critical thinking, reading, and information literacy skills when incorporating outside materials. |
| Develop effective strategies for drafting texts by: working through multiple drafts of a project and recognizing the role of reflecting, revising, and editing in the process; engaging in the collaborative and social aspects of writing processes, such as learning to give and to act on productive feedback to works in progress, both by and with peers and in one-on-one instructor conferences; critically reflecting on how they may further develop and apply writing skills in the future. | Paper(s) demonstrate advanced reflection on the writing process and/or development as a writer. | Paper(s) demonstrate adequate reflection on the writing process and/or development as a writer. | Paper(s) demonstrate inadequate reflection on the writing process and/or development as a writer. | Paper(s) fails to demonstrate reflection on the writing process and/or development as a writer. |

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| <p>Develop knowledge of conventions by: demonstrating competency in grammar, punctuation, and spelling; practicing genre conventions for structure, paragraphing, tone and mechanics; understanding the concepts of intellectual property that motivate documentation conventions through application of recognized citation styles.</p> | <p>Paper(s) demonstrate advanced knowledge of Standard Edited English, genre, and documentation conventions with very few errors.</p> | <p>Paper(s) demonstrate adequate knowledge of Standard Edited English, genre, and documentation conventions with few minor errors.</p> | <p>Paper(s) demonstrate inadequate knowledge of Standard Edited English, genre, and documentation conventions with some errors.</p> | <p>Paper(s) fail to demonstrate knowledge of Standard Edited English, genre, and documentation conventions with many errors.</p> |
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