Creating an Assessment-for-Student-Learning-Improvement Plan and Report

**Targets/Benchmarks**

A Target is an established achievement level that states how well students in the program should be able to demonstrate a particular knowledge or skill.

A well-written target clearly establishes a performance level that the program would like to achieve. Targets should be realistic or aspirational rather than minimal.

**How to Set Targets**

Targets should address the following questions:

1. What is the expected standard of performance?
2. How many students should be able to achieve this standard of performance?

Meets Standard Criteria on Academic Assessment Rubric:

☑ Target level and performance standard for the outcome is stated and appropriate

Just Getting Started? Here’s a template to follow

[2. target percentage of students to achieve the standard] of the students will [1. standard of performance] on the [rubric, test, survey, etc.].

**Examples**

Example 1: Rubric scores
[2] 80% of the students will [1] “Meets Standard” or “Exceeds Standard” on all areas of the rubric.

Example 2: Exam pass rate
In order to be licensed in Virginia, IDS-TP teacher candidates must pass the Virginia Communication and Literacy Assessment (VCLA). [1] A composite score of 470 and scores of 235 on both the Reading and Writing sections is required in order to pass the VCLA. IDS-TP targets a [2] 90% pass rate overall (470 composite score) as well as a 90% pass rate (235 section score) on each section of the VCLA (Reading and Writing).

Example 3: Satisfaction ratings
[2] At least 80% of our students who respond to the Senior Student Satisfaction Survey will report being [1] “satisfied” or “very satisfied” with their experience in the major
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