Prioritization Survey: Deans

The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. Note that we are not asking for any specific data regarding enrollments, SCH, graduation numbers. That information is already accessible. At this point, we are seeking your professional judgement and opinion. Please complete the survey available here by November 30.

Please select your college

- College of Arts & Letters
- Strome College of Business
- Darden College of Education & Professional Studies
- Batten College of Engineering & Technology
- College of Health Sciences
- College of Sciences

Please tell us the top two to three academic programs in your college that could be expanded and provide a rationale.
Please describe any distinctive programs in your college.

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Please list other academic programs on campus that you collaborate with, describe the nature of your interactions, and provide any opportunities to improve those interactions.

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As you look around academic affairs, including administrative units and academic programs, what are some ideas about how to shape ODU’s future?

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Page 2 of 3
Please describe any potential for reorganizing programs in your College to promote efficiency while strengthening ODU’s mission and vision.

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Besides reorganizing programs, where do you see potential for creating efficiencies in your college?

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Is there anything else we have not asked that you would like to share with the Task Force?

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End of Block: Default Question Block
Prioritization Survey: Chairs

The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. Note that we are not asking for any specific data regarding enrollments, SCH, graduation numbers. That information is already accessible. At this point, we are seeking your professional judgement and opinion. Please feel free to ask others in your department to share insight where needed if their feedback helps you answer the questions. Just one survey, however, should be submitted from each department/school. Please complete the survey available here by November 30.

Please select your college.

- College of Arts and Letters
- Strome College of Business
- Darden College of Education and Professional Studies
- Batten College of Engineering and Technology
- College of Health Sciences
- College of Sciences

Display This Question:
If Please select your college. = College of Arts and Letters
Please select your department/school

▼ Art ... Women's Studies

Display This Question:
If Please select your college. = Strome College of Business

Please select your department/school

▼ School of Accountancy ... Management

Display This Question:
If Please select your college. = Darden College of Education and Professional Studies

Please select your department/school

▼ Communication Disorders and Special Education ... Teaching and Learning

Display This Question:
If Please select your college. = Batten College of Engineering and Technology

Please select your department/school

▼ Civil & Environmental Engineering ... School of Cyber Security

Display This Question:
If Please select your college. = College of Health Sciences

Please select your department/school

▼ Community and Environmental Health ... Physical Therapy and Athletic Training
Display This Question:
If Please select your college. = College of Sciences

Please select your department/school

▼ Biological Sciences ... Psychology

Please provide your department/school's mission statement.

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How does your department/school meet the university's mission and vision?

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Tell us the growth opportunities in your department/school's near future.

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Please describe distinctive features about your department/school.

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Please identify any emerging areas that have growth potential but you are not able to serve due to capacity issues.

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Describe the impact that your department/school has on students.

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Describe future placement and employment opportunities for students in the academic program(s) within your department/school.

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Page Break
What is the plan for the academic program(s) within your department/school?

- Increase enrollments
- Maintain same enrollments
- We have not discussed this in the department/school

**Display This Question:**

If What is the plan for the academic program(s) within your department/school? = Increase enrollments

Please provide your plan to increase enrollments and an estimate for how much it would cost.

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Please list other academic programs on campus that you collaborate with, describe the nature of your interactions, and provide any opportunities to improve those interactions.

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Please describe how teaching loads are determined in your department/school.

________________________________________________________________
How often do you interact with these units each academic year? Click the name of the unit to view their organizational chart.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Advising Administration &amp; Academic Partnerships</td>
<td></td>
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<tr>
<td>Center for Faculty Development</td>
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<tr>
<td>Center for Global Engagement</td>
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<tr>
<td>Center for High Impact Practices</td>
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<tr>
<td>Center for Learning and Teaching</td>
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<tr>
<td>Distance Learning</td>
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<tr>
<td>Graduate School</td>
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<td></td>
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<tr>
<td>Institutional Effectiveness and Assessment</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Perry Honors College</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Office of Faculty Diversity and Retention</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Regional Higher Education Centers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategic Communication and Marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Based on your interactions:

<table>
<thead>
<tr>
<th></th>
<th>To what extent do these units support your department/school's mission?</th>
<th>To what extent do the following units meet student needs?</th>
<th>How well do these units promote academic quality?</th>
</tr>
</thead>
</table>

| Academic Affairs Administration | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Center for Advising Administration & Academic Partnerships | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Center for Faculty Development | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Center for Global Engagement | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Center for High Impact Practices | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Center for Learning and Teaching | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Distance Learning | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Graduate School | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Institutional Effectiveness and Assessment | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Perry Honors College | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Office of Faculty Diversity and Retention | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Regional Higher Education Centers | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| Strategic Communication and Marketing | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
| University Libraries | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all | ▼ A great extent ... Not at all |
As you look around academic affairs, including administrative units and academic programs, what are some ideas about how to shape ODU’s future?

________________________________________________________________
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In what ways could academic programs in your college or department/school be redesigned?

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Is there anything else we have not asked that you would like to share with the Task Force?

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End of Block: Default Question Block
Prioritization: UPD Survey

Start of Block: Default Question Block

Undergraduate Program Director Survey

The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. Note that we are not asking for any specific data regarding enrollments, SCH, graduation numbers. That information is already accessible. At this point, we are seeking your professional judgement and opinion. Please feel free to ask others in your department to share insight where needed if their feedback helps you answer the questions. Just one survey, however, should be submitted from each program. Please complete the survey available here by January 15, 2021.

Please select your college.

▼ College of Arts & Letters ... College of Sciences

Page Break
Display This Question:

If Please select your college. = College of Arts & Letters
Select the program(s) you are responsible for.

☐ BA/BS African American and African Studies
☐ BA Art
☐ BA Asian Studies
☐ BA/BS Communication
☐ BA/BS Criminal Justice
☐ BS Cybersecurity
☐ BA English
☐ BFA Fine Arts
☐ BA Foreign Languages
☐ BA/BS Geography
☐ BA History
☐ BA/BS Interdisciplinary Studies
☐ BA International Studies
☐ BA/BM Music
☐ BA Philosophy
☐ BA/BS Political Science
☐ BA/BS Sociology
☐ BA Theater And Dance
☐ BA/BS Women's Studies
☐ CERT UG Professional Writing
☐ CERT UG Teaching English as a Second Language
☐ CERT UG Geographic Info Science
☐ CERT UG Spatial Analysis of Coastal Environments
☐ CERT UG Diversity Studies
☐ Other

Display This Question:
If Please select your college. = Strome College of Business

Select the program(s) you are responsible for.
☐ BSBA Accounting
☐ BSBA Economics
☐ BSBA Financial Management
☐ BSBA Information Systems and Technology
☐ BSBA Management
☐ BSBA Marketing Management
☐ CERT UG Entrepreneurship
☐ Other
Select the program(s) you are responsible for.

☐ BS Career and Technical Education
☐ BS Early Childhood Education
☐ BS Elementary Education
☐ BS Exercise Science
☐ BS Human Services
☐ BS Occupational and Technical Studies
☐ BS Park, Recreation and Tourism Studies
☐ BS Physical Education
☐ BS Special Education
☐ BS Speech-Lang Pathology & Audiology
☐ BS Sport Management
☐ CERT UG Professional Leadership
☐ CERT UG Addiction Prevention and Treatment
☐ CERT UG Industrial Training
☐ Other ____________________________
Select the program(s) you are responsible for.

- [ ] BS Civil Engineering
- [ ] BS Computer Engineering
- [ ] BS Electrical Engineering
- [ ] BS Engineering Technology
- [ ] BS Mechanical Engineering
- [ ] Other ________________________________________________
Select the program(s) you are responsible for.

☐ BS Dental Hygiene
☐ BS Environmental Health
☐ BS Health Sciences
☐ BS Medical Laboratory Science
☐ BS Nuclear Medicine Technology
☐ BS Nursing
☐ BS Public Health
☐ CERT UG Cytotechnology
☐ CERT UG Occupational Safety
☐ Other ________________________________________________

Display This Question:
If Please select your college. = College of Sciences
Select the program(s) you are responsible for.

☐ BS Biochemistry
☐ BS Biology
☐ BS Chemistry
☐ BS Computer Science
☐ BS Mathematics
☐ BS Ocean and Earth Science
☐ BS Physics
☐ BS Psychology
☐ Other ________________________________________________

To what extent would you consider ODU to be an institution of choice in your discipline or field?

☐ A great extent
☐ Somewhat
☐ Very little
☐ Not at all
☐ Unable to respond

Please list the institutions you would consider peers in the program’s field or discipline.

________________________________________________________________
Please list the institutions that are aspirant institutions in the program’s field or discipline.

___________________________

___________________________

___________________________

___________________________

___________________________
To what extent do you use data and information to inform current and future decisions regarding academic programming (curriculum, degrees, concentrations, or certificates)?

- A great extent
- Somewhat
- Very little
- Not at all
- Unable to respond

Please tell us what could be done to help UPDs better use data for decision-making.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Display This Question:

If To what extent do you use data and information to inform current and future decisions regarding a... = Not at all
Or To what extent do you use data and information to inform current and future decisions regarding a... = Very little

Please tell us how you use data to make informed decisions.

________________________________________________________________________
________________________________________________________________________
To what extent does the academic programming (curriculum, degrees, concentrations, or certificates) in your department or school meet…

<table>
<thead>
<tr>
<th></th>
<th>A great extent</th>
<th>Somewhat</th>
<th>Very Little</th>
<th>Not at all</th>
<th>Unable to respond</th>
</tr>
</thead>
<tbody>
<tr>
<td>students’ need for academic advancement?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>professional advancement?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Display This Question:

- If To what extent does the academic programming (curriculum, degrees, concentrations, or certificate... = Very Little
- Or To what extent does the academic programming (curriculum, degrees, concentrations, or certificate... = Not at all

Please tell us what could be offered to students.
<table>
<thead>
<tr>
<th>To what extent...</th>
<th>A great extent</th>
<th>Somewhat</th>
<th>Very little</th>
<th>Not at all</th>
<th>Unable to respond</th>
</tr>
</thead>
<tbody>
<tr>
<td>has the academic programming in your department or school kept pace with the discipline?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>does academic programming in your department or school overlap with or duplicate other programs in the college?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>does academic programming in your department or school overlap with or duplicate other programs in the other colleges?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Display This Question:

If To what extent... = has the academic programming in your department or school kept pace with the discipline? [ Very little ]

Or To what extent... = has the academic programming in your department or school kept pace with the discipline? [ Not at all ]

Or To what extent... = does academic programming in your department or school overlap with or duplicate other programs in the college? [ A great extent ]

Or To what extent... = does academic programming in your department or school overlap with or duplicate other programs in the college? [ Somewhat ]

Or To what extent... = does academic programming in your department or school overlap with or duplicate other programs in the other colleges? [ A great extent ]

Or To what extent... = does academic programming in your department or school overlap with or duplicate other programs in the other colleges? [ Somewhat ]

Please tell us how you would resolve the issue(s).

________________________________________________________________

Should program offerings in your department/school...

- Offer a new concentration(s)
- Discontinue a concentration(s)
- Unable to respond

Display This Question:

If Should program offerings in your department/school... = Offer a new concentration(s)

Please provide your rational for offering new concentrations.

________________________________________________________________
Should certificate offerings in your department/school...

- Be expanded
- Undergo revisions
- Be discontinued
- We do not offer certificates
- Unable to respond

Display This Question:

If Should certificate offerings in your department/school... = Be expanded
Or Should certificate offerings in your department/school... = Undergo revisions

Please provide your rational for expanding or revising certificates.
Do you have any suggestions for low-cost collaborations outside of your college?

______________________________________________

Do you have any suggestions for low-cost collaborations inside of your college with other departments or schools?

______________________________________________

What methods do you use to track graduates of your degree, concentration, or certificate programs?

______________________________________________

What measures do you use to assess alumni success?

______________________________________________

What tools would you like to have to assess alumni success?

______________________________________________

End of Block: Default Question Block
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Select programs you are responsible for.

☐ MA  Applied Linguistics
☐ MFA  Creative Writing
☐ PHD  Criminology and Criminal Justice
☐ PHD  English
☐ MA/MSED English
☐ MA  History
☐ MA  Humanities
☐ MA  International Studies
☐ PHD  International Studies
☐ MA  Lifespan & Digital Communication
☐ MME  Music Education
☐ CERT GR Literature
☐ CERT GR Professional Writing
☐ CERT GR Teaching English to Speakers of Other Languages
☐ CERT GR The Teaching of Writing
☐ CERT GR Modeling & Simulation - International Studies
☐ CERT GR Maritime History
☐ CERT GR Arts and Entrepreneurship
CERT GR Health and Humanities
CERT GR Social Justice and Entrepreneurship
CERT GR International Development
CERT GR Spatial Analysis of Coastal Environments
CERT GR Women's Studies

Display This Question:
If Please select your college. = Strome College of Business
Select programs you are responsible for.

☐ MS Accounting
☐ MBA Business Administration
☐ PHD Business Administration
☐ MA Economics
☐ MS Maritime Trade and Supply Chain Management
☐ MPA Public Administration
☐ PHD Public Administration and Policy
☐ CERT GR Business Analytics and Big Data
☐ CERT GR Maritime, Ports and Logistics Management
☐ CERT GR Modeling & Simulation - Business and Public Administration
☐ CERT GR Supply Chain Management
☐ CERT GR Public Administration and Policy
☐ CERT GR Public Procurement & Contract Management

Display This Question:

If Please select your college. = Darden College of Education & Professional Studies
Select programs you are responsible for.

- PHD Community College Leadership
- MSED Counseling
- EDS Counseling
- MSED Early Childhood Education
- PHD Education
- MSED Educational Leadership
- EDS Educational Leadership
- MSED Elementary Education
- MS Exercise Science
- MLIS Library and Information Studies
- MS Park, Recreation and Tourism
- MSED Physical Education
- MSED Reading
- MSED Secondary Education
- MSED Special Education
- MS Speech Language Pathology
- MSED Speech-Language Pathology
- MS Sport Management
CERT GR Applied Behavior Analysis
CERT GR Autism
CERT GR Military Children and Families
CERT GR Community College Leadership
CERT GR Adapted Physical Education
CERT GR Human Performance Technology
CERT GR Modeling & Simulation: Education and Training
CERT GR Online Teaching for K12 Teachers
CERT GR Literacy Coaching
CERT GR Secondary Education Professional Studies

Display This Question:
If Please select your college. = Batten College of Engineering
Select programs you are responsible for.

- [ ] MS Cybersecurity
- [ ] ME/MS Engineering
- [ ] DEG/PHD Engineering
- [ ] MS/MEM Engineering Management
- [ ] CERT GR Advanced Engineering Energy Systems
- [ ] CERT GR Coastal Engineering
- [ ] CERT GR Modeling & Simulation Engineering
- [ ] CERT GR Biomedical Engineering
- [ ] CERT GR Advanced Engineering Cyber Systems Security
- [ ] CERT GR Engineering Management
- [ ] CERT GR Entrepreneurship & Innovation in Engineering
- [ ] CERT GR Mission Analysis and Engineering
- [ ] CERT GR Naval Architecture & Marine Engineering

Display This Question:

If Please select your college. = College of Health Sciences
Select programs you are responsible for.

☐ MS Athletic Training
☐ MS Dental Hygiene
☐ PHD Health Services Research
☐ PHD Kinesiology and Rehabilitation
☐ MS Nursing
☐ DNP Nursing Practice
☐ DPT Physical Therapy
☐ MPH Public Health
☐ CERT GR Global Health
☐ CERT GR Modeling & Simulation - Health Sciences
☐ CERT GR Molecular Diagnostics
☐ CERT GR Adult-Gerontology Clinical Nurse Specialist
☐ CERT GR Family Nurse Practitioner Post-Professional
☐ CERT GR Healthcare Executive
☐ CERT GR Neonatal Physician Assistant
☐ CERT GR Nurse Educator
☐ CERT GR Nurse Executive
Display This Question:

If Please select your college. = College of Sciences
Select programs you are responsible for.

☐ MS/MSED Biology
☐ PHD Biomedical Sciences
☐ PHD Chemistry
☐ MS/MSED Chemistry
☐ PHD Clinical Psychology
☐ MS Computational & Applied Mathematics
☐ PHD Computational & Applied Mathematics
☐ MS Computer Science
☐ PHD Computer Science
☐ MS Data Science and Analytics
☐ PHD Ecological Sciences
☐ MS Ocean and Earth Sciences
☐ PHD Oceanography
☐ PHD Physics
☐ MS Physics
☐ PHD Psychology
☐ MS Psychology
☐ CERT GR Modeling & Simulation for Biological Sciences
CERT GR Cyber Security
CERT GR Modeling & Simulation - Computing & Informatics
CERT GR Modeling & Simulation - Mathematics & Statistics
CERT GR Modeling & Simulation - Oceanography
CERT GR Modeling & Simulation - Human Factors Psychology
To what extent would you consider ODU to be an institution of choice in your discipline or field?

- A great extent
- Somewhat
- Very little
- Not at all
- Unable to respond

Please list the institutions you would consider peers in the program’s field or discipline.

________________________________________________________________
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________________________________________________________________

Please list the institutions that are aspirant institutions in the program’s field or discipline.

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______________________________________________________________
To what extent are faculty able to balance...

<table>
<thead>
<tr>
<th>A great extent</th>
<th>Somewhat</th>
<th>Very little</th>
<th>Not at all</th>
<th>Unable to respond</th>
</tr>
</thead>
<tbody>
<tr>
<td>undergraduate versus graduate demands within their current workload?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>masters versus doctorate demands within their current workload?</td>
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<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Display This Question:

If To what extent are faculty able to balance… = Very little
Or To what extent are faculty able to balance… = Not at all

Please tell what could be done to help faculty balance demands within their current workload.

________________________________________________________________
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Display This Question:

If To what extent are faculty able to balance… = A great extent
Or To what extent are faculty able to balance… = Somewhat

Please tell us the strategies faculty are using to balance demands within their current workload.

________________________________________________________________
What support do faculty and administrators (GPDs, chairs, etc.) need to apply graduate policies, procedures, and enrollment management?
To what extent do you use data and information to inform current and future decisions regarding academic programming (curriculum, degrees, concentrations, or certificates)?

- A great extent
- Somewhat
- Very little
- Not at all
- Unable to respond

Display This Question:
If To what extent do you use data and information to inform current and future decisions regarding a... = Very little
Or To what extent do you use data and information to inform current and future decisions regarding a... = Not at all

Please tell us what could be done to help GPDs better use data for decision-making.

________________________________________________________________________
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Display This Question:
If To what extent do you use data and information to inform current and future decisions regarding a... = A great extent
Or To what extent do you use data and information to inform current and future decisions regarding a... = Somewhat

Please tell us how you use data to make informed decisions.

________________________________________________________________________
________________________________________________________________________

Page 15 of 22
To what extent does the academic programming (curriculum, degrees, concentrations, or certificates) in your department or school meet…

<table>
<thead>
<tr>
<th>A great extent</th>
<th>Somewhat</th>
<th>Very Little</th>
<th>Not at all</th>
<th>Unable to respond</th>
</tr>
</thead>
<tbody>
<tr>
<td>students’ need for academic advancement?</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>professional advancement?</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
</tbody>
</table>

Display This Question:

- If To what extent does the academic programming (curriculum, degrees, concentrations, or certificate... = Very Little
- Or To what extent does the academic programming (curriculum, degrees, concentrations, or certificate... = Not at all

Please tell us what could be offered to students.
<table>
<thead>
<tr>
<th></th>
<th>A great extent</th>
<th>Somewhat</th>
<th>Very little</th>
<th>Not at all</th>
<th>Unable to respond</th>
</tr>
</thead>
<tbody>
<tr>
<td>has the academic programming in your department or school kept pace with the discipline?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>does the academic programming in your department or school overlap with or duplicate other programs in the college?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>does the academic programming in your department or school overlap with or duplicate other programs in the other colleges?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Display This Question:

If To what extent... = has the academic programming in your department or school kept pace with the discipline? [ Very little ]

Or To what extent... = has the academic programming in your department or school kept pace with the discipline? [ Not at all ]

Or To what extent... = does the academic programming in your department or school overlap with or duplicate other programs in the college? [ A great extent ]

Or To what extent... = does the academic programming in your department or school overlap with or duplicate other programs in the college? [ Somewhat ]

Or To what extent... = does the academic programming in your department or school overlap with or duplicate other programs in the other colleges? [ A great extent ]

Or To what extent... = does the academic programming in your department or school overlap with or duplicate other programs in the other colleges? [ Somewhat ]

Please tell us how you would resolve this issue

________________________________________________________________

Should program offerings in your department/school...

- Offer a new concentration(s)
- Discontinue a concentration(s)
- Unable to respond

Display This Question:

If Should program offerings in your department/school... = Offer a new concentration(s)

Please provide your rational for offering new concentrations.

________________________________________________________________
Should certificate offerings in your department/school...

- Be expanded
- Undergo revisions
- Be discontinued
- We do not offer certificates
- Unable to respond

Display This Question:
If Should certificate offerings in your department/school... = Be expanded
Or Should certificate offerings in your department/school... = Undergo revisions

Please provide your rational for expanding or revising certificates.

To what extent does the current number and credentials of faculty...

- A great extent
- Somewhat
- Very little
- Not at all
- Not applicable
- Unable to respond

meet professional standards?

maintain the program’s viability?

If a faculty member were to retire, how would this affect your program?
Do you have any suggestions for low-cost collaborations outside of your college?

________________________________________________________________

Do you have any suggestions for low-cost collaborations inside of your college with other departments or schools?

________________________________________________________________

What methods do you use to track graduates of your degree, concentration, or certificate programs?

________________________________________________________________
How are you financially supporting masters students?

________________________________________________________________

How are you financially supporting doctoral students?

________________________________________________________________

Besides financial support, what other types of support are you providing to graduate students?

________________________________________________________________
What measures do you use to assess alumni success?

________________________________________________________________

What tools would you like to have to assess alumni success?

________________________________________________________________

End of Block: Default Question Block
The Program Prioritization Initiative Task force is seeking information from you to help the task force meet its charge. This initiative is using an evidence-based process to prioritize academic programs and administrative support units in an effort to shape the future of academic programming. The task force will be making recommendations that the academic leadership team (provost, deans, and others) can use as they make decisions about future investments and potential areas for resource allocations. Our efforts would benefit greatly from your feedback. We are writing to ask you to respond to a few questions related to the criteria we will be using to frame our discussions. We are seeking your professional judgement and opinion. Please complete the survey available here by **November 30**.

Please select your unit.

- **Academic Affairs Administration ... School of Continuing Education**

Please provide your unit’s mission statement.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

How does your unit meet the university’s [mission](#) and [vision](#)?
Please describe any distinctive features about your unit.

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Describe the impact that your unit has on students and faculty.

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How does your unit help students secure future employment.

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Page 2 of 9
Please list other administrative units on campus that you collaborate with, describe the nature of your interactions, and provide any opportunities to improve those interactions.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Please indicate how much you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>We are able ensure academic quality with the current resources we have.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>We have enough resources to support the university’s mission.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>With current resources, my unit is able to support the university community (e.g. leadership, faculty staff, or students).</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
How often do you interact with these units each academic year? Click the name of the unit to view their organizational chart.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Advising</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration &amp; Academic Partnerships</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Faculty Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Global Engagement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for High Impact Practices</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Learning and Teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance Learning</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Graduate School</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutional Effectiveness and Assessment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perry Honors College</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office of Faculty Diversity and Retention</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regional Higher Education Centers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategic Communication and Marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
 Carry Forward Unselected Choices from "How often do you interact with these units each academic year? Click the name of the unit to view their organizational chart."

Based on your interactions:

<table>
<thead>
<tr>
<th>To what extent do these units support your unit’s mission?</th>
<th>To what extent do the following units meet student needs?</th>
<th>How well do these units promote academic quality?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs Administration</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
<tr>
<td>----------------------------------</td>
<td>---------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Center for Advising Administration &amp; Academic Partnerships</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
<tr>
<td>Center for Faculty Development</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
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<td>Center for Global Engagement</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
<tr>
<td>Center for High Impact Practices</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
<tr>
<td>Center for Learning and Teaching</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
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<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
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<td></td>
</tr>
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</tr>
<tr>
<td>Perry Honors College</td>
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<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
<tr>
<td>Regional Higher Education Centers</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
<tr>
<td>Strategic Communication and Marketing</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
<tr>
<td>University Libraries</td>
<td>▼ A great extent ... Not at all ▼ A great extent ... Not at all ▼ A great extent ... Not at all</td>
<td></td>
</tr>
</tbody>
</table>
As you look around academic affairs, including administrative units and academic programs, what are some ideas about how to shape ODU’s future?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

In what ways could academic programs or administrative units in academic affairs be redesigned?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Is there anything else we have not asked that you would like to share with the Task Force?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: Default Question Block