

**GENERAL EDUCATION PHILOSOPHY RUBRIC FOR GENERAL EDUCATION ASSESSMENT**

	<b>Exceeds Standard (4)</b>	<b>Meets Standard (3)</b>	<b>Approaches Standard (2)</b>	<b>Needs Attention (1)</b>
<b>Students will be able to explain major theories or concepts in one or more of the major areas of philosophy, e.g., metaphysics, epistemology, logic, or value theory.</b>	<b>Clearly, accurately, and with nuance</b> describes the basic tenants of theories or concepts in such a way that it can be <b>skillfully</b> differentiated between other ideas.	<b>Clearly and accurately</b> describes the basic tenants of theories or concepts in such a way that it can be <b>differentiated</b> between other ideas.	<b>Partially or ineffectively</b> describes the basic tenants of theories or concepts in such a way that it <b>may not be properly differentiated</b> between other ideas.	<b>Fails to describe or inaccurately describes</b> the basic tenants of theories or concepts in such a way that it <b>may not be or cannot be differentiated</b> between other ideas.
<b>Students will be able to use analytical tools, such as reflection, comparison, or argumentation, to engage in critical thinking.</b>	Uses analytical tools to <b>thoughtfully and critically</b> examine theories, concepts, or ideas in their own words; provides <b>full and persuasive</b> support of rationale; <b>remains impartial with little to no</b> influence of bias.	Uses analytical tools to <b>examine</b> theories, concepts, or ideas; provides <b>adequate and credible</b> support of rationale; <b>remains mostly impartial</b> with <b>minimal</b> influence of bias.	Uses analytical tools to <b>partially or ineffectively</b> examine theories, concepts, or ideas; provides <b>partial and plausible</b> support of rationale; <b>remains somewhat impartial</b> with <b>some</b> influence of bias.	Uses analytical tools to <b>unclearly</b> examine or fails to examine theories, concepts, or ideas; provides <b>minimal and inconclusive</b> support of rationale; <b>fails to remain impartial</b> with <b>influence</b> of bias.