

## **African American and African Studies B.A, B.S.**

### **Measures and Targets:**

Outcome: Research Skills - Students will develop traditional and non-traditional methodological and analytical skills to examine and interpret a contemporary social issue or problem facing an African country, the Caribbean, or the Black experience in the United States.

- Measures: Research Paper Outline - Students present the thesis statement and outline for their critical reflection paper. This process allows the Instructor to ascertain if, 1) the paper content meets acceptable as it relates to being interdisciplinary in nature; 2) it provides for critical analysis of the chosen topic; and 3) sources from the annotated bibliography are reflected in the outline.

The papers will be evaluated on the following criteria 1. Organization, 2. Identifies and explains the thesis statement, 3. The thesis statement is interdisciplinary in nature, 4. Provides for a critical analysis of the chosen topic, and 5) synthesize and incorporate sources from the annotated bibliography into the outline. For each category, a paper receives a ranking number: 4 for Exemplary, 3 for Good, 2 for Acceptable, and 1 for Unacceptable.

Data collection: A random sample of the research paper outlines will be reviewed. Target performance aims for a composite number (a sum total of points) that meets or exceeds seventy-five percent (75 %) of possible points. For example, if we consider ten papers, the possible points would be 200 (5 items X 4 points possible X 10 sample papers). Seventy-five percent of 200 is 150, so we would hope to have the considered papers accumulate a score of 150 or more.

- Target: Target performance aims for a composite number (a sum total of points) that meets or exceeds seventy-five percent (75 %) of possible points.
- Measures: Annotated Bibliography - Students identify a minimum of 5 scholarly sources from a variety of disciplines in appropriate citation format to include in paragraph format how each specific source will contribute to addressing their thesis statement.

Data Collection: Based on a random sample, each year a target will be determined.

- Target: Seventy-five percent of students will cite at least 5 scholarly sources according to the appropriate citation format and explain how each source directly contributed to their thesis statement.