General Education Assessment
Interpreting the Past Ratings

SLO A
Learn how historians interpret the past
- At or Above Standards: 59%
- Below Standards: 41%

SLO B
Explain historical concepts
- At or Above Standards: 50%
- Below Standards: 50%

SLO C
Analyze historical sources to construct an argument
- At or Above Standards: 49%
- Below Standards: 51%

n = 90 artifacts scored
## General Education Assessment
### Interpreting the Past

<table>
<thead>
<tr>
<th></th>
<th>At/Above Standards</th>
<th>Exceeds Standard</th>
<th>Meets Standard</th>
<th>Below Standards</th>
<th>Approaches Standard</th>
<th>Needs Attention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SLO A</strong></td>
<td>59%</td>
<td>18%</td>
<td>41%</td>
<td>41%</td>
<td>30%</td>
<td>11%</td>
</tr>
<tr>
<td><strong>SLO B</strong></td>
<td>50%</td>
<td>11%</td>
<td>39%</td>
<td>50%</td>
<td>40%</td>
<td>10%</td>
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<tr>
<td><strong>SLO C</strong></td>
<td>49%</td>
<td>12%</td>
<td>37%</td>
<td>51%</td>
<td>40%</td>
<td>11%</td>
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Office of Institutional Effectiveness and Assessment, Old Dominion University
General Education Assessment Interpreting the Past Inter-Rater Reliability

<table>
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<tr>
<th></th>
<th>Exact Match</th>
<th>Off By 1</th>
<th>Off By 2</th>
<th>Needed 3(^{rd}) Read</th>
<th>Total</th>
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<tr>
<td></td>
<td>N</td>
<td>%</td>
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<td>%</td>
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<tr>
<td>SLO A</td>
<td>42</td>
<td>47%</td>
<td>34</td>
<td>38%</td>
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<tr>
<td>SLO B</td>
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<td>49%</td>
<td>35</td>
<td>39%</td>
<td>3</td>
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<td>SLO C</td>
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<td>46%</td>
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<td>44%</td>
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# Top 5 Scored Artifacts from Interpreting the Past General Education Assessment

<table>
<thead>
<tr>
<th>Artifact</th>
<th>SLO A</th>
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<th>SLO C</th>
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<tbody>
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<td><em>Exceeds Standard</em></td>
<td><em>Meets Standard</em></td>
<td><em>Exceeds Standard</em></td>
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Honorable Mentions: HIST 34 & HIST 38