## English (BA) Four-Year Plan

## English - Bachelor of Arts <br> 2022-23 Four-Year Plan

| Freshman |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| First Term | Hours |  | Second Term | Hours |
| ENGL 110C |  | 3 | Oral Communication |  |
| Mathematical Skills |  | 3 | Literature |  |
| Human Creativity |  | 3 | Information <br> Literacy and Research |  |
| Interpreting the Past |  | 3 | Human Behavior |  |
| Elective or <br> Language and Culture I (May be waived; See requirement details) |  | 3 | Elective or Language and Culture II (May be waived; See requirement details) |  |

## Sophomore

| First Term | Hours | Second Term | Hours |
| :--- | :--- | :--- | :--- |
| ENGL 211C or <br> 221C | 3 | ENGL 307T |  |
| Nature of Science I | Nature of Science <br> II | 4 |  |
| Language and <br> Culture III | 3 | Language and <br> Culture IV | 3 |
| Philosophy and <br> Ethics | 3 | Elective* | 3 |
| Elective* | 3 | Elective* | 3 |

## Junior

First Term
ENGL 300W
or ENGL 327W
or ENGL 334W or ENGL 427W
(Grade of C or
better required)
ENGL 325 or
ENGL 333 or
ENGL 370 *
Concentration
course*
Concentration
course*
Upper-Division General Education
Course or Minor*

Hours

Second Term
3 Literature and
Cultural Studies
Course*
Hours

Senior

| First Term | Hours | Second Term | Hours |
| :--- | :--- | :--- | :--- |
| ENGL-300/400- <br> level elective* | 3 | Literature and <br> Cultural Studies <br> Course* | 3 |
| Concentration <br> course* | 3 | Concentration <br> course* | 3 |
| Minor or Elective* | 3 | Minor or Elective* | 3 |
| Elective* | 3 | Elective* | 3 |
| Elective* | 3 | Elective* | 1 |
|  | $\mathbf{1 5}$ | $\mathbf{1 3}$ |  |

Total credit hours: 120
*The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

