H. Richard Milner IV is Cornelius Vanderbilt Endowed Chair of Education and Professor of Education in the Department of Teaching and Learning at Peabody College of Vanderbilt University. Dr. Milner is a Fellow of the American Educational Research Association and the recipient of the National Association of Multicultural Education’s Carl A. Grant Multicultural Research Award.

Recently, he was honored with the John Dewey Award for relating research to practice and the Innovations in Diversity, Teaching, and Teacher Education Award from Division K of the American Educational Research Association. His research, teaching and policy interests include urban teacher education, African American literature, and the social context of education. In particular, Dr. Milner’s research examines policies and practices that support teacher success in urban schools.

His research has been recognized by the American Association of Colleges for Teacher Education’s 2012 Outstanding Book Award and the American Education Studies Association’s Critic’s Choice Book Award for the widely-read book, Start where you are but don’t stay there: Understanding diversity, opportunity gaps, and teaching in today’s classrooms (Harvard Education Press, 2010). His most recent book is Rac(e)ing to class: Confronting poverty and race in schools and classrooms (Harvard Education Press, 2015).