OLD DOMINION UNIVERSITY

Darden College of Education and Professional Studies

Candidate Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate UIN \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please attach to final evaluation and return with end of semester paperwork.**

Summary of Teacher Candidate Performance:

Developing Professional Educators

 Content Assessment of Teacher Candidate Interns

***Art Education K-12***

Darden College of Education and Professional Studies Telephone: 757-683-3348

Office of Clinical Experiences Fax: 757-683-4872

4301 Hampton Blvd.

Norfolk, VA 23529

**Art K-12**

The purpose of the student teaching “content assessment” is to provide more specific information to the Darden College of Education and Professional Studies faculty regarding teacher candidate skill levels on national and state performance standards.

Please evaluate the teacher candidate on the following professional content items. Place a check in the box next to the item that best represents the teacher candidates routine performance on the item below based on the criteria provided.

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| 1. **Professionalism**
 |
|  | MEETS STANDARD (2pts)- Visual art teacher candidate consistently reflects on their knowledge, skills, and dispositions to develop positive relations with students and other constituents to create a supportive environment for developing visual arts skills at all levels. |
|  | NEEDS IMPROVEMENT (1pts)- Visual art teacher candidate sometimes reflects on their knowledge, skills, and dispositions to develop positive relations with students and other constituents to create a supportive environment for developing visual arts skills at all levels. |
|  | UNACCEPTABLE (0pts)- Visual art teacher candidate does not reflect on their knowledge, skills, and dispositions to develop positive relations with students and other constituents to create a supportive environment for developing visual arts skills at all levels. |
|  | Not Observed (No) – Did not have the opportunity to demonstrate skills. |
| **2. Teaching the Visual Arts** |
|  | MEETS STANDARD (2pts)- Visual art teacher candidate consistently demonstrates their knowledge of the teaching of visual arts through visual communication and production, cultural context and art history, judgment and criticism, and aesthetics to diverse student populations. |
|  | NEEDS IMPROVEMENT (1pts)- Visual art teacher candidate sometimes demonstrates their knowledge of the teaching of visual arts through visual communication and production, cultural context and art history, judgment and criticism, and aesthetics to diverse student populations. |
|  | UNACCEPTABLE (0pts)- Visual art teacher candidate does not demonstrate their knowledge of the teaching of visual arts through visual communication and production, cultural context and art history, judgment and criticism, and aesthetics to diverse student populations. |
|  | Not Observed (No) – Did not have the opportunity to demonstrate skills. |
| **3. Two-dimensional medial and concepts** |
|  | MEETS STANDARD (2pts)- Visual art teacher candidate consistently demonstrates basic and complex skills and techniques in drawing, painting, printmaking, computer graphics, and other electronic imagery to teach various developmental student skill levels. |
|  | NEEDS IMPROVEMENT (1pts)- Visual art teacher candidate sometimes demonstrates basic and complex skills and techniques in drawing, painting, printmaking, computer graphics, and other electronic imagery to teach various developmental student skill levels. |
|  | UNACCEPTABLE (0pts)- Visual art teacher candidate does not demonstrate basic and complex skills and techniques in drawing, painting, printmaking, computer graphics, and other electronic imagery to teach various developmental student skill levels. |
|  | Not Observed (No) – Did not have the opportunity to demonstrate skills. |
| **4. Three-dimensional media and concepts** |
|  | MEETS STANDARD (2pts)- Visual art teacher candidate consistently demonstrates basic and complex skills and techniques in sculpture, ceramics, giber arts, and crafts to teach various developmental student skill levels. |
|  | NEEDS IMPROVEMENT (1pts) Visual art teacher candidate sometimes demonstrates basic and complex skills and techniques in sculpture, ceramics, giber arts, and crafts to teach various developmental student skill levels. |
|  | UNACCEPTABLE (0pts)- Visual art teacher candidate does not demonstrate basic and/or complex skills and techniques in sculpture, ceramics, giber arts, and crafts to teach various developmental student skill levels. |
|  | Not Observed (No) – Did not have the opportunity to demonstrate skills. |
| **5. Assessment and planning** |
|  | MEETS STANDARD (2pts)- Visual art teacher candidate consistently utilizes assessment strategies to determine and plan for instructional needs of the diverse student population and foster student learning. |
|  | NEEDS IMPROVEMENT (1pts)- Visual art teacher candidate sometimes utilizes assessment strategies to determine and plan for instructional needs of the diverse student population and foster student learning. |
|  | UNACCEPTABLE (0pts)- Visual art teacher candidate does not utilize assessment strategies to determine and plan for instructional needs of the diverse student population and foster student learning. |
|  | Not Observed (No) – Did not have the opportunity to demonstrate skills. |
| **6. Safety and Rules** |
|  | MEETS STANDARD (2pts)- Visual art teacher candidate knows and utilizes safety rules in various aspects of studio and classroom work, working with sharps and toxic art materials, and follows all artistic copyright laws. |
|  | NEEDS IMPROVEMENT (1pts)- Visual art teacher candidate knows but does not always utilize safety rules in various aspects of studio and classroom work, working with sharps and toxic art materials, and follows all artistic copyright laws. |
|  | UNACCEPTABLE (0pts)- Visual art teacher candidate does not know or utilize safety rules in various aspects of studio and classroom work, working with sharps and toxic art materials, and does not follow all artistic copyright laws. |
|  | Not Observed (No) – Did not have the opportunity to demonstrate skills. |
| **Comments** |
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k:/educ/educ teacher education services/professional attributes and instructional scales/2012-2013 professional attributes and instructional scales/art\_updated 8/12/2011