**ID&T Doctoral Plan of Work**

**Effective for Students Starting in or after the Fall of 2011\***

**Instructions**

The plan of work is to be completed in consultation with your advisor. Electives must be approved by your advisor and GPD before they are taken.

Changes to the program should be submitted near the end of your course work and before you apply for comprehensive exams.

**Special Instructions:**

1. The perquisites are FOUN 722 and IDT 617 or equivalent.
2. The plan of work must be filled with your advisor before you complete 9 hours.
3. All research core courses (12 hours) should be completed prior to taking the research residency (IDT 879).
4. The research residency project must be completed by the semester prior to taking your comprehensive exam. That is, you must have collected your data and submitted the full manuscript with results and discussion to your advisor and have it approved before you can take the comprehensive exam.
5. If you do not complete your research residency project within 2 years of the start of the semester in which you took IDT 879, you must repeat IDT 879.

\*Students who enter the program starting in/after the Fall of 2011 must use this Plan of Work.

Students admitted prior to Fall 2011 may change to this plan of work. A student who converts from the previous plan cannot revert back.

**For students changing to the new plan of work:**

I understand that once I switch to this new plan of work, I cannot revert back to the previous plan.

Name Date

**Plan of Work**

**PhD Concentration in Instructional Design & Technology**

Prerequisites (FOUN 722 and IDT 617 or equivalent)

**ID&T Core Courses (21 hours)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prefix | Number | Title | Semester | Grade |
| IDT | 801 | ID &T Seminar |  |  |
| IDT | 849 | Instructional Systems Design |  |  |
| IDT | 810 | Trends and Issues in Contemporary Instructional Design |  |  |
| IDT | 860 | Cognition and Instructional Design |  |  |
| IDT | 873 | Advanced Instructional Design Techniques |  |  |
| IDT | 851 | Computer-Based Multimedia Design |  |  |
| IDT | 830 | Principles and Practice of Human Performance Technology |  |  |

**Research Core (15 hours)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prefix | Number | Title | Semester | Grade |
| FOUN | 823 | Analysis of variance applied to research |  |  |
| FOUN | 812 | Advanced Research Design and Analysis |  |  |
| FOUN | 814 | Qualitative Research Design |  |  |
| IDT | 825 | Human Performance Assessment |  |  |
| IDT | 879 | Research Residency |  |  |

**Instructional Design Concentration (9 hours)**

Design & Theory

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prefix | Number | Title | Semester | Grade |
| IDT | 848 | Instructional Product Evaluation |  |  |
| IDT | 861 | Applied Instructional Design |  |  |
| IDT | 863 | Instructional Design Theory |  |  |
| IDT | 846 | Foundations of Distance Education |  |  |
| IDT | 864 | Instructional Message Design: Theories and Research |  |  |
| IDT | 888 | Internship/practicum |  |  |
| IDT | 842 | Task Analysis Methods |  |  |

Technology

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prefix | Number | Title | Semester | Grade |
| ECI | 835 | Technology in Education: Instructional/Administrative Usage |  |  |
| IDT | 815 | Management of technology resources in the classroom |  |  |
| IDT | 852 | Diffusion/Adoption of Technology Innovations |  |  |
| IDT | 856 | Instructional Gaming: Theories and Practice |  |  |
| IDT | 855 | Theory and Design of Instructional Simulations |  |  |
| IDT | 875 | Designing online instruction |  |  |

Human Performance Technology

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prefix | Number | Title | Semester | Grade |
| IDT | 839 | Needs Analysis and Assessment |  |  |
| IDT | 837 | Consulting skills for instructional designers |  |  |
| IDT | 835 | Knowledge management |  |  |

**Capstone Courses (15 hours)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prefix | Number | Title | Semester | Grade |
| FOUN | 881 | Dissertation Seminar |  |  |
| SEPS | 899 | Dissertation |  |  |

**Electives**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prefix | Number | Title | Semester | Grade |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |
| --- | --- |
| Event | Date |
| **Candidacy Examination** | |
| Written |  |
| Oral |  |
| **Admission to Candidacy** |  |
| **Dissertation** | |
| Prospectus approval |  |
| Human Subjects Approval |  |
| Dissertation Defense |  |
| **Graduation** |  |

Summary of Hours (From Plan of Work)

|  |  |
| --- | --- |
| **Area** | **Hours** |
| **Research Core** |  |
| **Concentration** |  |
| Introductory Courses |  |
| Instructional Design Concentration |  |
| **Capstone Courses** |  |
| **Electives** |  |
| **Total Hours in Program** |  |

**Completion of Responsible Conduct of Research Training**

Date

**Completion of Social & Behavioral Research**

Date

Student’s Signature Date

Advisor Date

Graduate Program Director Date