

# END OF SEMESTER PICNIC



Join the GPIS FAMILY to celebrate the  
**END OF THE SPRING SEMESTER**  
**SUNDAY, APRIL 24TH**  
 3:00 - 7:00 PM

**Whitehurst Beach ODU**  
 1799 West 48th Street

**FREE FAMILY DAY** filled with food and drinks  
 Pets are welcome

RSVP: <https://bit.ly/38ce86h>  
 Email [eland004@odu.edu](mailto:eland004@odu.edu) for more information

## Inside the Bulletin

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### ◇ Other Opportunities

### ◆ Conference Corner

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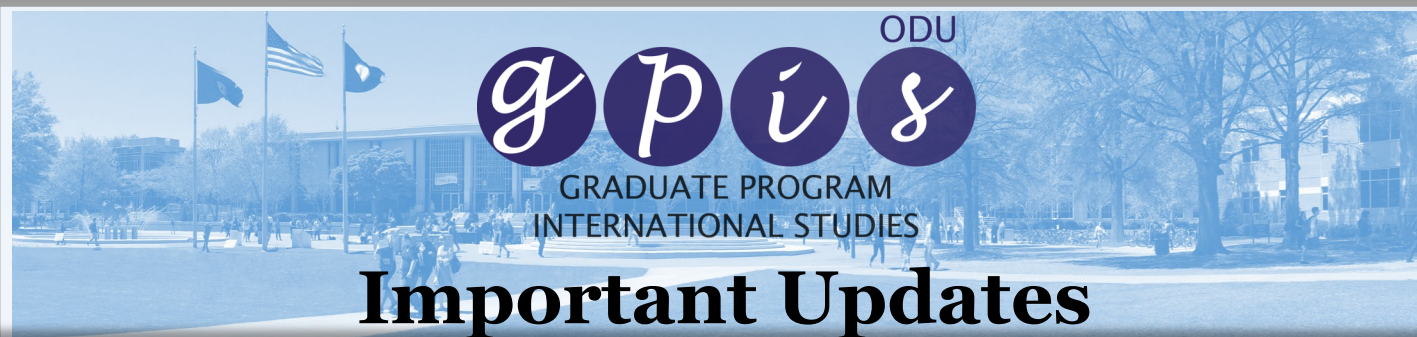
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**We stand with  
Ukraine**



### Responsible Conduct of Research Modules

Old Dominion University trains all graduate students in the fundamentals of Responsible Conduct of Research (RCR). Graduate students must complete the CITI training prior to completion of 12 semester hours at ODU. GPIS students are required to complete the following modules:

- Misconduct (falsification, fabrication, and plagiarism);
- Data acquisition, management, sharing and ownership;
- Mentor/trainee relationships;
- Publication practice and responsible authorship;
- Peer review;
- Conflicts of interest; and
- Collaborative research.

**Students who have not completed these modules will be unable to register for the following semester classes!**

### Course Registration

The Add/Drop Deadline has passed: **All MA students must register for courses at the 700 level and all Ph.D. students must ALWAYS register at the 800 level.** If there are no more spaces available at the appropriate 700 level or 800 level, for MA and PhD students respectively, then those students MUST contact Ivy Robinson at [irobinso@odu.edu](mailto:irobinso@odu.edu) who will arrange for more spaces to be available.

### Professional Development and Internships

For information on internships visit <https://www.odu.edu/gpis/internships>  
Outside announcements, jobs, internships and scholarships are not endorsed by GPIS.

For more information about Professional Development at GPIS check out [the Professional Development Website](#)

### Spring 2022 Thesis and Dissertation Workshops

The Thesis and Dissertation Workshops are required for Ph.D. students and MA students pursuing a thesis to graduate.

**February 8 (12.30pm-1.30pm)**

**February 9 (6pm-7pm)**

**February 10 (12.30pm-1.30pm)**

Students should plan to attend a workshop at least one semester before submitting the thesis or dissertation to the Associate Dean's Office.

Spring 2021 thesis and dissertation style editing workshops are scheduled for the dates below. All workshops will be held on Zoom and are scheduled at varying times to accommodate various schedules. **Students who intend to complete a thesis or dissertation must attend a workshop at least one semester prior to graduation.** Register at: <https://bit.ly/StyleEditWorkshopRegistration>.

### Spring 2022 Deadlines

April 1: Dissertations and theses must be submitted electronically for review by the Arts and Letters style editors. Submit the dissertation/thesis and D5/M3 form to Cathleen Rhodes by completing the form at <http://bit.ly/submitoduthesis>.

April 25: All formatting corrections required by the style editor must be completed by this date.

\*Note: When any date listed above falls on a weekend, the deadline is the following Monday.

Refer to ODU's Academic Calendar for the deadline to submit dissertations and theses to ProQuest for December graduation: <https://www.odu.edu/academics/calendar>.

### Graduation Deadlines

[For more information on graduation deadlines click here](#)

### For All Interested GPIS students

More than 1,600 colleges and universities have announced job openings at AcademicKeys.com. Top institutions choose it as it provides an economical way to reach qualified applicants.

Chronicle Careers is an online job search resource for International Studies and Political Science. View current open positions as well as to join the email list in order to be notified regularly of new opportunities!

<http://chronicle.com/jobs/>

To subscribe or unsubscribe via the World Wide Web, visit <http://list.odu.edu/mailman/listinfo/gpisbulletin>

### Graduate Certificate Admissions

In response to challenges in tracking the number of students seeking graduate certificates, ODU has created a new form for degree-seeking students to declare a graduate certificate.

Below is more information to share with your degree-seeking students for them to declare a certificate.

### Graduate Certificate Declaration Form Workflow

1. [1. Student completes the form](#)
2. Form is automatically submitted to Graduate Admissions when the student finishes it.
3. Admissions will contact the Certificate Coordinator to seek a review.
4. Certificate Coordinator reviews student information to determine admission into the program (ideally within 1-2 days).
5. Certificate Coordinator sends admission decision to Graduate Admissions.
6. If admitted, the certificate program will then be placed in the drop-down Degree tab in Degree Works for the student's file.
7. Graduate Admissions notifies student of decision.

Certificate Coordinator follows up with the student about the certificate program



## MA Forms (M)

## PhD Forms (D)

### [M1 - Appointment or Change of Master's Thesis Committee](#)

Form M1 is used to form the committee between the student and his or her advisor or advisory committee. This form should be signed by the student, the faculty advisor, and the Graduate Program Director. If the faculty advisor changes, a new Form M1 should be filed.

### [M2 - Results of Master's Examination or Requirement](#)

Form M2 is used to document the transition points as the student progresses toward the degree. At each succeeding transition point, the form is updated, and a copy sent to the University Registrar and noted on the student file. The last transition point is the successful completion of the Thesis Defense. At that time, the thesis committee chair signs the form indicating successful completion of the thesis, and the form is also signed by the Committee members.

### [M3 - Master's Thesis and Acceptance Processing](#)

Form M3 committee chair signs the form indicating successful completion of the thesis, and the form is also signed by the Committee members. Form M3 confirms that the student has submitted the thesis document in its final form approved by the thesis committee. This form must be approved by the Thesis Chair before it goes to the Graduate Program Director. After the Dean's office approves the final thesis and signs Form M3, the student submits the thesis electronically and Form M3 is sent to the University Registrar, with copies to the GPD.

### [M4 - Notification of a Master's Student Holding an Assistantship in the Final Semester of Study](#)

Form M4 is used to show that the student in his/her last semester of enrollment for the Master's Degree, holds a graduate assistantship, and is currently pending for graduation. The student meets the eligibility requirements and is approved to register for less than nine graduate credit hours. The M4 form is signed by the faculty advisor and the Graduate Program Director.

### [D1 - Appointment of Doctoral Advising Committee](#)

Form D1 is used to form the committee between the student and their advisor or advisory committee. This form should be signed by the student, the faculty advisor, and the Graduate Program Director. If the faculty advisor changes, a new Form D1 should be filed.

### [D2 - Appointment of Doctoral Dissertation Committee](#)

Form D2 establishes the committee that will guide a student through the dissertation proposal and defense. The dissertation committee must be established prior to the oral defense of the proposal. This form is completed by the student and signed by each member of the committee. It is then signed by the GPD, the Department Chair, and the Dean. The Dean's office has the responsibility to return the original to the GPD, along with electronic copies sent to the Dissertation Chair and the student. A new form D2 must be filed if any member of the committee changes.

### [D3 - Result of Doctoral Examination or Requirement](#)

Form D3 is used to document the transition points as the student progresses toward the degree. At each succeeding transition point, the form is updated, and a copy sent to the University Registrar and noted on the student file. The last transition point is the successful completion of the Dissertation Defense. At that time, the dissertation committee chair signs the form indicating successful completion of the dissertation, and the form is also signed by the Committee members.

### [D4 - Doctoral Candidates 1-Hour Full Time](#)

Form D4 confirms the student understands as a doctoral candidate they must register for at least one credit each semester up to and including the semester in which they graduate. The word "full-time" in the sentence "This confirms that the student above has advanced to Doctoral Candidacy Status and is working full-time to complete the dissertation" reflects the fact only one dissertation credit per semester is required to be considered a full-time student once all other requirements have been completed. This form must be completed each semester if the student is receiving financial aid.

### [D5 - Doctoral Dissertation Acceptance and Processing](#)

Form D5 confirms the student has submitted the dissertation document in its final form Program Director. After the Dean's office approves the final dissertation and signs Form D5, the student submits the dissertation electronically and Form D5 is sent to the University Registrar, with copies to approved by the dissertation committee. This form must be approved by the Dissertation Chair before it goes to the Graduate the GPD.

### [D7 - Leave of Absence from Doctoral Program](#)

Students are expected to be enrolled in each Fall, Spring and Summer semesters when students have begun dissertation work. A student who finds it necessary to be excused from registration for a semester must report formally before the beginning of the semester to request by petition a leave of absence. The Ph.D. program committee will review the request and decide whether to approve it. The leave of absence may not exceed one year and may not be repeated. The granting of a leave of absence does not change the candidate's responsibility for meeting the deadline for the completion of degree requirements. Leave will be granted only under exceptional circumstances.

### [D9 - Advancement to Candidacy](#)

The D9 form confirms the student has successfully completed the all the requirements and meets the criteria for advancement to candidacy. This form should be signed by the student, the dissertation Chair, and the Graduate Program Director.



Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
6:00-9:30pm May 16 - June 25 Session 1		<b>IS 707/807</b> <b>CRN</b> <b>36678/36679</b> Transnationalism, Interdependence, and Power WEB 2 <b>Dr. Jennifer</b> <b>Cunningham</b>		<b>IS 707/807</b> <b>CRN</b> <b>36678/36679</b> Transnationalism, Interdependence, and Power WEB 2 <b>Dr. Jennifer</b> <b>Cunningham</b>	
6:00-9:30pm June 27 - August 6 Session 2		IS 762/862 CRN 36680/36736 Game Theory WC2 <b>Dr. Jesse</b> <b>Richman</b>		IS 762/862 CRN 36680/36736 Game Theory WC2 <b>Dr. Jesse</b> <b>Richman</b>	
6:00-9:30pm June 27 - August 6 Session 2	IS 770/870 CRN 35058/35059 Transnational Media Practices <b>Dr. Avi Santo</b> <b>BAL 2064</b>		IS 770/870 CRN 35058/35059 Transnational Media Practices <b>Dr. Avi Santo</b> <b>BAL 2064</b>		

Subject to Change



Day/Time	Monday	Tuesday	Wednesday	Thursday
4:20-7:00PM	<p>IS 790/890 CRN 23597/23598</p> <p>Advanced Seminar Conflict &amp; Cooperation</p> <p>Dr. Regina Karp BAL 2058</p> <hr/> <p>IS 655 CRN 22464</p> <p>International History</p> <p>Dr. Austin Jersild BAL 3069</p>	<p>IS 600 CRN 10232</p> <p>Research Methods for International Studies</p> <p>Dr. Erika Frydenlund ED2 1104</p> <hr/> <p>MSIM 602 CRN 14001</p> <p>Simulation Fundamentals</p> <p>GORNT0 221</p>	<p>IS 716/816 CRN 22459/22462</p> <p>Theories of Compara- tive Sociopolitical Studies</p> <p>Dr. Cathy Wu BAL 2066</p>	<p>IS 734/834 CRN 23328/23329</p> <p>U.S. Grand Strategy</p> <p>Dr. Richard Maass BAL 2066</p>
7:10-9:50PM	<p>IS 738/838 CRN 23196/23197</p> <p>European Politics</p> <p>Dr. Georg Menz ED2 1110</p>	<p>IS 721/821 CRN 12681/12682</p> <p>New World Order</p> <p>Dr. Regina Karp ED2 1110</p> <hr/> <p>IS 728/828 CRN 23326/23327</p> <p>Ghosts of French Col- onization: Revolution- ary Movements and their Aftermaths</p> <p>Dr. Peter Schulman BAL 2068</p>	<p>IS 601 CRN 10502</p> <p>International Relations</p> <p>Prof. Aaron Karp BAL 2070</p>	<p>IS 741/841 CRN 21298/21299</p> <p>Globalization and Social Change</p> <p>Dr. Matthew DiLorenzo ED 2 1102</p>

Subject to Change



Please direct all questions to Ms. Rhodes at the email below.

The College of Arts and Letters Style Editors are offering one-on-one Zoom sessions with graduate students preparing a thesis or dissertation and nearing graduation. Students will meet with a style editor who will address the student's specific concerns and/or review a draft of the thesis or dissertation and provide a list of formatting issues to be addressed. These 30-minute sessions are designed to

- help troubleshoot particular style editing problems;
- provide technical and word processing assistance for formatting tables of contents, appendices, landscape pages, and other common problem areas;
- provide feedback on thesis/dissertation drafts to facilitate the formal style editing process.

To schedule a session visit <https://calendly.com/carhodes/style-editing-one-on-one-meeting>.

Note: These sessions do not replace the comprehensive style editing workshops offered at the beginning of each semester. Rather, one-on-one Zoom meetings are designed to assist with targeted formatting issues.

Cathleen Rhodes  
Old Dominion University  
Department of Women's Studies  
Director, Gay Cultural Studies  
BAL 3027 | (757) 683.4329  
[carhodes@odu.edu](mailto:carhodes@odu.edu)  
she/her/hers



# Hampton Roads COVID-19 Vaccine Survey

Are you 18-89 years old?  
Do you live in Hampton Roads?  
We want to hear from you!

Old Dominion University and Eastern Virginia Medical School want to hear your thoughts and opinions about the COVID-19 Vaccines.

Our goal is to understand what resources people rely on for information about the vaccines, and why people may or may not want to take the COVID-19 vaccines.

**Please take our survey using the QR code below or the link:**  
[surveymonkey.com/r/VACovidVaccines](https://surveymonkey.com/r/VACovidVaccines)



# CAREER PATHWAYS

Professional development to bridge graduate school and career success

## Publishing Academy

### Part 1: The Author and Journal Editor Perspective

- Faculty share their insights as researchers and journal editors.
- Learn about the publishing process, including journal fit, and the submission and peer review process

#### Panelists:

- Dr. Justin Haegele, Darden College of Education & Professional Studies
- Dr. Michael Clemons, College of Arts & Letters
- Dr. Yuping Liu-Tompkins, Strome College of Business

**Thursday, April 7, 2022**  
12.15-1.15pm EDT via [Zoom](#)

### Part 2: Article Acceptance and Beyond

- Addresses scholarly communication issues such as author rights, open access publishing, and research metrics and impact

**Presenter: Ms. Karen Vaughan, Head of Scholarly Communication & Publishing, University Libraries**

**Tuesday, April 19, 2022**  
12.15-1.15pm EDT via [Zoom](#)

Questions? Contact Dr. Wie Yusuf  
Director, Career Pathways Program  
E-mail: [jyusuf@odu.edu](mailto:jyusuf@odu.edu) Phone: 757-683-4437  
Web: <https://sites.wp.odu.edu/careerpathways/>





# SPOTLIGHT ECOLOGY: A ROUND TABLE

**Free  
&  
Open**  
*to the public*



**Zoom**

[odu.zoom.us/j/93516156838](https://odu.zoom.us/j/93516156838)

**Monday April 11**

7:10P-9:30P

**Contact:**

Dr. Peter Schulman

757.683.3323

We will be joined by representatives from local ecological groups to discuss ways in which organizations and ordinary citizens can help mitigate the damage from climate change and other environmental disasters. Speakers will include Karen Forget, head of Lynnhaven Now, Kindra Greene, director of the Elizabeth River Trail, Ann Creasy of the Sierra Club and Dr. Joshua Behr, director of RECOVER HAMPTON ROADS among others.

## A Talk with Theater Creative **Andrée-Anne Guiguère**

Join us for a conversation in French with popular Quebecois theater actor and director Andrée-Anne Guiguère as she discusses her experiences in avant-garde plays, her theater collective Les Poulpes, voice-overs and her Cahiers de Phonographies publication.

**Live on  
Monday  
April 11, 2022  
4:30P-5:30P**

[odu.zoom.us/j/93482566320](https://odu.zoom.us/j/93482566320)

[Click here for the link to join!](#)

# LET'S TALK GRAD LIFE HELPING GRADUATE STUDENTS MASTER THE BALANCING ACT

Interactive presentations to provide students tools to enhance overall well-being and academic success.

Open to ALL graduate students and undergraduate seniors!

All sessions will occur between 4:00 PM - 5:30 PM.

Monday sessions via Zoom.

Tuesday sessions at 2100 Monarch Hall.

Use this link to attend:  
[bit.ly/3GRjMpX](https://bit.ly/3GRjMpX)



INTRODUCING  
SELF-CARE

Monday, February 28  
Tuesday, March 1



LIVING YOUR BEST  
LIFE ON A BUDGET

Monday, April 11  
Tuesday, April 12



ODU



STRESS & TIME  
MANAGEMENT

Monday, March 14  
Tuesday, March 15



HANDLING  
RELATIONSHIPS &  
CONFLICT

Monday, March 28  
Tuesday, March 29



## March 2022

Welcome to the monthly newsletter focusing on professional and career development for ODU graduate students. This newsletter is brought to you by [ODU Career Pathways](#), a university-wide career and professional development program for graduate students and post-doctoral scholars.

### About Career Pathways

ODU is committed to supporting graduate student success by providing career and professional development programs to bridge graduate school and career success. The Career Pathways program provides resources, programs, events, and planning tools to help graduate students transition into thriving careers upon completion of their graduate degree programs. Career Pathways is free and is available to all ODU graduate students and post-doctoral scholars.

Career Pathways offers two Certificates:

- Preparing Future Faculty (PFF) Certificate – designed for graduate students interested in an academic career. [More info.](#)
- Preparing Future Professionals (PFP) Certificate – designed for graduate students interested in a non-academic career such as in industry, non-profit/non-governmental organizations, or government agencies. [More info.](#)

Watch a [short overview video](#) about Career Pathways.

### Career Pathways Events and Other Programming

**[Publishing Academy](#)**. Two-part workshop focusing on the submission, review, acceptance, and scholarly communication of your research.

- Part 1: Author and Journal Editors Perspective (Apr 7 12.15-1.15pm EDT, [virtual](#)).
- Part 2: Article Acceptance and Beyond (Apr 19 EDT, 12.15-1.15pm EDT [virtual](#)).

**[GRAD700: Professional Development](#)** is offered in Summer 2022. This 1-credit hour asynchronous online course helps you prepare for an academic career.

**[Science Pubs: Graduate Student Lightning Talks](#)** (Apr 7, 2022 EDT, 7pm at Smartmouth Brewing Co., Norfolk). [RSVP](#) by Apr 6<sup>th</sup>.

**[The #1 Mistake PhDs Make in their Job Search](#)** (Apr 8, 2022, 12pm EST). Free webinar by beyond the professoriate. [Registration required.](#)

**[2022 Faculty Summer Conference](#)** (May 17, 2022 via Zoom). Free conference by ODU's Center for Learning and Teaching. This is an opportunity to share experiences and learn about using technology to improve teaching and learning.

## Resources

- Need advice on finding the right mentor? These [Mentoring Guides for Students](#), developed by the University of Washington Graduate School can help.
- The [ODU Career Pathways YouTube channel](#) offers several playlists including Grant writing, Teaching, Research, Strategies for Success, Work-life Balance, Career Planning, and many others.
- Struggling to write your thesis or dissertation? Need to get unstuck? This [video](#) offers some advice on becoming more productive. Join a [Graduate Student Write-In](#) on Saturdays via Zoom.
- Check out [books and electronic resources](#) available through the University Libraries.

## Career Exploration

- Have you considered how your graduate degree can be useful in pursuing entrepreneurial opportunities? In this [video](#) panelists discuss their career paths as entrepreneurs and how they leveraged their graduate education in innovative and entrepreneurial ways.
- Missed out on the [Career Exploration Roundtable: Careers in Federal Agencies](#) workshop held on February 22, 2022? Watch the [video](#).
- Attend this free webinar on 'What Can I Do with my PhD?' with Dr. L. Maren Wood, Director of the Center for Graduate Career Success (offered by beyond the professoriate). June 10, 2022. More [info](#).

## Take one professional or career development step today!

Don't wait. There are simple and easy activities you can take today to be one step closer to career and professional readiness.

- Interested in an academic career? Review [Certificate](#) requirements.
- Interested in careers in business, governments, nonprofits, or others? Review the [Certificate](#) requirements.
- Sign up to receive Career Pathways emails – Keep up-to-date with Career Pathways events and happenings. [Sign up](#) for the e-mail list.
- Conduct an informational interview with a professional whose job or career you aspire to. Learn more about the basics of informational interviewing in this [video](#).
- Create or update your [LinkedIn profile](#).

### Contact Wie!

Have suggestions or questions? [E-mail Dr. Wie Yusuf](#), Director, Career Pathways Program. [Sign up](#) to receive Career Pathways emails.

# CAREER PATHWAYS

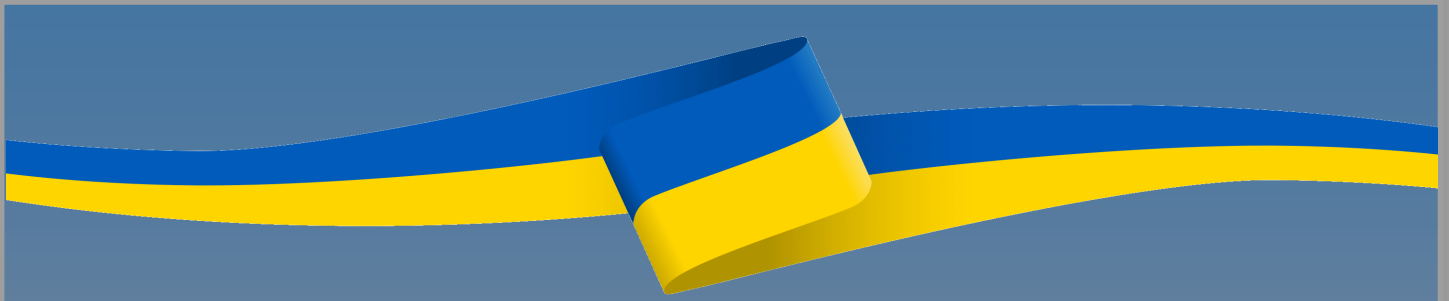
Professional development to bridge graduate school and career success



## Funding Opportunities for Graduate Students

- Postdoctoral Fellow, Inequality in America Initiative - Harvard University
- Postdoctoral Associate - Cornell-Roper Center for Public Opinion Research
- Postdoctoral Fellow (Race & Ethnic Politics) - Indiana University-Bloomington: Center for Research on Race and Ethnicity in Society
- Postdoctoral Research Associate (Constitutional Law/ Political Thought) - Princeton University: James Madison Program
- Garwood Visiting Teaching Fellow - Princeton University: James Madison Program
- Postdoctoral Fellow in Human Rights and Transitional Justice - Harvard University: Chan School of Public Health
- Postdoctoral Researcher, The Bridging Divides Initiative - Princeton University: School of Public and International Affairs
- Clinical Teaching Fellow - University of California, Berkeley: Samuelson Law, Technology, and Public Policy Clinic
- Visiting Fellowship - University of Notre Dame: Kellogg Institute for International Studies
- Andrew W. Mellon Postdoctoral Fellowship in the Humanities - University of Pennsylvania: Wolf Humanities Center
- William Lyon Mackenzie King Postdoctoral Fellowship (U.S.-Canada Comparative Research) - Harvard University: Weatherhead Center for International Affairs
- Post-Doctoral Researcher in Political Science - New York University Abu Dhabi
- IRISE Post-Doctoral Fellow - University of Denver: Interdisciplinary Research Institute for the Study of (In) Equality, Social Movement Support Lab
- Civic Science Fellow - Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences, SNF Agora Institute
- Collegiate Assistant Professor - University of Chicago: General Education (Core) Program
- Council of American Overseas Research Centers: Multi-Country Research Fellowship
- The American Association of University Women
- Ford Foundation Predoctoral Fellowship
- The Charlotte W. Newcombe Doctoral Dissertation Fellowship
- WW Women's Studies Dissertation Fellowships
- Jacob K. Javits Fellowships Program
- The Smithsonian Institution Fellowship Program
- The Paul & Daisy Soros Fellowships for New Americans
- Humane Studies Fellowship
- The Hayek Fund for Scholars
- Virginia Sea Grant Graduate Research Fellowship
- MPSA Graduate Assistantships





**Ukraine needs support from the international community more than ever now. While the global Ukrainian diaspora is working hard to bring attention of officials to these matters, there are ways for you to help:**

- 1) Read and share verified information about Russia's attack on Ukraine.
- 2) Donate! The National Bank of Ukraine has opened a special account to raise funds for the Ukrainian Army ([link available here](#)). Anyone from any country can donate!
- 3) Donate to a private organization providing aid to Ukraine, [the Americans in Ukraine Foundation](#) is raising money to assist in the midst of the crisis.
- 4) Contact your government representatives and tell them Ukraine needs their help. They have the power to effect change and give Ukraine the aid it needs.

Or you can reach out directly to me at [izchuc001@odu.edu](mailto:izchuc001@odu.edu) for the most up-to-date fundraisers!

**Glory to  
Ukraine!!!**



**Glory to the  
Heroes!!!**





WORLD  
AFFAIRS  
COUNCILS of  
AMERICA

## WEEKLY WORLD NEWS UPDATE

### Calls to Investigate Russian War Crimes in Ukraine

- "[Signs of Massacre in Bucha Spark Calls for War-Crime Probes](#)" Annabelle Timsit and Jennifer Hassan -- Washington Post, April 3, 2022
- "[How Could Vladimir Putin Be Prosecuted for War Crimes?](#)" David Smith -- The Guardian, April 4, 2022
- "[The War in Ukraine Has Put EU Enlargement Back in the Spotlight](#)" Susi Dennison -- World Politics Review, April 5, 2022
- "[Ukraine's Zelensky Questions UN Security Council's Mandate in Speech on Alleged Russian Atrocities](#)" Jennifer Deaton and Lauren Said-Moorhouse -- CNN, April 6, 2022
- "[How Will the Russia-Ukraine War Reshape the World? Here Are Four Possible Futures](#)" Matthew Burrows and Robert Manning -- Atlantic Council, April 2022
- "[Why Are So Many Russian Generals Dying in Ukraine?](#)" Economist, March 31, 2022

### What Orbán's Victory Means for Europe

- "[Why Orbán Won Again](#)" Dorottya Szikra and Mithcell Orenstein -- Project Syndicate, April 5, 2022
- "[Does Orbán's Victory in Hungary Change the EU Calculus on Russia?](#)" Matthias Matthijs -- Council on Foreign Relations, April 5, 2022
- "[Hungary Enters a New Era of Autocracy](#)" Zsuzsanna Szelenyi -- Carnegie Europe, April 5, 2022

### Massacre in Mali

- "[Mali: Massacre by Army, Foreign Soldiers](#)" Human Rights Watch, April 5, 2022
- "[Russian Mercenaries and Mali Army Accused of Killing 300 Civilians](#)" Emmanuel Akinwotu -- Guardian, April 5, 2022
- "[Mali's Crisis Hits 10-Year Mark](#)" Antonio Cascais -- Deutsche Welle, April 3, 2022
- "[Ghana's President Nana Akufo-Addo: Mali's Coup Leaders Not Doing Better Against Jihadists](#)" BBC News, April 5, 2022

### Costa Rica's New President

- "[A Rocky Road Ahead for Costa Rica's Rodrigo Chaves](#)" Tatiana Benavides Santos -- Americas Quarterly, April 4, 2022
- "[With Anti-Establishment Message, Rodrigo Chaves Wins Costa Rica's Presidency](#)" Chase Harrison -- Council of the Americas, April 4, 2022

- "[Costa Rica Elects Political Newcomer Chaves as President](#)" BBC News, April 4, 2022

### Pakistani Prime Minister Dissolves National Assembly

- "[Pakistan Seems Headed Toward a Deepening Political Crisis](#)" Marvin Weinbaum -- Middle East Institute, April 4, 2022
- "[Pakistani Imran Khan Is Fighting to Hold on to Power. Here's What Happens Next](#)" Rhea Mogul and Sophia Saifi -- CNN, April 5, 2022
- "[All Eyes on Supreme Court as Pakistan's Political Crisis Deepens](#)" Umair Jamal -- The Diplomat, April 4, 2022
- "[Why Is Pakistani PM Facing a No-Confidence Vote?](#)" Ma-diha Afzal and Adrianna Pita -- Brookings, March 25, 2022

### Sri Lankan Spiral Continues

- "[Sri Lanka Is Facing an Economic and Political Crisis. Here's What You Need to Know](#)" Jessie Yeung -- CNN, April 5, 2022
- "[Sri Lanka Protesters Defy President, Rejecting a Cabinet Shuffle](#)" Skandha Gunasekara and Emily Schmall -- New York Times, April 4, 2022
- "[Sri Lanka's Crisis Follows Similar Pattern as Arab Spring, Say Analysts](#)" Ravi Buddhavarapu -- CNBC, April 6, 2022

### French Presidential Race Tightens

- "[What Economic Policies Are France's Presidential Candidates Proposing?](#)" Aude Mazoue -- France 24, April 5, 2022
- "[French Election Opens Up as Marine Le Pen Surges](#)" Roger Cohen -- New York Times, April 4, 2022
- "[French Election: Five Reasons You Should Care About the Vote](#)" Linah Alsaafin -- Al Jazeera, April 5, 2022
- "[France Election: Macron Targets Le Pen's 'Indulgence' of Putin as Hard Right Rival Closes Gap](#)" Alasdair Sandford -- Euronews, April 6, 2022

### The State of World Economy

- "[Ukraine's War Has Already Changed the World's Economy](#)" Adam Tooze -- Foreign Policy, April 5, 2022
- "[Deutsche Bank Predicts U.S. Recession in '23 as Fed Boosts Rates](#)" Rich Miller -- Bloomberg, April 5, 2022
- "[Turkish Inflation Hits 20-Year High of 61% as Energy and Food Costs Soar](#)" Laura Pitel -- Financial Times, April 4, 2022



Sun      Mon      Tue      Wed      Thu      Fri      Sat

					1	2
3	4 GSIS Officer Nomination Deadline	5	6	7 Publishing Academy Part 1: The Author and Journal Editor Perspective	8	9
10	11	12	13	14	15	16
17	18	19 Publishing Academy Part 2: Article Acceptance and Beyond	20	21	22	23
24 GSIS End of Semester Picnic*	25	26	27	28	29	30

**Details for Events Marked with \* can be found in the Bulletin Event Archive.**

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